

Curriculum Vitae

Dominique T. Chlup, Ed.D.

Associate Professor, Adult Education

Department of Educational Administration and Human Resource Development
Associate Director of the Promoting Outstanding Writing for Excellence in Research
(P.O.W.E.R) Initiative

College of Education and Human Development

Affiliate Faculty, Women's and Gender Studies

College of Liberal Arts

Texas A&M University

Current as of January 2012

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PROFESSIONAL, TEACHING, AND RESEARCH INTERESTS

- Writing Development
 - Fiction Writing
 - Adult Literacy and Adult Education
 - History of Education/ History of Corrections Education (Prisons, Jails, Penitentiaries, and Women's Reformatories)
 - Women's and Gender Studies
 - Intersectionalities of Race, Class, Gender in Education
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ACADEMIC BACKGROUND

Doctor of Education (Ed.D.), Harvard University, Cambridge, MA, June, 2004

- Program Area: Learning and Teaching – Advisor Dr. Jocelyn Chadwick, specialization in history of education, adult learning and literacy development
- Dissertation: *Educative justice: The history of the educational programs and practices at the Massachusetts Reformatory for Women, 1930-1960* (Published by UMI and royalties earned in 2004, 2005, 2006, and 2007). Finalist for the History of Education Society's Dissertation of the Year Award.
- Qualifying Paper: *The history of the role of education in the rehabilitation of female inmates in the United States, 1869-1935: A review of the literature*. Passed with Outstanding Distinction.

Master of Education (Ed.M.), Harvard University, Cambridge, MA, June, 2000

- Program Area: Learning and Teaching – Advisor Dr. Howard Gardner, specialization in history of women's education, arts education, human development and psychology

Master of Fine Arts (M.F.A.), Sarah Lawrence College, Bronxville, NY, May, 1997

- Program Area: Fiction Writing – specialization in postcolonial literature and Anglophone writers of the Caribbean

- Thesis: *People to guard*

Bachelor of Arts (B.A.), Columbia University, New York, NY, May, 1995

- Double Major: English Literature and History, graduated a year early with *cum laude* honors.
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PROFESSIONAL EXPERIENCE

TEXAS A&M UNIVERSITY

Associate Director, College of Education and Human Development – P.O.W.E.R Writing Initiative, **P**romoting **O**utstanding **W**riting for **E**xcellence in **R**esearch, The goals of POWER Services are to: 1) help students transform their writing assignments into more pleasurable and less frustrating tasks; and 2) foster the development of productive writing habits among graduate students, Texas A&M University, Fall 2011-present.

Associate Professor, College of Education and Human Development – Department of Educational Administration and Human Resource Development, Adult Education & Human Resource (AEHRD) Program, Texas A&M University, September 1, 2011-present.

Assistant Professor, College of Education and Human Development – Department of Educational Administration and Human Resource Development, Adult Education Program, Texas A&M University, September 1, 2004-2011.

Affiliate Faculty, College of Liberal Arts – Women’s and Gender Studies Program, Texas A&M University, August 1, 2006-Present.

Director of the Texas Center for the Advancement of Literacy and Learning (TCALL), Texas state literacy resource center and the College of Education and Human Development University Center – Department of Educational Administration and Human Resource Development, a 60% time administrative/leadership service appointment, Texas A&M University, September 1, 2004-January 1, 2008. Five percent appointment thru June 30, 2008.

HARVARD UNIVERSITY

Fellow, National Center for the Study of Adult Learning and Literacy (NCSALL), 2003-2004.

Co-Chair, Student Research and International Forum Conference, the largest student-run educational conference in the country, 2003-2004.

Teaching Fellow, Professor John Strucker and Rosalind Davidson’s course *Developing Reading in Adults and Older Adolescents*, 2000-2003.

Teaching Fellow, Professor Sally Schwager's course *The History of Women's Education in the United States*, 2001-2003.

Teaching Fellow, Professor Ron Slaby's course *Preventing Violence in America*, 2003.

Instructor of Education, Taught graduate level course *Alternative Settings: Preparing to Work in the Field of Corrections*, 2002-2003.

Research Assistant, Literacy persistence study – *As long as it takes: Responding to the challenges of adult student persistence in library literacy programs*, Principal Investigator John Comings, Co-Investigator Sondra Cuban, 2001.

Research Assistant, *Historical study of the Society to Encourage Studies at Home (SESH)*, Principal Investigator Sally Schwager, 2000-2001.

Research Assistant, Arts education study – *ARTS SURVIVE!: A study of sustainability in arts education partnerships*, Principal Investigator Steve Seidel, 1999-2000.

LESLEY UNIVERSITY

Reading/Specialist Psychoeducational Diagnostician, Assessed and diagnosed reading difficulties and disabilities, 2000-2004.

MASSACHUSETTS CORRECTIONAL INSTITUTE (MCI)-FRAMINGHAM

Instructional Mentor, Mentored female students receiving their college degrees through the Boston University's College Behind Bars Program, 2000-2004.

KATHERINE GIBBS COLLEGE

Assistant Professor of English, Taught a six course semester, including *Professional Development, Business Communications II, Business English, Literature & Composition, Verbal Communications*, and *Career Development*, 1998-1999.

TAYLOR BUSINESS INSTITUTE (TBI)

English/Liberal Arts Department Chairperson, Advised students, developed new curriculum for nine liberal arts subjects, worked with the Accrediting Council for Independent Colleges to implement an ESL major at the college. Founded and supervised The Writing Center - a college community-based writing lab where students volunteered to peer tutor other students in English, writing, and reading skills, 1997-1999.

Assistant Professor of English, Taught *Written Communications, Business English, Oral Communications*, and *Word Processing Concepts*, 1997-1999.

LINDAMOOD - BELL LEARNING PROCESSES, LEARNING CENTER

Clinician and Diagnostician, Certified as a Reading Specialist. Worked as a clinician with learning-disabled students, treated concept imagery dysfunction and auditory processing

problems associated with clients labeled as dyslexic or suffering from attention deficit disorder, 1997-1998.

VALHALLA WOMEN'S JAIL

Creative Writing and Literature Instructor, Worked as a teacher through Sarah Lawrence College. Led a writing workshop for women inmates, used literature and writing to work in groups with prisoners to help them with the basic tenets of grammar, to express narrative lines, craft, point of view, and character development, addressed literacy issues, worked with prisoners to publish the literary journal *The Dark Room*, 1996-1997.

ROBERT LEWIS ROSEN (RLR) LITERARY AGENCY

Editorial Assistant, Read and edited manuscripts for publication, 1995-1996.

THUNDER'S MOUTH PRESS

Publishing Assistant, Responsible for the Richard Wright Collection, 1994-1995.

RESEARCH

REFEREED PUBLICATIONS¹ (GRAND TOTAL: 20)

2012

20. ● Cherrstrom, C. & **Chlup, D. T.** (accepted for 2012). Graduate students and teaching: Preparing future adult education professors to teach? *Proceedings of the 53rd Annual Adult Education Research Conference*, Saratoga Springs, NY.
19. ● Nicolaidis, A., **Chlup, D. T.**, Coryell, J. E., Cox, T. D., Ramdeholl, D., Wright, R. R. (accepted for 2012). Who are we becoming?: A critical, communicative, reflective, transformative, timely inquiry into the coming-to-be of adult education in the early 21st century. *Proceedings of the 53rd Annual Adult Education Research Conference*, Saratoga Springs, NY.

2011

18. ● Byrd, M. & **Chlup, D. T.** (2011). Expanding the Conversation on Adult Learning Theories: Theorizing African American Women's Learning and Development in Predominantly White Organizations. *Proceedings of the 52nd Annual Adult Education Research Conference*, Toronto, Canada.

2010

17. ● Mancuso, D., **Chlup, D. T.**, & McWhorter, R. (2010). A study of adult learning in a virtual world. *Advances in Developing Human Resources*, 12(6), pp. 681-699. doi: 10.1177/1523422310395368

¹ ● Indicates co-authored with current or former graduate student(s)

16. **Chlup, D. T.** & Collins, T. (2010). Breaking the ice: Using icebreakers and re-energizers with adult learners. *Adult Learning*, 21(3&4), 34-39.
15. Alfred, M. V., & **Chlup, D. T.** (2010). Beyond illiteracy and poverty: Theorizing the rise in Black women's incarceration. *Proceedings of the 51st Annual Adult Education Research Conference*, Sacramento, CA.
14. **Chlup, D. T.** & Baird, I. (2010). A bridge from behind bars: A look at prison literacy programs. *Proceedings of the 51st Annual Adult Education Research Conference*, Sacramento, CA.
13. Alfred, M. V., & **Chlup, D. T.** (2010). Making the invisible, visible: Race matters in human resource development. *Advances in Developing Human Resources*, 12(3), 332-351. doi:10.1177/1523422310375027

2009

12. Alfred, M. V., & **Chlup, D. T.** (2009). Neoliberalism, illiteracy, and poverty: Framing the rise in black women's incarceration. *The Western Journal of Black Studies*, 33(4), 240-249.
11. ● Mancuso, D., **Chlup, D. T.**, McWhorter, R. R., & Demps, E. L. (2009). How to stay A.L.I.V.E. in a world of ever-changing technology: Keeping up with adult learning in a virtual environment. In R. L. Lawrence (Ed.), *Proceedings of the 50th annual Adult Education Research Conference* (pp. 428-429). Chicago, IL.
10. ● McWhorter, R. R., Mancuso, D., **Chlup, D. T.**, & Demps, E. L. (2009). The emergence of virtual human resource development. In T. J. Chermack (Ed.), *Proceedings of the Academy of Human Resource Development*. Washington, DC.

2008

9. **Chlup, D. T.**, & Tomaszewski, L. (2008). The forgotten player: The case of a state literacy resource center. *Adult Basic Education and Literacy Journal*, 2(1), 34-43.

2007

8. ● Coryell, J. E., & **Chlup, D. T.** (2007). Implementing e-learning components with adult English language learners: Through the lens of information system's technical acceptance model. *Computer Assisted Language Learning*, 20(3), 263-278.
<http://www.informaworld.com/smpp/content~db=all~content=a781766342#>
7. **Chlup, D. T.** (2007). Critical anthological imagination: Looking historically at prisoners writing about themselves as adult learners in the United States (1966-2006). In L. Servage and T. Fenwick (Eds.), *Proceedings of the 48th annual Adult Education Research Conference* (pp. 127-132). Halifax, Canada.
<http://www.oise.utoronto.ca/CASAE/cnf2007/Proceedings-2007/AERC%20CASAE%20Chlup-2007.pdf>

2006

6. **Chlup, D. T.** (2006). Intended practice: The curriculum at the Massachusetts Reformatory for Women, 1932-1957. *Curriculum History*, 19(1), 7-14.
5. **Chlup, D. T.** (2006). The legacy of Miriam Van Waters: The warden who would be their teacher first. *The Journal of Correctional Education*, 57(2), 158-187.
4. **Chlup, D. T.** (2006). A gender-responsive approach: Restorative justice and women offenders. *Restorative Directions Journal*, 2(1), 45-49. [Journal renamed *The International Journal of Restorative Justice*]
3. ● **Chlup, D. T.**, Flores, L. G., & Coryell, J. (2006). Working for it: The other work in graduate school, procuring fellowship funding and designing the research to accompany the funds. In M. Hagen and E. Goff (Eds.), *Proceedings of the 47th annual Adult Education Research Conference* (pp. 506-507). Minneapolis-St. Paul, MN.

2005

2. **Chlup, D. T.** (2005). Principles of adult education at work in an early women's prison: The case of the Massachusetts Reformatory, 1930-1960. In R. J. Hill and R. Kiely (Eds.), *Proceedings of the 46th annual Adult Education Research Conference* (pp. 79-84). Athens, GA.

2004

1. **Chlup, D. T.** (2004). Gendered inmates: The educational policy at the Massachusetts Reformatory for women, 1930-1960. *Proceedings of the 5th Annual Graduate Symposium on Women's and Gender History*. Urbana, Illinois.

OTHER PUBLICATIONS² (GRAND TOTAL: 64)

Noteworthy Periodicals

1. **Chlup, D. T.** (September 15, 2010). Gender equity begins with literacy. *Ms. Magazine Blog*. <http://msmagazine.com/blog/blog/2010/09/15/gender-equity-begins-with-literacy/>

Book & Case Study Chapters

6. Chlup, D. T. (accepted for 2012). Plagiarism at a distance [Chapter 6]. In T. Cox (Ed.), *Case studies in higher education: Surviving the jungle of the academy*. Charlotte, NC: Information Age Publishing.

² ● Indicates co-authored with current or former graduate student(s)

5. Chlup, D. T. (accepted for 2012). Nothing develops: The failures of a curriculum development committee [Chapter 9]. In T. Cox (Ed.), *Case studies in higher education: Surviving the jungle of the academy*. Charlotte, NC: Information Age Publishing.
4. Chlup, D. T. (accepted for 2012). Diss Advising: When dissertation advising misses the mark [Chapter 15]. In T. Cox (Ed.), *Case studies in higher education: Surviving the jungle of the academy*. Charlotte, NC: Information Age Publishing.
3. ● Byrd, M. & Chlup, D. T. (2012). Theorizing African American women's learning and development: Leveraging workforce diversity through socio-cultural adult learning theories. In C. L. Scott & M. Byrd (Eds.), *Handbook of research on workforce diversity in a global society: Technologies and concepts*. IGI Global.
2. Chlup, D. T. & Baird, I. (2010). Literacies from the inside: Learning from and within a culture of corrections. In M. V. Alfred (Ed.), *Learning for economic self-sufficiency: Constructing pedagogies of hope among low-income, low literate adults* (pp. 191-209). Charlotte, NC: Information Age Publishing.
1. Chlup, D. T. (2009). The right to write: Teaching creative writing to women inmates. In M. Miller, & K. P. King, (Eds.), *Empowering women through literacy: Views from experience* (pp. 27-35). Charlotte, NC: Information Age Publishing.
http://books.google.com/books?id=OD2oPnYr-uwC&pg=PA27&lpg=PA27&dq=Dominique+T.+Chlup&source=bl&ots=R6QFHluLK&sig=kwoxz9Bc_MYzYlfFvr2TPbF0oQc&hl=en&ei=JDPlSrZ_F4ee8Aa07s2IBw&sa=X&oi=book_result&ct=result&resnum=8&ved=0CB4Q6AEwBw#v=onepage&q=Dominique%20T.%20Chlup&f=false

Invited Book Chapters

1. Chlup, D. T. (invited). Chapter on Amy Paddon Row. In S. Imel, & G. Bersh, (Eds.), *The Handbook of North American Early Women Adult Educators: 1925-1950*.

Book Review Articles

2012

4. Chlup, D. T. (invited, forthcoming). Paulo Freire & the Cold War politics of literacy by Andrew J. Kirkendall (2010). *International Journal of Qualitative Studies in Education (QSE)*.

2010

3. Chlup, D. T. (2010). Laboring to learn: Women's literacy and poverty in the post-welfare era by Lorna Rivera (2008). *Adult Education Quarterly*, 60(3) 304-306.
doi:10.1177/0741713609350487

2008

2. **Chlup, D. T.** (2008). Transforming juvenile justice: Reform ideals and institutional realities, 1825-1920 by Steven L. Schlossman (2005). *History of Education Quarterly*, 48(4), 612-616.

2007

1. **Chlup, D. T.** (2007). Conflicting paradigms in adult literacy education: In quest of a U.S. democratic politics of literacy by George Demetron (2005). *Adult Basic Education and Literacy Journal*, 1(1), 55-57.

Encyclopedia Articles

1. **Chlup, D. T.** (2010). Vocational education. In Hasia R. Diner (Ed.). *Encyclopedia of American Women's History*. New York, NY: Facts on File, Incorporated.

Non-Refereed Articles

2007

18. **Chlup, D. T.** (2007). Content standards. *Literacy Links*, 11(3), 2.
17. **Chlup, D. T.** (2007). Success stories. *Literacy Links*, 11(2), 2.
16. **Chlup, D. T.** (2007). Adult learner transitions. *Literacy Links*, 11(1), 2.

2006

15. **Chlup, D. T.** (2006). Writer's block: Perfectionism tied to procrastination. *The Academic Author*, 5, 6, 8.
14. **Chlup, D. T.** (2006). Cutting the e-mail cord: One writer's recognition of the relationship between procrastination and perfectionism. *Text and Academic Authors Association Online*, 6-9. Available online at <http://www.taaonline.net/tour/writersblock/index.html>
13. **Chlup, D. T.** (2006). Special learning needs. *Literacy Links*, 10(5), 2, 21.
12. Appelt, K., & **Chlup, D. T.** (2006). Program directors need professional development too! *Literacy Links*, 10(4), 4, 14, 15-16.
11. **Chlup, D. T.** (2006). Persistence. *Literacy Links*, 10(4), 2, 28.
10. **Chlup, D. T.** (2006). Success stories. *Literacy Links*, 10(3), 2.
9. **Chlup, D. T.** (2006). Integrating youth in adult literacy programs. *Literacy Links*, 10(2), 2.
8. **Chlup, D. T.** (2006). Reflecting: A way to prepare for what may lie ahead. *Literacy Links*, 10(1), 2, 28.

2005

7. **Chlup, D. T.** (2005). Tides of change: The last 70 years of correctional education. *Focus on Basics*, 7D, 21-24. Available online at <http://www.ncsall.net/?id=826>
Cited in *Harvard Civil Rights Civil Liberties Law Review* p. 17 & p. 18
http://www.law.harvard.edu/students/orgs/crcl/vol41_2/feierman.pdf
6. **Chlup, D. T.** (2005). Teaching on the inside. *Focus on Basics*, 7D, 30-31. Available online at <http://www.ncsall.net/?id=828>
5. **Chlup, D. T.** (2005). Getting it right: The hiring, training, retaining, and the sometimes necessary firing of personnel. *Literacy Links*, 9(4), 2, 28.
4. **Chlup, D. T.** (2005). Getting it right: The hiring, training, retaining, and the sometimes necessary firing of personnel. *Literacy Links*, 9(3), 2.
3. **Chlup, D. T.** (2005). Success as a rite of passage. *Literacy Links*, 9(3), 2.
2. **Chlup, D. T.** (2005). Classroom management 101: Enhancing our learning spaces. *Literacy Links*, 9(2), 2.

2004

1. **Chlup, D. T.** (2004). Back to work, back to basics. *Literacy Links*, 9(1), 2.

Research Monographs

2007

5. **Chlup, D.**, & Tomaszewski, L. (2007). *The Process guide: How Texas developed its state's standards and benchmarks*. College Station, TX: Texas Center for the Advancement of Literacy and Learning. Available online at <http://www-tcall.tamu.edu/taesp/processguide/sec1.html>
4. ● **Chlup, D. T.**, Tomaszewski, L., Demps, E., & Byrd, M. (2007). *Texas adult education content standards and benchmarks for ABE/ASE and ESL learners: Implementation guide, Version 1.0, June 2007*. College. Station, TX: Texas Center for the Advancement of Literacy and Learning.
3. ● **Chlup, D. T.**, Tomaszewski, L., Demps, E., & Byrd, M. (2007). *Texas Adult Education Standards Project (TAESP): Report of the fall 2006 statewide field test*. College Station, TX: Texas Center for the Advancement of Literacy and Learning. Available online at <http://www-tcall.tamu.edu/taesp/resources/fieldtest06/toc.html>

2005

2. ● Flores, L., & **Chlup, D. T.** (2005). *The transition from adult literacy ESL programs to academic reading and writing: Next steps for English language learners*. College

Station, TX: Texas Center for the Advancement of Literacy and Learning. Available online at <http://www-tcall.tamu.edu/research/flores05trans.html>

1. ● Byrd, M., **Chlup, D. T.**, Appelt, K., & Smith, H. V. (2005). *Research, theory, & professional wisdom and their relationship to Texas indicators of program Quality (IPQs) for Curriculum and Instructional Practices in Adult Education and literacy programs*. College Station, TX: Texas Center for the Advancement of Literacy and Learning. Available online at <http://www-tcall.tamu.edu/research/rtpipq05/rtpipq12-05.html>

Edited Volumes

1. Smith, H. V., **Chlup, D. T.**, Appelt, K., & Durbin, P. S. (Eds.). (2006). *Spreading the success: A compilation of adult learner success stories*. College Station, TX: Texas Adult Education Agency.

Evaluation Reports

2011

2. Chlup, D. T. (2011). Austin Community College Evaluation of their Prison Arts Program: "Strength through Study: Powerful Women," Austin, TX: Austin Community College

2008

1. **Chlup, D. T.**, Smith, H. V., Schroeder, L., & Durbin, P. (2008). *TCALL five year center evaluation report for the College of Education and Human Development*. College Station, TX: Texas Center for the Advancement of Literacy and Learning.

Technical Funding Reports

2007

20. ● **Chlup, D. T.**, Haynes, R., Terry, M., & Robinson, P. (2007). *Barbara Bush fellows progress report 1*. College Station, TX: Texas Center for the Advancement of Literacy and Learning.
19. **Chlup, D. T.**, Smith, H. V., Dodson, M., & Durbin, P. S. (2007). *The adult literacy clearinghouse quarterly report, quarter 1*. College Station, TX: Texas Center for the Advancement of Literacy and Learning.
18. **Chlup, D. T.**, Smith, H. V., Dodson, M., & Durbin, P. S. (2007). *The adult literacy clearinghouse final report*. College Station, TX: Texas Center for the Advancement of Literacy and Learning.
17. ● **Chlup, D. T.**, & Demps, E. (2007). *The Texas adult education standards project final report*. College Station, TX: Texas Center for the Advancement of Literacy and Learning.

16. **Chlup, D. T.**, Smith, H. V., Dodson, M., & Durbin, P. S. (2007). *The adult literacy clearinghouse quarterly report, quarter 3*. College Station, TX: Texas Center for the Advancement of Literacy and Learning.
15. ● **Chlup, D. T.**, & Demps, E. (2007). *The Texas adult education standards project quarterly report, quarter 3*. College Station, TX: Texas Center for the Advancement of Literacy and Learning.
14. Emily, M., & **Chlup, D. T.** (2007). *The First Lady's family literacy initiative for Texas: A program of the Barbara Bush Texas fund for family literacy quarterly report, quarter 2*. College Station, TX: Texas Center for the Advancement of Literacy and Learning.
13. **Chlup, D. T.**, Smith, H. V., Dodson, M., & Durbin, P. S. (2007). *The adult literacy clearinghouse quarterly report, quarter 2*. College Station, TX: Texas Center for the Advancement of Literacy and Learning.
12. ● **Chlup, D. T.**, & Demps, E. (2007). *The Texas adult education standards project quarterly report, quarter 2*. College Station, TX: Texas Center for the Advancement of Literacy and Learning.

2006

11. **Chlup, D. T.**, Smith, H. V., Dodson, M., & Durbin, P. S. (2006). *The adult literacy clearinghouse quarterly report, quarter 1*. College Station, TX: Texas Center for the Advancement of Literacy and Learning.
10. ● **Chlup, D. T.**, & Demps, E. (2006). *The Texas adult education standards project quarterly report, quarter 1*. College Station, TX: Texas Center for the Advancement of Literacy and Learning.
9. **Chlup, D. T.**, Smith, H. V., Dodson, M., & Durbin, P. S. (2006). *The adult literacy clearinghouse final report*. College Station, TX: Texas Center for the Advancement of Literacy and Learning.
8. ● **Chlup, D. T.**, & Chen, C. (2006). *The Texas adult education standards project final report*. College Station, TX: Texas Center for the Advancement of Literacy and Learning.
7. **Chlup, D. T.**, Smith, H. V., Dodson, M., & Durbin, P. S. (2006). *The adult literacy clearinghouse quarterly report, quarter 3*. College Station, TX: Texas Center for the Advancement of Literacy and Learning.
6. **Chlup, D. T.**, Smith, H. V., Dodson, M., & Durbin, P. S. (2006). *The adult literacy clearinghouse quarterly report, quarter 2*. College Station, TX: Texas Center for the Advancement of Literacy and Learning.

2005

5. **Chlup, D. T.**, Smith, H. V., Dodson, M., & Durbin, P. S. (2005). *The adult literacy clearinghouse quarterly report, quarter 1*. College Station, TX: Texas Center for the Advancement of Literacy and Learning.
4. **Chlup, D. T.**, Smith, H. V., Dodson, M., & Durbin, P. S. (2005). *The adult literacy clearinghouse final report*. College Station, TX: Texas Center for the Advancement of Literacy and Learning.
3. **Chlup, D. T.**, Smith, H. V., Dodson, M., & Durbin, P. S. (2005). *The adult literacy clearinghouse quarterly report, quarter 5*. College Station, TX: Texas Center for the Advancement of Literacy and Learning.
2. **Chlup, D. T.**, Smith, H. V., Dodson, M., & Durbin, P. S. (2005). *The adult literacy clearinghouse quarterly report, quarter 4*. College Station, TX: Texas Center for the Advancement of Literacy and Learning.

2004

1. **Chlup, D. T.**, Smith, H. V., Dodson, M., & Durbin, P. S. (2004). *The adult literacy clearinghouse quarterly report, quarter 3*. College Station, TX: Texas Center for the Advancement of Literacy and Learning.

Refereed Creative Writing Publications Prior to 2004

6. **Chlup, D. T.** (1998). A fable of Obeah women. In Sandra Martz (Ed.), *At our core: Women writing about power* (pp. 120-122). Papier-Mache Press.
 5. **Chlup, D. T.** (1997). Little Jamerican. *Oval Magazine*, 3, 33-42.
 4. **Chlup, D. T.** (Fall 1996/Winter 1997). A fable of Obeah women. *Sgraffito Press Journal*, 5(3), 2-3.
 3. **Chlup, D. T.** (1996). Xamaica. *Buffalo Bones Journal*, 2(4), 2.
 2. **Chlup, D. T.** (1995). At 50. *Poetry Motel Magazine*.
 1. **Chlup, D. T.** (1995). Call me Gorge. *Columbia Review*.
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REFEREED PRESENTATIONS*³ (GRAND TOTAL 48)

International

2011

35. ● Byrd, M., & **Chlup, D. T.** (2011, June). Expanding the conversation on adult learning: Theorizing African American women's learning and development in predominantly White organizations. Paper presentation for the Adult Education Research Conference (AERC) and Canadian Association for the Studies of Adult Education (CASAE), June 10-11, 2011, Toronto, Canada.

2007

34. **Chlup, D. T.** (2007). Critical anthological imagination: Looking historically at prisoners writing about themselves as adult learners in the United States (1966-2006). Presentation at the 48th annual Adult Education Research Conference, Halifax, Canada.

2006

33. **Chlup, D. T.** (2006, July). *Expanding literacy opportunities for adults and their families: An evaluation of the State of Texas' Literacy Resource Center.* Paper presented at the Oxford Roundtable, Oxford University, England.

National (U.S. Based)

2012

37. ● Cherrstrom, C. & **Chlup, D. T.** (2012). *Graduate students and teaching: Preparing future adult education professors to teach?* Presentation at the 53rd Annual Adult Education Research Conference, Saratoga Springs, NY.
36. ● Nicolaidis, A., **Chlup, D. T.**, Coryell, J. E., Cox, T. D., Ramdeholl, D., Wright, R. R. (2012). *Who are we becoming?: A critical, communicative, reflective, transformative, timely inquiry into the coming-to-be of adult education in the early 21st century.* Presentation at the 53rd Annual Adult Education Research Conference, Saratoga Springs, NY.

2011

35. **Chlup, D. T.** (2011). Exploring artistic modes of teaching and learning in the adult education graduate classroom. Presentation at the American Association of Adult and Continuing Education (AAACE) Conference, Indianapolis, Indiana.
34. ● Cherrstrom, C. & **Chlup, D. T.** (2011). Advancing future educators: Strategies for improving the professional development of graduate teaching assistants. Presentation at the American Association of Adult and Continuing Education (AAACE) Conference, Indianapolis, Indiana.

³ ● with current or former graduate student(s); Δ presentation converted to journal/ book chapter publication

2010

32. **Chlup, D. T.** & Baird, I. (2010). A bridge from behind bars: A look at prison literacy programs. Presentation at the 51st Annual Adult Education Research Conference, Sacramento, CA.
31. Alfred, M. V., & **Chlup, D. T.** (2010). Beyond illiteracy and poverty: Theorizing the rise in Black women's incarceration. Presentation at the 51st Annual Adult Education Research Conference, Sacramento, CA.
30. **Chlup, D. T.** & Alfred, M. V. (2010, May). *Mass incarceration: Exploring neoliberalism, literacy, poverty, and the rise in Black women's incarceration*. Presentation at the American Education Research Association (AERA) Annual Meeting, Denver, CO.

2009

29. Δ Alfred, M. V., & **Chlup, D. T.** (2009, November). *Neoliberalism, illiteracy, and poverty: Framing the rise in Black women's incarceration*. Presentation at the American Association of Adult and Continuing Education (AAACE) Conference, Cleveland, OH.
28. ● Mancuso, D., **Chlup, D. T.**, McWhorter, R. R., & Demps, E. L. (2009). How to stay A.L.I.V.E. in a world of ever-changing technology: Keeping up with adult learning in a virtual environment. In R. L. Lawrence (Ed.), Presentation at the 50th annual Adult Education Research Conference, Chicago, IL.
27. ● McWhorter, R. R., Mancuso, D., **Chlup, D. T.**, & Demps, E. L. (2009). The emergence of virtual human resource development. Presentation at the Academy of Human Resource Development, Washington, DC.
26. Δ ● McWhorter, R. R., Mancuso, D., & **Chlup, D. T.** (2009, April). *Adult learning in a virtual environment*. Presentation at the American Education Research Association (AERA) Annual Meeting, San Diego, CA.
25. ● Flores, L. G., Coryell, J. E., & **Chlup, D. T.** (2009, March). *Transitioning adult ESL students: Programmatic pathways that lead to success*. Presentation at the Teachers of English to Speakers of Other Languages (TESOL) Conference, Denver, CO.

2008

24. **Chlup, D. T.** (2008, June). *Educating to earn: Vocational training programs at an early women's reformatory*. Part of a panel on manual training programs for women at the Berkshire Conference of Women Historians (Berks), Minneapolis, MN.
23. **Chlup, D. T.** (2008, March). "*A proper occupation*": *The history of vocational training programs in early women's reformatories (1879-1920)*. Part of panel on rehabilitating

citizens: Vocational training programs and productive citizenship, 1831-1930, Organization of American Historians (OAH), New York, NY.

22. **Chlup, D. T.**, & Lesley, T. (2008, March). *The forgotten player in adult literacy: The impact of a state literacy resource center*. Paper presented at the American Education Research Association (AERA) Annual Meeting, New York, NY.
21. **Robinson, P.**, Terry, M., Haynes, R., Moore, E., & **Chlup, D. T.** (2008, March). *One size does not fit all: Choosing the right PACT/ILA curriculum*. Presentation at the National Conference for Family Literacy (NCFL), Louisville, KY.
20. **Haynes, R.**, Terry, M., & **Chlup, D. T.** (2008, February). *The relationship between parenting characteristics and oral language in preschool*. Poster presented at the National Association of School Psychologists (NASP), Bethesda, MD.

2007

19. **Chlup, D. T.** (2007, April). *Project Persist: Evaluating learner persistence with adult literacy program directors*. Paper presented at the Adult Education and Literacy SIG, American Educational Research Association (AERA), Chicago, IL.
18. **Coryell, J. E.**, & **Chlup, D. T.** (2007, April). *Implementing computer-aided instructional components with adult English language learners*. Paper presented at the Information Technology SIG, American Educational Research Association (AERA), Chicago, IL.
17. **Chlup, D. T.** (2007, March). *Breaking the ice: Creative ice breakers and group re-energizers to engage literacy students*. Presented at the Commission of Adult Basic Education (COABE), Philadelphia, PA.
16. **Tomaszewski, L.**, **Chlup, D. T.**, Demps, E., & Byrd, M. (2007, March). *The Texas adult education standards project: Standards and benchmarks in the classroom*. Presented at the Commission of Adult Basic Education (COABE), Philadelphia, PA.

2006

15. **Chlup, D. T.** (2006, October). *Whistling in the dark: The work of prison arts teacher Amy Paddon Row and her students, 1933-1940*. Paper presented at the History of Education Society (HES) Conference, Ottawa, Canada.
14. **Chlup, D. T.**, Flores, L. G., & Coryell, J. (2006, June). Working for it: The other work in graduate school, procuring fellowship funding and designing the research to accompany the funds. Presentation at the 47th annual Adult Education Research Conference. Minneapolis-St. Paul, MN.
13. **Chlup, D. T.** (2006, April). *Are we having fun yet? Enrichment filled games and reading activities*. Presented at the Commission of Adult Basic Education (COABE), Houston, TX.

12. **Chlup, D. T., & Appelt, K.** (2006, April). *Project persist: Evaluating programmatic strategies designed to increase learner persistence* (Part of the National Center for the study of Adult Learning and Literacy (NCSALL) strand of research papers). Paper presented at the Commission of Adult Basic Education (COABE), Houston, TX.
11. **Chlup, D. T.** (2006, April). *Intended practice: The curriculum at the Massachusetts Reformatory for Women, 1932-1957*. Paper presented at the Society for the Study of Curriculum History (SSCH), San Francisco, CA.
10. **Chlup, D. T.** (2006, April). *Making merry: The politics and practice of an African-American women's club in a prison setting, 1943-1952*. Part of the panel on Women's organizations in the history of education: Intra- and interracial alliances, challenges, and taboos. Paper panel presented at Division F History and Historiography, the American Educational Research Association (AERA), San Francisco, CA.

2005

9. **Chlup, D. T.** (2005, June). Principles of adult education at work in an early women's prison: The case of the Massachusetts Reformatory, 1930-1960. Presentation at the 46th annual Adult Education Research Conference, Athens, GA.
8. **Chlup, D. T.** (2005, May). *What's history got to do with it? The history of adult basic education programs in corrections and how their legacy informs current correctional education programs*. Paper presented at the Commission of Adult Basic Education (COABE), Anaheim, CA.
7. **Chlup, D. T.** (2005, April). *A double standard of justice: Resisting the status of gendered inmate, the history of the educational programs at the Massachusetts Reformatory for Women, 1930-1960*. Paper presented at the Western Association of Women Historians (WAWH), Phoenix, AZ.
6. **Chlup, D. T.** (2005, April). *Democratic principles at work in a women's prison: Historically and now in the era of accountability*. Paper presented at the American Educational Research Association (AERA) Annual Meeting, Montreal, Canada.

2004

5. **Chlup, D. T.** (2004, June). *Prisoners as agents for social change: The educational programs and practices at a women's reformatory, 1930-1960*. Paper presented at the National Women's Studies Association (NWSA) Annual Conference, Milwaukee, WI.
4. **Chlup, D. T.** (2004, July). *Whistling in the dark: The legacy of correctional art educator Amy Paddon Row and her student-inmates, 1933-1940*. Paper presented at the International Correctional Education Association (CEA) Conference, Baltimore, MD.

3. **Chlup, D. T.** (2004, June). *Developing literacy in the correctional education classroom*. Presented at the Region II Correctional Education Association (CEA) Conference, Atlantic City, NJ.
2. **Chlup, D. T.** (2004, June). Gendered inmates: The educational policy at the Massachusetts Reformatory for women, 1930-1960. Presentation at the 5th Annual Graduate Symposium on Women's and Gender History, Urbana, Illinois.

2003

1. **Chlup, D. T.** (2003, February). *The history of women's prison education at the Massachusetts Reformatory for Women, 1930-1957*. Roundtable presentation at the Harvard Graduate School of Education Student Research Conference and International Forum, Cambridge, MA.

State and Regional

2008

9. Tomaszewski, L., & **Chlup, D. T.** (2008, February). *The impacts of the Texas adult and family literacy clearinghouse on adult education in Texas*. Presented at the Texas Association for Literacy & Adult Education, Corpus Christi, TX.
8. ● Mancuso, D., & **Chlup, D. T.** (2008, February). *From pain to purpose: Learning lessons of life from parental grief*. Paper presented at the Southwest Educational Research Association (SERA), New Orleans, LA.

2007

7. **Chlup, D.T.**, & Tomaszewski, L. (2007, August). *Documenting excellence: Using the Texas adult education standards and benchmarks in individual literacy instruction*. Presented at the Texas Association of Adult Literacy Councils (TAALC), Austin, TX.
6. **Chlup, D. T.**, & Appelt, K. (2007, February). *Implementing strategies for persistence: A panel discussion of what worked and didn't work for Texas program directors*. Panel presentation at the Texas Association for Literacy and Adult Education (TALAE), Austin, TX.
5. ● **Chlup, D. T.**, Tomaszewski, L., Demps, E., & Byrd, M. (2007, February). *The Texas adult education standards project: Implementing standards and benchmarks*. Presented at the Texas Association for Literacy and Adult Education (TALAE), Austin, TX.

2005

4. **Chlup, D. T.**, & Appelt, K. (2005, December). *Project persist: Strategies for increasing learner persistence*. Presented at the 3rd Annual El Paso Adult Literacy and Learning Conference, El Paso, TX.

3. **Chlup, D. T.** (2005, October). *Adult learning theory: What's that got to do with my classroom?* Presented at the Region V Correctional Education Association, Huntsville, TX.
 2. ● **Byrd, M., & Chlup, D. T.** (2005, October). *Learning circle: Empowering women offenders to become active learners.* Presented at the Region V Correctional Education Association, Huntsville, TX.
 1. **Chlup, D. T.** (2005, January). *Let the games begin: Enrichment activities and instructional methods to help develop reading in your adult learners.* Presented at the Texas Association of Literacy and Adult Education (TALAE), Austin, TX.
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OTHER PRESENTATIONS⁴ (GRAND TOTAL 33)

Local

2007

3. **Chlup, D. T., & Tomaszewski, L.** (2007, January). *Expanding literacy opportunities for adults and their families: An evaluation of the State of Texas' Literacy Resource Center.* Faculty panel presentation at Texas A&M University College of Education and Human Development (CEHD) Educational Research Exchange, College Station, TX.

2006

2. **Chlup, D. T.** (2006, January). *Austin MacCormick and the case for adult education at an early women's prison.* Poster presented at Texas A&M University College of Education and Human Development (CEHD) Educational Research Exchange, College Station, TX.

2005

1. **Chlup, D. T.** (2005, February). *Prisoners as agents for social change.* Texas A&M University, College of Education and Human Development (CEHD) Educational Research Exchange, College Station, TX.

Invited Keynotes, Papers, Workshops, and Presentations

2011

19. **Chlup, D. T.** (November 4, 2011). *Participative dialogue on gender and women's issues in adult education.* Women's Research SIG meeting held during the Commission of Professors of Adult Education meeting held in conjunction with the American Association of Adult and Continuing Education (AAACE), Indianapolis, IN.

⁴ ● with current or former graduate student(s); Δ presentation converted to journal/ book chapter publication

18. **Chlup, D. T.** (March 7, 2011). *Scholarly Writing*. Professional Workshop for College of Education and Human Development students sponsored by G.R.A.B (department Graduate Council), Texas A&M University.

2009

17. **Chlup, D. T.** (October 29, 2009). *Section II. Strategies for improving persistence*. Professional development presenter at the Georgia Adult Education Fall Institute, Atlanta, GA.
16. **Chlup, D. T.** (October 28, 2009). *Section I. Strategies for improving persistence*. Professional development presenter at the Georgia Adult Education Fall Institute, Atlanta, GA.

2008

15. **Chlup, D. T.** (October 8, 2008). *How to get from here to there: An overview of goal driven instruction*. Opening speaker for the 2008 Georgia Teacher's Academy, Atlanta, GA.
14. **Chlup, D. T.** (October 7, 2008). *Wrap-up and reflection on applying goal driven instruction*. Closing speaker 2008 Georgia Teacher's Academy, Atlanta, GA.
13. **Chlup, D. T.** (April 11, 2008). *A double standard of justice: Gender, education, resistance, and conformity at the Massachusetts Reformatory for Women, 1932-1957*. Women's and Gender Studies Program invited luncheon speaker, College Station, TX.

2007

12. **Chlup, D. T.** (July 5, 2007). *Texas reaching new standards: Implementing the Texas standards and benchmarks*. Keynote address, Houston Literacy Consortium, Houston, TX.
11. **Chlup, D. T.** (February 21, 2007). *Rider 82 & workforce readiness curriculum research project*. Texas Association of Literacy and Adult Education (TALAE), Austin, TX.

2006

10. **Chlup, D. T.** (November 10, 2006). *Bars, barriers, and boundaries researching in women's spaces*. Women's Research SIG meeting held during the Commission of Professors of Adult Education meeting held in conjunction with the American Association of Adult and Continuing Education (AAACE), Milwaukee, WI.
9. **Chlup, D. T.** (October 11-13, 2006). *Are we having fun yet?: Games and enrichment activities to promote reading and writing development*. Professional development presenter at the statewide professional development conference for Georgia adult literacy educators, It's a New Day Conference, Atlanta, GA.

8. **Chlup, D. T.** (August 23, 2006). *Persistence strategies for family literacy programs*. Keynote speaker at the Barbara Bush Foundation's First Lady's Family Literacy Initiative for Texas 2006-2007 New Grantee Meeting, Houston, TX.
7. **Chlup, D. T.** (Spring 2006). *Experiencing faculty life as a "newbie" at Texas A&M*. Invited to appear on a panel by student Monica Green for Dr. Christine Stanley's *College Teaching* course, College Station, TX.

2005

6. **Chlup, D. T.** (August 30, 2005). *TCALL as a state resource for family literacy programs*. Keynote speaker at the Barbara Bush Foundation's First Lady's Family Literacy Initiative for Texas 2005-2006 New Grantee Meeting, Houston, TX.
5. **Chlup, D. T.** (August 29, 2005). Invited speaker for the Annual Adult Education Director's Business Meeting, Austin, TX.
4. **Chlup, D. T.** (April 2005). *The case of the Texas adult education standards*. Speaker at the Texas Adult Education Standards Project Workshop to state administrators, program directors, and adult education/literacy practitioners, Houston, TX.

2004

3. **Chlup, D. T.** (October 27, 2004). *Addressing the state's research needs*. State Leadership Conference of the Texas Council for Adult Education Cooperative Directors, Galveston, TX.
2. **Chlup, D. T.** (March 5, 2004). *Educative justice: The case of the Massachusetts Reformatory*. Adult Learning and Development Group at Harvard University, Cambridge, MA.

2003

1. **Chlup, D. T.** (October 2003). *My life as a Harvard doctoral student*. Admission Recruitment Event at the Harvard Club. New York, NY.

Guest Lecturer

2011

11. **Chlup, D. T.** (2011, March). *Writing Literature Reviews*. Guest Panelist along with Dr. Fred Bonner and Dr. Jim Scheurich for Dr. Terah Venzant-Champers class EHRD 690 Writing the Literature Review, Texas A&M University.

2010

10. **Chlup, D. T.** (2010, June). *Writing for academic publication*. Guest Lecturer for Dr. Pat Goodson's class CEHD 603 Academic Writing for Publication, Texas A&M University.

9. **Chlup, D. T.** (2010, May). *Writing for academic publication*. Guest Lecturer for Dr. Carolyn's Clark class CEHD 603 Academic Writing for Publication, Texas A&M University.
8. **Chlup, D. T.** (2010, April). *Incorporating art as an instructional strategy in the graduate classroom*. Guest Lecturer via Skype for Dr. Lucy Guglielmino's class on Methods of Teaching, Florida Atlantic University.

2003

7. **Chlup, D. T.** (October 2003). *Advice for surviving and thriving during your time at Harvard*. Guest Lecturer for the doctoral student Learning and Teaching Proseminar, Cambridge, MA.
6. **Chlup, D. T.** (April 2003). *Exploring women's prison education through writing*. A session with the inmates from Wally Lamb's creative writing class at the York Correctional Institute and the inmate authors of the book *Couldn't Keep It to Myself*, Cambridge, MA.
5. **Chlup, D. T.** (March 2003). *Historiography as a methodology for exploring arts education: The work of prison arts teacher Amy Paddon Row and her students*, Guest Lecturer for the Arts Research, Theses, and Scholarship (ARTS) group, Cambridge, MA.

2002

4. **Chlup, D. T.** (October 2002). *Everything you wish you knew: Advice for making it through the doctoral program*. Guest Lecturer for the doctoral student Learning and Teaching Proseminar, Cambridge, MA.
3. **Chlup, D. T.** (April 2002). *Developing literacy in inmates*. Guest Lecturer for Dr. Sondra Cuban's *Service Learning and Literacy* class, Cambridge, MA.
2. **Chlup, D. T.** (January 2002). *Dealing with women inmates' reading disabilities*. Guest Lecturer for the Women's Resource Center in-service training, Jamaica Plains, MA.

2001

1. **Chlup, D. T.** (November 2001). *The history of the role of education in the rehabilitation of female inmates*. Guest Lecturer for the Adult Education Special Interest Group, Cambridge, MA.

FUNDED PROPOSALS AND RESEARCH PROJECTS⁵ (Managed over \$7.6 million in TCALL-related external funds; \$5,309,639.05 in PI funds; Raised \$250,000 in total grant money for doctoral fellowships)

12. **Project Title:** The First Lady of the Department of Corrections: The Role of Anna M. Kross, 1954-1966
Date: 2009
Type: Research
Role: Principal Investigator
Authorship: Extensive
Funding Agency: Internal Grant, TAMU-Liberal Arts Glasscock Center
Amount: \$1000

11. **Project Title:** The Barbara Bush Fellowships at Texas Center for the Advancement of Literacy and Learning (TCALL)
Date: September 2007-August 2008
Type: Doctoral Fellowships
Role: Principal Investigator with Dr. Mary V. Alfred (Co-PI); Wrote and managed the grant solo until January 1, 2008 when I reduced the percentage of my time from 100% Director of TCALL to 5% thru June 30, 2008.
Authorship: Extensive
Funding Agency: Barbara Bush Foundation
Amount: \$100,000

10. **Project Title:** Barbara Bush Fund Texas Fund for Family Literacy
Date: September 2007-August 2008
Type: Service
Role: Principal Investigator with Dr. Mary V. Alfred (Co-PI); Wrote and managed the grant solo until January 1, 2008 when I reduced the percentage of my time from 100% Director of TCALL to 5% thru June 30, 2008.
Authorship: Extensive
Funding Agency: Barbara Bush Foundation
Amount: \$34,608

9. **~Project Title:** Adult & Family Literacy Clearinghouse Project, Texas Center for the Advancement of Literacy and Learning (TCALL)
Date: July 2007-June 2008.
Type: Service
Role: Co-Principal Investigator with Dr. Jim Scheurich (PI) and Dr. Mary V. Alfred (Co-PI); Wrote and managed the grant solo until January 1, 2008 when I reduced the percentage of my time from 100% Director of TCALL to 5% thru June 30, 2008.
Authorship: Extensive
Funding Agency: Texas Education Agency (TEA)

⁵ ~ While the grant name remained the same, funding was sought each year and involved a new Texas Education Agency (TEA) grant application.

Amount: \$1,309,259, included \$50,000 in fellowships for doctoral students

8. **Project Title:** Barbara Bush Fund Texas Fund for Family Literacy
Date: September 2006-August 2007
Type: Service
Role: Principal Investigator
Authorship: Extensive
Funding Agency: Barbara Bush Foundation
Amount: \$31,731.24

7. ~**Project Title:** Adult & Family Literacy Clearinghouse Project, Texas Center for the Advancement of Literacy and Learning (TCALL)
Date: July 2006-June 2007
Type: Service
Role: Principal Investigator
Authorship: Extensive
Funding Agency: Texas Education Agency (TEA)
Amount: \$999,999, included \$50,000 in fellowships for doctoral students

6. **Project Title:** Texas Adult Education Standards Project
Date: July 2006-June 2007
Type: Research
Role: Principal Investigator
Authorship: Extensive
Funding Agency: Texas Education Agency (TEA)
Amount: \$299,431

5. **Project Title:** Barbara Bush Fund Texas Fund for Family Literacy
Date: September 2005-August 2006
Type: Service
Role: Principal Investigator
Authorship: Extensive
Funding Agency: Barbara Bush Foundation
Amount: \$30,426.84

4. **Project Title:** Commission of Adult Basic Education Scholarships for Teachers, an Amendment to the Texas Adult Literacy Clearinghouse. Texas Education Agency
Date: April 2006-June 2006
Type: Service
Role: Principal Investigator
Authorship: Extensive
Funding Agency: Texas Adult Education (TEA)
Amount: \$59,401

3. ~**Project Title:** Adult & Family Literacy Clearinghouse Project, Texas Center for the Advancement of Literacy and Learning (TCALL)

Date: July 2005-June 2006

Type: Service

Role: Principal Investigator

Authorship: Extensive

Funding Agency: Texas Education Agency (TEA)

Amount: \$979,534, included \$50,000 in fellowships for doctoral students

2. **Project Title:** Barbara Bush Fund Texas Fund for Family Literacy

Date: September 2004-August 2005

Type: Service

Role: Inherited the Principal Investigator Role – Original PI Dr. Ralf St. Clair. Managed the entire grant once I took over the PI-ship in September 2004.

Authorship: None

Funding Agency: Barbara Bush Foundation

Amount: \$30,426.84

1. ~**Project Title:** Adult & Family Literacy Clearinghouse Project, Texas Center for the Advancement of Literacy and Learning (TCALL)

Date: January 2004-June 2005

Type: Service

Role: Inherited the Principal Investigator Role – Original PI Dr. Ralf St. Clair. Managed the entire grant once I took over the PI-ship in September 2004.

Authorship: None

Funding Agency: Texas Education Agency (TEA)

Amount: \$1,435,647

PROPOSALS SUBMITTED BUT NOT FUNDED

2. **Project Title:** Project **AFTER: Advancing Fatherhood Through Education** for Responsibility at Reentry.

Date: 2006-2011

Type: Research

Role: Co-Principal Investigator with Co-Principal Investigator Dr. Jennifer A. Sandlin

Authorship: 50%, Co-authored with Dr. Sandlin.

Funding Agency: Office of Family Assistance

Amount: \$1,645,789

1. **Project Title:** International Travel Grant

Date: Summer 2005

Type: Research

Role: Principal Investigator

Authorship: Extensive

Funding Agency: TAMU

Amount: \$2000

GRANTS/AWARDS/FELLOWSHIPS FUNDED PRIOR TO 2004 (\$129,000)

6. National Center for the Study of Learning and Literacy (NCSALL) Fellow, \$25,000.
 5. Harvard University Graduate School of Education Gender Studies Doctoral Research Award, \$3,000.
 4. Harvard University Graduate School of Education Advanced Doctoral Research Award funded my final year of doctoral work, \$12,000.
 3. Harvard University Graduate School of Education Harold Howe II Fellowship funded the third year of my doctoral work, the data collection phase of my doctoral studies, \$45,000.
 2. Harvard University Graduate School of Education Dean's Supplemental Grant provided funding while I was researching and writing my qualifying paper, \$4,000.
 1. Harvard University Graduate School of Education merit-based Entering Award provided funding for my first year of doctoral work, \$40,000.
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HONORS, AWARDS, AND SCHOLARSHIPS (GRAND TOTAL 25)

25. Fall 2009 Winner of Texas A&M University's Student Led Award for Teaching Excellence (SLATE)
24. 2009-2010 Who's Who Among Executives and Professionals
23. 2009 Ms. Magazine Writers Workshop for Feminist Scholars
22. 2008 Recognition of Excellence Award presented to me and the entire TCALL staff on behalf of Texas LEARNS and the Texas Association for Literacy and Adult Education
21. 2007 Nominated for the Extraordinary Service (Faculty) Award, Texas A&M
20. 2007 Nominated for the John J. Koldus III Faculty Achievement Award
19. 2007 Texas Center for the Advancement of Literacy and Learning (TCALL) Nominated for the Library Association's Advancing Literacy Award
18. 2007-2008 Who's Who in Emerging Leaders, 1st Edition
17. 2007-2008 Who's Who in American Education, 8th Edition
16. 2006-2007 Who's Who in American Education, 7th Edition
15. 2005-2006 Who's Who of American Women, 25th edition

14. 2004 History of Education Society, Dissertation of the Year Finalist
 13. 2004 Harvard Graduate School of Education (HGSE) Chief Class Marshal, one of the highest honors bestowed upon a graduating doctoral student
 12. 2003-2004 NCSALL Fellowship, Gender Studies Doctoral Research Award, HGSE Advanced Doctoral Student Grant
 11. 2002-2003 Harold Howe II Fellowship
 10. 2001-2004 The HGSE Student Government Service Award, three years running
 9. 2001-2002 Harvard University Merit Fellowship and Dean's Supplemental Grant
 8. 2002 Qualifying Paper "The History of the role of education in the rehabilitation of female inmates in the United States, 1869-1935: A review of the literature" awarded highest ranking – Outstanding Pass with Distinction
 7. 2000 Qualifying Paper Proposal passed as a Model Proposal
 6. 2000-2001 Harvard Graduate School of Education's Entering Award
 5. 1999 Vermont Studio Center Writer's in Residency Fellowship
 3. 1999 James Heekin Novel-in-Progress semi-finalist
 3. 1997 Writer's Digest Award, placed 7th out of 12,000
 2. 1995 Joseph and Ann Pearlman Fiction Award
 1. 1994 Arthur E. Ford Poetry Prize
-

PROFESSIONAL SERVICE

Editorial Boards

- | | |
|--------------|--------------------------------------------------------------------------------------------------------------|
| 2011-present | <i>Adult Education Quarterly</i> |
| 2007-present | <i>Adult Learning</i> |
| 2004-2005 | <i>Focus on Basics</i> , Word Education Publishing & NCSALL Board Member for the Corrections Education Issue |

Journal Reviewer

- 2011-present *Human Resource Development Review*
- 2011-present *International Journal of Management Review*
- 2009-present *Adult Education Quarterly*
- 2008-present *History Compass* Reviewer
- 2007-present *Teacher's College Record (TC Record)*

Book Reviewer

- 2010-present *International Journal of Qualitative Studies in Education (QSE)*
- 2009-present *Adult Education Quarterly (AEQ)*
- 2008-present Corwin Press, pre-publication book draft reviewer
- 2008-present *History of Education Quarterly (HEQ)*

International Service

Chlup, D. T. & Uhlenkott, J. (2006, July). Discussant for session *Are we asking the right questions about literacy?* Roundtable discussion facilitators, Oxford Round Table, Oxford, England

National Leadership

- Elected 2011 (Term 2011-2013) Adult Education Research Conference Steering Committee
- Elected 2008 (Term 2009 & 2010) Commission of Professors of Adult Education (CPAE) Executive Officer At-Large
- 2005-Present Co-Chair of the Faculty Development SIG, CPAE

National Service

- 2010 Blogger for *Ms.* Magazine Blog
- 2010 Member of the Conference Planning Committee for the American

- Association of Adult & Continuing Education (AAACE) national conference
- 2010 Chair of the American Association of Adult & Continuing Education (AAACE) Conference Scholarship Committee
- 2009, 2010 Commission of Professors of Adult Education (CPAE) Member Early Career Award Committee
- 2010 Commission of Professors of Adult Education (CPAE) Member Career Achievement Award Committee
- 2009 Commission of Professors of Adult Education (CPAE) Member Innovative Curriculum Award Committee
- 2009 American Association for Adult and Continuing Education (AAACE) Graduate Student Awards
- 2008 Grant reviewer for the Barbara Bush Fund Texas Fund for Family Literacy, Barbara Bush Foundation
- 2008 Book Draft Reviewer for Corwin Press, Reviewed *The dissertation journey: A practical and comprehensive guide to planning, writing, and defending your dissertation*, provided editorial suggestions for the updated version.
- 2006, 2007, 2008 Conference Proposal Reviewer, SIG Research on Women and Education, American Educational Research Association (AERA)
- 2005, 2006, 2007, 2008 Conference Proposal Reviewer, Division F History and Historiography, American Educational Research Association (AERA)
- 2005, 2006, 2007, 2008, 2009, 2010 Conference Proposal Reviewer, SIG Adult Literacy & Adult Education, American Educational Research Association (AERA)
- 2010 Conference Proposal Reviewer, History of Education Society (HES)

Chair & Discussant of Conference Sessions - Service to the Profession

Chlup, D. T. (2011, November). Co-Chair of the session “*When you teach for us: The intersection of faculty development and adjunct instructors*.” Commission of Professors of Adult Education (CPAE), Faculty Development SIG, Indianapolis, IN.

- Chlup, D. T.** (2010, October). Co-Chair of the session *Assessment Mirror, Reflection Outcomes*. Commission of Professors of Adult Education (CPAE), Faculty Development SIG, Clearwater, FL.
- Chlup, D. T.** (2009, November). Chair of the session *Faculty development through a possible selves lens*. Commission of Professors of Adult Education (CPAE), Faculty Development SIG, Cleveland, OH.
- Chlup, D. T.** (2009, April). Discussant of the session *Teachers and teacher education from 1825 to the 1970s: Credentials, lab schools, and the state teachers' reading circle*. Division F History and Historiography, American Educational Research Association (AERA), San Diego, CA.
- Chlup, D. T.** (2009, April). Chair of the session *Identity and meaning among adult learners*. Adult Education and Literacy SIG, American Educational Research Association (AERA), San Diego, CA.
- Chlup, D. T.** & Cooper, M. (2008, November). Co-chair of the session *Refresh, renew, revitalize: Transformational faculty development*. Commission of Professors of Adult Education (CPAE), Faculty Development SIG, Denver, CO.
- Chlup, D. T.** (2008, March). Chair of the session *Who are adult learners? Focus on specific populations*. Adult Education and Literacy SIG, American Educational Research Association (AERA), New York, NY.
- Chlup, D. T.**, & Cooper, M. (2007, November). Co-chair of the session *A word from the wise: Mature but "new" academics share their tenure perspectives and experiences*. Commission of Professors of Adult Education (CPAE), Faculty Development SIG, Norfolk, VA.
- Chlup, D. T.** (2007, April). Chair of the session *Testing limits and redefining boundaries in the history of higher education*. Division F History and Historiography, American Educational Research Association (AERA), Chicago, IL.
- Chlup, D. T.** (2007, February). Online Discussant for week long session *Bars, boundaries, and barriers in researching women's spaces*. National Institute for Literacy's Poverty, Race, Women, and Literacy Discussion List.
<http://www.nifl.gov/lincs/discussions/diversity/07ChlupPrison.html>
- Chlup, D. T.** (2006, April). Discussant for session *Demographics and differences in adult education*. Adult Literacy and Learning SIG, American Educational Research Association (AERA), San Francisco, CA.

Chlup, D. T. (2004, December). Discussant for the session *Reading profiles of US ABE and ESOL students: Results of NCSALL's Adult Reading Components Study (ARCS) and NCSALL/ETS Level 1 Study*. Meeting of the Minds Conference, Sacramento, CA.

Regional Service

Oct. 2004-
Oct. 2005 Steering Committee Member for the Correctional Education Association Region V Conference, Huntsville, Texas, October 24-26, 2005

State Service

2010-2011 Grant Advisor & Evaluator for Austin Community College's (ACC) "Strength through Study: Powerful Women" Project, Principal Investigator Charlotte Gullick. A collaboration between the creative writing and drama departments of ACC for female inmates incarcerated at the Travis County Correctional Complex/Travis County Sheriff Jails. A Humanities Texas Grant

November 2006-
June 2007 Conference Chair, The Texas Adult Education Standards Project Presents: *Texas...reaching new standards: The unveiling of the state's new adult education standards and benchmarks*

University Service

January 1, 2012-
present Associate Director of Promoting Outstanding Writing for Excellence in Research (POWER)

Spring 2010 Member of the Women's Faculty Network Mentoring Award Committee

Summer 2009-
Summer 2011 Secretary of the Women's Faculty Network
Co-Organized with Dr. Jia Wang and Dr. Kelli Peck-Parrott the December 4, 2009 Coffee Talk featuring special guest speaker Dr. Christine Stanley

Summer 2008-
Summer 2011 Elected to the Women's Faculty Network Steering Committee, At-Large Place 2

- Spring 2008, 2009 Member of the following Texas A&M University Grant/Award Committees: (1) WMST travel grants, (2) Jameson Undergraduate Essay Prize, (3) Curriculum Diversity Grants, (4) Glasscock Center/WMST Stipendiary Fellowship
- 2006-2009 Member of the Program Review Committee for the Women's Studies Program (cross college affiliation)

College Service

- 2010-Present Promoting Outstanding Writing for Excellence in Research (POWER) Writing Consultant
- Spring 2009 Graduate Teaching Academy (GTA) faculty mentor for Samuel Estrada
- Spring 2009 Honors advisor for women's and gender studies major undergraduate Rene Mai
- Summer 2006-
Fall 2006 Chair of the center evaluation oversight committee for the Principals Center
- 2004-2008 Member of the center director's committee

Department Service

- 2010-present Member of the EAHR social committee
- 2009-2010 Co-organizer with Dr. Jia Wang of the 3rd annual Chautauqua-Roundup
- 2008-2009 Co-organizer with Dr. Jia Wang of the 2nd annual Chautauqua-Roundup
- Fall 2008-
Fall 2009 Member of the EAHR social committee
- Spring 2008 Member of the Human Resource Development (HRD) clinical assistant professor search committee
- Spring 2008 Substitute for Carolyn Clark on the research committee

Summer 2007- Summer 2008	Member of adult education clinical associate professor search committee
Fall 2007- Spring 2008	Member of the A1 merit review committee
Fall 2006- Fall 2007	Member of the external funds committee
Spring 2006- Fall 2006	Chair of the community development committee
Spring 2007- Fall 2007	Member of the social justice reading committee
Fall 2005- Spring 2006	Member of the adult education associate professor search committee

Human Resource Development (HRD) Program Service

2010-2011	Member of the Master's and Ph.D. admissions criteria committee
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Adult Education Program Service

2004-2011	Member of the adult education program review committee
2004-2006	Chair of the adult education program external funding committee
2004-2009	Member of the recruitment committee
2004-2009	Member of the assessment committee
2004-2009	Member of the benchmarking committee
2004-2009	Member of the curriculum committee
2004-2009	Member of the futuring committee

Fall 2005 Member of the adult education program doctoral program review
report writing committee

Community Service

2007-2009 Elected officer, Community water board for Carter Lake

PROFESSIONAL MEMBERSHIPS AND AFFILIATIONS

19. 2009-present Member, Council for Undergraduate Research (CUR)
18. 2007-2009 Member, Organization of American Historians (OAH)
17. 2007-2008 Member, Association of Adult Literacy Professional Developers
(AALPD)
16. 2006-present Member, Women Expanding / Literacy Education Action Resource
Network (We LEARN)
15. 2006-2007 Member, the American Correctional Association (ACA)
14. 2006-present Member, the Society for the Study of Curriculum History (SSCH)
13. 2005-2009 Member, Texas Association for Literacy and Adult Education (TALAE)
12. 2005-present Member, Western Association of Women's Historians (WAWH)
11. 2005-2007 Member, Text and Academic Authors Association (TAA)
10. 2005-present Member, Commission of Adult Basic Education (COABE)
9. 2005-present Member, History of Education Society (HES)
8. 2004-2005 Steering Committee Member, Region V Correctional Education
Association (CEA)
7. 2004-2008 Member, Commission for Adult Basic Education and Literacy (CABEL)
6. 2004-present Member, Commission for Professors of Adult Education (CPAE)
5. 2004-present Member, American Association for Adult and Continuing Education
(AAACE)
4. 2003-2004 Member, National Women's Studies Association (NWSA)

3. 2003-2004 Co-Chair, Harvard Graduate School of Education Student Research Conference and International Forum
 2. 2003-present Member, American Educational Research Association (AERA)
 1. 2002-present Member, Correctional Education Association (CEA)
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TEACHING

Courses—University of Georgia

Summer 2010 Strategies for Increasing Learner Persistence. Online course taught for adult literacy educators in Georgia through University of Georgia, Athens, Georgia.

Courses—Texas A&M University⁶

15. EHRD 616: Methods of Teaching Adults#*
14. EHRD 630: Adult Learning#*^
13. EHRD 631: Foundations of Adult Education#*
12. EHRD 633: Adult Literacy#*
11. EHRD 684: Research Internship
10. EHRD 685: Directed Study
9. EHRD 691: Research Hours
8. EHRD 638: Special Issues in Adult Education: The Intersectionalities of Race, Class, Gender, Sexual Orientation in Adult Education#*+
7. EHRD 689: From Witness to Educational Historian: Methods for Researching and Writing the History of Education#*+.
6. EHRD/WMST 634: Graduate Level, Introduction to Gender and Education*+

⁶ #web-assisted, hybrid delivery (online and face-to-face); *new prep; +new course developed; ^entirely online

5. EHRD/WMST 649: Graduate Level, Feminist Pedagogy co-developed with Dr. Carolyn Clark+
4. EHRD/WMST 650: Graduate Level, Gender and International Education co-developed with Dr. Mary Alfred+
3. EHRD/WMST 307: Undergraduate Level, Introduction to Gender and Education*+
2. EHRD/WMST 308: Undergraduate Level, Gender and International Education co-developed with Dr. Mary Alfred+
1. EHRD/WMST 309: Undergraduate Level, Feminist Pedagogy co-developed with Dr. Carolyn Clark+

Courses—Harvard University

T961Q	Instructor, Alternative Settings: Preparing to Work in the Field of Corrections
H830	Teaching Fellow for Developing Reading in Adults and Older Adolescents
T932	Teaching Fellow for the History of Women’s Education in the United States
H310	Teaching fellow for Preventing Violence in America

TEACHING AWARDS

University Level

Texas A&M University SLATE (Student-Led Assessment of Teaching Excellence) – Awarded for fall 2009.

The SLATE was launched in fall 2008 by the A&M System to financially reward and recognize the system’s top teachers. Awards are based on rankings from evaluations created and administered by students, with weighting for factors such as class size.

INDIVIDUALIZED COURSE FACILITATION

Courses individualized depending on specific student needs. Courses include: EHRD 684 Professional Internship, EHRD 685 Directed Study, EHRD 691 Research. Please note this enrollment was not counted as a part of faculty teaching load.

Academic Term	Total Number of Enrolled Students	Total Semester Credit Hours
Spring 2012	5	20
Fall 2011	10	31
Summer 2011	3	11

Spring 2011	5	15
Fall 2010	3	10
Summer 2010	1	1
Spring 2010	3	11
Fall 2009	2	10
Summer 2009	2	7
Spring 2009	4	16
Fall 2008	3	10
Spring 2008	2	4
Fall 2007	4	12
Spring 2007	4	13
Fall 2006	2	5
Summer 2006	3	10
Fall 2005	1	3

TEACHING EVALUATIONS – Texas A&M University

- + - Hybrid (Online/Face-to-Face course)
- # - Undergraduate section of course (unless otherwise indicated, all courses are graduate level)
- ^ - Core course (unless otherwise indicated, all courses are electives)
- * - entirely online course

4	Enrollment [Responses]	Credits	Objectives	Prepared	Workload	Interest in Students' Progress	Conducive Environment /Respecting Diverse Viewpoints	Available	Good Teacher	Good Course	Overall Rating
Fall 2011											
EHRD 684	2 [1]	3	5	5	5	5	5	5	5	5	5
+^EHRD 630	20 [20]	3	4.9	5	4.9	4.9	5	4.89	5	5	4.94
Spring 2011											
+^ EHRD 616	18[14]	3	4.79	5	4.5	4.71	4.79	4.86	4.86	4.79	4.79
^* EHRD 630 Section 699	9[8]	3	4.75	4.62	4.38	4.71	4.75	4.75	4.88	4.5	4.67
^* EHRD 630 Section 700	14[12]	3	4.92	5	4.42	4.91	5	4.83	4.92	4.83	4.85
^* EHRD 630 Section 720	1[1]	3	4	4	4	4	4	4	4	4	4
Fall 2010											
^+ EHRD 630	20[16]	3	4.44	4.62	3.88	4.31	4.75	4.31	4.47	4.44	4.4
EHRD 638	11[8]	3	4.75	4.75	4.75	4.5	4.5	4.5	4.62	4.88	4.66
Spring 2010											
^ EHRD 630	16 [12]	3	4.75	4.83	4.67	4.75	4.75	4.75	4.75	4.67	4.74
Fall 2009											
^ EHRD 630	23 [20]	3	4.7	4.35	4.42	4.75	4.75	4.6	4.65	4.53	4.59

Evaluation Scale: Highest rating is “5” (Strongly Agree)/Lowest rating is “1” (Strongly Disagree)

NOTE: A new online evaluation system with new items was initiated Fall 2009

Evaluation Scale: Highest rating is “5” (Strongly Agree)/Lowest rating is “1” (Strongly Disagree)

<i>Course, Term</i>	<i>Enrollment [Responses]</i>	<i>Credits</i>	<i>Prepared</i>	<i>Care whether Students Learn</i>	<i>Enthusiasm</i>	<i>Understand Materials</i>	<i>Presentation</i>	<i>Answered Questions</i>	<i>Overall Rating</i>
Spring 2009 Courses Taught for Women’s & Gender Studies Program									
WMST 634	2 [2]	3	5.0	5.0	5.0	5.0	5.0	5.0	5.0
# WMST 307	4 [4]	3	5.0	5.0	5.0	5.0	5.0	4.75	4.90

NOTE: The evaluation scale was changed to a 5.0 scale in Fall 2009. Prior to that time the scale was a 4.0 as represented below.

Evaluation Scale: Highest rating is “4” (Strongly Agree)/Lowest rating is “1” (Strongly Disagree)

<i>Course, Term</i>	<i>Enrollment [Respondents]</i>	<i>Credits</i>	<i>Goals</i>	<i>Preparation</i>	<i>Organized</i>	<i>Delivery</i>	<i>Fit</i>	<i>Overall Rating</i>
Spring 2009								
^ + EHRD 616	15 [16]	3	3.94	3.92	3.89	3.98	3.71	3.89
Fall 2008								
+ EHRD 633	9 [11]	3	3.72	3.86	3.69	3.92	3.91	3.82
Course buyout (grant)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Spring 2008								
^ + EHRD 616	11 [12]	3	3.84	3.93	3.91	3.97	3.96	3.92
Course buyout (grant)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Fall 2007								
+ EHRD 638	11 [14]	3	3.98	3.98	3.96	3.99	4.0	3.98
Course buyout (grant)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Spring 2007								
+ ^ EHRD 616	12 [13]	3	3.76	3.86	3.70	3.91	3.75	3.80
Course buyout (grant)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Fall 2006								
+ EHRD 633	7 [7]	3	3.86	3.80	3.89	3.98	3.81	3.87
Course buyout (grant)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Spring 2006								
+ ^ EHRD 616	17 [17]	3	3.58	3.71	3.65	3.86	3.71	3.70
Course buyout (grant)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Fall 2005								
+ ^ EHRD 631	5 [5]	3	3.85	4.00	3.92	4.00	3.87	3.93
Course buyout (grant)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Summer 2005								
+ ^ EHRD 630	13 [14]	3	3.76	3.89	3.89	3.93	3.83	3.86

STUDENT ADVISING

Texas A&M University (Fall 2004 – Present)

Student Awards

6. James Glenn Forister won the Kent Keeton Outstanding Teaching Award: Recognized by the Department of Physician Assistant studies as the outstanding teacher by the graduating class of 2011.
5. Donna Mancuso was awarded a Graduate Student Scholarship to attend the National Conference on Bereavement and Trauma run by the Thanatology Association.
4. Donna Mancuso was awarded an AAACE Graduate Student Scholarship to attend the Fall 2010 conference
3. Donna Mancuso was awarded a TCALL fellowship 2008-2009 (\$25,000).
2. Renata Russo was awarded a TCALL fellowship 2007-2008 (\$25,000) and a Barbara Bush Fellowship 2008-2009 (\$33,000).
1. Linda Bond won an award for best dissertation findings at the Aggie Women's Leadership Conference in 2008.

Chair of Completed Doctoral Dissertations Ph.D.

1. Linda Bond (2008). *Women negotiating collaborative learning: An exploratory study of undergraduate students in a select university setting.* – Ph.D. (Graduated May, 2008). Assistant Professor of Stephen F. Austin University, Nacogdoches, TX.

Chair of Doctoral Committee – Current Students

<i>Student</i>	<i>Program</i>	<i>Status</i>
12. Jeanette Kristen Cartwright	EDAD	Degree Plan Filed
11. James Forister	EHRD	Enrolled, Temporary Chair
10. Cathy Cherrstron	EHRD	Enrolled, Temporary Chair
9. Jamie Tucker	EHRD	Temporary Chair
8. Federico Salas-Isnardi	EHRD	Degree Plan Filed
7. Crystal Gully	EHRD	Degree Plan Filed
6. Renata Russo	EHRD	Working on Dissertation Proposal
5. Darryl Bassile	EHRD	Working on Dissertation Proposal
4. Anita McGee	EHRD	Preparing for Preliminary Exams

3. Tim Albert	EHRD	Preparing for Preliminary Exams
2. Wendy Jasper	EHRD	Degree Plan Filed
1. Donna Mancuso	EHRD	Working on Preliminary Exams

Member of Doctoral Dissertation Committee – Graduated

<i>Student</i>	<i>Program</i>	<i>Status</i>
6. John De La Garza	EHRD	Graduated (August 2011)
5. Petra Robinson	EHRD	Graduated (May 2011)
4. William Donavon	TLAC	Graduated (December 2010)
3. Karen Buckman	EHRD	Graduated (May 2010)
2. Prashanti Chennamsetti	EHRD	Graduated (2009)
1. Marilyn Byrd	EHRD	Graduated (2008)

Member of Doctoral Dissertation Committee – Current Students

<i>Student</i>	<i>Program</i>	<i>Status</i>
16. Michael Munro	EHRD	Degree Plan Filed
15. Donald Stoddart	EHRD	Degree Plan Filed
14. Kathy Watlington	TLAC	Preliminary Exams Scheduled
13. Mattyna Stephens	EHRD	Passed Preliminary Exams
12. Pamela Womack	EHRD	Degree Plan Filed
11. Ernie Sherow	TLAC	Prelims & Proposal Scheduled
10. Beth Porter	EDAD	Dissertation Proposal Defended
9. Janet Hart	EHRD	Preliminary Exams & DP scheduled
8. Heather Kissack	EHRD	Dissertation Proposal Defended

7. Chyllis Scott	TLAC	Dissertation Proposal Defended
6. Martha Beaman	TLAC	Dissertation Proposal Defended
5. John Lockett Davis	EPSY	Dissertation Proposal Defended
4. Diana Sayavedra-Sustaita	EDAD	Passed Preliminary Exams
3. Jesus Amezcua	EDAD	Dissertation Proposal Defended
2. John Willis	EHRD	Degree Plan Filed
1. Jee-Young Shin	TLAC	Dissertation Proposal Defended

Masters Committee Chair – Current Students

<i>Student</i>	<i>Program</i>	<i>Status</i>
2. Karen P. Shelton	EHRD	Enrolled
2. Carly Loren Ross	EHRD	Enrolled

Masters Committee Chair – Graduated

<i>Student</i>	<i>Program</i>	<i>Status</i>
3. Ronalee Martinez	EHRD	Graduated December 2010
2. Claudia Cox	EHRD	Graduated May 2010
1. Vicki Heard	EHRD	Graduated May 2010

Masters Committee Member – Current Students

<i>Student</i>	<i>Program</i>	<i>Status</i>
4. Lara Bunn	HLKN	Degree Plan Filed
3. Mary Cecilia Giles	EDCI	Enrolled
2. Salma Tejana	EDAD	Enrolled
1. Mary Kuecker	TLAC	Enrolled

Masters Committee Member - Graduated

<i>Student</i>	<i>Program</i>	<i>Status</i>
10. Katherine Sawyer	EPSY	Graduated (2011)
9. Darlene Shannon	EPSY	Graduated (2011)
8. Bradley Altemeyer	EHRD	Graduated (2011)
7. Michelle Johnson	EHRD	Graduated (2010)
6. Marissa Muñoz	TLAC	Graduated (2010)
5. Katharine Greiner	TLAC	Graduated (2008)
4. Donna Mancuso	EHRD	Graduated (2008)
3. Lana Rockstroh	EPSY	Graduated (2008)
2. Kristine Morley	EHRD	Graduated (2008)
1. Wendi Shen	EDIC	Graduated (2006)

PROFESSIONAL DEVELOPMENT ACTIVITIES

35. Professional Development Workshop. Finding Your Tribe: Developing a Women's Academic Support Network. Taught by Dr. Moira Killoran, Academic Coaching and Mentoring, October 13, 2011.
34. Professional Development Workshop. What it Takes to become a Full Professor and How to get It. Sponsored by Women's Faculty Network, Texas A&M University, October 5, 2011.
33. Professional Development Workshop. Syllabus Workshop, Taught by Jean Layne, Center for Teaching Excellence, Texas A&M University, May 18, 2011.
32. Professional Development Workshop. Dr. Darla Twale co-author of the book Faculty Incivility: The Rise of the Academic Bully Culture and What to Do About It. Sponsored by Dean of Faculties, Texas A&M University, April 7, 2011.

31. Professional Development Training. Made for Learning: Apple in Education. Sponsored by Texas A&M University, March 30, 2011.
30. Professional Development Conference. Cyberlearning Conference. Sponsored by the College of Education and Human Development, March 4, 2011.
29. Professional Development Teleseminar. How to quickly and easily write a book that accomplishes everything you want and more! Taught by Melinda Copp, hosted by Meggin McIntosh, July 29, 2010.
28. Professional Development Teleseminar. *Find your strongest life: What the happiest and most successful women do differently*. Taught by Marcus Buckingham. Designed as a two-part follow-up for those of us who participated in his conference session at the 2009 Texas Conference for Women. Teleseminars held July 14 & July 28, 2010.
27. Professional Development Writing Workshops, Participated in a month long series of weekly writing studios facilitated by Pat Goodson, Ph.D., Texas A&M University, February 2010.
26. Professional Development Workshop, *The CEO of me: What academics need to know*, Presented by Ellen Ernst Kossek, University Distinguished Professor, Michigan State University, School of Labor and Industrial Relations, February 11, 2010.
25. *Ms. Magazine writers workshop for feminist scholars*, Presentations by Eleanor Smeal (Publisher of *Ms.*), Katherine Spillar (Executive Editor of *Ms.*), Irma McClaurin (*Ms.* Committee of Scholars), Michel Cicero (Managing Editor of *Ms.*), Michele Kort (Senior Editor of *Ms.*), Jessica Stites (Assistant Editor of *Ms.*). Held December 10-12, 2009 at the Los Angeles offices of *Ms.* Magazine.
24. Texas Conference for Women, chosen by the Texas A&M University Interim President to represent the Women's Faculty Network. Attended a series of day-long seminars. Participated in sessions that included speakers Isabel Allende, Suze Orman, Barrett Avigdor, Cathy Greenberg, and Marcus Buckingham. Held November 11, 2009.
23. Professional Development Teleseminar, *Write better. Write faster. Write more easily. A dozen ways to decrease procrastination and increase productivity (when you need to write)*, Presented by Meggin McIntosh, October 25, 2009.
22. Professional Development Teleseminar, *30 articles in just 30 days*, Presented by Meggin McIntosh, Ph.D. & Gini Cunningham, October 24, 2009.

21. Attended workshop *I want to be just whelmed: Maintaining a vibrant and productive work life*, Presented by Meggin McIntosh, Ph.D., Texas A&M University, September 23, 2009.
20. Attended workshop *Help I'm over the top! Tools, tips, and techniques to gain control of an academic life*, Presented by Meggin McIntosh, Ph.D., Texas A&M University, September 22, 2009.
19. Attended writing workshop for assistant professors, College of Education and Human Development, Presented by Pat Goodson, Ph.D., Texas A&M University, May 1, 2009.
18. Attended workshop on using SMART board technology in the classroom by Ben Smith, Texas A&M University, February 19, 2009.
17. Professional Development Teleseminar. *The myth of multitasking*. Taught by Dave Crenshaw. Hosted by Meggin McIntosh, November 11, 2008.
16. Attended workshop on networking and mentoring by Patricia Rankin, Ph.D. sponsored by the Women's Faculty Network, Texas A&M University, November 11, 2008.
15. Attended Women's Studies sponsored event on the Texas economy and housing outlook, Presenter James P. Gaines, Mays Business School Real Estate Center, November 6, 2008.
14. Attended faculty development workshop *Successful grant writing experience*, Presenters: Drs. Lucy Deckard, Linda Skrla, Sue Bloomfield, Fred Bonner, Robert Capraro, Jeff Guidry, Jan Hughes, Deborah Simmons, Carol Steussy, Texas A&M University, November 4, 2008.
13. Attended faculty development workshop *Publishing in academic journals*, Presenter Jennifer Frangos, Associate Professor of English, University of Missouri-Kansas City, October 22, 2008.
12. Attended faculty development workshop *Teach me. I dare you: Sorting out responsibility for learning*, Presenter Marilla D. Svinicki, Ph.D., Texas A&M University, October 20, 2008.
11. Attended Georgia Teacher's Academy for Adult Educators, Atlanta, GA, October 7-8, 2008.
10. Attended presentation *The curved path of history: Women, political science, and women's studies in the 21st Century*, Presented by Karen Beckwith, Flora Stone Mather Professor of Political Science at Case Western Reserve University, Texas A&M University, September 26, 2008.

9. Attended faculty development workshop – *Achieving, attaining, and accomplishing: Strategies for striving, surviving, and thriving through tenure and beyond!*
Presenter Meggin McIntosh, Ph.D., Texas A&M University, September 25, 2008.
8. Attended the Getting Results Educating Adults in Texas (GREAT) meeting, San Marcos, TX, Fall 2007.
7. Attended the Adult Education Administrators’ Institute, Fredericksburg, TX, July 23-26, 2007.
6. Attended *E-learning Blackboard Vista 4.0 – How to prepare on-line learning modules and evaluations* training. Computer Instructional Support, Texas A&M University, August 2008.
5. Attended *E-learning Blackboard Vista 4.0* training. Computer Instructional Support, Texas A&M University, August 2007.
4. Attended the *Development of a teaching portfolio* workshop, Center for Teaching Excellence, Texas A&M University, October 2006.
3. Attended the Getting Results Educating Adults in Texas (GREAT) meeting. Cy-Fair, TX, Fall 2006.
2. Attended *WebCT Vista– Getting started* training. Computer Instructional Support, Texas A&M University, Summer 2005.
1. Attended *Policies and Procedures in Processing Research Proposals* workshop, Texas A&M University, October 2004.