

RÉSUMÉ

R. Malatesha Joshi, Ph. D., Professor

MS 4232, Reading/Language Arts Education, ESL, and Educational Psychology

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EDUCATION:

B. S.: Mysore University, India,

Majors: Physics & Chemistry; Minor: Mathematics

M. A.: Indiana St. University,

Major: Educational Psychology

Ph. D.: University of South Carolina,

Major: Reading Education,

Minors: Psychology and Educational Psychology

PROFESSIONAL EXPERIENCE:

Assistant Professor of Education and Special Education, Idaho State University, Pocatello, 1976-78

Assistant Professor of Educational Foundations & Reading, Oregon State University, Corvallis, 1978-82

Associate Professor of Reading, Fayetteville State University, North Carolina, 1983-1990

Associate Professor, Professor of Curriculum & Instruction, Oklahoma State University, Stillwater, Oklahoma, 1990-2000

Professor of Reading/Language Arts Education, ESL, and Educational Psychology, Texas A&M University, 2000-

EDITOR (founding): *Reading and Writing: An Interdisciplinary Journal (Rated one of the top ten journals in education and educational research)*

EDITOR (founding): *Monograph series on Neuropsychology and Cognition (1987-2004)*

EDITOR (founding): *Literacy Studies: Perspectives from Cognitive Neurosciences, Linguistics, Psychology, and Education (2003-present)*

Editorial Board Member: *The Reading Teacher (1993-1999)*

Editorial Board Member: *Journal of Learning Disabilities (1994-present)*

Editorial Board Member: *Reading Psychology (1998-present)*

Editorial Board Member: *Annals of Dyslexia (2000-present)*

Editorial Board Member: *Reading Research Quarterly (2001-2003)*

Editorial Board Member: *Journal of Literacy Research (2003-present)*

Editorial Board Member: *Dyslexia: An international Journal (2005-present)*

Editorial Board Member: *Scientific Studies of Reading, (2006-present)*

Member, *Scientific Committee, World Congress on Dyslexia, Greece, Sept. 1997; August 2004*

Director-at-large, International Dyslexia Association, 2001-present; Secretary, 2003-2006;

Conference co-chair, 2004-2006

Member, Scientific Board of Logometrica, Norway, 2000-present

Member, Advisory Board, International Confernece on Literacy, Evora, Portugal, 2002, 2006
Member, Organizing Committee, Multilingualism & Dyslexia Conference, Cyprus, July 2005
Consultant, Samveda Training and Research Center, Davangere, India

Member, Expert Panel on Early Grade Reading Assessment, World Bank, USAID, RTI, 2006, 2008

Program Evaluator, Ph.D. in Literacy Studies, Tennessee Board of Regents, Fall 2006

Member, International Organizing Committee, International Society for the Study of Behavioral Development, Zambia, 2010

Administrative Experience:

Director of Reading Program, 1983-86, Fayetteville State University, North Carolina

Director (Acting) of Title III Program, 1987, Fayetteville State University, North Carolina

Director of Reading Program, 1993-95, Oklahoma State University, Stillwater, Oklahoma

Co-Coordinator, Reading Program, Texas A & M University, 2008-

Reviewer: Papers for the meetings/journals of *American Educational Research Association, International Reading Association, National Reading Conference, International Dyslexia Association, International Journal of Behavioral Development, Journal of Research in Reading, Journal of Psychological and Educational Measurement, and American Educational Research Journal*

BOOK REVIEW CONSULANT

Merrill/Prentice Hall; Lawrence Erlbaum Associates; Academic Press

CERTIFICATIONS:

North Carolina Teacher Certification: Exceptional Children: Mentally Handicapped (K-12); Learning Disabilities; and Reading (K-12)

PROFESSIONAL AFFILIATIONS:

Fellow, International Academy for Research in Learning Disabilities

Society for the Scientific Study of Reading

International Reading Association

National Reading Conference

Fellow, Academia Rodinensis Pro Remediatione

International Dyslexia Association

American Educational Research Association

HONORS AND AWARDS:

Scholarship from the International Student Services, Indiana University, Bloomington, 1972-74.

Award from the American Association for the Advancement of Science, February 1976 (*Only ten students were selected in a national competition*)

Meritorious Teaching Award, Idaho State University, May 1978
 Distinguished Educational Research Award, Oregon State University, June 1978 (*Only six papers were selected in a national competition*)
 Award to Participate in the NATO Advanced Study Institute *Erice*, Italy, May 1980
 Distinguished Research Award, Fayetteville State University, March 1986
 Outstanding Teacher of the Year Award, Fayetteville State University, 1989
 Outstanding University Professor, International Multisensory Language Education Council, 2004
 Nominated for Regents Distinguished Professorship, Oklahoma State University, 1997
 Nominated for the Bush International Research Award, Texas A & M University, 2004 (*Only one faculty member was selected from the College of Education and Human Development*)
 Nominated for the Presidential Teaching Award, Texas A & M University, 2005 (*Only one faculty member was selected from the College of Education and Human Development*)
 Mexican American and U.S. Latino Research Center (MALRC) Fellow, 2005-

GRANT REVIEW:

NATO Advanced Study Institutes and Advanced Research Institutes Program,
 Environmental Education project, Philips Petroleum
 Binational (Israel-US) Research Grants
 International Dyslexia Association Research grants
 CERG (National Research Council), Hong Kong, China
 Social Sciences and Humanities Research Council of Canada (SSHRC)

GRANT ACTIVITIES:

'Identification of Children with Reading Problems', Oregon State University, 1979, (\$1,059.00)
 Advanced Study Institute on *'Neuropsychology and Cognition'*, NATO, 1980, (\$52,341.74)
 Advanced Study Institute on *'Dyslexia: A Global Issue'*, Italy, NATO, 1982, (\$59,942.34)
 Advanced Study Institute on *'Reading and Writing Disorders in Different Languages'*, Il Ciocco, Italy, NATO, 1987, (\$68,740.00)
 Advanced Study Institute on *'Differential Diagnosis and Treatments of Reading and writing Problems'*, Bonas, France, NATO, 1991, (\$80,000.00)
 Advanced Study Institute on *'Cognitive and Linguistic Bases of Reading, Writing, and Spelling'* Algarve, Portugal, NATO, 1994 (\$80,000.00)
 Advanced Study Institute on *'Literacy acquisition, assessment and instruction: The role of phonology, orthography, and morphology.'* Il ciocco, Italy, Nov. 2001. (\$80,000.00)
 Co-Principal Investigator, MRT Program, Verizon, 2005-2007, (\$100,000.00)
 Glasscock Center for Humanities Research (6,000.00), 2004-
 Mexican American and U.S. Latino Research Center (MALRC), (12,000.00) 2005-
 Key Investigator, Investigation and impact of education for a new era classroom and school: Processes on Student Outcomes, Qatar National Priorities Research Program, 2008-2010, (\$750,000.00 – direct costs).

PUBLICATIONS (BOOKS):

- R. Malatesha and P. G. Aaron (Eds.), (1982). *Reading Disorders: Varieties and Treatments*, New York: Academic Press.
- R. Malatesha and L. C. Hartlage (Eds.), (1982). *Neuropsychology and Cognition*, (Vol. I), The Hague, The Netherlands: Nordhoff.
- R. Malatesha and L. C. Hartlage (Eds.), (1982). *Neuropsychology and Cognition*, (Vol. II), The Hague, The Netherlands : Nordhoff.
- R. Malatesha and H. A. Whitaker (Eds.), (1984). *Dyslexia: A Global Issue*, The Hague, The Netherlands: Nijhoff.
- R. Malatesha Joshi with P. G. Aaron (Eds.), (1989) *Reading and Writing Disorders in Different Orthographic Systems*, Boston/London: Kluwer.
- R. M. Joshi (Ed.), (1991). *Written Language Disorders*, Boston/London: Kluwer.
- R. M. Joshi with P. G. Aaron. (1992). *Reading Problems: Remediation and Consultation*. New York: Guilford Press.
- R. M. Joshi & C. K. Leong (Eds.). (1993). *Reading Disabilities: Diagnosis and Component Processes*. Boston/London: Kluwer.
- R. M. Joshi with C. K. Leong (Eds.). (1995). *Reading Problems: Neuropsychological and Neurolinguistic aspects* . Boston/London:Kluwer.
- R. M. Joshi with C.K. Leong (Eds.) (1997) *Cross-Language Studies of Learning to Read and Spell: Phonological and Orthographic Processing*, Boston: Kluwer
- R. M. Joshi with C. Hulme (Eds.) (1998) *Reading and Spelling: Development and Disorders*. Hillsdale, NJ: Lawrence Erlbaum.
- R.M. Joshi, B. Kaczmarek, & C.K. Leong (Eds.) (2003). *Literacy acquisition, assessment, and instruction: The role phonology, orthography, and morphology*. Amsterdam/Holland: IOS Press.
- R.M Joshi & P.G. Aaron (Eds.) (2006). *Handbook of orthography and literacy*. Mahwah, NJ: Lawrence Erlbaum Associates.
- P.G. Aaron, R. M. Joshi, & D. Quatroche (2008). *Becoming a professional reading teacher*. Baltimore, MD: Paul H. Brookes Publishing Co.

PUBLICATIONS (Selected Papers and Chapters):

- R. Malatesha. A study of the relationship between achievement motivation and socio economic status, *Indian Journal of Experimental Psychology*, 32, 31-33
- R. Malatesha with P.G. Aaron, *Cognitive and affective aspects of teaching and learning: A study in diversity*. National Council of Educational Research and Training, New Delhi, India.
- R. Malatesha with P.G. Aaron, *Scale to measure attitude of modernization*, *Monograph No.1*, Psychometric Lab., Karnatak University, India
- R. Malatesha with P.G. Aaron, *A TAT instrument to measure achievement motivation*. *Monograph No. 2*, Psychometric Lab., Karnatak University, India.

- R. Malatesha with P.G. Aaron, *A scale to measure socio economic status in Southern India, Monograph No. 3*, Psychometric Lab., Karnatak University, India.
- R. Malatesha with P.G. Aaron, *Scale to measure attitude of modernization, Monograph No.4*, Psychometric Lab., Karnatak University, India
- R. Malatesha, The relationship between attitude of modernization and achievement motivation. *Journal of Psychological Researches, 15, 111-114.*
- R. Malatesha, A study of the relationship between achievement motivation, perceptual organization, and intelligence. *Dissertation Abstracts International, 34, 237-239.*
- R. Malatesha & M.E. Fakouri (1973). The relationship between achievement imagery index, perceptual coding task, and intelligence. *Perceptual and Motor Skills, 36, 803-806.*
- P.G. Aaron, R. Malatesha, & R. Schwie (1975). Developmental changes in free recall learning by children, *Psychological Reports, 35, 963-969.*
- P.G. Aaron & R. Malatesha (1976) Discrimination of mirror image stimuli in children, *Neuropsychologia, 12, 549-551.*
- R. Malatesha (1979). *Identification of children with reading problems*. Project report submitted to Oregon State University (Grant no. 50-050-5901).
- R. Malatesha (1980). Hemispheric functions and learning disability, *Research Monograph No. 1*, Oregon State University.
- R. Malatesha & D. R. Dougan (1982). Clinical subtypes of developmental dyslexia: Resolution of an irresolute problem. In R. Malatesha & P. G. Aaron (Eds.) *Reading disorders: Varieties and treatments* (pp.69-92) New York: Academic Press.
- R. Malatesha with R. Lemons (1985). Improving reading through training to listen. *Perceptual and Motor Skills, 60, 788-790.*
- R. Malatesha (1986). Visual motor ability in normal and disabled readers. *Psychological Reports, 62, 627-630.*
- R. Malatesha Joshi with P. Prakash (1989). Orthography and literacy in Kannada: A Dravidian language. In P. G. Aaron & R. M. Joshi (Eds.), *Reading and Writing Disorders in Different Orthographic Systems* (pp. 223-230), Boston: Kluwer.
- R. M. Joshi & P. G. Aaron (1990). Specific spelling disability: Factual or artifactual? *Reading and Writing, 2, 107-125.*

- R. M. Joshi & P. G. Aaron (1991). Developmental reading and spelling disabilities: are these dissociable? In R. M. Joshi (Ed.), *Written language disorders*, (pp. 1-24). Boston/London: Kluwer.
- R. M. Joshi with P. Prakash (1993). Language representation in Kannada. In I. Taylor and D. Olson (Eds.), *Scripts and Literacy: East and West*, (pp. 95-108), Boston/London: Kluwer.
- R. M. Joshi (1995). Assessing reading and spelling skills. *School Psychology Review*, 24, 361-375.
- R.M. Joshi with C.K. Leong (1997). The role of phonologic and orthographic processing in reading and spelling in deep and shallow languages. In C.K. Leong & R.M. Joshi (eds.) *Cross-language studies of learning to read and spell*, (pp. 1-29), Boston/London: Kluwer Publishers.
- R. M. Joshi, K. Williams, & J. Wood (1998). Predicting reading comprehension with listening comprehension: Is this the answer to the IQ debate? In C. Hulme & R.M. Joshi (Eds.), *Reading and spelling: Development and disorders*, (pp. 319-327). Mahwah, NJ: Lawrence Erlbaum.
- P.G. Aaron, R. M. Joshi, & K. Williams. (1999) Not all reading disabilities are alike, *Journal of Learning Disabilities*, 32, 120-137.
- R.M. Joshi (1999). A diagnostic procedure based on reading component model In I. Lundberg, F.E. Tonnessen, & I. Austad (Eds.), *Dyslexia: Advances in theory and practice*, (pp. 207-219). Boston/London: Kluwer Publishers.
- P.G. Aaron. R.M. Joshi, Ayotollah, M., Ellsberry, A., Henderson, J., & Lindsey, K. (1999) Decoding and sight-word naming: are they two independent components of word recognition skill? *Reading and Writing*, 11, 89-127.
- R.M. Joshi & P.G. Aaron (2000). The component model of reading: Simple view of reading made a little more complex, *Reading Psychology*, 21, 85-97.
- R.M. Joshi & P.G. Aaron. (2002). Naming speed and word familiarity as confounding factors in decoding. *Journal of Research in Reading*, 25, 160-171.
- P.G. Aaron R.M. Joshi, H. Palmer, N. Smith, & E. Kirby (2002) Separating genuine cases of reading disability from reading deficits caused by inattentive behavior. *Journal of Learning Disabilities*, 35, 425-435.
- R. M. Joshi, M. Dahlgren, & R. Boulware-Gooden (2002). Teaching reading through multi sensory approach in an inner city school. *Annals of Dyslexia*, 53, 235-251.
- R.M. Joshi (2003). Misconceptions about the assessment and diagnosis of reading disability. *Reading Psychology*, 24, 247-266.

- R.M. Joshi & P.G. Aaron (2003). A new way of assessing spelling and its classroom applications. In R.M. Joshi, B. Kaczmarek, & C.K. Leong (Eds.). *Literacy acquisition, assessment, and instruction: The role phonology, orthography, and morphology*, (pp 153-161). Amsterdam/Holland: IOS Press.
- P.G. Aaron, R.M. Joshi, & E. Ocker (2004). Summoning up the spirits from the vast deep: LD and giftedness in historic persons. In T. A. Newman & R.J. Sternberg (Eds.). *Students with both gifts and learning disabilities*. (pp.199-234). Boston/Dordrecht, The Netherlands: Kluwer Academic Publishers.
- P.G. Aaron., R.M. Joshi, J. Phipps (2004). A cognitive tool to diagnose predominantly inattentive ADHD behavior. *Journal of Attention Disorders*, 7, 125-135.
- R. M. Joshi (2004) (Ed.). *Dyslexia: Myths, misconceptions and applications*. Baltimore, MD: International Dyslexia Association.
- R.M. Joshi. (2004). Diagnosis and remediation of reading disabilities: A pragmatic solution. In R. M. Joshi (Ed.). *Dyslexia: Myths, misconceptions and applications*, (pp. 63-82). Baltimore, MD: International Dyslexia Association.
- R.M. Joshi (2004). Componential model of reading: Implications for assessment and intervention. *Speech pathology, Audiology and Psychology of Language*, 24, 57-71
- R.M. Joshi (2005). Vocabulary: A critical component of comprehension. *Reading and Writing Quarterly*, 21, 209-219.
- R.M. Joshi (2005). Response to Intervention based on the Componential Model of Reading. In J. Gilger & S. Richardson (Eds.). *Research-Based Education and Intervention: What We Need To Know*, (pp. 45-65). Baltimore, MD: IDA.
- X. Feng, X. Hu, & R.M. Joshi (Eds.) (2005). *Cross-linguistic/cross-cultural aspects of literacy and communication*. Beijing, China: Milky Way Publications.
- R.M. Joshi & X. Feng, (2005). Orthography and literacy development In X. Feng, X. Hu, & R.M. Joshi (Eds.) (2005). *Cross-linguistic/cross-cultural aspects of literacy and communication*. Beijing, China: Milky Way Publications.
- R.M. Joshi & P.G. Aaron (Eds.) (2005). Special issue of Perspectives on Spelling: Its development, assessment, instruction, and the science of it. Vol. 31, Issue 3.
- R.M. Joshi & P.G. Aaron (2005). Spelling: assessment and instructional recommendations, *Perspectives*, 31 (3), 38-51.
- P.G. Aaron, & R. M. Joshi (2006). *Learning to spell from print and learning to spell from speech: A study of spelling of children who speak Tamil: A Dravidian language*. In R.M

- Joshi & P.G. Aaron (Eds.). *Handbook of orthography and literacy*, (pp. 551-568). Mahwah, NJ: Lawrence Erlbaum
- R. M. Joshi, T Hoiem, Xiwu-Feng, R Chengappa, & R. Boulware-Gooden (2006). *Learning to spell by ear and by eye: A cross-linguistic comparison*. R.M Joshi & P.G. Aaron (Eds.). *Handbook of orthography and literacy*, (pp. 569-577). Mahwah, NJ: Lawrence Erlbaum Associates.
- P.G. Aaron & R.M. Joshi (2006). Written Language is as natural as spoken language: A biolinguistic perspective, *Reading Psychology*, 27, 263-311.
- C. Rao, P. Padakannaya, & R. M. Joshi (2006). Development of scoring system for Kannada spelling assessment. *Psychological Studies*, 51, 49-61.
- R. Boulware-Gooden, S. Carreker, & R.M. Joshi (2007). Instruction of metacognitive strategies to enhance reading comprehension and vocabulary achievement of third grade students. *The Reading Teacher*, 61, 70-77.
- R. M. Joshi (2007). Assessment and Instruction based on the Componential Model of Reading. *Educação:Temas e Problemas*, 4, 13-35.
- R.M. Joshi, P.G. Aaron, N. Hill, E. Ocker-Dean, R. Boulware-Gooden, W.H. Rupley (2008). Drop everything and write (DEAW): An innovative program that improves literacy skills. *Learning Inquiry*, 2, 1-12.
- P.G. Aaron, R.M. Joshi, R. Boulware-Gooden, & K. Bentum (2008). Diagnosis and treatment of reading disabilities based on the Component Model of reading: An alternative to the Discrepancy Model of Learning Disabilities. *Journal of Learning Disabilities*, 41, 67-84.
- R.M. Joshi, R. Treiman, S. Carreker, & L. Moats (2008). How words cast their spell: Spelling instruction focused on language, not memory, improves reading and writing. *American Educator*, 32 (4), 6-16, 42-43.
- Joshi, R.M. & Aaron, P.G. (2008). Assessment of literacy problems based on the Component Model of Reading. In G. Reid, A. Fawcett, F. Manis & L. Siegel (Eds.), *The SAGE handbook of dyslexia*, (pp. 268-289). London, UK: Sage Publications.
- R.M. Joshi, E. Binks, M. Hougen, E. Ocker-Dean, L. Graham, D. Smith (2009). Teachers' knowledge of basic linguistic skills: Where does it come from? In Rosenfield, S., & Berninger, V. (Eds.) *Handbook on implementing evidence based academic interventions*, (pp 605-626). New York: Oxford University Press.
- Joshi, R.M. & Aaron, P.G. (In Press, 2009). Assessment of literacy problems among ELLS based on Component Model. In A. Durgunoglu & M. Gerber (Eds.). *Language and literacy development of language learners*. Guilford Press, New York, NY

- Joshi, R. M., & Carreker, S. (In Press, 2009). Spelling: development, assessment and instruction. In Reid, G., G. Elbehari, J. Everett, D. Knight, & J. Wearmouth (Eds.). *The Routledge Companion to Dyslexia*. London, UK: Routledge
- Joshi, R. M. (In Press, 2009). Role of orthography in literacy acquisition and literacy problems among monolinguals and bilinguals. In D. Aram and O. Korat (Eds.). *Festschrift for Iris Levin*, Dordrecht/Boston: Springer.
- Joshi, R.M., Binks, E., Hougen, M., Dahlgren, M., Dean, E., & Smith, D. (In press, 2009). Why elementary teachers might be inadequately prepared to teach reading, *Journal of Learning Disabilities*.
- Joshi, R.M., Binks, E., Graham, L., Dean, E., Smith, D., Boulware-Gooden, R. (In press, 2009). Do textbooks used in university reading education courses conform to the instructional recommendations of the National Reading Panel? *Journal of Learning Disabilities*.
- Kumar, U., Das, T., Bapi, R.S., Padakannaya, P., Joshi, R.M., & Singh, N.C. (In Press, 2009). Reading different orthographies: An fMRI study of phrase reading in Hindi-English bilinguals

PROFESSIONAL PRESENTATIONS:

- R. Malatesha, (1977). *Differences in hemispheric functions between dyslexics and normal readers*. International Neuropsychological Society-European Conference, **Oxford, England**.
- R. Malatesha, (1977). *Reading: An international perspective*. Idaho Council of Teachers of English, Pocatello, Idaho
- R. Malatesha (1978). *Neuropsychological aspects of reading disability*. Seminar presented under the auspices of Distinguished Educational Research Award Program, Oregon State University, Corvallis.
- R. Malatesha (1980). *Neuropsychology and Cognition*, NATO/ASI, Medical College of Georgia, Augusta, Georgia.
- R. Malatesha (1981). *Clinical subtypes of developmental dyslexia*. Seminar presented to Oregon Neuropsychology Group, Corvallis, Oregon.
- R. Malatesha (1981). *Brain functions and learning problems: Current research and educational implications*. Keynote address given to Educational Evaluation Center, Agate Beach, Oregon
- R. Malatesha (1981). *Bilingualism and cognitive development*, Southwestern Oklahoma University, Weatherford.

- R. Malatesha (1982). *Dyslexia: A global issue*, Keynote address given to Evergreen State College, Olympia, Washington.
- R. Malatesha, (1982). *Dyslexia: A Global Issue*. Advanced Study Institute, **Maratea, Italy**
- R. Malatesha (1982). *Reversals in reading*, Cognitive Sciences Meeting, Ohio State University, Columbus, Ohio.
- R. Malatesha (1983). *Clinical subtypes of developmental reading disability*, Neurobehavioral conference, Baylor College of Medicine, Houston.
- R. Malatesha Joshi & R. Lemons (1986). *Are poor readers also poor spellers?* Annual Meeting of the Association for Developmental Studies, Greensboro, N.C.
- R. M. Joshi (1986). *Specific spelling disability: Factual or artifactual?* Orton Society Meeting, Philadelphia.
- R. M. Joshi (1987). *Developmental reading and spelling disabilities: Are these dissociable?* NATO Advanced Study Institute, **Il Ciocco, Italy**.
- R. M. Joshi (1987). *Reading and spelling disorders: A cognitive neuropsychological perspective*, Vrije Universiteit, **Brussels, Belgium**.
- R. M. Joshi & S. Stocker (1988). *Developmental spelling disorders*. Carolinas Annual Psychology Meeting, Raleigh, North Carolina.
- R. M. Joshi (1988). *Adult Learning Disabilities*, University of Cincinnati.
- R. M. Joshi & S. Stocker (1988). *Reading disability: Subtypes or substages?* International Academy for Research in Learning Disabilities, Pennsylvania State University.
- R. M. Joshi (1988). *Orthography, reading and writing in Kannada - A Dravidian language*, Scripts and Literacy Conference, **Toronto, Canada**.
- R. M. Joshi (1988). *Developmental aspects of spelling errors*. Orton Society Meeting, Tampa.
- R. M. Joshi (1989). *Spelling error analyses of college students of various reading levels*. International Reading Association, New Orleans.
- R. M. Joshi (1989). *Cognitive profiles of college disabled readers*. International Academy for Research in Learning Disabilities, University of Michigan, Ann Arbor.
- R. M. Joshi (1989). *Orthographic systems and reading disability: Evidence from spelling error analysis*. Orton Society Meeting, Dallas, Texas.

- R. M. Joshi (1990). *Famous people with reading disabilities*. International Reading Association Annual Meeting, Atlanta.
- R. M. Joshi (1990). *The role of orthographic depth in reading disability*. Orton Dyslexia Society Meeting, Washington, D. C.
- R. M. Joshi (1991). *Differential diagnosis and remediation of reading problems*. NATO Institute, **Bonas, France**.
- K. Williams & R. M. Joshi (1992) *Components of fluent reading*. Graduate Student Seminar, Oklahoma State University, Stillwater.
- R. M. Joshi with K. Mokhtari (1992). *Assessing the impact of cultural thought patterns on cross-cultural communication*. First Annual International Conference on Multi-culturalism and Education, Denton, Texas.
- R. M. Joshi (1992). *Current research in literacy acquisition*, Ponca City, Oklahoma.
- R. M. Joshi (1992). Panel Discussant, *Language Basis of Reading Disabilities: Clinical Implications*, Oklahoma State University.
- R. M. Joshi (1992). *Current research in reading disabilities: Riddles & Resolutions*, Keynote speaker, Oklahoma Branch of the Orton Dyslexia Society, Oklahoma City.
- R. M. Joshi (1992). *Componential analysis of reading and reading disability*. Orton Dyslexia Society, Cincinnati.
- R. M. Joshi (1993), Chair, *Parents as community literacy tutors*, International Reading Association Annual Meeting, San Antonio.
- R. M. Joshi (1993). *Writing systems and literacy: Does orthography influence reading acquisition?* Keynote Speech delivered at the International Conference on Psycholinguistics and Special Education, **Xi'an, China**.
- R. M. Joshi & Xi Wu Feng (1993). *Cognitive aspects of dyslexia in bilinguals*. International Conference on Psycholinguistics and Special Education, **Xi'an, China**.
- R. M. Joshi & K. Williams (1993). *Components of reading: Contributions of phonology, semantics, and visual skills*. Orton Society meeting, New Orleans.
- R. M. Joshi (1994). *Relationship between listening comprehension and reading comprehension*. Invited address given at the New York branch of the Orton Society, New York.
- R. M. Joshi (1994). *Predicting reading comprehension from listening comprehension: Is this the answer to the IQ debate?* NATO Advanced Study Institute, **Alvor, Portugal**.

- P.G. Aaron, R. M. Joshi & K. Williams (1994). *Not all reading disabilities are alike*. Orton Society meeting, Los Angeles.
- R. M. Joshi (1995). *The two components of reading - Implications for diagnosis and instruction*, Society for Scientific Study of Reading, San Francisco.
- R. M. Joshi & P.G. Aaron (1995). *The simple view of reading-Revised: Implications for differential diagnosis and instruction*. Orton Society Meeting, Houston.
- R. M. Joshi (1996). *Recent research in literacy: Riddles and resolutions*, Seminar presented at the National Institute of Education, **Nanyang Technological University, Singapore**.
- R. M. Joshi & P.G. Aaron (1996). *Word-knowledge and word-recognition as confounding factors of spelling*. Society for the Scientific Studies of Reading, New York.
- R. M. Joshi with P.G. Aaron (1996). *The nature of word-specific memory: Evidence from the deaf*. Society for the Scientific Studies of Reading, New York.
- R. M. Joshi & P.G. Aaron (1996). *Developmental aspects of spelling*. Orton Society Meeting, Boston.
- R. M. Joshi & P.G. Aaron (1997). *The regularity effect in spelling*. Society for the Scientific Studies of Reading, Chicago.
- P.G. Aaron & R. M. Joshi (1997). *Developmental changes in word reading speed processing strategy*. Society for the Scientific Studies of Reading, Chicago.
- R. M. Joshi (1997). *False negative and false positive errors in the diagnosis of reading disabilities*. British Dyslexia Association meeting, **York, UK**.
- R. M. Joshi (1997). *Speed-accuracy conundrum: attempts at a solution*, Fourth World Congress, **Halkidiki, Greece**
- R. M. Joshi (1997). *False negative and false positive errors in the diagnosis of reading disabilities: the role of spelling error analysis*, Orton Society meeting, Minneapolis.
- R. M. Joshi (1997). *Components of reading: implications for differential diagnosis and instruction*. Invited main lecture given at the International Conference on Reading Disability, **Stavanger, Norway**.
- R. M. Joshi (1998). *Simple view of reading made a little more complex*. Society for Scientific Studies of Reading, San Diego
- R.M. Joshi (1999). *Spelling assessment and instruction: What classroom teachers should know*. Southwest IRA conference, Oklahoma City.

- R.M. Joshi & P.G. Aaron (1999). *Can poor decoders be good sight-word readers?* Society for Scientific Study of Reading, **Montreal, Canada**
- R.M. Joshi with P.G. Aaron (1999). *The Phylogeny and ontogeny of writing.* Society for Scientific Study of Reading, **Montreal, Canada**
- R.M. Joshi, P.G. Aaron, & T. Høien (2000). *Is the phonetic representation of a language a contributor to spelling errors in children?* Society for the Scientific Study of Reading, **Stockholm, Sweden**
- P.G. Aaron, R.M. Joshi, & E.A. Kirby (2000). *Reading disability (RD) and attention deficit hyperactivity disorder (ADHD): Separating genuine cases of RD from those whose poor reading performance is a sequel to ADHD.* ? Society for the Scientific Study of Reading, **Stockholm, Sweden**
- R.M. Joshi & P.G. Aaron (2000). *Word familiarity as a confounding factor in spelling: Implications for spelling instruction.* National Reading Conference, Scottsdale.
- P.G. Aaron & R. M. Joshi (2000). *Separating dyslexia from reading deficits caused by attention deficit disorder.* International Dyslexia Association, Washington, D.C.
- P.G. Aaron & R.M. Joshi (2000). *Component model-based treatment of reading disabilities,* International Conference Neurology, Language and Cognition, **India.**
- R.M. Joshi. (2001). *The demise of the discrepancy formula.* Invited address to the Austin area branch of the International Dyslexia Association.
- R.M. Joshi, P.G. Aaron, T. Høien, R. Chengappa, Xi Wu Feng, & R. Boulaware-Gooden (2001). *Is the orthographic nature of the script a contributor to spelling performance of children?* Society for the Scientific Study of Reading, Boulder, Colorado
- P.G. Aaron & R.M. Joshi (2001). *Componential model of reading.* Society for the Scientific Study of Reading, Boulder, Colorado
- R. Boulaware-Gooden, M.Dahlgren, & R.M. Joshi (2001). *Does a direct multisensory approach of teaching reading in first and second grades significantly influence spelling performance?* Society for the Scientific Study of Reading, Boulder, Colorado
- V. L. Willson, W. H. Rupley, R. D. Zellner, & R.M. Joshi (2001). *Kindergarten-Grade 1 Reading Development in Rural-Poor and Metropolitan-Semiaffluent School Districts.* Society for the Scientific Study of Reading, Boulder, Colorado
- R.M. Joshi, P.G. Aaron, R. Boulaware-Gooden, & N. Hill, (2001). *Parallels between acquisition of writing skills by children and the evolution of writing systems: Implications for spelling instruction,* International Dyslexia Association, Albuquerque.

- P.G. Aaron & R.M. Joshi (2001). *The dismal failure of the current LD program: Do we have an alternative? "Yes"*, International Dyslexia Association, Albuquerque.
- R. Boulaware-Gooden, M. Dahlgren, & R.M. Joshi (2001). *Does a direct multisensory approach of teaching reading in first and second grades significantly influence spelling performance?* International Dyslexia Association, Albuquerque.
- R.M. Joshi (2001). *Literacy acquisition, assessment and instruction: The role of phonology, orthography, and morphology*. Advanced Study Institute, **Italy**.
- R.M. Joshi (2001). *Orthographic and phonological influences on English spelling: Cross-linguistic Comparisons*, University of Parma, **Italy**
- R.M. Joshi, P.G. Aaron, R. Boulaware-Gooden, N. Hill, & A. Holcomb (2001). *The componential model of reading: Implications for diagnosis and instruction*. National reading conference, San Antonio.
- R.M. Joshi (2002). *Literacy assessment and Instruction: Perspectives from a componential model* University of Porto, **Porto, Portugal**
- R.M. Joshi (2002). *Componential Model of Reading*. Keynote Address to Literacies conference, **Evora, Portugal**
- R.M. Joshi, P.G. Aaron, T. Hoiem, R. Chengappa, Xi wu Feng, & R. Boulaware-Gooden (2002). *Orthographic and phonological influences on English spelling: Cross-linguistic comparisons*. Multilingual conference, Washington, D.C.
- P.G. Aaron & R.M. Joshi (2002). *Learning English from print and from speech: Does it make a difference in spelling?* Multilingual conference, Washington, D.C.
- R.M. Joshi, P.G. Aaron, T. Hoiem, R. Chengappa, Xi Wu Feng, & R. Boulaware-Gooden (2002). *Learning to spell by ear and by eye*, Luria Conference, **Moscow, Russia**
- R. M. Joshi & P.G. Aaron (2002). *Sequential and simultaneous processing of written words: developmental changes*. Luria Conference, **Moscow, Russia**
- R.M. Joshi, P.G. Aaron, & R. Boulware-Gooden (2002). *Has the Discrepancy formula led us astray?* International Dyslexia Association, Atlanta.
- R.M. Joshi & E. Ocker (2002). *Spelling: Myths and realities*, International Dyslexia Association, Atlanta.
- P.G. Aaron & R. M. Joshi (2002). *Why can't Johnny read: Inattentive ADHD or Dyslexia? Differential diagnosis of a comorbid condition*. International Dyslexia Association, Atlanta.

- M. Dahlgren, R. Boulware-Gooden, & R.M. Joshi (2003). *Multisensory teaching in an inner city school*. Southwest Regional IRA conference, Oklahoma City.
- R.M. Joshi (2002), *Componential model of reading: Implications for the diagnosis and remediation of literacy problems*. Invited address, International conference on Cognition, Neurology, and language, **India**
- Prakash, P., Rekha, D, Vaid, J. & Joshi, M. (2002). *Simultaneous acquisition of literacy skills in English and Kannada: A longitudinal study*. World Congress of Applied Psycholinguistics (AILA), **Singapore**
- R. Boulware-Gooden, E. Ocker, & R.M. Joshi (2003). *Componential model of reading: Developmental changes*. International Dyslexia Association, San Diego.
- R.M. Joshi (2003). *Misconceptions about assessing reading disabilities*. International Dyslexia Association, San Diego.
- E. Ocker, R.M. Joshi, P.G. Aaron (2003). *Were Agatha Christie, William B. Yeats, and Virginia Woolf, dyslexics?* . International Dyslexia Association, San Diego.
- R.M. Joshi (2004). *Meeting the needs of diverse learners according to the componential model*. Invited Address, Virginia Branch of the International Dyslexia Association.
- R. M. Joshi (2004). *Spelling: Myths and realities*. Virginia Branch of the International Dyslexia Association, March, 2004
- R.M. Joshi (2004). *Reading assessment and instruction: Componential view*. University of Madrid, **Madrid, Spain**
- R.M. Joshi, P. Prakash, N. Surendranath, and J. Vaid, (2004). *Dissociation between decoding and comprehension: Evidence from a biliterate dyslexic and a biliterate hyperlexic*. Society for the Scientific Study of Reading, **Amsterdam, The Netherlands**.
- R. Boulware-Gooden, M. Dahlgren, & R.M. Joshi (2004). *Componential model of reading: Developmental changes*. Society for the Scientific Study of Reading, **Amsterdam, The Netherlands**
- R.M. Joshi (2004). *Reading disabilities among bilinguals*. 5th World Congress on Dyslexia, **Thessalonica, Greece**.
- R.M. Joshi (2004). *Remedial reading instruction based on the Componential Model: Do all roads lead to Rome?* International Dyslexia Association, Philadelphia
- R. Boulware-Gooden & R.M. Joshi (2004). *Spelling: Processes needed for successful acquisition in alphabetic scripts*. International Dyslexia Association, Philadelphia

- E. Ocker-Dean, J. Cramer, & R.M. Joshi (2004). *Does reading teachers' linguistic knowledge translate to students' reading performance?* International Dyslexia Association, Philadelphia.
- R.M. Joshi (2004, December). *Componential model of reading: Implications for assessment and instruction.* Keynote Address, Scripts and literacy, **Tel Aviv, Israel.**
- R.M. Joshi (2004, December). *Reading disabilities among bilinguals.* University of Haifa, **Haifa, Israel.**
- R.M. Joshi (2004, December). *Literacy acquisition and literacy problems in bilinguals: The role of orthography,* University of Jerusalem, **Jerusalem, Israel.**
- R.M. Joshi (2005, February). *Dyslexia: Recent Research, Riddles, and Resolutions.* **Etoile DuBard Honorary Lecture,** University of Southern Mississippi, Hattiesburg.
- R.M. Joshi (2005, February). *Dyslexia: Recent Research, Riddles, and Resolutions.* Houston Branch of the International Dyslexia Association, Houston.
- R.M. Joshi (2005, February). *Componential Model of Reading: Evidence Based Practices.* Keynote Speaker Fox Professional Development Conference, Middle Tennessee State University, Murfreesboro.
- R.M. Joshi (2005, March). *Assessing reading disabilities without using the IQ-Achievement discrepancy formula.* New York branch of the International Dyslexia Association, New York.
- R.M. Joshi (2005, April). *Componential Model of Reading for assessment and Intervention: Evidence based practices.* Scottish Rite Learning Center, Austin, Texas
- R.M. Joshi, R. Boulware-Gooden, & E. Ocker-Dean (2005, May). *Alternatives to IQ-achievement discrepancy based assessment: A pragmatic solution,* International Reading Association, San Antonio, Texas.
- R.M. Joshi, P. Prakash, N. Surendranath (2005, June). *Are reading disabilities orthography specific? Evidence from bilinguals.* Society for the Scientific Studies of Reading, **Toronto, Canada.**
- R.M. Joshi (2005, July). *Bilingualism and Dyslexia: Is it orthography specific?* **Keynote Address,** Third International Multilingual and Dyslexia Conference, **Limassol, Cyprus.**
- R.M. Joshi (2005, August). *Bilingualism and dyslexia.* Keynote Address, International Symposium on Cross-Linguistic/Cross-Cultural Communication and Studies, **Urumqi, Xinjiang, PR. China**

- R.M. Joshi (2005, September). *Has the discrepancy formula led us astray? : A solution to the assessment and instruction of reading disabilities* Keynote Speaker, Reading Disabilities & ADHD: Opportunities for Excellence, Baton Rouge, Louisiana
- R.M. Joshi (2006, February). *Has the discrepancy formula led us astray? : A solution to the assessment and instruction of reading disabilities* Keynote Speaker, Southwest International Dyslexia Association, Albuquerque, New Mexico.
- R.M. Joshi (2006, February). *Spelling: Development, assessment, and Instruction*. Southwest International Dyslexia Association, Albuquerque, New Mexico.
- R.M. Joshi (2006, April). *The roles of orthographic processing and vocabulary in the componential model of reading*. 14th International Lindamood-Bell conference, Anaheim, California
- R.M. Joshi (2006, March). *Bilingual dyslexia and bilingual hyperlexia*. University of Mysore, **Mysore, India**.
- R.M. Joshi (2006, March). *The componential Model of Reading*. Tel Aviv University, **Tel Aviv, Israel**.
- R.M. Joshi (2006, March). *Bilingual dyslexia*. Haifa University, **Haifa, Israel**.
- R.M. Joshi (2006, March). *Componential Model of reading*. Al-Qasimi College of Education, in **Baka Algarbya –Israel**
- R.M. Joshi, E. Binks, E. Dean (2006, April). *Teachers knowledge of basic literacy skills*. American Educational Research Association, San Francisco, California.
- J. Berry, R. M. Joshi, L. Graham, E. Binks, R. Boulware-Gooden, C. West (2006, May). *Bilingual Educators and ESL Educators: Are we comparing apples to oranges?* International Reading Association, Chicago.
- R.M. Joshi (2006, May). *The relationship between orthographies and reading*. ESL/Dyslexia conference, Dallas, Texas.
- R. M. Joshi, R. Boulware-Gooden, & E. O-Dean (2006, July). *An alternative to IQ-Achievement discrepancy-based assessment based on Component Model of reading*. Society for the Scientific Studies of Reading, Vancouver, B.C., **Canada**
- Pittman, R. T., West, C., Joshi, R. M., Boulware-Gooden, R., & Graham, L. (2006, July). *African American Vernacular English: Patterns of rural and urban African American students in Texas*. Society of the Scientific Study of Reading, Vancouver, B. C., **Canada**.
- E. Binks, R.M. Joshi, L. Graham, E. Dean (2006, July). *Teachers knowledge of basic literacy skills*. Society of the Scientific Study of Reading, Vancouver, B. C., **Canada**.

- R.M. Joshi (2006, November). *Why Elementary Teachers Might Be Inadequately Prepared to Teach Reading*, International Dyslexia Association, Indianapolis.
- E. Binks, R. M. Joshi, E. Ocker-Dean, L. graham, & C. Boetcher, & A. Hairrell (2006, November). *Roadblocks to reading: Is teacher knowledge one of them?* International Dyslexia Association, Indianapolis.
- R. T. Pittman, R. M. Joshi, R. Boulware-Gooden, & C. West (2006, November). *Spelling, Writing, and Dialect: Evidence from African-American children*. International Dyslexia Association, Indianapolis.
- P. G. Aaron, R. M. Joshi, & R. Boulware-Gooden (2006, November). *Research-based remedial reading instruction: Utilizing the component model of reading: A seven year study*. International Dyslexia Association, Indianapolis.
- E. Ocker Dean, R. M. Joshi, R. Boulware-Gooden, & M. Hougen (2006, November). *Improving reading skills at the Kindergarten level: A training study*. International Dyslexia Association, Indianapolis.
- R.M. Joshi (2007, February). *Is English spelling chaotic?* English Language teaching conference, **Doha, Qatar**.
- E. Binks, R. Boulware-Gooden, R.M. Joshi, R. T. Pittman, (2007, April). *Boys in Crisis? A Look at the Gender Gap, or Lack Thereof, in Early Reading Achievement*. Southwest Regional Educational Association, San Antonio.
- Graham, L. R. M. Joshi, A. Hairrell, (2007, April). From Research to Practice: *The Effect of Multi-Component Vocabulary Instruction on 4th Grade Social Studies Vocabulary and Comprehension Performance*. Southwest Regional Educational Association, San Antonio.
- R. T. Pittman, R.M. Joshi, R. Boulware-Gooden, J. Berry, & L. Graham. (2007, April). *Dialect's Influence on the Spelling and Grammar of African-American Children*. American Educational Research Association, Chicago.
- E. Ocker-Dean, R. Boulware-Gooden, R.M. Joshi, & A. R. Hairrell (2007, April). *Systematic, Explicit Literacy Instruction in Kindergarten and First Grade*. American Educational Research Association, Chicago.
- E. Binks, R.M. Joshi, E. Ocker-Dean, L. Graham, & R. Boulware-Gooden (2007, April). *Breaking Barriers to Reading Acquisition: What About No Teacher Left Behind?* American Educational Research Association, Chicago.
- E. Binks, R. Boulware-Gooden, R.M. Joshi, R. T. Pittman, D. L. Smith, & C.K. Boettcher (2007, April). *Boys in Crisis? A Look at the Gender Gap, or Lack Thereof, in Early Reading Achievement*. American Educational Research Association, Chicago.

- R.M. Joshi (2007, April). *The Role of Orthography in Literacy Acquisition in Monolinguals and Bilinguals*. Lindamood-Bell international conference. **London, UK**
- R.M. Joshi, R. Boulware-Gooden, E. Ocker-Dean, & P.G. Aaron, (2007, July). *Can Componential Model of Reading be applied to acquisition of Spanish literacy?* Society for the Scientific Studies of Reading, **Prague, Czech Republic**.
- E. Binks & R.M. Joshi, (2007, July). *Research-based Reading Instruction: What About No Teacher Left Behind?* Society for the Scientific Studies of Reading, **Prague, Czech Republic**.
- L. Graham, R. M. Joshi, A. Hairrell, (2007, July). *From Research to Practice: The Effect of Multi-Component Vocabulary Instruction on 4th Grade Social Studies Vocabulary and Comprehension Performance*. Society for the Scientific Studies of Reading, **Prague, Czech Republic**.
- R. T. Pittman & R.M. Joshi. (2007, July). *Dialect's Influence on the Spelling and Grammar of African-American Children*. Society for the Scientific Studies of Reading, **Prague, Czech Republic**.
- R.M. Joshi, R. Boulware-Gooden, E. Ocker-Dean, & P.G. Aaron (2007, July). *Can Componential Model of Reading be applied to acquisition of Spanish literacy?* Society for the Scientific Studies of Reading, **Prague, Czech Republic**.
- L. L. Graham, R. M. Joshi, A. S. Hairrell (2007, November). *A content area is worth a thousand words: volumes of vocabulary in social studies and science*. International Dyslexia Association, Dallas
- R. T. Pittman, R. M. Joshi, R. J. Boulware-Gooden, (2007, November). *A spelling and writing intervention for African American students*. International Dyslexia Association, Dallas
- E. K. Washburn, R. M. Joshi, & E. Binks (2007, November). *Secondary school teachers knowledge of dyslexia and related reading disabilities*. International Dyslexia Association, Dallas
- R.M. Joshi, & P.G. Aaron, (2007, November). *Can Componential Model of Reading be applied to acquisition of Spanish literacy?* International Dyslexia Association, Dallas
- E. O. Dean, R. M. Joshi, & R. J. Boulware-Gooden (2007, November). *The efficacy of systematic, explicit literacy instruction in kindergarten and first grade*. International Dyslexia Association, Dallas
- R.M. Joshi (2007, December). *Orthography and Literacy: Theory, research, and applications*. Child Study Research Center, **Kuwait**.

- R.M. Joshi (2008, January). *Why elementary school teachers might be inadequately prepared to teach reading?* Keynote speaker, LETRS Summit, Dallas.
- R.M. Joshi (2008, March). *Can Componential Model of Reading be applied to acquisition of Spanish literacy?* Lindamood-Bell conference, Anaheim, CA.
- Washburn, E., Joshi, R.M., & Binks, E. (2008, March). *Secondary school teachers' knowledge of dyslexia and related reading difficulties*, British Dyslexia association, Harrogate, **UK**
- Aaron, P.G., & Joshi, R.M. (2008, July). *Does Improving Phonological Skills Improve Reading Comprehension of ALL Poor Readers?* Society for the Scientific Studies of Reading, Asheville, N.C.
- Joshi, R.M., Carreker, S., Aaron, P.G., Binks, E., Boulware-Gooden, R., Graham, L., & Washburn, E. (2008, July). *Where Does the Disciplinary Knowledge for Reading Instruction Come From?* Society for the Scientific Studies of Reading, Asheville, N.C.
- Pitman, R., & Joshi, R.M. (2008, July). *The Role Spelling Plays for Adolescent Struggling Writers*. Society for the Scientific Studies of Reading, Asheville, N.C.
- Joshi, R.M. & Binks, E. (2008, July). *Application of Componential Model of Reading to Spanish literacy acquisition*. International Society for the study of Behavioral Development, Wurzburg, **Germany**.
- Joshi, R.M. & Binks, E. (2008, July). *Is fluency an independent component of reading?* International Congress of Psychology, Berlin, **Germany**
- Joshi, R. M. (2008, September). *Spelling: Development, assessment, and instruction*. Indiana Literacy Conference, Indianapolis.
- Joshi, R. M. (2008, September). *Diagnosis and intervention of reading problems based on the Componential Model of Reading*. Indiana Literacy Conference, Indianapolis.
- Graham, L., Hairrell, A., Joshi, R., & Boettcher, C. (2008, October). *Successful strategies for acquisition and maintenance of vocabulary: exploring content areas for all learners*. International Dyslexia Conference, Seattle, WA.
- Joshi, R. M. (2008, October). *Where do Preservice Teachers Receive Informed Instruction About Reading?* International Dyslexia Conference, Seattle, WA.
- Washburn, E.K., Binks, E., & Joshi, R.M. (2008, October). *What do pre-service teachers know/believe about dyslexia?* International Dyslexia Conference, Seattle, WA.
- Joshi, R.M. (2008, October). *Morphology and Writing*. International Dyslexia Conference, Seattle, WA.

Dean, E. O., Boulware-Gooden, R., & Joshi, R.M. (2008, October). *The Efficacy of Explicit Literacy Instruction for English Language Learners in the Early Grades*. International Dyslexia Conference, Seattle, WA.

Joshi, R. M. (2009, May). *The role of orthography in literacy acquisition in monolinguals and bilinguals*. Invited keynote address on current brain research in the field of learning disabilities, **Haifa, Israel**.

CONFERENCE AND INTERNATIONAL INSTITUTE DIRECTOR/CHAIR:

1. **Neuropsychology and Cognition**, *Augusta, Georgia*, 1980.
2. **Neurosciences and Learning**, *Oregon State University*, 1981-1982.
3. **Dyslexia: A Global Issue**, *Maratea, Italy*, 1982.
4. **Reading and Writing Disorders in Different Languages**, *Il Ciocco, Italy*, Nov. 1987.
5. **Differential Diagnosis and Treatments of Reading and Writing Disorders**, *France*, 1991.
6. **Cognitive and Linguistic Bases of Reading, Writing, and Spelling**, *Portugal*, 1994.
7. **Integrated Direct Instruction: Balancing Phonics and Whole Language**, Language Arts Symposium, *Oklahoma City*, Feb. 29-March 1, 1996. (Co-Chair)
8. **Literacy acquisition, assessment and instruction: The role phonology, orthography, and morphology**. Advanced Study Institute, *Il Ciocco, Italy*, Nov. 2001.
9. **Cross-Linguistic/Cross-Cultural Communication and Studies**, *Urumqi, China*, Aug. 2005

UNIVERSITY COMMITTEE ASSIGNMENTS (Recent):

1. Chair, Search Committee, Faculty position in Reading and ESL
2. Member, IRB Committee
3. Member, Executive Committee, Children, Youth, and Families
4. Member, Research Council
5. Member, Undergraduate Advisory Committee
6. Member, Instructional Enhancement Fee committee
7. Member, AD HOC Faculty Review Committee
8. Member, AD HOC Committee for Selecting Outstanding Undergraduate Faculty Member
9. Member, Outstanding Dissertation Award Committee
10. Member, Executive Council

State Level Committee Assignments (Recent):

Member, Reading Specialist TExES; Member, Third grade Teacher Reading Initiative, Texas Education Agency; Southwest Educational development Laboratory, Reading Coherence Initiative Research to Practice (RCI), Higher Education Collaborative (HEC)

External Evaluator of Faculty Members

Teachers' College, Columbia University, University of Georgia, University of Minnesota, San Jose State University, Wayne State University, Bowman-Gray School of Medicine, Middlesex University, UK, Massey University, New Zealand, University of Haifa, Israel, Tel Aviv University, Israel and University of California, Berkeley.

International Teaching Experience:

In addition to lecturing in many universities in Europe and Middle East, I have taught a 5-week class at the TAMU-QU Collaborative program at the University of Qatar, Doha, Qatar, during November-December 2005; January-February 2007, November -December 2007, and November-December, 2008.