**G. PATRICK SLATTERY, JR.**

Professor, Departments of Teaching, Learning, & Culture (TLAC)

and Educational Administration & Human Resource Development (EAHR)

College of Education & Human Development, Texas A&M University

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Current and Accurate as of 12/16/2009

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**PROFESSIONAL SCHOLARSHIP AND INTERESTS**

Curriculum Theory

Philosophy of Education

The Teaching and Learning Context

The Social Foundations of Education

Qualitative and Mixed Methods Research

Hermeneutics and Interpretive Inquiry

Postmodern Theories

Queer Theory and Gender Studies

Aesthetics and Arts-Based Research

Eschatology and Curriculum

Ethics and Leadership

**EDUCATION**

PhD Educational Curriculum and Instruction, Louisiana State University (1989)

 *Program Area*: Curriculum Theory

 *Advisor*: Dr. William F. Pinar

 *Dissertation*: Toward an Eschatological Curriculum Theory

MEd Education Administration, Louisiana State University (1986)

 *Advisor*: Dr. Joseph Licotta

 *Research Study*: An Ethnographic Study of an African American Church during Negotiations for Realigning School Boundaries in a Rural Louisiana School District

MA Theology, St. Mary's College of California (1980)

 *Advisor*: Dr. Timothy McCarthy

 *Thesis*: Exploring Christology in Latin American Liberation Theology

BA English and Mathematics, College of Santa Fe (1975)

 *Summa Cum Laude* Graduate

**PROFESSIONAL LICENSES**

Louisiana Teaching Certificate Type A (Lifetime) #043349. Endorsements in: Computer Literacy, English, Mathematics, Secondary School Principal, and School Superintendent.

**EDUCATIONAL EXPERIENCE**

 **Professor of Education and Regents Scholar.** (2002-Present). The Department of Teaching, Learning, & Culture and the Department of Educational Administration & Human Resource Development (Joint Appointment). College of Education, Texas A&M University, College Station.Tenured and Member of the Graduate Faculty**.**

**Associate Professor of Education.** (1998-2002). The Department of Teaching, Learning, & Culture and The Department of Educational Administration & Human Resource Development (Joint Appointment) in the College of Education, Texas A&M University. College Station, TX. Tenured and Member of the Graduate Faculty.

**Associate Professor of Education**. (1994-1998). The Department of Teacher Education and Graduate Studies in Education in the School of Education and Related Professions, Ashland University. Ashland, OH. Tenured in 1997. Doctoral Faculty.

 **Assistant Professor of Education**. (1989-1994). The Department of Educational Foundations and Leadership in the College of Education. University of Louisiana-Lafayette. Lafayette, LA. Member of the Graduate Faculty.

 **Curriculum Specialist and Foundation Director**. (1991-1994). Cathedral-Carmel School. Responsible for Annual Report, Data Base Management, $1,000,000 Portfolio, $30,000 Annual Louisiana State Technology Grant, and K-8 Curriculum Planning.

 **Secondary Principal**. (1989-1991). Thomas More High School (Grades 9-12). Lafayette, LA. National Blue Ribbon School.

 **Elementary Principal**. (1984-1989). St. Michael Elementary (Grades Pre-Kg. through 8th). Crowley, LA. Nationally Recognized by the United States Department of Education in 1986 with the “Excellence in Education” Award.

 **High School Teacher and Student Activity Director**. (1981-1984). Gerard High School. Instructor of English in Grades 9-12. Director of Student Activities. Phoenix, AZ.

 **High School Teacher and Department Chairperson**. (1978-1981). Catholic High School. Baton Rouge, LA. Instructor of English, Mathematics, and Theology in Grades 10-12. Student Newspaper Advisor.

**High School and Middle School Teacher**. (1975-1978). Catholic High of New Iberia, LA. Instructor of Mathematics, English, Computer Science, & Speech in Grades 5-10. Forensics Coach.

**DISTINGUISHED VISITING SCHOLAR**

**University of South Africa.** Pretoria, South Africa. Invited lecture on the History of the Curriculum Field and Postmodern Theory. (September, 2009).

**Universidad Alberto Hurtado**, la Universidad Jesuita de Chile. Santiago, Chile. Invited lecturer in Education and Human Resource Development. (August, 2008)

 **York University.** Toronto, Canada. Lecturer in Ethics, Ecology, and Curriculum

 Studies for the College of Education Summer Institute. (May, 2008)

**University of Wisconsin.** Milwaukee, Wisconsin. Lecturer in Aesthetics and Curriculum Development for the College of Education Winter Institute for Art Educators and School Leaders at the Milwaukee Museum of Art. (January, 2008)

**Massachusetts College of Liberal Arts.** North Adams, Massachusetts. Lecturer in the Summer Leadership Academy in the Arts and Humanities. Collaborators include Mass MoCA, Clark Art Institute, Berkshire Theatre Festival, Jacob’s Pillow Dance Festival, and others. (Summer, 2002; Summer, 2003; Summer, 2004; Summer 2005; Summer, 2006; Summer, 2007; Summer, 2008; Summer, 2009)

 **Ursuline College**. Pepper Pike, Ohio. Coordinator and Lecturer for the Interdisciplinary Summer Leadership Institute in Education, Art Therapy, Ministry, Nursing, and Liberal Arts. (Summer, 2001.)

 **University of Manitoba**. Winnipeg, Manitoba, Canada. College of Education, Department of Curriculum, Teaching, & Learning. Lecturer in Curriculum Theory. (Summer, 2000.)

**Ashland University**. Cleveland, Ohio. College of Education, Doctoral Program in Educational Leadership. Lecturer in Ethics of Leadership & Curriculum. (Summer, 1999.)

**University of Alberta.** Edmonton, Alberta, Canada. College of Education, Department of Secondary Education. Lecturer in Curriculum and Instruction. (Summer, 1998.)

**The University of St. Thomas.** St. Paul, Minnesota. College of Education, Department of Educational Leadership. Lecturer in Learning Theories and Curriculum Development. (Summer, 1994.)

**EDITORSHIPS**

 **Editor**. *Journal of Curriculum and Pedagogy*. James G. Henderson, Kent State University, Co-Editor. Published by Educators International Press. (2003-2010)

**Editorial Board**. *Africa Education Review*. University of South Africa. Published by Routledge. (2009 – Present).

 **Series Editor**. *Annual Papers of the Curriculum and Pedagogy Conference*. Published by Educator’s International Press. James T. Sears, Co-Editor. (2001– Present)

**Editorial Board.** *Journal of Gay and Lesbian Issues in Education: An International Quarterly Devoted to Research, Policy, and Practice*. (2001-2009)

**Editorial Board.** *Pedagogical Currents***.** Educator’s International Press, New York City. (2000 – Present)

 **Editorial Board**. *International Journal for Education and the Arts*. Published Quarterly at Arizona State University, College of Education. (1999 – Present)

**Editorial Advisor.**  *XanEdu Educational Research Engine*. Bell & Howell Information and Learning Systems, Ann Arbor, Michigan. (2001-2002)

 **Editor.**  *JCT: Journal of Curriculum Theorizing*. Published Quarterly by Caddo Gap Press, San Francisco, California. (1998-2000)

 **Guest Editor.**  *Teaching Education* *Journal*. Published Quarterly by Pennsylvania State University, College of Education. Vol.10 “Postmodern Education.” (1998-1999)

**Assistant Editor**. *American Secondary Education Journal*. Published Quarterly at Ashland University of Ohio. (1996-1997)

**Board of Advising Editors**.  *JCT: Journal of Curriculum Theorizing*. Corporation for Curriculum Research, University of Rochester, New York. (1990-1994)

**REVIEWER**

**Manuscript Reviewer.** *Educational Researcher.* September, 2009.

 **Manuscript Reviewer.** *International Journal of Qualitative Studies in Education*. Various Manuscripts. 2009

 **External Peer Reviewer**. Dr. Erik Malewski. Tenure and Promotion, Purdue University, IN (June, 2009).

 **External Peer Reviewer**. Dr. Peter Taubman. Promotion to Full Professor. Brooklyn College, NY (May, 2009).

 **External Peer Reviewer.** Dr. Yatta Kanu, University of Manitoba, Tenure and Promotion Committee. (October, 2008).

**AERA Division B.** Lifetime Achievement Award Nominee Letter. (November, 2007)

 **External Peer Reviewer.** Dr. Anna V. Wilson, Chapman University, Tenure and Promotion Committee. (October, 2007).

 **External Peer Reviewer.** Dr. Lisa J. Cary, University of Texas at Austin, Tenure and Promotion Committee. (September, 2007).

 **External Peer Reviewer.** Dr. Donna A. Breault, Georgia State University. Tenure and Promotion Committee. (June, 2007).

**Manuscript Reviewer**. Proceedings of the Curriculum & Pedagogy Conference. Fall, 2006.

 **Manuscript Reviewer**. The End of School Reform by M. R. Berube and C. T. Berube. Rowman and Littlefield Publishers. (March, 2006).

 **External Peer Reviewer.** Dr. Encarna Rodriguez. Saint Joseph’s University of Pennsylvania, Tenure and Promotion Committee. (September, 2005).

 **External Peer Reviewer.** Dr. Douglas McKnight. University of Alabama, Tenure and Promotion Committee. (September, 2005).

**Manuscript Reviewer**. *Journal of Gay and Lesbian Issues in Education*. Fall, 2004.

 **External Peer Reviewer.** Dr. Jeanne F. Brady. Saint Joseph’s University of Pennsylvania, Tenure and Promotion Committee. (August, 2004).

**Manuscript Reviewer**. *Curriculum Spaces* by Lisa J. Cary. Routledge Press. May, 2004.

 **External Peer Reviewer.** Dr. Thomas S. Poetter. Miami University of Ohio. Tenure and Promotion Committee for Full Professor. (June, 2003)

 **Manuscript Reviewer**. *Toward a Methodology of the Heart* by Dr. Ronald J. Pelias. AltaMira Press, Walnut Creek, CA. (April, 2003).

 **Manuscript Reviewer**. *Against Common Sense* by Dr. Kevin Kumashiro. Routledge Publishers, New York, NY. (October, 2002).

 **External Peer Reviewer.** Dr. Kathleen Hackney. Ursuline College of Ohio. Tenure and Promotion Committee for Associate Professor. (September, 2002)

 **External Peer Reviewer.** Dr. Michael T. Hayes. Washington State University, Tenure and Promotion Committee for Associate Professor. (September, 2002)

 **External Peer Reviewer.** Dr. Mary Ann Doyle. Loyola University, Tenure and Promotion Committee for Full Professor. (September, 2002)

**Manuscript Reviewer**. *Qualitative Inquiry*, Special Issue on Arts-Based Research (2002).

**Manuscript Reviewer**. *Canadian Journal of Education*. (Spring, 2002)

**Manuscript Reviewer**. *Teacher Development: An International Journal of Teachers’ Professional Development*. (Fall, 2001).

**Manuscript Reviewer**. *International Journal of Education and the Arts*. (Fall, 2001).

**Proposal Reviewer**. *American Educational Research Association* (AERA) Division B (1996-2003); Religion & Education SIG (1996-2001); Division K (2001-2002); and Arts-Based Educational Research SIG (2000-2003).

**External Peer Reviewer.** Dr. J. Dan Marshall. Pennsylvania State University, Tenure and Promotion Committee for Full Professor. (September, 2001).

 **External Peer Reviewer.** Dr. Jeanne Brady. Saint Joseph’s University of Pennsylvania, Tenure and Promotion Committee. (September, 2001).

 **Manuscript Reviewer.** *Qualitative Studies in Education*. (Fall, 2000; Sp, 2001, Fall, 2002)**.**

**Manuscript Reviewer**. *Qualitative Inquiry*. Arts-Based Research Issue. (Summer, 2001).

**Manuscript Reviewer**. Curriculum and Pedagogy Proceedings (Spring, 2001, 2002, 2003).

 **External Peer Reviewer.** Dr. Susan Finley, Tenure and Promotion Committee, Michigan State University, (December, 2000).

**Manuscript Reviewer**. *Journal of Curriculum Studies*. (Fall, 2000).

**Research Grants**. College of Education Research Council, Texas A&M. (2000-2003).

 **External Peer Reviewer.** Dr. Karen Anijar, Arizona State University, Tenure and Promotion Committee. (September, 2000).

 **Manuscript Reviewer.** *Qualitative Inquiry*. Special Issue on Critical Theory, (Fall, 2000).

 **External Peer Reviewer.** Dr. Joseph Progler, Brooklyn College of the City University of New York, Tenure and Promotion Committee. (February, 2000)**.**

**Distinguished Faculty Award Reviewer.** Louisiana State University. (January, 2000)**.**

**Manuscript Reviewer.** *Educational Researcher* (1997, 1999, 2000)**.**

**Reviewer**. The Rockefeller Foundation. Bellagio Educational Study Grants. (Fall, 1999).

 **External Peer Reviewer**. Dr. William Reynolds, Georgia Southern University, Tenure and Promotion Committee. (September, 1999).

**Manuscript Reviewer**. *Journal of Curriculum and Supervision*. (Summer, 1999).

**Reviewer**. *Review of Educational Research* (Fall, 1998), Volume 68, Number 3.

 **External Peer Reviewer**. Dr. Dennis J. Sumara, York University of Toronto, Canada. Tenure and Promotion Committee. (December, 1998).

 **Manuscript Reviewer.**  *International Journal of Qualitative Studies in Education*  (1998-1999).

**External Peer Reviewer.** Dr. Wen-Song Hwu, Oklahoma State University, Tenure and Promotion Committee. (September, 1998).

 **Proposal Reviewer.** *Social Science and Humanities Research Council* (1998 Competitions).

**Manuscript Reviewer**. *Journal of Curriculum Studies* (1998-1999).

**Textbook Manuscript Reviewer**. Merrill Publishing (1996, 1997).

**Textbook Manuscript Reviewer**. Addison Wesley Longman, Inc. (1997).

 **Proposal Reviewer and Assistant Program Chair.** *JCT International Conference on Curriculum Theory and Classroom Practice* (1994-1999).

**PROFESSIONAL ASSOCIATIONS**

**Active:**

American Association for the Advancement of Curriculum Studies (AAACS)

American Educational Research Association (AERA)

Arts Based Educational Research Association (ABER)

Association for Process Philosophy of Education (APPE)

Center for Process Studies (Claremont Graduate School, California)

Curriculum and Pedagogy Association (C&P)

Critical Social Issues in Education SIG (Special Interest Group) (AERA)

International Association for the Advancement of Curriculum Studies (IAACS)

LGBT Queer SIG (Special Interest Group) (AERA)

Professors of Curriculum

Qualitative Research SIG (Special Interest Group) of AERA

University Council for Educational Administration (UCEA)

**Inactive or Retired:**

American Educational Studies Association (AESA)

Association for Supervision and Curriculum Development (ASCD)

Chaos and Complexity Theory Special Interest Group (AERA)

Journal of Curriculum Theorizing Conference (JCT Bergamo)

Louisiana Association of Principals (LAP)

National Association of Secondary School Principals (NASSP)

National Association of Elementary School Principals (NAESP)

National Catholic Educational Association (NCEA)

National Catholic Young Adult Ministry Association (NCYAMA)

National Council of Teachers of Mathematics (NCTM)

National Council of Teachers of English (NCTE)

National Forensic League (NFL)

Philosophy of Education Society (PES)

Religion and Education Special Interest Group (AERA)

Texas Association for the Gifted and Talented (TAGT)

**Professional Association Leadership:**

 *President*. American Association for the Advancement of Curriculum Studies (AAACS). Elected to a three year term (2007-2010).

*Conference Site Chair*. Curriculum and Pedagogy Conference. Balcones Springs Executive Conference Center, Marble Falls, TX. October 25-29, 2006 and October 3-7, 2007.

*Governing Council Board Member*. Curriculum and Pedagogy Group. 2000-2001 and 2003-2005.

 *Nominations Committee*. American Educational Research Association (AERA Division B). Appointed for 2003-2006.

*Finance Board Member.* Texas Association for the Gifted and Talented, 2003-2005.

 *Chair.* Arts-Based Educational Research Special Interest Group (SIG) of the American Educational Research Association (AERA), 2003-2005.

*Program Co-Chair*. Curriculum and Pedagogy Conference, 2001-2002.

*Nominations Committee*. Curriculum and Pedagogy Conference, 2003-2004.

 *Chair-Elect.* Arts-Based Educational Research Special Interest Group (SIG) of American Educational Research Association (AERA), 2001-2003.

*Program Chair*. Arts-Based Educational Research Special Interest Group (SIG) of American Educational Research Association (AERA), 2001-2003.

 *Nominations Committee* and *Standards Committee*. American Association for the Advancement of Curriculum Studies. (AAACS), 2001-2003.

 *Assistant Chair for Subject Area Disciplines.* Program Sessions Co-Chair for Division K [Teaching and Teacher Education] of the American Educational Research Association (AERA), 2001-2002.

*Governance Council Member*, Curriculum and Pedagogy Association, Professional Association of Curriculum Theorists and School District Personnel, 2000-2002.

 *Conference Planning Committee*, First Annual Curriculum and Pedagogy Conference, Balcones Springs Executive Center, Marble Falls, TX, November 8-12, 2000.

 *Conference Committee Site Chair*, Arts-Based Educational Research Conference, Affiliated Special Interest Group (SIG) of AERA, Austin, TX, November 12-14, 2000.

 *Chair*, Religion and Education Special Interest Group (SIG) of the American Educational Research Association (AERA), 1995-1999.

*Assistant Program Chair*, Journal of Curriculum Theorizing (JCT) Bergamo Conference, Dayton, OH, Oct. 19-25, 1994.

**HONORS, AWARDS, AND LISTINGS**

 **Leadership Award.** Founding Editor of Journal of Curriculum & Pedagogy and Co-Founder of Curriculum and Pedagogy Group. Presented at the Tenth Annual Meeting of the Curriculum & Pedagogy Conference, Decatur, GA. October, 2009.

 **Invited Speaker.**  Urban Educator’s Forum of the American Federation of Teachers. New York City. April 24, 2007.

**Egon G. Guba Invited Address**. AERA Qualitative Research, Montreal, CA. April, 2005.

**President.** American Association for the Advancement of Curriculum Studies. 2007-2009.

**Developmental Leave for Research**. Texas A&M University. Fall, 2005.

 **Diversity Award for Individual Achievement.**  Texas A&M University. Presented by the Executive Vice-President and Provost. May 5, 2004

**Regents Scholar in the Academy for Educator Development**. Texas A&M University. Regent’s Initiative for Excellence in Education. Appointed by TAMU President Ray Bowen. Spring, 2001.

**Distinguished Program in Teacher Education**. Faculty instructor in the field-based teacher education program awarded to Texas A&M by the American Association of Teacher Education. Dr. William Peters, Chair. New Orleans, LA. March, 2001.

 **Invited Address**. “Curriculum for the New Millennium.” A Symposium of AERA, Division B, annual meeting in New Orleans, Louisiana. April 27, 2000.

**Hall of Fame Inductee**. St. Michael School Centennial. Crowley, LA. October 5, 1999.

 **Outstanding Book on Human Rights.** Presented by the Gustavus Myers Center for the Study of Human Rights, *Measured Lies: The Bell Curve Examined*. Dec. 10, 1998.

**Editor and Board of Directors**. Corporation for Curriculum Research. A non-profit corporation at The University of Rochester. Rochester, New York. (1998-2000).

 **Taylor Excellence in Teaching Award Candidate**. Ashland University. Spring, 1998.

 **Professors of Curriculum**. American Educational Research Association 1996-Present.

 **AERA Special Interest Group (SIG) .** Chair of the Religion and Education Special Interest Group of the American Educational Research Association. (1995-1999).

 **President**. Louisiana Philosophy of Education Society, Lafayette, Louisiana. (1993).

 **Invited Symposium Member**. "Education for the Good of the World: Curriculum in Higher Education." Claremont Graduate School of Theology, CA. (1993-1997).

**Board of Directors**. Cathedral-Carmel Charitable Foundation. Lafayette, LA. (1991).

**Outstanding Principal of the Year**. Diocese of Lafayette, Louisiana. (1989).

**Who's Who in American Education**. (1987-1988).

 **Excellence in Education Award**. The U. S. Department of Education Award presented by Secretary William Bennett during my tenure as elementary principal. (1986).

 **National Secretary**. National Catholic NCYAMA Association, Washington, D.C. (1983).

 **Outstanding Speech and Debate Coach**. Louisiana Winter Festival of Forensics, (1978).

**Summa Cum Laude Graduate.** The College of Santa Fe. (1975).

**PUBLICATIONS**

**Scholarly Books**

Barber, E., O’Malley, M. P., Edgerton, S., & **Slattery, Patrick**. (2011). *Educational Leadership Through the Arts for Social Justice*. (Work in Progress)

 **Slattery, Patrick**. (2006). *Curriculum Development in the Postmodern Era*. [Second Edition]. New York: Routledge/Taylor and Francis.

**Slattery, Patrick** & Rapp, Dana. (2003). *Ethics and the Foundations of Education: Teaching Convictions in a Postmodern World*. Boston: Allyn & Bacon Publishers.

Kincheloe, Joe L., **Slattery, Patrick,** & Steinberg, Shirley R. (2000). *Contextualizing Teaching: Introduction to Education and Educational Foundations*. New York: Addison-Wesley Longman Publishers, Inc.

 **Slattery, Patrick**. (1995). *Curriculum Development in the Postmodern Era*. New York: Garland Publishing, Inc.

Pinar, William F., Reynolds, William M., **Slattery, Patrick** & Taubman, Peter M.. (1995). *Understanding Curriculum: An Introduction to the Study of Historical and Contemporary Curriculum Discourses*. New York: Peter Lang Publishers.

**Slattery, Patrick**. (1989). *Toward an Eschatological Curriculum Theory*. Louisiana State University: Doctoral Dissertation.

**Edited Books**

Sears, James T. & **Slattery, Patrick**. (Series Editors). (2009). Complicated Conversations & Confirmed Commitments: Revitalizing Education for Democracy. (J. Burdick, J. A. Sandlin, T. Daspit, eds.). Troy, NY: Educators International Press.

Sears, James T. & **Slattery, Patrick**. (Series Editors). (2008). *Democratizing Educational Experience: Envisioning, Embodying, Enacting.*. (J. A. Fidyk, J. Wallin, K. den Hayer, Eds.). Troy, NY: Educators International Press.

Sears, James T. & **Slattery, Patrick**. (Series Editors). (2007). *Curriculum for a Progressive, Provocative, Poetic, and Public Pedagogy.*. (J. Milam, S. Springgay, K. Sloan, B. Stephen Carpenter, II, Eds.). Troy, NY: Educators International Press.

Sears, James T. & **Slattery, Patrick**. (Series Editors). (2006). *(De)liberating Curriculum and Pedagogy: Exploring the Promise and Perils of “Scientifically Based” Approaches*. (W. Gershon, T. Kelley, K. Kesson, and W. Walter-Bailey, Eds.). Troy, NY: Educators International Press.

Sears, James T. & **Slattery, Patrick**. (Series Editors). (2005). *Democratic Responses in an Era of Standardization: Personal, Institutional, Instructional, Scholarly, Community Responsibilities* (Nancy Brooks, Ed.). Troy, NY: Educators International Press.

Sears, James T. & **Slattery, Patrick**. (Series Editors). (2004). *Curriculum and Pedagogy in a Democratic Society.* (L. Allen, D. A. Breault, D. Cartner, C. Chargois, R. Gaztambide-Fernandez, M. Hayes, & K. Krasny, Eds.). Troy, NY: Educators International Press

Sears, James T. & **Slattery, Patrick**. (Series Editors). (2003). *In(Ex)clusion: (Re)Visioning the Democratic Ideal* (T. S. Poetter, C Haerr, M. Hayes, C. Higgins, & K.W. Baptist, Eds.). Troy, NY: Educators International Press.

Sears, James T. & **Slattery, Patrick**. (Series Editors). (2002). *Democratic Curriculum Theory & Practice* (K. Sloan and J. T. Sears, Eds.). Troy, NY: Educators International Press.

**Chapters in Edited Collections**

**Slattery, Patrick.** (2010). “Public Pedagogy and the Unconscious: Performance Art and Art Installations.” In Brian Schultz, Jenny Sandlin, & Jake Burdic, *Handbook of Public Pedagogy*. (In Press).

Henderson, J. A. & **Slattery, Patrick.** (2009). “Complicated Conversations and Confirmed Commitments: Foreword.” In *Complicated Conversations & Confirmed Commitments: Revitalizing Education for Democracy*. (J. Burdick, J. A. Sandlin, & T. Daspit, eds.), pages ix - xix. Troy, NY: Educators International Press.

 **Slattery, Patrick**. (2009). “Roundtable Investigation of Alternative Forms of Dissertation Research Representation.” In Four Arrows (aka Don Trent Jacobs), *The authentic dissertation: Alternative ways of knowing, research and representation*. Pages 1-100 (continuous throughout text). New York: Routledge.

**Slattery, Patrick.** (2009). Curriculum as a queer southern place: A reflection on Ugena Whitlock’s “Jesus Died for NASCAR Fans.” In Erik Malewski *Curriculum Studies: The Next Moment*. Pages 265-285. New York: Routledge.

 **Slattery, Patrick.** (2009). Sons and Mothers. In Pattie C. S. Burke *Women and Pedagogy: Autobiography and Education*. Pages 197-205. Troy, New York: EIP Publishers.

Koschureck, James & **Slattery, Patrick**. (2008). Meeting all students’ needs: Transforming the unjust normativity of heterosexism. In Maricela Oliva and Catherine Marshall

Eds.). *Leadership for Social Justice: Making Revolutions in Education*. (Second Edition) (pp. 156-175). New York: Routledge.

**Slattery, Patrick**. (2005). Deconstructing Racism One Statue at a Time: Visual Culture

Wars at Texas A&M and the University of Texas. In W. Gershon, T. Kelley, K. Kesson, W. Walter-Bailey, *(De)liberating Curriculum and Pedagogy: Exploring the Promose and Perils of “Scientifically Based” Approaches*. Proceedings of the Curriculum and Pedagogy Conference. Troy, NY: Educators International Press.

Koschureck, James & **Slattery, Patrick**. (2005). Meeting all students’ needs: Transforming the unjust normativity of heterosexism. In Maricela Oliva and Catherine Marshall (Eds.). *Leadership for Social Justice: Making Revolutions in Education* (pp. 156-173). New York: Routledge. (Revised in 2008 for Second Edition.)

Krasny, K. & **Slattery, Patrick.** (2003). *The Ethics of Answerability*. In L. Allen, D. A. Breault, D. Cartner, C. Chargois, R. Gaztambide-Fernandez, M. Hayes, & K. Krasny, Eds. *Curriculum and Pedagogy in a Democratic Society* (pp. 112-131). Troy, NY: Educators International Press.

**Slattery, Patrick.** (2003). Holistic Ecological Curriculum Theory. In Yannis Hadzigeorgiou (Ed.) *The Development of a Conceptual Framework for a Holistic -Ecological Curriculum* (pp. 175-190). Athens, Greece: *Arpapos* Press.

**Slattery, Patrick**. (2002). Arts-Based Educational Installation. In Poetter, T., Haerr, C., Hays, M., Higgins, C., & Wilson Baptist, K. (2002). *In(Ex)clusion: (Re)Visioning the Democratic Ideal*. Selected Papers from the Second Annual Curriculum & Pedagogy Conference, University of Victoria, British Columbia. Troy, NY: Educator's International Press.

 **Slattery, Patrick** & McElfresh, Rebecca. (2002). The Spiritual Scholar: Toward a Theology of Aesthetic Liberation. In Michael P. Wolfe and Caroline R. Pryor (Eds.) *The Mission of the Scholar: Educational Perspectives Honoring Nelson L. Haggerson*. (pp. 167-182). New York: Peter Lang Publishers.

**Slattery, Patrick**. (2002). Hermeneutics, Subjectivity, and Aesthetics:

Internationalizing the Interpretive Process in Curriculum Research. In William F. Pinar (Ed.), *The Handbook of International Curriculum Research*. Mahwah, NJ: Lawrence Earlbaum Associates, Inc.

**Slattery, Patrick.** (2001). Collaborative Pre-Service Teacher Education Model for

Curriculum and Pedagogy. Kris Sloan and James T. Sears (Eds.). *Proceeding of 2001 Curriculum and Pedagogy Conference*. (pp. x-xv). New York: Educators International Press.

 **Slattery, Patrick**. (2000). Postmodernism as a Challenge to Dominant Representations of Curriculum. In Jeffrey Glanz and Linda Behar-Horenstein (Eds.), *Paradigm Debates in Curriculum and Supervision*. (pp. 132-151). New York: Greenwood Publishing.

 **Slattery, Patrick**. (1999). Toward an Eschatological Curriculum Theory. In William F. Pinar (Ed.), *Contemporary Curriculum Discourses: Twenty Years of JCT*. New York: Peter Lang Publishers.

**Slattery, Patrick**. (1999). Popular Culture and Higher Education: Using Aesthetics and Seminars to Reconceptualize Curriculum.. In Toby Daspit and John A. Weaver (Eds.),  *Popular Culture and Critical Pedagogy: Reading, Constructing, Connecting*. New York: Garland Publishing, Inc.

 **Slattery, Patrick**. (1999). The Excluded Middle: Postmodern Conceptions of the Middle School. In W. G. Gerrick and C. W. Walley (Eds.), *Affirming Middle Grades Education*. (pp. 26-37). Boston: Allyn and Bacon.

 **Slattery, Patrick**, & Spehler, Rebecca M. (1998). Teachers and Administrators: A Vision of Prophetic Practice. In Joe L. Kincheloe and Shirley R. Steinberg (Eds.), *Unauthorized Methods: Strategies for Teaching*. New York: Routledge.

 **Slattery, Patrick**, & Dees, David M. (1998). Releasing the Imagination and the 1990s. In William F. Pinar (Ed.), *The Passionate Mind of Maxine Greene*. London: Falmer.

 **Slattery, Patrick**. (1996). A Quantum Analysis of Ethnic Inequalities in Relation to IQ. In Joe L. Kincheloe and Shirley R. Steinberg (Eds.), *Measured Lies: The Bell Curve Examined*. New York: St. Martin's Press.

**Slattery, Patrick.** (1987). The Person of the Young Adult Minister. In Ron Bagley (Ed.), *Young Adult Ministry: A Book of Readings*. Naugatuck, CT: Youth Resource Network.

**International and National Refereed Journal Articles**

Jupp, James C. & **Slattery, Patrick**. (2010). White Male Teachers on Difference: Narratives of Contact and Tensions. *The International Journal of Qualitative Studies in Education*. (In Press).

Jupp, James C. & **Slattery, Patrick**. (2010). White Male Teachers of Diverse Students and Identities: Toward Therapeutic Conversations. *Curriculum Inquiry*. (In Press).

**Slattery, Patrick.** (2010). “Theological Research.” *Encyclopedia of Curriculum Studies* (Craig Kridel, ed.). New York: Sage Publishers.

Hoyt, Mei W. & **Slattery, Patrick.** (2009). A Curriculum of Becoming, Being With and Being For. *JCP Perspectives* 6 (1), Summer, 56-60. Laurel Chehayl and Jason Lukasik, Co-Editors.

 **Slattery, Patrick** & Edgerton, Susan H. (2009). Advancing a Curriculum of Place for Justice and Sustainability. *Journal of the American Association for the Advancement of Curriculum Studies (JAAACS)*. 5 (1), 1-18.

O’Malley, Michael P., Hoyt, Mei Wu, & **Slattery, Patrick**. (2009). Teaching Gender and Sexual Diversity Issues in Undergraduate Courses. *Teaching Education Journal* 20 (2), 95-110.

**Slattery, Patrick.** (2008). Academic Freedom: The Ethical Imperative. *Childhood Education*. 84 (7), Fall, 47-50.

 **Slattery, Patrick.** (2007). Teaching Gender and Human Sexuality Diversity. *JCP Perspectives* 4 (2), 12-16. I. McGillivary & R. U. Whitlock, Guest Co-Editors.

 **Slattery, Patrick,** Krasny, Karen, & O’Malley, Michael P. (2007). Hermeneutics, Aesthetics, and the Quest for Answerability: A Dialogic Possibility for Reconceptualizing the Interpretive Process in Curriculum Studies. *Journal of Curriculum Studies*, 32 (6), 537-558.

**Slattery, Patrick.** (2006). Qualitative Research and Curriculum Development in the Postmodern Era. *Qualitative Research*. 12 (1), 9-11. Fall, 2006. Published by Qualitative Research SIG of AERA.

**Slattery, Patrick** & Henderson, James. (2006). Democracy, Artistry, Improvisation, and Transformation: Curriculum and Pedagogy in a New Key. *Journal of Curriculum and Pedagogy* 3 (1), 1-8.

**Slattery, Patrick**. (2006). Deconstructing Racism One Statue at a Time: Visual Culture Wars on College Campuses. *Visual Arts Research Journal*, 20 (4), 26-30.

 **Slattery, Patrick.** (2005). Autobiography and Aesthetic Representations. *Qualitative Research*. 11 (1), 4-6. Autumn, 2005. Published by Qualitative Research SIG of AERA.

**Slattery, Patrick**. (2005). Holistic Spirituality and Curriculum. *JCP Perspectives.* 2 (2), 113-115.

Buckley, E. G., DeBenedictis, D.D., Henderson, J. G., Krasny, K., Reuthinger, G. R.,

 **Slattery, Patrick.**, & Sloan, K. (2004). The Mission of Curriculum and Pedagogy.  *Journal of Curriculum and Pedagogy*. 1 (1), 5-8.

 **Slattery, Patrick**, & Henderson, James G. (2004). The Artistry of Curriculum and Pedagogy. *Journal of Curriculum and Pedagogy*. 1 (1), 1-5.

Stanley, Christine, & **Slattery, Patrick**. (2003). Who Reveals What to Whom? Critical Reflections on Conducting Qualitative Inquiry as an Interdisciplinary, Biracial, Male/Female Research Team. *Qualitative Inquiry*, 9 (5), 705-728.

**Slattery, Patrick.** (2003). Troubling the Contours of Arts-Based Educational Research.  *Qualitative Inquiry*, 9 (2), 192-198.

 **Slattery, Patrick** & Langerock, Nancy. (2002). Blurring Art and Science: Synthetical Moments on the Borders. *Curriculum Inquiry*, 32 (3).

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**Slattery, Patrick.** (2001). The Educational Researcher as Artist Working Within. *Qualitative Inquiry*, 7 (3), 370-398.

**Slattery, Patrick**. (2001). Committing to Critical Inquiry: Curriculum Studies and Social Consequences of Value. *Journal of Critical Inquiry into Curriculum and Instruction*, 2 (3), 48-52.

 Spehler, Rebecca McElfresh & **Slattery, Patrick**. (1999). Voices of Imagination: The Artist as Prophet in the Process of Social Change. *International Journal of Leadership in Education*, 2 (1),1-12.

**Slattery, Patrick** & Morris, Marla. (1999). Simone de Beauvoir’s Ethics and Postmodern Ambiguity: The Assertion of Freedom in the Face of the Absurd. *Educational Theory*, 49 (1), Winter, 21-36.

Weaver, John, **Slattery, Patrick** & Daspit, Toby. (1998). Museums and Memory: Toward a Critical Understanding of the Politics of Space and Time. *JCT: Journal of Curriculum Theorizing*, 14 (4), Winter, 18-26.

Books, Sue & **Slattery, Patrick**. (1997). Prophetic curriculum leadership. *The Journal of Religion and Education*, 24 (1), 59-69.

 **Slattery, Patrick**. (1995). Postmodern visions of time and learning: A response to the National Education Commission report *Prisoners of Time*. *Harvard Educational Review*, 65 (4), 612-633.

**Slattery, Patrick**. (1995). Curriculum is the key to total education. *Momentum*, XXVI (4), August/September, 31-33.

**Slattery, Patrick.** (1995). Looking at school change: Understanding political-religious resistance and pressure. *Childhood Education*, 71 (5), 266-269.

**Slattery, Patrick**, & Daigle, Kevin. (1994). Curriculum as a place of turmoil: Deconstructing the source of anguish in Ernest Gaines' Pointe Coupee and Walker Percy's Feliciana. *Curriculum Inquiry*, 24 (4), 437-461.

Kincheloe, Joe L., Pinar, William F., & **Slattery, Patrick**. (1994). A last dying chord?: Toward cultural and educational renewal in the south. *Curriculum Inquiry*, 24(4), 407-435.

**Slattery, Patrick**. (1994). Curriculum development and postmodernism. *Louisiana Philosophy of Education Journal: Official Proceedings of the Louisiana Philosophy of Education Society*. Vol. XIX, Fall, 5-26. Lafayette, LA.

**Slattery, Patrick**. (1993). The reconceptualization of curriculum as theological text.  *Louisiana Philosophy of Education Journal: Official Proceedings of the Louisiana Philosophy of Education Society*. Vol. XVIII, Fall, 3-21. Lafayette, LA.

**Slattery, Patrick**, & Slattery, Cheryl. (1993). Writing childrens’ books in a language arts curriculum. *Journal of Children's Books in Ireland,* 9 (December), 7-8. Dublin, Ireland: Children's Literature Association. Trinity College.

**Slattery, Patrick.** (1992). Theological dimensions of the school curriculum. *Journal of Religion in Public Education*, 19 (2-3), Winter, 173-184.

**Slattery, Patrick**. (1992). Toward an eschatological curriculum theory. *JCT: An Interdisciplinary Journal of Curriculum Studies*, 9 (3), Spring, 7-21.

**Monographs and Symposium Proceedings**

**Slattery, Patrick**. (1997). Postmodern curriculum research and alternative forms of data representation. Occasional Paper of the *Curriculum and Pedagogy Institute*. Edmonton, Alberta, Canada: The University of Alberta.

**Slattery, Patrick**. (1997). Hermeneutics: A phenomenological aesthetic reflection.

*Resources in Education*, December, ERIC Clearinghouse on Teaching and Teacher Education.

**Slattery, Patrick**. (1996). Time and education: Postmodern eschatological perspectives. *Resources in Education*, January, ERIC Clearinghouse on Teaching and Teacher Education.

**Editor’s Commentaries**

**Slattery, Patrick** & Henderson, James G. (2009). Curriculum Studies and Higher Education. *Journal of Curriculum and Pedagogy*. 6 (2), 1-9.

 **Slattery, Patrick** & Henderson, James G. (2009). What is the Curriculum Studies Field? *Journal of Curriculum and Pedagogy*. 6 (1), 1-10.

 **Slattery, Patrick** & Henderson, James G. (2008). Evaluating a Pragmatics Understanding of Artistry, Development, and Leadership. *Journal of Curriculum and Pedagogy*. 5 (2), 1-9.

 **Slattery, Patrick** & Henderson, James G. (2008). Identifying and Advancing Three Key Disciplinary Dimensions of Curriculum-Based pedagogy: A Useful Leadership Strategy. *Journal of Curriculum and Pedagogy*. 5 (1), 1-11.

 **Slattery, Patrick** & Henderson, James G. (2007). Curriculum Leadership. *Journal of Curriculum and Pedagogy*. 4 (2), 1-9.

 **Slattery, Patrick** & Henderson, James G. (2007). Editors’ Introduction to Curriculum and Pedagogy. *Journal of Curriculum and Pedagogy*. 4 (1), 1-10.

 **Slattery, Patrick** & Henderson, James G. (2006). Editors’ Introduction. *Journal of Curriculum and Pedagogy*. 3 (2), 1-7.

 **Slattery, Patrick** & Henderson, James G. (2006). Editors’ Introduction. *Journal of Curriculum and Pedagogy*. 3 (1), 1-9.

 **Slattery, Patrick** & Henderson, James G. (2005). Critical Issues in Curriculum and Pedagogy. *Journal of Curriculum and Pedagogy*. 2 (2), 1-7.

 **Slattery, Patrick** & Henderson, James G. (2005). History of Curriculum and Pedagogy. *Journal of Curriculum and Pedagogy*. 2 (1), 1-5.

**Slattery, Patrick** & Henderson, James G. (2004). The Arts and Curriculum and Pedagogy Synergy. *Journal of Curriculum and Pedagogy*. 1 (2), 1-4.

**Slattery, Patrick** & Henderson, James G. (2004). What is Curriculum and Pedagogy? *Journal of Curriculum and Pedagogy*. 1 (1), 1-3.

 **Slattery, Patrick**. (2001). Narrative Inquiry in Educational Research. Invited editorial forward in *Journal of Critical Inquiry into Curriculum and Instruction*, 3 (2), 1-2.

 **Slattery, Patrick**. (2001). Current Research in Process Philosophy. Invited editorial commentary in *Association for Process Philosophy of Education Bulletin*, 8 (1), 4.

**Slattery, Patrick**. (2000). Understanding Curriculum in Silence and Solitude. *JCT: Journal of Curriculum Theorizing*, 15 (3), 2-4.

**Slattery, Patrick**. (1999). Gender Constructions: The Perils and Possibilities of Theological Engagement. *JCT: Journal of Curriculum Theorizing*, 15 (2), 2-4.

**Slattery, Patrick**. (1999). Postcolonial Ruminating and the Visual Arts. *JCT: Journal of Curriculum Theorizing*, 15 (1), 2-5.

 **Slattery, Patrick.** (1999). Contemporary Curriculum Discourses and the Postmodern Condition. *Teaching Education Journal*, 10 (2), 1-2.

**Slattery, Patrick.** (1998). Postmodern Issues in Curriculum and Instruction. *Teaching Education Journal*, 10 (1), 1-3.

**Book Reviews**

 **Slattery, Patrick**. (1994). Review of *A Post-Modern Perspective on Curriculum* by William E. Doll, Jr. *Australian Educational Researcher*, 21 (2), August, 115-118.

**Slattery, Patrick**. (1984). Review of *Breaking Boundaries* by Rosemary Rader. *Spirit*, 1 (2), Spring, p. 5.

**Juried Art Exhibits and Poetry Publications**

**Slattery, Patrick.** (2003). “Recent Arts-Based Educational Images.” Individual exhibit. Austin, Texas: The Ruta Maya. August-September, 2003.

**Slattery, Patrick**. (2003). “Betsy 1965" Acrylic and found objects on Canvas. Group exhibit. Austin, Texas: Gallery Lombardi. Summer, 2003.

 **Slattery, Patrick**. (2002) “The Universe Collapsed” and “If.” Two poems published in *Perceptions!* www.2cyberwhelm.org/perceptions

**Slattery, Patrick**, & Johanns, Craig. (2000). “Images of Education and Religion.” Austin Men’s Project Exhibit. Austin, Texas: AMP Gallery. June 10-25, 2000.

 **Slattery, Patrick**. (2000). “Arts-Based Educational Works on Canvas.” Austin, Texas: The Ruta Maya. November 1-15, 2000.

**Films and Film Scripts**

**Slattery, Patrick**. (2006). Contributor and Commentator for the film *Where There is a Will ... There is a Living Wage: The Stories of Workers at Texas A&M University*. Produced by Patrick Phillips, Ginny McDonnell, and Florencia Choto of New Spark Media. College Station, Texas.

**Slattery, Patrick**. (2003). *Documentary of Adolescent Development*. An Arts-Based Educational Research Project. Austin, TX. (Consultant).

 **Slattery, Patrick**. (1994). *A History of the Cathedral of St. John: A Property of the National Trust for Historic Preservation.* Museum Video Presentation. Lafayette, LA.

**Newspaper Editorials and Investigative Reports**

**Slattery, Patrick.** (Tuesday, Dec. 2, 2008). *Standing with Bill Ayers*. Guest Editorial. The Battalion. (p. 5b). College Station, Texas A&M University.

**Slattery, Patrick**. (Wednesday, Dec. 27, 2006). *Committee to Advise UT Leader on Statues*. Austin American-Statesman. Pages A-1 and A-6. Article summarized in The New York Times, National Briefing, Thursday, Dec. 28, 2006, p. A-26.

**Slattery, Patrick** and Levinson, Stanford. (Sunday, June 6, 2004). *Recasting History*. Austin American-Statesman. Insight Section, E1-E4.

**National Accrediting Reports and Competitive Projects**

 **Slattery, Patrick**. (1992). Principal Author for the Report for Blue Ribbon Schools for Cathedral-Carmel School, Lafayette, Louisiana. Submitted to the United States Department of Education in 1991.

**Slattery, Patrick**. (1989). Principal Author for the Southern Association of Colleges and Schools Ten Year Review for Thomas More High School, Lafayette, Louisiana. The Report was Accepted and Approved by SACS in 1990.

 **Slattery, Patrick**. (1985). Principal Author of the Award Winning Report for Blue Ribbon Schools in American Elementary Education. Submitted to Secretary of Education William Bennett in 1984 and Awarded in a White House Ceremony in 1985.

**GRANTS AND FUNDING PROPOSALS**

“Undergraduate Research Assistantship.” College of Education and Human Development. Texas A&M University. 2009-2010. $2,000. (Funded).

“Texas Higher Education Coordinating Board Governor's School.” Summer program in the Arts and Humanities for Urban Leadership. Patrick Slattery and B. Stephen Carpenter, II, Principal Investigators. Chance W. Lewis and Norvella Carter, Co-PI’s. Submitted in December, 2008. $750,000. June 1, 2009 to August 31, 2011. (Funded).

“Charter School.” New Schools for New Orleans: New Orleans Recovery District Charter School Grant. Submitted in Fall, 2007. $1,000,000. (Finalist, Not Funded).

“Undergraduate Research Assistantship.” College of Education and Human Development. Texas A&M University. 2006-2007. $2,000. (Funded).

“Sponsorship of the Curriculum and Pedagogy Conference.” Funding for the opening session of an international curriculum conference hosted by Texas A&M University at the Balcones Conference Center in Marble Falls, Texas by CP Mortgage Co., University of Texas, and Visual Culture Research. Spring, 2006. $7,000. (Funded)

“Graduate Student Conference Presentation Initiative.” Funding for Texas A&M Graduate Students to Present Papers at the 2006 Curriculum and Pedagogy Conference, Balcones Conference Center, Marble Falls, Texas. College of Education Grant. Spring, 2006. $5,000 (Funded).

“The Impact of Autobiography on Pre-Service Teachers in Undergraduate Social Foundations Courses.” College of Education Undergraduate Research Fellowship. Fall, 2005. $5,000. (Funded).

“Using Film in Teacher Education for Field Experiences.” A proposal for an interview process for arts in education. Texas A&M Faculty Arts Initiative. Fall, 2003. $10,000. (Not Funded)

“Determining Factors for the Retention of Women and Ethnic Minority Students in the Texas A&M University *Look College of Engineering*.” A Research project at Texas A&M University funded by Corporate Gifts and Funds, 2001. Principal Investigators: Patrick Slattery, Teaching, Learning, & Culture, Christine Stanley, Educational Administration and Human Resource Development, and Jan Rinehart, College of Engineering. 2000-2001 Academic Year. $10,000. (Funded)

 “Alternative Certification in Teacher Education in Mathematics and Science.” A joint project of TAMU College of Science, TAMU College of Education, and NHMCCD. Bonnie Longnion (PI), Patrick Slattery, Tim Scott, Cher Brock, and Elizabeth Chapman (Co-PI’s). National Science Foundation, 2003-2005.

 $1,592,000. (Not Funded)

“Curriculum and Pedagogy.” A project to initiate a conference, publications, and a

professional organization for professors and doctoral students interested in democratic collaborative efforts in curriculum and pedagogy. Participants include over two hundred professors and doctoral students from the United States and Canada, fifteen from Texas A&M, with Patrick Slattery serving as the coordinator. Funded by the Department of Teaching, Learning, and Culture and the College of Education in the fall semester, 2000. $2,000. (Funded)

“Qualitative Research.” A project for the College of Education at Texas A&M University. Funded by the College of Education Interdisciplinary Faculty Project. Co-Author of the proposal with Professors Carolyn Clark and Linda Skrla. 2000-2001 Academic Year $5,000; 2001-2002 Academic Year $11,000; and 2002-2003 Academic Year $11,000. (Funded)

“Creative Teaching.” A project for the College of Education at Texas A&M University. Funded by the College of Education Interdisciplinary Faculty Project. Member of the IDF Team led by Professors David Erlandson and Stephanie Knight. 2000-2001 Academic Year. $5,000. (Funded)

“Curriculum Journal Editorship.” A project for the College of Education at Texas A&M

University to house the journal *JCT: Journal of Curriculum Theorizing* at Texas A&M with Patrick Slattery serving as Editor during the 1998-1999 academic year. Funded by the College of Education Research Council Grant. $5,000. (Funded)

“Elementary Technology Lab.” Curriculum director for a project funded by the Louisiana State 8g Technology Grant implemented at Cathedral-Carmel School in Lafayette, Louisiana and the University of Louisiana-Lafayette. $120,000. $30,000 annually from 1991-1994. (Funded)

**SELECTED REVIEWS AND RESPONSES TO MY PUBLISHED WORK**

Krasny, K. (2006). Book Review. *Prophetic Voices: Three Books to Encourage Us to Listen Beyond Historical Silence*. *Curriculum Inquiry* 36 (1), 93-106.

Four Arrows (Don Jacobs). (2006). “Indigenous Pedagogy” (Chapter 45). In *Knowledge and Power in the Global Economy: The Effects of School Reform in a NeoLiberal/NeoConservative Age*, edited by David Gabbard. Mahwah, NJ: Erlbaum.

Miretzky, D. (2000). Perspectives on Pedagogy: A Review of *Contextualizing Teaching: An Introduction to Education and Educational Foundations* by Kincheloe, Slattery, and Steinberg. *Educational Studies*, 31 (3, Fall), 333-336.

Piirto, J. (1999). Implications of Postmodern Curriculum Theory for the Education of the Talented. *Journal of the Education of the Gifted*, 22 (4, Summer), 324-353.

Piirto, J. (1998). Review of *Curriculum Development in the Postmodern Era*. *Gifted Child Quarterly*, 42 (2, Spring), 130-134.

Henze, R. C. (1998). Non-Western Educational Traditions: Alternative Approaches to Educational Thought and Practice. *American Journal of Psychology*,111 (3, Fall), 457-463.

Popkewitz, T. S. (1998). The Culture of Redemption and the Administration of Freedom as Research. *Review of Educational Research*, 68 (1, Spring), 1-34.

Constas, M. A. (1998). The Changing Nature of Educational Research and a Critique of Postmodernism. *Educational Researcher*, 27 (2, March), 26-33.

McCarty, L. P. (1997). Experience and the Postmodern Spirit. *Educational Theory*, 47 (3, Summer), 377-394.

Gough, N. (1997). Book Review of *Curriculum Development in the Postmodern Era*. *Curriculum Perspectives*,17 (1, April), 10-11.

Daspit, T. (1997). Cultural Products Review: *Curriculum Development in the Postmodern Era*. *JCT: Journal of Curriculum Theorizing*,13 (2, Summer), 44-46.

Hlebowitsh, P. S. (1997). The Search for the Curriculum Field. *Journal of Curriculum Studies*, 29 (4, July-August), 507-511.

Wraga, W. G. (1996). Toward a Curriculum Theory for the New Century: Essay Review of Patrick Slattery, *Curriculum Development in the Postmodern Era*. *Journal of Curriculum Studies*, 28 (4, July-August), 463-474.

Kanapol, B. (1995). Outcome-Based Education and Democratic commitment: Hopes and Possibilities. *Education Policy*, 9 (4, December), 359-374.

**SELECTED PRESENTATIONS AT PROFESSIONAL MEETINGS**

**International and National**

 “Media Representation and Curriculum: The Case of Caster Semenya.” Paper presentation at Curriculum and Pedagogy Conference, Decatur, GA, October, 2009.

“Curriculum and Pedagogy: Ten Year Historical Review.” Paper presentation at Curriculum and Pedagogy Conference, Decatur, GA, October, 2009.

“Gender and Sexuality Issues in Curriculum Studies.” A paper presented with Mei Wu Hoyt and Michael P. O’Malley. International Association for the Advancement of Curriculum Studies. Cape Town, South Africa. September 6-10, 2009.

“Publishing Educational Research.” Presentation at the American Educational Research Association, San Diego, CA, April 16, 2009.

“Curriculum and the Cultural and Environmental Commons: Toward Reclaiming, Restoring, and Reinventing. Presidential Session.” American Association for the Advancement of Curriculum Studies, Eighth Annual Meeting, San Diego CA, April 10-13, 2009.

“Teaching Gender and Sexuality Diversity in Foundations of Education.” American Association for the Advancement of Curriculum Studies, Eighth Annual Meeting, San Diego CA, April 10-13, 2009.

“Curriculum Development in the Postmodern Era.” Presentation at Curriculum and Pedagogy Conference, Decatur, GA, Oct 23-26, 2008.

“The State of the Field of Curriculum Studies.” Senior Scholars panel, Curriculum and Pedagogy Conference, Decatur, GA, Oct 23-26, 2008.

Theological Perspective on Educational Leadership.” A paper presented with Michael P. O’Malley and Lisa J. Cary. University Council on Educational Administration, Orlando, FL. Nov 1-2, 2008.

“Whiteness, Masculinities, and the Social (Prod)(Constr)uction of Identity in Local Contexts” A Paper presented in the session “White Male Teachers on Difference: Narratives of Contact and Tensions.” (Division G). American Educational Research Association Annual Meeting, New York City, March 24-28, 2008.

“Clarifying and Critiquing the Curriculum Studies Field: From Canon Project to Curriculum Leadership Institute.” (Division B). American Educational Research Association Annual Meeting, New York City, March 24-28, 2008.

“(Re)Considering Curriculum as Autobiographical Text: Implications for Self-Disclosure in a Preservice Teacher Education Program.” A paper presented with Texas A&M Graduate Students in the session titled “Examining Teacher Education Pedagogies” (Division K) American Educational Research Association Annual Meeting, New York City, March 24-28, 2008.

“Understanding Gender Diversity in Schools and Society: Implications for Educational Practice” A paper presented with Catherine Lugg and Michael O’Malley. American Educational Research Association Annual Meeting, New York City, March, 2008.

“The Civic Responsibility of Sharing Research and Information to Improve Education: Journal Editors Dialogue” with James G. Henderson. Moderated by Carrol Mullins. American Educational Research Association Annual Meeting, New York City, March 24-28, 2008

“Reflections on a Curriculum of Place.” Presidential address with Susan Edgerton to the American Association for the Advancement of Curriculum Studies. Teachers College, Columbia University. March 21, 2008

“Leadership for Social Justice and Equity.” A paper presented with Catherine Lugg, Louise Allen, and Michael P. O’Malley. University Council for Educational Administration. Washington, DC. November, 2007.

“Curriculum Leadership.” A paper presented with Jeanne Brady, Louise Allen, and Michael P. O’Malley. Curriculum and Pedagogy Conference. Marble Falls, TX. October, 2007

 “(Re)Considering Curriculum as Autobiographical Text: Student Reflections and Implications of Self-Disclosure in a Pre-Service Teacher Educational Program.” A paper presented with Jennifer Milam, Mei Wu Hoyt, B. Stephen Carpenter, II, and Michael P. O’Malley at the American Association for the Advancement of Curriculum Studies. April 7-9, 2007, Chicago, IL.

“Curriculum-Leadership: Homo(genized), Bi(furcated), Trans(ferred). (single-authored paper and multiple participant interactive symposium in Division B.) Michael P. O’Malley, Louise Anderson Allen, Jeanne F. Brady, Patrick Slattery, and Jennifer Milam. AERA, Chicago, IL. April 9-13, 2007

“An Analysis of Educational Texts: Are We Queer Yet?” Ian Macgillivray, Todd Jennings, Michael P. O’Malley, Kevin Kumashiro, and Patrick Slattery. AERA, Chicago, IL. April 9-13, 2007.

“Autobiography in Pre-Service Teacher Education Programs: What School Leaders Need to Know.” A paper presented at the University Council for Educational Administration (UCEA) with Mei Wu Hoyt, Jennifer Milam, and Matthew Grumbein. San Antonio, TX. Nov. 10, 2006.

“Understanding the Complexity of Gender and Sexuality Through the Lense of Recent Biological Studies on Intersexuality: Advancing Social Justice and Democracy for Gender Diverse Students.” A paper presented at the University Council for Educational Administration (UCEA) with Michael P. O’Malley and Catherine Lugg. San Antonio, TX. Nov. 10, 2006.

“Investigating Curriculum Development in the Postmodern Era.” A paper presented the Curriculum and Pedagogy Conference. Marble Falls, TX. Oct 25-29, 2006.

“The Curriculum Parlor: Curriculum Leadership.” A paper presented with Jeanne F. Brady, Ellen Barber, Susan Edgerton, Michael O’Malley, and Francyne Huckaby at the Curriculum and Pedagogy Conference. Marble Falls, TX. Oct 25-29, 2006.

“Research in Gender Identity.” A paper presented at the annual meeting of the International Congress of Qualitative Inquiry. University of Illinois Urbana-Champaign. May 4-7, 2006.

“Curriculum as Autobiographical Text: Implications of Self-Disclosure and Personal Narratives in a Pre-Service Teacher Education Program.” A paper presented at the annual meeting of the American Association for the Advancement of Curriculum Studies (AAACS) in conjunction with AERA by Patrick Slattery, B. Stephen Carpenter, Jennifer Milam, Mitzi Kaufman, and Matthew Grumbien at the University of California at Berkeley. April 8, 2006.

“Spirituality and Curriculum Studies: Reclaiming a Progressive Theology for Social Justice.” A paper presented at the American Educational Research Association (AERA) annual meeting in San Francisco, CA. April 7, 2006.

“Recent Research in Curriculum: Perspectives from the Journal of Curriculum and Pedagogy.” An invited presentation to the meeting of *Professors of Curriculum* by Patrick Slattery and James G. Henderson. American Educational Research Association (AERA) annual meeting in San Francisco, CA. April 10, 2006.

“Images of Social Justice and Democracy as Interdisciplinary Curriculum: Visual Culture and Public Pedagogy.” A paper presented by Patrick Slattery and B. Stephen Carpenter, II at A Thousand Words: Visual Culture and the Humanities Conference. Texas A&M University Melbern G. Glasscock Center for Humanities Research. March 31, 2006.

“Spirituality and Curriculum Studies: Reclaiming a Progressive theology for Social Justice.” A paper presented with Michael P. O’Malley, Mary Thomas, and Sheri Leafgren at the 6th annual Curriculum and Pedagogy Conference in Oxford, OH. Oct. 5-8, 2005.

“Curriculum as Autobiographical Text: Implications of Self-Disclosure and Personal Narratives in a Pre-Service Teacher Education Program.” A paper presented with Jennifer Parrott, Mitzi Kaufman, Steve Carpenter, and Matthew Grumbein at the 6th annual Curriculum and Pedagogy Conference in Oxford, OH. Oct. 5-8, 2005

“Using Qualitative Research for the Advancement of Social Justice.” A paper presented at the annual meeting of the International Congress of Qualitative Inquiry with Janet L. Miller, Jeanne F. Brady, and Michael P. O’Malley. University of Illinois Urbana-Champaign. May 5-7, 2005.

“Hermeneutics and Curriculum Studies.” A paper presented at the annual meeting of the American Association for the Advancement of Curriculum Studies (AAACS) with Karen Krasny and Michael O’Malley. Montreal, Canada, April 8-10, 2005.

“Internationalizing the Curriculum: A Conversation with the Editors of JCP.” A paper presented at the annual meeting of the American Association for the Advancement of Curriculum Studies (AAACS) with James G. Henderson. Montreal, Canada, April 8-10, 2005

“The Poetics of Life Writing: Historical and Ethical Agency in (Auto)biography.” Annual meeting of the American Educational Research Association (AERA), Montreal, April 11-15, 2005.

“Renaissance Wisdom: Exploring the Critical and Carnaval in Curriculum Studies.”

Annual meeting of the American Educational Research Association (AERA), Montreal, April 11-15, 2005.

“Artist, Activist, Professor: Autobiography in My Qualitative Research.” Egon G. Guba Invited Lecture. Annual meeting of the American Educational Research Association (AERA), Qualitative Research SIG. Montreal, April 11-15, 2005.

“Public Moral Leadership: A Leadership Program That Can Save Your Life.” A presented at the 5th annual Curriculum and Pedagogy Conference in Oxford, OH. Oct. 27-30, 2004.

“A Response to Conservative Retrenchment: Deconstructing Visual Images in Educational Settings.” A paper presented at the 5th annual Curriculum and Pedagogy Conference in Oxford, OH. Oct. 27-30, 2004.

“Curriculum and Pedagogy Journal.” A Paper presented with the editors and assistant editors of the Journal of Curriculum and Pedagogy. A paper presented the 5th annual Curriculum and Pedagogy Conference in Oxford, OH. Oct. 27-30, 2004.

“Mapping and Transgressing Visual Culture.” A Presentation at the Visual Culture Conference. The Ohio State University College of Art. Columbus, OH. Nov. 5-7, 2004.

“Arts-Based Approaches to Curriculum Studies.” A Panel Presentation at the American Educational Research Association (AERA) annual meeting in San Diego. April 15-22, 2004.

“*Strange Fruit*: Using Film in Teacher Education Programs.” A paper presented the 4th annual Curriculum and Pedagogy Conference in Atlanta GA. Oct. 15-20, 2003.

“Aesthetics and Education.” A paper presented with Karen Krasny at the annual meeting of the Curriculum and Pedagogy Conference in Atlanta GA. Oct. 15-20, 2003.

“A Dialogic Hermeneutics for a Curriculum of Social Justice: Toward an Ethics of Answerability.” A paper presented with Karen Krasny at the annual meeting of the American Association for the Advancement of Curriculum Studies, National-Louis University, Chicago, April 18-21, 2003.

“Advancements in Arts-Based Educational Research.” Session 67.015. A presentation at the American Educational Research Association in Chicago, April 21-26, 2003.

“Constructing a Mission of Research and Practice.” Session 38.029. A presentation with Carolyn Pryor at AERA in Chicago, April 21-26, 2003.

“The Ethics of Answerability.” A paper presented at the annual meeting of the Curriculum and Pedagogy Conference, Atlanta, GA, October 16-19, 2002.

“Art and Arts-Based Research Approaches to Activist Critical Pedagogy in Teacher Education.” Session 1.66 paper presented at the annual meeting of the American Educational Research Association (AERA), New Orleans, LA, April 1-6, 2002.

“The Question of Quality and Qualifications: What Standards Should Apply for Arts-Based Educational Research?” Session 47.07 symposium at the annual meeting of the American Educational Research Association (AERA), New Orleans, LA, April 1-6, 2002.

“Educational Leadership, Ecological Destruction, and Moral Imperative.” A paper presented with Dr. Dana Rapp at the University Council of Educational Administration (UCEA) Conference, Cincinnati, Ohio, November 1-4, 2001.

“Teaching Foundations Courses in Educational Leadership Programs.” A paper presented with Dr. Jeanne Brady at the University Council of Educational Administration (UCEA) Conference, Cincinnati, Ohio, November 1-4, 2001.

“Exploring GLBT Issues in Schools.” A discussion leader for an interactive symposium at the University Council of Educational Administration (UCEA) Conference, Cincinnati, Ohio, November 1-4, 2001.

“Image-ination as a Catalyst for Social Change: The Photography of Sebastiao Salgado.”

A paper presented at the Curriculum and Pedagogy Conference, University of Victoria, Victoria, British Columbia, Canada. October 10-13, 2001.

“Using Films in Pre-Service Teacher Education to Promote Justice and Critical

Imagination for Social Change.” A paper presented at the Curriculum and Pedagogy Conference, University of Victoria, Victoria, BC, Canada. October 10-13, 2001.

“Arts-Based Educational Research.” A paper presented at the Curriculum and Pedagogy Conference, University of Victoria, Victoria, BC, Canada. October 10-13, 2001.

“The Importance of Aesthetics in William Doll’s Postmodernism.” A paper presented at

the *In Praise of Postmodernism* Conference, Louisiana State University, Baton Rouge, LA. February 3, 2001.

“Epistemology of the Installation: Lessons for Arts-Based Educational Research from the Installations of Edward Kienholz and Nancy Reddin Kienholz.” A paper presented at the Second Annual Arts-Based Educational Research Conference, Austin, TX. November 12, 2000.

“Hermeneutics and Curriculum.” A paper presented at the First Annual Curriculum and Pedagogy Conference, Austin, TX. Nov. 8-11, 2000.

“Integrating Ethics and Aesthetics in a Critical Arts-Based Axiology.” A paper presented at the annual meeting of the American Educational Studies Association. Vancouver, British Columbia, Canada. Nov. 3, 2000.

“Hermeneutics, Subjectivity, and Aesthetics: A Language of Possibility for Internationalizing the Interpretive Process in Curriculum Studies.” A paper presented at the Internationalization of Curriculum Studies Conference II, Baton Rouge, LA. April 28-30, 2000.

“Curriculum for the New Millennium.” Division B Invited Address to the American Educational Research Association Annual Meeting, New Orleans. April 27, 2000.

“Knowledge (De) Constructed and (Re) Embodied: An Art Installation that Disrupts Regulation of the Body in Classroom Practices.” A paper presented to the Arts-Based Educational Research Conference in Albuquerque, NM. February 18-20, 2000.

“Vukovar and Bayonne: (Up)Setting(Up) Undergraduate Pre-Service Education Students with Historical Fiction Films.” A paper presented at the Twenty-first Conference on Curriculum Theory and Classroom Practice sponsored by *JCT: Journal of Curriculum Theorizing* in Dayton, OH. October 25-30, 1999.

“JCT: What Will the Next Generation do with the Reconceptualized Curriculum Field?” A paper presented at the Twenty-first Conference on Curriculum Theory and Classroom Practice sponsored by *JCT: Journal of Curriculum Theorizing* in Dayton, OH. October 25-30, 1999.

“Knowledge (re)embodied: Three performances that disrupt normalizations in educational policies and practices.” A paper and performance presented at “Reclaiming Voice II: Ethnographic Inquiry and Qualitative Research in a Postmodern Age” sponsored by UCLA, USC, and UC-Irvine, Los Angeles, CA, June 4-6, 1999.

“International Implications of Postmodern Curriculum Research.” Invited paper at the Internationalization of Curriculum Studies Conference sponsored by Louisiana State University in Baton Rouge, LA, March 19-23, 1999.

“Using Arts-Based Research in Postmodern Curriculum Theory Courses.” A paper and demonstration presented at the American Educational Research Association (*AERA*) Annual Meeting in Montreal, Canada, April 19-24, 1999.

“Understanding Curriculum Research and Representation.” A paper presented at the Twentieth Conference on Curriculum Theory and Classroom Practice sponsored by *JCT: Journal of Curriculum Theorizing* in Bloomington, IN. October, 1998.

“Spirit and Intelligence: Rethinking the Mind.” A symposium presented at the Twentieth Conference on Curriculum Theory and Classroom Practice sponsored by *JCT: Journal of Curriculum Theorizing* in Bloomington, IN. October, 1998.

“A Philosophy of Theology and Education.” Presidential address to the Religion and Education SIG of the AERA. San Diego, CA. April 14, 1998.

“Classroom Pedagogy for Eco-Justice.” A paper presented at the Conference on Pedagogy for Eco-Justice, sponsored by the Claremont School of Theology, Claremont, CA. November 9, 1997.

“Prophetic Dimensions of Curriculum Leadership.” A paper presented at the Nineteenth Conference on Curriculum Theory and Classroom Practice of *JCT: Journal of Curriculum Theorizing* in Bloomington, Indiana. October, 1997.

“Postmodern Curriculum Theory.” A symposium presented at the American Educational Research Association (*AERA*) Annual Meeting in Chicago, March 24-28, 1997.

“Popular Culture and Higher Education.” A paper presented at the American Educational Studies Association (AESA) Annual Meeting in Montreal, Canada, Nov. 6, 1996.

"Museums and Memories: Toward a Critical Analysis of Time and Place." A paper presented at the American Educational Research Association (*AERA*) Annual Meeting in Chicago, March 24-28, 1997 and at the Sixteenth Conference on Curriculum Theory and Classroom Practice sponsored by *JCT: Journal of Curriculum Theorizing* in Monteagle, TN, October 1-3, 1996.

"Art and Music Installation." An educational art installation presented at the Eighteenth Conference on Curriculum Theory and Classroom Practice sponsored by *JCT: Journal of Curriculum Theorizing* in Monteagle, TN, October, 1996.

"Hermeneutics and Subjectivity." A paper presented at the Annual Meeting of the American Educational Research Association (*AERA*) in New York, April, 1996.

"Creation, Contingency, and Chaos in the Face of the Absurd: Simone de Beauvoir and Postmodern Ambiguity." A paper presented at the Seventeenth Conference on Curriculum Theory and Classroom Practice sponsored by *JCT: Journal of Curriculum Theorizing* in Monteagle, TN, September 27-30, 1995.

"Educational Philosophy, Curricular Change and the Higher Education System." A paper presented at the Third Annual consultation of Higher Education for a Just and Sustainable Future in Washington, DC, September 13-17, 1995.

"Time and Education: Postmodern Eschatological Perspectives." A paper presented at the 1995 Annual Meeting of the American Educational Research Association (*AERA*) in San Francisco, CA. April, 1995.

“Time and Education: A Proleptic Proposal." A paper presented at the annual meeting of the American Educational Studies Association (*AESA*) in Chapel Hill, NC. November, 1994.

"Rene Magritte, Jackson Pollock, Michel Foucault: This is Not a Self." A paper presented at the Sixteenth Conference on Curriculum Theory and Classroom Practice sponsored by *JCT: An Interdisciplinary Journal of Curriculum Studies* and the University of Calgary, Canada, in Banff, Alberta. October, 1994.

"The Excluded Middle: Middle School Education in the Postmodern Era." A paper presented at the Sixteenth Conference on Curriculum Theory and Classroom Practice sponsored by *JCT: An Interdisciplinary Journal of Curriculum Studies* and the Univ. of Calgary, Banff, Alberta. October, 1994.

"Understanding Curriculum: A Postscript to the Next Generation." A paper presented in conjunction with William F. Pinar at the American Educational Research Association (*AERA*) Annual Meeting in New Orleans. April 5, 1994.

"Understanding Curriculum: A Perspective for Higher Education." A paper presented at the symposium entitled *Education for the Good of the World*. Sponsored by David Ray Griffin and John B. Cobb, Jr. of the Center for Process Studies, Claremont, California. October, 1993.

"A Whiteheadian Portfolio Project for Graduate Philosophy of Education Students." A collaborative paper presented at the Fifteenth Conference on Curriculum Theory and Classroom Practice sponsored by The University of Dayton and *JCT: An Interdisciplinary Journal of Curriculum Studies*. October, 1993.

"Whitehead, Bergson, and Dewey: Process Philosophy and a Curriculum Theory of Place." A paper presented at the summer conference of the Association for Process Philosophy of Education (*APPE*). University of the South, Sewanee,

 *Meaning: Toward a Process Theory of Teaching and Learning*” and at the Association for Process Philosophy of Education session, American Philosophical Association (*APA*). Chicago, IL. April 22, 1993.

"Liberation Theology and Postmodern Pedagogy." A paper presented at the Fourteenth Conference on Curriculum Theory and Classroom Practice sponsored by *JCT: An Interdisciplinary Journal of Curriculum Studies* and the University of Dayton. October 17, 1992.

"Curriculum as a Place of Turmoil: A Literary Analysis of Turmoil in Education." A paper presented at the Thirteenth Conference on Curriculum Theory and Classroom Practice sponsored by *JCT: An Interdisciplinary Journal of Curriculum Studies* and the University of Dayton. October, 1991.

"The Reconceptualization of Eschatology as a Mode of Curriculum Theorizing." A paper presented at the Tenth Conference on Curriculum Theory and Classroom Practice sponsored by *JCT: An Interdisciplinary Journal of Curriculum Studies* and the University of Dayton. October, 1988.

"Research on Offices of Religious Education and Superintendency in Catholic Education" A paper presented at the *NCEA* Annual Convention, New Orleans. April, 1987.

"A Cooperative Model for School and Parish Ministry." A paper presented at the *NCEA* Annual Convention, New Orleans, Louisiana. April, 1987.

**Regional and State**

 “Arts-Based Qualitative Research Methodologies.” A presentation at the first annual Colloquia of the Qualitative Research in Education Interdisciplinary Faculty. Memorial Student Center. College Station, Texas. April 6, 2001.

“Arts-Based Auto-Ethnography.” A presentation of samples of my art work and philosophy of education to the Wakonse Fellows Conference, sponsored by the Texas A&M University Center for Teaching Excellence. Balcones Springs Executive Conference Center. Marble Falls, Texas. April 8, 2000.

“Prophetic Dimensions of Curriculum Leadership.” A paper presented at the Ohio Principals’ Leadership Conference of the Diocese of Cleveland, Atwood Lake Resort, Ohio. November 4, 1997.

"Curriculum Development and Postmodernism." A Paper presented at the Twentieth Annual Meeting of the Louisiana Philosophy of Education Society. University of Southwestern Louisiana. November, 1993.

"The Reconceptualization of Curriculum as Theological Text." A paper presented at the Nineteenth Annual Meeting of the Louisiana Philosophy of Education Society. University of Southwestern Louisiana. November 22, 1992.

"Educational Implications of Apocalyptic Literature." A paper presented at the Lafayette Diocesan Education Conference. Lafayette, Louisiana. February, 1990. Presented to the Louisiana Association of Principals Summer Convention. University of Southwestern Louisiana. June, 1987.

**INVITED ADDRESSES, INSERVICE EVENTS, EDUCATIONAL WORKSHOPS FOR SCHOOL DISTRICTS AND CONTINUING EDUCATION ACTIVITIES**

“Curriculum and Postmodernism.” An invited address to the faculty of education, theology, and nursing at the University of South Africa at Pretoria. Sept. 17, 2009.

“Social Issues in Education.” An invited lecture to the first year seminar of Dr. Lisa Cary. The University of Texas at Austin. March 5, 2009.

“Curriculum as Theological Text.” An invited address to the College of Education at York University, Toronto, Canada. May 15, 2008.

“Curriculum Development in the Postmodern Era.” An invited address to doctoral students in curriculum and instruction at the University of Texas at Austin. Nov. 28, 2007 and April 23-24, 2008

“Curriculum Leadership.” An invited address to the Superintendents Forum of Northern Wisconsin. University of Wisconsin at Milwaukee. July 25, 2007.

“Student Leadership: The Future is Now.” A presentation to the Urban Educators’ Forum of the American Federation of Teachers. New York City. April 24, 2007.

“Conversations with Journal Editors.” A colloquium presentation for the College of Education and Human Development. Texas A&M University. April 26, 2007.

“Multiple Identities and Multiple Positionalities: Narratives from Faculty who are ‘Other’ in Academia.” A panel presentation sponsored by the College of Education and Human Development. Texas A&M University. Feb. 22, 2007.

“Curriculum Development in the Postmodern Era.” An invited keynote address for doctoral students at the University of South Florida. Tampa, Florida. January 29, 2007

“Curriculum Development in the Postmodern Era.” An invited keynote address for doctoral students at the University of Central Florida. Orlando, Florida. January 30, 2007

“Spiritual Leadership.” An invited keynote address to the Memorial Student Center Leadership Conference of Texas A&M Univ. Hilltop Lakes, TX. Aug. 22, 2006.

“An Overview of Curriculum Studies and Publishing Opportunities.” An invited address to the TLAC Laredo cohort on TTVN with Dr. Jack Helfeldt. April, 2006.

“History of the Curriculum Field.” An invited address to the graduate students in education at Southern Illinois University – Edwardsville. February 2, 2006.

“Curriculum Development for School Leaders.” An invited workshop for teachers in the Austin Independent School District. October 10, 2005.

“Curriculum Development in the Postmodern Era.” An invited lecture to doctoral students at the University of South Florida (phone conference). June 8, 2005.

“Curriculum Development in the Postmodern Era.” An invited lecture to doctoral students at the University of Georgia (phone conference). April 7, 2005.

“Deconstructing Racism One Statue at a Time: Visual Culture Wars and Postmodern Responses.” An invited lecture at Teachers’ College Columbia University, New York City, November 16, 2004.

“Aesthetics and Social Justice.” An invited panel presentation at the Barnes Art Institute. Sponsored by St. Joseph University. Philadelphia, PA. Sept. 14, 2004.

“Postmodern Curriculum Development.” An invited lecture to doctoral students at Saint Joseph University. Philadelphia, PA. Sept. 15, 2004.

“Autobiography and the Psychology of Teaching in the Postmodern Era.” An invited lecture to undergraduate Educational Psychology students at Saint Joseph University. Philadelphia, PA. Sept. 16, 2004.

“Gender and Sexual Diversity in Higher Education.” An invited address at the Texas A&M annual UniDiversity Week Program, College Station, April 21, 2004.

“Exploring the Writing Process for Future Authors.” A talk to students at Stephen F. Austin Middle School in the Bryan ISD. March 22, 2004.

“Postmodern Theories in Leadership Training.” A talk to the Austin ISD administrators training program. Dr. Glen Nolly, director. March 2, 2004

“Teaching Convictions in the Postmodern World.” An invited address to the Curriculum Theory Project and Graduate Students, Louisiana State University, Feb. 12, 2004.

“Gender Diversity in Schools and Society.” An invited address to the undergraduate Teacher Education students at the University of Texas at Austin. Dr. Lisa Cary, instructor. October 21, 2003.

“Research Methodologies.” An invited forum with doctoral candidates from University of North Carolina-Charlotte, Penn State University, and Texas A&M University at the Curriculum and Pedagogy Conference in Atlanta, GA. October 17, 2003.

“Race in America.” An invited in-service event for the faculty and staff of John B. Connally High School, Pflugerville, Texas. August14, 2003.

“Postmodern Theory in Educational Leadership.” Two invited addresses to the Austin Independent School District Leadership Academy. Nov. 21, 2002 & Feb. 18, 2003.

“The Experience or Working Across an Interdisciplinary, Bi-Racial Research Team.” A Brown Bag Lunch presentation with Christine Stanley (EAHR) for the College of Education Diversity Committee, Texas A&M University. Nov. 20, 2002.

“Understanding and Preventing Teen Suicide and Drop Outs.” An invited presentation to the faculty of Connally High School, Pflugerville, TX. August 14, 2002.

“Developing a Research Agenda.” Inservice presentation to Texas A&M doctoral students. G. Rollie White Conference Center, College Station, TX. June 1, 2002.

“Addressing Issues of Diversity in American Education.” Invited address to the Gay-Straight Alliance (GSA) of the A&M Consolidated High School. Feb. 18, 2002.

“Using Immersion Experiences in the Community to Advance Agency and Justice.” A Brown Bag Lunch presentation to the College of Education, Feb. 4, 2002.

“Philosophical Worldviews.” An invited lecture to the senior class of Brazos Christian Academy. Bryan, Texas. Nov. 28, 2001.

“Current Research on Sexual Orientation and Gender Differences.” A university educational workshop at Texas A&M University. Sponsored and organized by ALLIES. Memorial Student Center. Oct. 29, 2001.

“Historical Perspectives on Curriculum and Instruction.” A faculty inservice workshop presented to the teachers at St. Joseph Catholic in Bryan, TX. August 13, 2001.

“Ethics and Leadership.” An invited lecture to the doctoral cohort of Ashland University, Cleveland, Ohio. July 17, 2001.

“Educational Research Methodologies.” An invited lecture to the doctoral students of the University of Texas-Austin, College of Education, Austin, TX. July 5, 2001.

“Arts in the Curriculum.” An invited lecture and workshop for the students of the Brazos Charter School, Bryan, Texas. May 14, 2001.

“Postmodern Philosophies in Contemporary Curriculum Development.” An invited address to doctoral students of Dr. James Sears at the Harvard Graduate School of Education. Cambridge, MA (teleconference). April 23, 2001.

“Hermeneutics, Subjectivity, and the Philosophy of Aesthetics: A Language of Possibility for Reconceptualizing the Interpretive Process in Education.” An invited public address at the University of Victoria. Victoria, British Columbia. Nov. 1, 2000.

“Recent Publications in Arts-Based Research.” A symposium of the Arts-Based Educational Research SIG of AERA. Austin, TX. November 12, 2000.

“Postmodern Theory and the Foundations of a Just Democratic Society.” And invited address to the Texas A&M Democratic Socialist Aggies Association. Texas A&M Memorial Student Center, College Station, TX. September 21, 2000.

“Historical Analysis of Curriculum Development Models in American Education: 1900-2000.” An invited TTVN teleconference presentation to the doctoral students of St. Joseph University, Philadelphia, Pennsylvania. June 13, 2000.

“Curriculum Planning and Development.” An invited address to TAMU Principal Institute II. Jane Long Middle School. June 15, 2000.

“Curriculum for the New Millennium.” A Symposium of AERA, Division B, annual meeting in New Orleans, Louisiana. April 27, 2000.

“Qualitative and Arts-Based Research Methodologies.” An invited address to doctoral students of Professor Carolyn Clark. College of Education, TAMU. April 6, 2000.

“Ethics and Education.” An invited lecture to the Department of Educational Administration, The University of Manitoba. Winnipeg, Canada. March 17, 2000.

“Exploring Ethics and Aesthetics: A Vision of Justice, Compassion, and Ecological Sustainability for Schooling.” An invited public address to the faculty, students, and community, The University of Manitoba. Winnipeg, Canada. March 16, 2000.

“Postmodern Curriculum Paradigms.” An Invited teleconference address to the graduate students of Ashland University. March 12, 2000.

“Contemporary Curriculum Issues and Debates.” An Invited teleconference address to the doctoral students of National-Louis University. March 9, 2000.

“Professional Ethical Issues in Educational Leadership.” An invited presentation for doctoral students of Professor Maynard Bratlien, College of Education, Texas A&M University. February 2, 2000.

“Contemporary Curriculum Theory: From Existentialism and Phenomenology to Poststructural Analysis.” An invited address to doctoral candidates at the University of Texas at Austin. October 14, 1999.

“Transitions to the Classroom: Challenges for Pre-Service Teachers.” An invited address to the Texas Student Education Association (TSEA). TAMU MSC. October 12, 1999.

“Curriculum Planning and Development.” An invited address to TAMU Principal Institute I. Jane Long Middle School. June, 1999.

“Curriculum Theories.” An invited presentation to the Texas A&M Educational Leadership Cohort, Austin, Texas. March 16, 1999.

“Staff Development Seminar on Curriculum Development.” An invited three day seminar for faculty and staff of the Hudson Local School District. Hudson, Ohio. January 30-February 1, 1999.

“Autobiographies in the Classroom.” An invited address to the Texas Student Education Association (TSEA), Texas A&M Memorial Student Center. November 3, 1998.

“Curriculum for Justice, Compassion and Ecological Sustainability.” An invited keynote to the annual meeting of the Diocese of Corpus Christi, TX. October 2, 1998.

“Implications of Postmodern and Poststructural Curriculum Theories for Qualitative Research Methodologies.” An invited address to the University of Louisville Graduate School of Education, Louisville, Kentucky. April 5, 1998.

“Contemporary Philosophical Understandings of Curriculum Development.” A invited paper presented at the annual conference for Supervision and Curriculum Development (SPC) of the NCEA, St. Petersburg, FL. December 4, 1997.

“A Search for Equity in Curriculum: Absent Voices, Silenced Memories, and Restricted Representations.” An invited paper presented at the College of Education Speaker Series on Equity in Education, Penn State University, State College, PA. November 13, 1997.

“Prophetic Dimensions of Curriculum Leadership.” A paper presented at the Nineteenth Conference on Curriculum Theory and Classroom Practice sponsored by *JCT: An Interdisciplinary Journal of Curriculum Studies* in Bloomington, Indiana. October, 1997. Also presented at the Ohio Principals’ Leadership Conference of the Diocese of Cleveland, Atwood Lake Resort, Ohio. November 4, 1997.

“Aesthetics in the Curriculum.” A series of lectures presented to the Lakewood, Ohio, public school district to assist with the implementation of arts programs in the elementary schools. January through August, 1997.

“Alternative Forms of Data Representation.” A paper presented to the faculty and doctoral students in secondary education at the University of Alberta, Canada. September 29, 1997.

“Marginalization of Children in Schools.” A Keynote Address to the Seventh Annual Wild Child Conference. Northwest Ohio Juvenile Association. Marion, Ohio. September 10-111, 1996.

"The Prophetic Dimension of Education: A Postmodern Context." *Loyola Institute* (LIM). New Orleans, LA. July 8, 1994.

"Critical Literacy and the Curriculum: An Argument Against Mandatory Exit Exams for the Schools of Louisiana." A paper presented in testimony before the Louisiana Legislature House Education Committee, Concurrent Resolution No. 226. Baton Rouge, LA. May 19, 1993.

"Time Management for Educational Administrators in a Multicultural Milieu." A paper presented at the Louisiana State Department of Education professional development symposium *Preparing for Increasing Diversity in our Multicultural World* at the University of Southwestern Louisiana. May 8, 1992.

**UNIVERSITY EXPERIENCE**

**Texas A&M University (1998-Present):**

**Doctoral Courses Taught:**

\* Philosophical Theories of Education (EDCI 662)

\* History of Education (EDCI 658)

\* Issues in Curriculum and Instruction (EDCI 638)

\* Curriculum Theory (EDCI 647)

\* Analysis of Teaching Behavior (EDCI 673)

\* Curriculum Development in Foundations of Education (EDCI 644)

\* Special Issues in Curriculum and Instruction (EDCI 691)

\* Qualitative Research Methodologies (EAHR 600)

\* Reflective Inquiry and Ethnography (EDCI 634)

**Undergraduate and Post-Baccalaureate Courses Taught:**

\* Teaching and Schooling in the Modern Society (TEFB 322 and EDCI 489)

\* Contemporary Perspectives on Education (TEED 602)

**Research Supervision:**

\* Advising of Graduate Students: Doctoral Committee Chair (17); Doctoral Committee Member (34); Masters Committee Chair (30); Masters Committee Member (52)

**Field Placement**:

\* Responsible for placing and supervising approximately seventy-five to one hundred (75-100) undergraduate pre-service teacher education students in secondary schools every semester from the fall of 1998 to the fall of 2007 and evaluating the i-folio report for each student at the end of the field experience activities. These field placements have been made in Austin, Brenham, Bryan, Caldwell, College Station, Houston, Navasota, Pflugerville, Spring, and Westlake Hills.

 **Service on Department Committees:**

\* TLAC Graduation Marshall, December, 2006 TAMU Graduation Ceremony

\* TLAC Cognate Member for Culture and Curriculum (2005-Present)

\* TLAC Tenure and Promotion Committee Chair. (Elected by the Faculty, 2005-present)

\* TLAC Faculty A-1 Evaluation and Merit Ranking Committee. (2002-2003) (2006-2008)

\* TLAC Graduate Admissions Committee. (2002)

\* TLAC Student Evaluation of Instruction Instrument Committee, Chair (Fall 2002)

\* TLAC Executive Council (Elected by Faculty, 2002)

\* TLAC Tenure and Promotion Committee (1999-Present)

\* TLAC Undergraduate Advising and Petitions (2002-Present)

\* TLAC Social Committee (2002-2004)

\* TLAC Selection Committee for Undergraduate Teaching Award (Summer, 2002)

\* TLAC Committee to Revise the Faculty Evaluation Instrument (2001-2002)

\* Search Committee for Tenure Track Faculty in Early Childhood Education, Chair (2001-2002)

\* TLAC Committee on Doctoral Residency Requirements, Chair (Spring, 2001)

\* TLAC Committee to Evaluate Annual Review Process for Research, Chair (2000-2002)

\* TLAC Department Mission Statement Revision Committee (1999-2000)

\* TLAC Graduate Faculty Committee for Graduate Student Experience (1999-2003)

\* TLAC Graduate Faculty Committee for Graduate Student Recruitment (1999-Present)

\* TLAC Task Force for the Integration of Technology into Secondary Education

 (1999-2000)

\* TLAC Secondary Education Committee (1998-Present)

\* TLAC Undergraduate Portfolio Assessment Committee (1998-1999)

\* TLAC Master of Arts Program Revision Committee (1998-1999)

\* National Network for Educational Renewal (NNER) DeWitt Wallace-Reader’s Digest Teacher Incentive Grant Study Group (1998-1999)

\* Secondary Education Field Placement Committee (1998-1999)

**Service on College Committees**:

\* Dean’s Faculty Advisory Council (FAC). Elected by College of Education At-Large for the 2001-2004 Term. Elected Vice-Chair in 2002. Elected Chair in 2003-2004.

\* Doctoral Program Review, Co-Chair of Student Evaluations (Spring, 2001)

\* NCATE Team Member for “Faculty Qualifications, Performance, and Development” (2000-2001)

\* College of Education Research Council. Elected by the TLAC Faculty (2000-2002)

\* Educational Administration (EDAD) and Human Resource Development (EHRD) Joint Committee on Admission and Degree Requirements (2000-2001)

\* Science, Technology, and YOUth Symposium, TEFB 322 Student Support (2000-2001)

\* Search Committee Member for Educational Administration (2000)

\* Interdisciplinary Faculty Organizational Committee (1999-2000)

\* Search Committee Member for Leadership in School Administration (1999)

**College of Education Interdisciplinary Faculties (IDF)**:

\* Co-chair with Professors Carolyn Clark, Yvonna Lincoln, and Linda Skrla of the Qualitative Research Interdisciplinary Faculty (2000-2003)

\* Member of the Creative Teaching Interdisciplinary Faculty, Professors David Erlandson and Stephanie Knight co-chairs (2000-2001)

\* Joint Appointment in Teaching, Learning, & Culture and Educational Administration & Human Resource Development. (2000-Present)

**University Service**:

\* University Illegal Discrimination Appeals Committee. (2005-2008)

\* University Outstanding Teaching Selection Committee. (Spring, 2005)

\* University Grievance Committee. Elected in 2003 for two year term.. (2003-2006)

\* TAMU Graduate Teaching Academy. Supervisor and Advisor. Sponsored by The Center for Teaching Excellence. (2001-2002)

\* MSC Student Organization Faculty Sponsor: GLBT Aggies (2002-2005)

\* MSC Conversations. Faculty-Student Discussion Program. (Spring, 2001, Fall, 2002)

\* University Honors Program Committee. Appointed by the Provost for a three year term (2000-2003)

\* TAMU SHIP: Summer Honors Invitation Program for Future Honors Students at Texas A&M University. Invited by the TAMU Honors Program staff (2000-2006)

\* Member of the Executive Board of TAMU Mentors (1999-2002)

\* TAMU Mentors Student Advising Support Program (1998-Present)

\* ALLY Gay and Lesbian Student Support Organization (1998-Present)

\* President’s Advisory Committee on Arts Policy on Diversity (1998-2000)

**Continuing Education:**

 \* “Recent Continental Thought and Early Modern Philosophy.” Symposium by the TAMU Department of Philosophy, College Station, TX, September 21-23, 2000.

\* Texas A&M University Center for Teaching Excellence “Wakonse Fellows Conference.” Balcones Springs Center. Marble Falls, TX. April, 2000.

\* Texas A&M University Center for Teaching Excellence “Portfolio Construction Workshop.” TAMU Memorial Student Center, Spring, 1999.

 \* “Mentoring Doctoral Candidates: Qualitative Arts-Based Research Methodologies.” Winter Institute of the American Educational Research Association (AERA), Tempe, AZ. January, 1998.

**Placement of Doctoral Graduates (Committee Chair) in Professional Positions:**

\* John Aston, Assistant Professor, Texas State University, San Marcos, TX, Fall, 2000; University of Arkansas, Fall, 2002; Sam Houston State Univ., Fall, 2008.

\* Karen Krasny, Associate Professor, York University of Canada.

\* Roemer Visser. Multicultural Services, Texas A&M University, Fall 2007

\* Phyllis Ferguson. University Placement Pending.

\* Jennifer L. Milam Assistant Professor, Louisiana State University, Fall, 2008; University of Akron, Fall, 2009

\* Mei Wu Hoyt. University Placement Pending.

\* Hayley Kazen. Texas A&M International, Spring, 2008

\* Ludovic Sourdot. Assistant Professor, Texas Woman’s University, Fall, 2009

\* Kathleen Everling. Assistant Professor, University of Texas at Tyler, 2009.

**Conferences Presentations with TAMU Grad Students at Professional Meetings**:

\* Arts-Based Educational Research Conference, 1999, 2000, 2001, 2002, 2004, 2005

\* Curriculum and Pedagogy Conference, 2000, 2001, 2002, 2003, 2004, 2005, 2006, 2007

\* American Educational Research Association Annual Meeting (AERA), 1999, 2000, 2002, 2003, 2005, 2006, 2007, 2008

\* JCT International Curriculum Conference, 1998, 1999

\*American Association for the Advancement of Curriculum Studies, 2004, 2005, 2006, 2007, 2009

\*International Qualitative Research Symposium, 2005

\*University Council for Educational Administration (UCEA), 2006, 2007

\* International Association for the Advancement of Curriculum Studies, 2009

**Professional Papers Co-Authored with Graduate Students**:

“Gender Issues in Education.” A paper presented with Mei Wu Hoyt. International Association for the Advancement of Curriculum Studies. Cape Town, South Africa. September, 2009.

“Teaching Gender and Sexuality Education in Foundations of Education.” A paper presented with Mei Wu Hoyt. American Association for the Advancement of Curriculum Studies. San Diego, CA. April 10-13, 2009.

 “(Re)Considering Curriculum as Autobiographical Text: Implications for Self-Disclosure in a Preservice Teacher Education Program.” A paper presented with Texas A&M Graduate Students in the session titled “Examining Teacher Education Pedagogies” (Division K) American Educational Research Association Annual Meeting, New York City, March 24-28, 2008.

“Curriculum as Autobiographical Text: Implications of Self-Disclosure and Personal Narratives in a Pre-Service Teacher Education Program.” A paper presented at the annual meeting of the Curriculum and Pedagogy Association. Marble Falls, TX. Oct 3, 2007.

“Curriculum as Autobiographical Text: Implications of Self-Disclosure and Personal Narratives in a Pre-Service Teacher Education Program.” A paper presented at the annual meeting of the American Association for the Advancement of Curriculum Studies (AAACS) in conjunction with AERA by Patrick Slattery, B. Stephen Carpenter, Jennifer Milam, Mitzi Kaufman, and Matthew Grumbien at the University of California at Berkeley. April 8, 2006.

“Curriculum as Autobiographical Text: Implications of Self-Disclosure and Personal Narratives in a Pre-Service Teacher Education Program.” A paper presented with Jennifer Parrott, Mitzi Kaufman, Steve Carpenter, and Matthew Grumbein at the 6th annual Curriculum and Pedagogy Conference in Oxford, OH. Oct. 5-8, 2005

Slattery, Patrick, Krasny, Karen, & O’Malley, Michael. (2007). Hermeneutics, Aesthetics, and Answerability: A Language of Possibility for Curriculum Studies. *Journal of Curriculum Studies 32 (6) 537-558.*

“The Mission of Curriculum and Pedagogy” by Buckley, E. G., DeBenedictis, D.D., Henderson, J. G., Krasny, K., Reuthinger, G. R., Slattery, Patrick., & Sloan, K. (2004). The Mission of Curriculum and Pedagogy. *Journal of Curriculum and Pedagogy*. 1 (1), 5-8.

“Aesthetics and Education.” A paper presented with Karen Krasny at the annual meeting of the Curriculum and Pedagogy Conference in Atlanta GA. Oct. 15-20, 2003.

“A Dialogic Hermeneutics for a Curriculum of Social Justice: Toward an Ethics of Answerability.” A paper presented with Karen Krasny at the annual meeting of the American Association for the Advancement of Curriculum Studies, National-Louis University, Chicago, April 19, 2003.

“The Ethics of Answerability.” A paper presented at the annual meeting of the  *Curriculum and Pedagogy* Conference, Atlanta, GA, October 16-19, 2002 with Karen Krasny, Charles Chargois, and Rebecca McElfresh.

Reviewer for *Qualitative Inquiry*. Special Issue on Arts-Based Research (Spring, 2002). Co-Reviewed with Roemer Visser, Doctoral Candidate in EAHR at TAMU. Committee Chair.

Reviewer for *Canadian Journal of Education*. (Spring, 2002). Co-Reviewed with Charles Chargois, Doctoral Candidate in TLAC at TAMU. Committee Chair.

Blurring Art and Science: Synthetical Moments on the Borders. *Curriculum Inquiry* (2002, with Nancy Langerock)

Critical Arts-Based Inquiry: The Pedagogical Dimensions of the Work of S. Salgado. *J. of Critical Inquiry into Curriculum and Instruction*. (2001, with R. McElfresh)

 Hermeneutics and Aesthetics. *Journal of Curriculum Studies*. (2001, with M. Gherardi)

Hermeneutics. *Educational Theory*. (2004, with Karen Krasny).

Teaching Undergraduate Social Foundations of Education. *Proceedings of the Conference on Curriculum and Pedagogy*. Austin, Texas. (2000, with J. Aston)

Popular Culture and Higher Education: Using Aesthetics and Seminars to Reconceptualize Curriculum. In Toby Daspit and John A. Weaver (Eds.),  *Popular Culture and Critical Pedagogy: Reading, Constructing, Connecting*. New York: Garland Publishing, Inc. (1999, with T. Daspit).

 Teachers and Administrators: A Vision of Prophetic Practice. In Joe L. Kincheloe and Shirley R. Steinberg (Eds.), *Unauthorized Methods: Strategies for Teaching*. New York: Routledge. (1998, with R. M. Spehler)

 Releasing the Imagination and the 1990s. In William F. Pinar (Ed.), *The Passionate Mind of Maxine Greene*. London: Falmer. (1998, with D. Dees).

Voices of Imagination: The Artist as Prophet in the Process of Social Change.  *International Journal of Leadership in Education*, 2 (1),1-12. (1999, with R. M. Spehler)

 Simone de Beauvoir’s Ethics and Postmodern Ambiguity: The Assertion of Freedom in the Face of the Absurd. *Educational Theory*, 49 (1), Winter, 21-36. (1999, with M. Morris).

Museums and Memory: Toward a Critical Understanding of the Politics of Space and Time. *JCT: Journal of Curriculum Theorizing*, 14 (4), Winter, 18-26. (1998, with T. Daspit).

Curriculum as a place of turmoil: Deconstructing the source of anguish in Ernest Gaines' Pointe Coupee and Walker Percy's Feliciana. *Curriculum Inquiry*, 24 (4), 437-461. (1996, with K. Daigle).

**Ashland University (1994-1998):**

**Doctoral Course:**

**\*** Ethics of Leadership (ED 802)

**Graduate Courses**:

\* Principles and Procedures of Curriculum Development (ED 521)

\* Instructional Organization and Management (ED 635)

\* Improving Classroom Instruction (ED 632)

\* Contemporary Issues in Education (ED 500)

\* Pupil Services Administration (ED 728)

**Undergraduate Courses**:

\* The Teaching and Learning Process (AUED 202)

\* Freshman Liberal Arts Seminar (AUISD 101)

\* Honors Freshman Liberal Arts Seminar (AUISD 101H)

\* Social and Professional Foundations of Education (AUED 402)

**Course Development**:

\* ED 802, Ethics and Leadership. Doctoral Course

**Research Supervision**:

\* Advisor for six masters level practicums per semester

\* Director of one masters level inquiry seminar (capstone requirement) per semester with topics of Postmodernism (Spring, 1996), Arts-Based Inquiry (Fall, 1996 & 1997), AIDS Education (Spring, 1997), and Critical Theory (Spring, 1998).

**University Committees**:

\* Doctoral Program Committee

\* Curriculum Committee

\* Human Subjects Review Board

\* Student Life Committee (Chair)

\* Ashland Core 2000 Curriculum Ad Hoc Committee

\* Capstone Review Committee for Graduate Education

 **Doctoral Advising**:

\* Committee chair for two students and advisor for 15 incoming doctoral students.

\* External committee member for two doctoral students at Kent State University and The University of Alberta.

**The University of Louisiana–Lafayette (1989-1994):**

**Graduate Courses Taught**:

\* Philosophies of Education (EDFL 502)

\* Social Foundations of Education (EDFL 631)

\* History of American Education (EDFL 501)

\* Introduction to Educational Administration(EDFL 600)

\* School Personnel Administration (EDFL 621)

\* School Community Relations (EDFL 628)

\* Trends and Issues in Secondary Education (EDFL 500)

\* Secondary Curriculum (EDFL 632)

\* Theories of Learning (EDFL 635)

\* Science Methods for the Elementary School (EDCI 635)

\* International Comparative Education (EDFL 508)

\* Supervision of Instruction (EDFL 643)

\* Program Evaluation (EDFL 641)

\* Secondary Principalship (EDFL 648)

 **Undergraduate Courses Taught**:

\* Introduction to Education (EDFL 205)

\* Honors Introduction to Educational Foundations (EDFL 207)

 **Supervision of Student Teachers**:

\* Supervision of six student teachers every semester in public elementary and secondary schools.

**University Committees**:

\* Graduation Ceremony Committee

\* Educational Technology Review Board

\* NCATE Faculty Credentials Committee

\* Recruitment and Retention Committee

**ADVISORSHIP**

Doctoral Committee Chair: Graduates

Aston, John. (1998-2001). Deconstructing Heterosexism and Homophobia in Schools: Case Study of a Hate Crime by an Adolescent Offender. Doctoral Dissertation. Texas A&M University. College Station, Texas.

Krasny, Karen. (2001-2004). Imagery, Affect and the Embodied Mind: Implications for

Reading and Responding to Literature. Doctoral Dissertation. Department of Teaching, Learning, and Culture: Texas A&M University. College Station, Texas

Visser, Roemer. (2002-2007). The Incorporation of World War II Experiences in the Life Stories of Alumni of the Free University in Amsterdam: An Exploration of the Crossroads of Ward Stories, Adult Learning, and Narrative Identity. Doctoral Dissertation. Texas A&M University. College Station, Texas.

Ferguson, Phyllis. (2004-2007). An Analysis of Power in the First Two Years of the

Institutionalizing Process of an Elementary School Mentoring Program: A Case Study. Doctoral Dissertation. Texas A&M University. College Station, Texas.

Milam, Jennifer L. (2005-2008). Understanding Curriculum in Context as *Currere*: Perceptions of White Teachers of African American Students. Doctoral Dissertation in TLAC. Texas A&M University. College Station, Texas.

Kazen, Hayley Deann. (2006-2008). Hispanic Students’ Perceptions of the Effectiveness of Learning Communities: A Case Study of First-Year University Students. Doctoral Dissertation in TLAC: Texas A&M University. College Station, Texas

Hoyt, Mei Wu. (2003-2008). Interstanding the Surfaces: Embodiment, Media, and the Interdisciplinary Inquiry of Curriculum and Pedagogy. Doctoral Dissertation in TLAC: Texas A&M University. College Station, Texas.

Sourdot, Ludovic. (2007-2009). Popular Television and Visual Culture: Intentions and Perceptions of *Aliens in America*. Doctoral Dissertation in TLAC: Texas A&M University.

Everling, Kathleen M. (2002-2009). Lau v. Nichols Forty Years Later: A Case Study of a Bilingual Education Program in Texas. Doctoral Dissertation in TLAC: Texas A&M University.

Doctoral Committee Chair: Research in Progress

Ramirez, Cyndee. (2002-Present). Doctoral Student in TLAC: Texas A&M University.

Lindell, I. L. (2002-Present). Doctoral Student in TLAC: Texas A&M University.

Garcia, Regino F. (2007-Present). Doctoral Student in TLAC: Texas A&M University.

Cornilius, Angela. (2007-Present). Doctoral Student in TLAC: Texas A&M University.

Rivera Risado, Antonio. (2007-Present) Doctoral Student in TLAC: Texas A&M Univ.

Ortwein, Mark. (2008-Present). Doctoral Student in TLAC: Texas A&M University

Ross, Leslie. (2009-Present). Doctoral Student in TLAC: Texas A&M University

Methal Marzouk. (2009-Present). Doctoral Student in TLAC: Texas A&M University

David Humpal (2009-Present). Doctoral Student in TLAC: Texas A&M University

Clark, Matthew R. (2008-Present). Doctoral Student in TLAC: Texas A&M University

Doctoral Committee Member: Graduates

Kingdon, Daniel. (1995-1997). Living in conversation with members of religious

communities: Implications for curriculum and schooling. Unpublished Doctoral Dissertation: The University of Alberta. Edmonton, Alberta, Canada.

Segura, C. B. (1998-1999). Sociological Factors in Educational Retention. Doctoral Dissertation: Texas A&M University. College Station, Texas. [Graduate Council Representative]

Gideon, Barbara H. (1998-2000). Diffusion of an innovation: The multiple role of leadership in an urban high school. Doctoral Dissertation. Texas A&M University. College Station, Texas.

Wright, Robin R. (2002-2007). Women in Media: A Study of the Television Series *The Avengers*. Doctoral Dissertation in EAHR: Texas A&M University.

Hogan, Dawn. (1999-2001). Principals as Change Agents: Campus leadership in Texas Public School districts Achieving district-Wide Success Serving Children of color and children of Poverty. Doctoral Dissertation: Texas A&M University. College Station, Texas.

Mahoney, Sue. (1999-2002). Mindset Change: Influences on student Buy-In to Online Courses. Doctoral Dissertation: Texas A&M University. College Station, Texas.

Gabriel Perez, A M. (1999-2002). Bilingual Education in Four Texas School Districts. Doctoral Dissertation: Texas A&M University. College Station, Texas.

Mohr, Linda Holley. (1999-2002). Reading Achievement of Bilingual First Grade

Children Enrolled in a Spanish Early Literacy Intervention Developed in a Culturally and Linguistically Diverse Public School Serving Pre-Kindergarten Through Second Grade Students. Doctoral Dissertation: Texas A&M University. College Station, Texas.

Pursch, Victoria E. (1998-2001). Attitudes, Experiences, and Practices of Effective Elementary Campus Leaders that promote Literacy Development of Economically Disadvantaged Student Population Groups. (Companion Dissertation with A. Riester.) Doctoral Dissertation: Texas A&M University. College Station, Texas.

Riester, Antoinette Flanagan. (1998-2001). Characteristics Identified by Principals that Promote Successful Intervention with Economically Disadvantaged Special Education Students. (Companion Dissertation with V. Pursch.) Doctoral Dissertation: Texas A&M University. College Station, Texas.

Galloway, Martha. (2001-2004). Bilingual Education in Texas. Doctoral Dissertation: Texas A&M University. College Station, Texas.

Bloom , Collette. (1999-2001). Critical Race Theory and the African American Woman Principal: Alternative Portrayals of Effective Leadership Practice in Urban Schools. Doctoral Dissertation. Texas A&M University. College Station, Texas.

Thomas, Mary. (2000-2001). Character Education in Action: A Case Study of the Effectiveness of One Community-Based Rites of Passage Process in Austin, Texas. Doctoral Dissertation: Texas A&M University. College Station, Texas.

Bell, Stella Cook (1999-2001). Leadership and Organizations: Diversity in Two Elementary Schools in an Urban District in Central Texas. Doctoral Dissertation: Texas A&M University. College Station, Texas.

Maxwell, Gerri. (2000-2004). Transcending Invisibility Through the Power of Story: An Analysis of the Life Journey of Mr. John, a Rural School Custodian. Doctoral Dissertation: Texas A&M University. College Station, Texas.

Guan, Yongtao. (2000-2003). Statistics: Nonparametric Assessments of Spatial Isotropy. Doctoral Dissertation in Progress: Texas A&M University. College Station, Texas. [Graduate Council Representative]

Slovin, Brian. (2000-2002). An Analysis of English as a Second Language (ESL)

Students’ Writing Experiences as Reflected Through the Portfolio Writing Process Approach. Doctoral Dissertation: Texas A&M University. College Station, Texas.

Langrock, Nancy. (2000-2002). The Effects of Shared Aesthetic Experiences on Participatory Engagements of Students Within a Diverse Collaborative Group. Doctoral Dissertation: Texas A&M University. College Station, Texas.

Jones, Cornel. (1999-2001). Perceptions of African-American Principals in Successful urban Schools by Teachers of Color and European-American Teachers. Doctoral Dissertation: Texas A&M University. College Station, Texas.

Brundrett, Robert Clinton. (2001-2004). The Effects of the Middle School Concept on Student Achievement as Identified by Principals and the AEIS Reports in Selected Middle Schools in Texas. Doctoral Dissertation: Texas A&M University.

Killian, Douglas W. (2002-2005). Effective Components of Disciplinary Alternative

Programs as Perceived by Superintendents and Disciplinary Alternative Directors in Educational Service Center, Region 20, Texas. Doctoral Dissertation: Texas A&M University. College Station, Texas

McDonnell, Ginny. (2001-2005). “I Used to be Gifted”: Case Studies of Lost Potential Among Adolescent Females. Doctoral Dissertation: Texas A&M University.

Kinard, Tim. (2003-2006). Intimate Interloper: The Contextualized Life Histories of Four Early Childhood Educators. Doctoral Dissertation. University of Texas at Austin. External Committee Member.

 Huckaby, M. Francyne. (2002-2005). Challenging Hegemony in Education: Specific Parrhesiastic Scholars, Care of the Self, and Relations of Power. Doctoral Dissertation: EAHR, Texas A&M University, College Station, TX

Young, Billy D. (2001-2007). Doctoral Dissertation in EAHR: Texas A&M University. College Station, Texas.

Reider, Ruth Ann. (2001-2007). Doctoral Dissertation in TLAC: Texas A&M University. College Station, Texas.

Master’s Committee Chair or Co-Chair

Juarez, Keri L. (2009-2010) Thesis

Bender, Tim (2008-2009)

Kostelnik, Lindsay J. (2009-2010)

Robinson, Britiana Jean (2009-2010) Thesis

Rutherford, Tiffany Anne (2009-2010) Thesis

Stalnaker, Craig. (2008-2009)

Chambers, Tammy (2008-2009)

Gruninger, Emily (2008-2009)

Johnson, D’Ann (2008-2009)

Oliveri, Martha (2008-2009)

Simons, Craig (2008-2009)

Boon, Melanie (2008-2009)

Laree, Tasha (2008-2009)

Lindsay, Daniel (2008-2009)

Nichols, Joni (2008-2009) Thesis

Abah Bohr (2005-2006)

Jane Anne Duke (2006-Present)

Wilder, Amanda. (2001-2004)

Renzi, Laura Ann. (2000-2004)

Lang, Julie A. (2000-2004)

De La Graza, David. (2000-2004)

Buxton, Leanne. (2003-2006)

Mitzi Kaufman (2004-2006) Thesis

Yates, Deborah (2003-2006) Thesis

Shulman, Allison (2005-2007)

Mills, Lisa (2004-2007)

Sandra Parker (2005-2007)

Catherine Schweers (2005-2007)

Karly Yzaguirre (2005-2007)

Harold Massey, Jr. (2005-2007)

Jeannine Campion (2005-2007)

Kristi Thomas (2005-2007)

Kelley Heathcock (2005-2007)

Andreas Wilber (2005-2007)

Mitsy Ptansnik (2005-2007)

Kelly Crain (2005-2007)

Marco Garza (2005-2007)

Thomas Martinez, III (2005-2007)

Lori Murach (2005-2007)

Daniel Hall (2005-2007)

Kam Emerson (2005-2007)

Katherine Rose (2005-2007)

Audra Steen (2005-2007)

Edward Cunningham (2005-2007)

Bernadette Serbanbtez (2005-2007)

**COMMUNITY AND CIVIC ACTIVITIES**

**Campaign To End the Death Penalty**. Austin, Texas Chapter. (2001-Present)

**Equality Texas (LGRL of Texas)**. (2002-Present)

**Amnesty International**. Member and Educational Outreach Network. (1998-present).

 **Hockey Scorekeeper.** Texas Amateur Hockey Association (TAHA). Chaparal Ice Rink. Pflugerville, Texas. (1998-2003)

**Human Rights Campaign.** Member and Sponsor. (1996-present)

**Museum of Fine Arts Houston**, Member. Educational Tours. (1999-2004)

**AIDS Task Force of Greater Cleveland.** Education Committee Volunteer, AIDS Walk Sponsor, and AIDS Quilt Volunteer. (1996-1998)

**Cleveland Museum of Art**. Volunteer Educational Docent. (1994-1998).

 **Foundation Board Director.** Cathedral-Carmel Charitable Educational Foundation. Lafayette, Louisiana. (1991-1993)

**Carl Jung Center.** Member. Lafayette, Louisiana. (1991-1995)

 **Museum Board Member.** Cathedral Historical Museum. Education Committee and University Relations. Lafayette, Louisiana. (1993-1994)

 **Roman Catholic Diocese of Lafayette, Louisiana**. Lector, Teacher, Foundation Board Member, Museum Board Member, Social Justice Speaker. (1976-1978; 1985-1994)

 **Little League Baseball Coach**. Lafayette Youth Baseball Association. Lafayette, Louisiana. (1989-1992)

 **Roman Catholic Diocese of Phoenix, Arizona**. Parish Youth Minister, Social Justice Coordinator, Sanctuary Movement Volunteer, and Liberation Theology Lecturer. (1981-1984)

**Roman Catholic Diocese of Baton Rouge, Louisiana**. Parish Youth Minister, Coordinator of the Search Retreat Program, Social Justice Projects Director and Volunteer. (1978-1981)

 **New Mexico State Penitentiary.** Volunteer Teacher and Counselor with the College of Santa Fe Inmate Education Program. (1973-1975)

**San Miguel Spanish Mission Museum.** Docent and Gift Shop Volunteer. Santa Fe, New Mexico. (1973-1975)

**Acacia Fraternity**. Chapter Officer, National Convention Organizer in 1972, Special Olympics Volunteer. Louisiana State University. (1971-1973)