**NORVELLA P. CARTER, Ph.D.**

Professor & Endowed Chair in Urban Education

Department of Teaching, Learning and Culture

College of Education,

Texas A&M University

College Station, Texas 77843

Current and accurate as of 01/08/10

### PERSONAL INFORMATION

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# PROFESSIONAL RESEARCH INTERESTS

General: -Urban Teacher Preparation and Education -Teacher Induction

-Equity Pedagogy and Diversity -National Standards

### PROFESSIONAL PREPARATION

**Degree Content Area Institution Date**

Ph. D. Curriculum and Instruction Loyola University 1990

 Chicago

M.Ed. Educational Leadership Wayne State 1979

 Administration and Supervision University

B.S. Special Education Wayne State 1973

 University

### PROFESSIONAL EXPERIENCE

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| --- | --- | --- |
| Position | **Location** | **Date** |
| Professor & Endow. Chair | Texas A&M University, C.S. | 2007 - present |
| **Distinguished Professor Endowed Chair in Urban Education,** Department of Curriculum and Instruction | College of EducationTexas Southern UniversityHouston, Texas | 2006-2007 |
| **Co-Director, Center for** **Urban School Partnership****Professor & Associate** Department of Educational Curriculum and Instruction | Texas A&M University, C.S.College of EducationTexas A&M University, C.S. | 2009-present1998-2006 |
| **Associate Professor,** Department of Curriculum and Instruction | Illinois State UniversityCollege of EducationNormal, Illinois | 1997-1998 |
| **College Coordinator,** Future Teachers of Chicago | Illinois State UniversityCollege of EducationNormal, Illinois | 1996-1998 |
| **Director,** Multicultural Mentorship Project | Illinois State UniversityCollege of EducationNormal, Illinois | 1993-1998 |
| **Co-Director,** Chicago Staff Development Programs and Summer Institutes | Illinois State UniversityCollege of EducationNormal, Illinois | 1991-1998 |
| **Assistant Professor,** Department of Educational Curriculum and Instruction | Illinois State UniversityCollege of EducationNormal, Illinois | 1991-1997 |
| **Director,** Chicago Metropolitan Teacher Education Center | Illinois State University Deerfield, Illinois | 1991-1994 |
| **Assistant Professor**, Department of Curriculum and Instruction  | Loyola University of ChicagoChicago, Illinois | 1990-1991 |
| **Program Director**, Loyola University Parent Support Program | Consortium of Colleges and Universities and Loyola University of Chicago | 1989-1990 |
| **College Supervisor and Lecturer** Department of Curriculum and Instruction  | Loyola University of Chicago | 1986-1989 |
| **Consultant**, Chicago Public Schools and urban environments | Chicago, Illinois | 1986-1998 |
| **Principal**, J.A. Caldwell Elementary School  | Detroit, Michigan | 1979-1981 |
| **Teacher**, Detroit Day School for the Deaf, Edmunson Elementary Northeastern High School | Detroit, Michigan | 1973-1979 |

### ADMINISTRATION

**Endowed Chair in Urban Education, Co-Leader Urban Program, Co-Director of the Center for Urban School Partnerships (CUSP)**

**Department of Teaching Learning and Culture, College of Education,** Texas A&M University

Responsibilities to the Endowment include leadership in demonstrating a commitment to excellent work in Houston and the greater Houston, Texas area. Specific requirements are: recruiting teachers for high need schools, mentoring practicing educators in high need Houston area schools, and accomplishing high quality scholarship that increases the knowledge base associated with urban education. Current successes include the recruitment of 80+ Master's and Doctoral students, 120 practicing educators for mentoring and teacher induction programs and professional development for 65 urban schools. Partnerships have been developed with schools in Houston Independent School District (HISD), Aldine ISD, Spring and Cy-Fair districts, all in the city of Houston. High quality scholarship continues to be demonstrated through ongoing research projects, serving as an editor and publishing articles in refereed journals and books. In addition, high visibility invitations have been accepted to highlight the work of the Endowment, such as providing expert testimony on urban issues in congressional hearings on Capitol Hill in Washington DC, serving as visiting scholar at University of Georgia and conducting presentations around our nation and globe at national and international conferences.

**Administrative Team Leader, The Regents Initiative,** Texas A&M University

Responsibilities include administrative leadership in the $13,000,000 Regents' Initiative grant, funded by the U.S. Department of Education; working with other “Dean appointed” administrative team members for excellence in educator preparation; recruiting teachers in critical need areas; supporting the development of partnership schools; creating a committed cadre of arts and science, agriculture, and education faculty who focus their attention on the preparation of educators.

**Coordinator of Teacher Induction, The Regents’ Initiative,** Texas A&M University

Responsibilities include designing and implementing a teacher induction program (a component of the Regents’ Initiative) to meet the needs of entry year teachers.

**Director**, Chicago Metropolitan Teacher Education Center, Illinois State University,

Deerfield, Illinois

Responsibilities included administrative leadership in developing and managing clinical and field based programs (300 students per year) for the Chicago

Metropolitan area; managing faculty and staff, specifically, 11 university supervisors and 150 supervising teachers per year; facilitating strategic planning for the Center; creating and implementing a new organizational design for Center operations; redesigning the curriculum for teacher training, engaging in team building and performance measurement; developing and administering the Center budget; tracking and forecasting; hiring and evaluating personnel; revising handbook and policy manuals; ensuring due process for students; coordinating student teaching placements in various school districts; overseeing building contracts with facility owners; delegating and overseeing all administrative functions such as instructional technology (distance learning) and professional development activities.

**Co-Director,** Staff Development Programs and Summer Institutes, Illinois State

University

Responsibilities included administrative leadership in developing and managing field based graduate programs for teachers in Chicago Public Schools. Designing and evaluating in-services for school faculties. Developing courses for on-campus and off-campus summer institutes, and coordinating arrangements for seminar conferences, attended by Chicago Public school teachers.

**Graduate Faculty,** Illinois State University and Texas A&M University

Responsibilities include continuous review and updating of all academic graduate programs; revising tenure and promotion policies; and updating policies for faculty evaluation.

**Chair,** Graduate Faculty for Admissions Committee, Texas A&M University

Responsibilities include the review, interview and approval of graduate students applying for entry into graduate programs.

**Program Director**, Loyola University Parent Support Program (PSP), a joint project of Chicago Consortium of Colleges and Universities and Loyola University of Chicago

Responsibilities included overall program development and implementation of the PSP grant project; developing short and long-range programmatic goals that met funding objectives; screening and selecting target schools, supervising and evaluating project personnel.

**Educational Consultant**, Chicago Public Schools

Responsibilities include assisting principals and leadership teams in K-12 settings in the following areas: writing School Improvement Plans; data-based decision making; developing school budgets; developing strategic plans for the overall operation of the school; expanding technology; developing alternative

scheduling; establishing 24 hour programming and building use; developing and conducting workshops and training sessions for teachers; developing school/university partnerships.

**College Coordinator,** Future Teachers of Chicago, Department of Curriculum and Instruction, Illinois State University

Responsibilities included overall management of a “field based” tutoring program that provided services to 4 Chicago Public schools. Responsibilities also included strategic planning for college programming and school level programming grades 6-12, expanding the use of technology and data-based decision making. Four teacher-coordinators managed day-to-day operations. The program paid Chicago public school children in upper grades, to tutor children in lower grades, as preparation for a future career in education.

**Co-Director,** Multicultural Mentorship Project

Responsibilities include development and maintenance of program goals, namely: (1) acquainting education majors with minority students through mentorship, academic tutoring and social activities (2) training pre-service teachers to be effective in culturally, economically and/or linguistically diverse classrooms and (3) providing young minority students with incentives for continuing education at the college level.

**Principal,** J.A. Caldwell Elementary School, Detroit, Michigan

Responsibilities as educational leader included hiring, supervising and evaluating faculty and staff; supervising building operations and schedules; implementation of effective schooling practices; providing school-level curriculum development and staff development; formulating and administering the annual budget; and coordinating the total instructional program for the school.

### TEACHING EXPERIENCES

**University**

**Associate & Professor**, Illinois State University, Texas A&M University and Texas Southern University

Responsibilities include teaching graduate and undergraduate courses in urban education and other courses as needed; chairing doctoral committees; conducting research; developing curricula for new graduate and undergraduate courses; advisement of students; collaborating with various departments at the university, such as financial aid, disability Concerns, Career and Placement Services; the Counseling Center etc.; writing for publication; developing community outreach and service programs; providing consultant services for

urban public schools, school districts and universities nationwide, in the specialty areas of African American student achievement, school improvement, quality review, staff development, diversity and school/university partnerships, writing grants for external funding and providing professional development for university faculty and doctoral students at the international and global level.

**Assistant Professor**, Loyola University Chicago and Illinois State University

Responsibilities included teaching graduate and undergraduate courses in curriculum and teacher education; supervising student teachers in their field experience; developing curriculum for new graduate and undergraduate courses; servicing on committees; conducting research projects; implementing community and outreach service projects.

**College Supervisor and Lecturer**, Loyola University Chicago

Responsibilities included supervising student teachers, conducting seminars and teaching undergraduate courses.

**Titles of courses taught – university level:**

*Graduate Courses:*

Analysis of Teaching Behavior

Anatomy of the Dissertation

Benchmarks in Urban Education

Cultural foundations

Curriculum, Measurement and Classroom Management

Curriculum and Organization in Elementary Schools

Curriculum Theory

Directed Studies (Independent Study)

History of Education

Human Growth and Development

Instructional Theory - (Technology Based - Distance Learning)

Multicultural Education

Research in Urban Education

(Advanced) Research in Urban Education

Student Diversity and Educational Practices (Technology Based - Distance Learning)

Supervision of Instruction

Teaching in Urban Environments

Urban Field Studies

*Undergraduate Courses:*

Child Growth and Development

Management, Measurement and Curriculum

Teaching in the Inner City

Teaching in a Pluralistic Society

Secondary Methods

School Community Involvement

Student Teaching Seminar

Supervision of Clinical Field Experiences

**School Teaching Experience**

**Teacher**, Detroit Public Schools, Elementary, Special Education, Middle and High School

Responsibilities included multi-level, multi-subject teaching; grades 4,5,7,10,12.

### AWARDS/HONORS/RECOGNITION

* Slate Award for Teaching, 2009, Texas A&M University
* Research Assistant Fellowship Award, Pathways to the Doctorate (Recipient, Johnitha Johnson) 2009
* Student Work-Study Awards for 2 students, 2009
* Student Work-Study Award, 2008
* Research Assistant Fellowship Award, Pathways to the Doctorate (Recipient, LeKrystal Simon) 2008
* Diversity Research Fellowship Award, (Recipient, Yetunde Zannou) 2008
* National Teaching Award in Higher Education, National Alliance of Black School Educators, 2007
* Dissertation of the Year Award, Prathiba Natesan, 2007
* Research Assistant Fellowship Award, Pathways to the Doctorate (Recipient, Evelyn Ogletree) 2007
* Distinguished Professor, Texas Southern University, 2006
* Endowed Chair in Urban Education, Texas Southern University, 2006
* University Teaching Award Nomination, The Association of Former Students Distinguished Achievement Awards, 2006
* Recipient, Professional Development Leave Awarded. Texas A&M University, Fall 2005
* Diversity Research Fellowship Award, (Recipient, Marlon James, Illinois) 2005
* Research Assistant Fellowship Award, Pathways to the Doctorate (Recipient, Vonda Nunley) 2005
* Invited, Expert Testimony, Congressional Hearing, Closing the Achievement Gap, Capitol Hill, Washington, DC, 2003
* Academy Fellow, TAMU Academy for Educator Development, 2002
* Endowed Chair in Urban Education, 2001
* Service Award, Association of Teacher Educators, 2001
* Regents’ Fellow, Texas A&M Regents’ Initiative, 2000
* The Phenomenal Woman Award, Jack and Jill of America, 1997
* Outstanding Editor Award, American Educational Research Association, Special Interest on Critical Examination of Race, Ethnicity and Gender, 1997
* Alpha Sigma Nu Honor Society Award, 1990 (Highest academic award at Loyola University of Chicago)
* Illinois Consortium for Educational Opportunity Program Fellow, 1988-1990 (Scholar’s Award for Outstanding African American doctoral students)
* Council For Exceptional Children Award 1980 (Teaching award for special education teachers)

### PUBLICATIONS

# Editor, Refereed Journals and Books

**Carter, N. P.** (Ed.). (2009). Summer, Theme: Critical issues in promoting for African

American males in urban schools: Implications for educators and educational stakeholders. Guest editors, Chance W. Lewis and Tracy Collins. *The National Journal of Urban Education and Practice*, 3(1).

**Carter, N. P.** (Ed.). (2009). Spring, Theme: Issues in Early Childhood and Elementary

 Education. *The National Journal of Urban Education and Practice*, 2(4).

**Carter, N. P.** (Ed.). (2009). Winter, Theme: Historically Black Colleges and Universities

 and Relate Topics. *The National Journal of Urban Education and Practice*, 2(3).

**Carter, N. P.** (Ed.). (2008). Fall, Theme: Teacher Preparation and Induction. *The*

 *National Journal of Urban Education and Practice*, 2(2).

**Carter, N. P.** (Ed.). (2008). Summer, Theme: Special Education. Guest editor, Monika

 Sealy. *The National Journal of Urban Education and Practice*, 2(1).

**Carter, N. P.** (Ed.). (2008). Spring, Theme: Curriculum and Research. *The National*

 *Journal of Urban Education and Practice*, 1(4).

**Carter, N. P.** (Ed.). (2008). Winter, Theme: Urban students and teachers. *The National*

 *Journal of Urban Education and Practice*, 1(3).

**Carter, N. P.** (Ed.). (2007). Fall, Non-themed Issue. *The National Journal of Urban*

 *Education and Practice*, 1(2).

**Carter, N. P.** (Ed.). (2007). Summer, Non-themed Issue. *The National Journal of Urban*

 *Education and Practice*, 1(1).

**Carter, N.P.,** & Knight, S. (Guest Co-Editors). (2004). Special Edition on Urban Education: Closing the Achievement Gap. *The Journal of Public Management and Social Policy.* *9*(1).

**Carter, N. P.** (Ed.). (2003). *Convergence or divergence: Alignment of standards,*

*assessment and issues of diversity*. Washington, DC: AACTE & Eric Clearing House.

**Carter, N. P.** (Ed.). (2000). Special edition. *Action in Teacher Education, 22* (2A).

**Carter, N. P.** (Ed.). (2000). Diversity Issues and Reflective Practices in Education.

*Action in Teacher Education, 22* (2).

**Carter, N. P.** (Ed.). (2000). Non-thematic Issue. *Action in Teacher Education, 22* (1).

**Carter, N. P.** (Ed.). (2000). Non-thematic Issue. *Action in Teacher Education, 21* (4).

Larke, P. J., & **Carter, N. P.** (Eds.). (2000) *Examining practices in multicultural education courses*. College Station, TX: JOY Publications.

**Carter, N. P.,** & Parker, M. (Eds.). (1996). *Women to women: Perspectives of fifteen*

 *African-American Christian women.* Grand Rapids, MI: Zondervan.

# Author, National Refereed Journals and books

Butler, B. R. & **Carter, N. P.** (2009). Combating African American collegiate attrition:

The Ronald E. McNair program. *The National Journal of Urban Education and Practice*, 2(3),135-145.

Helfeldt, J.P., Capraro, R.M., Capraro, M.M., Foster, E., & **Carter, N**.,
 (2009) An urban-university partnership that prepares and retains quality
 teachers for "high need" schools. *The Teacher Educator*, 44(1)1-20.

Valadez, C. & **Carter, N. P.** (2009). Sense of efficacy for literacy instruction of urban

first and second grade classroom teachers’ for their highly mobile students. *The National Journal of Urban Education and Practice*, 2(4),206-216.

Zannou, Y. & **Carter, N. P.** (2009). Shades of gray in black and white spaces: An

overview of the historical and contemporary complexities of the modern HBCU. *The National Journal of Urban Education and Practice*, 2(3),107-122.

**Carter, N. P.,** & Hawkins, T. & Natesan, P. (2008). The Relationship between verve

and the academic achievement of African American middle school students: An examination of three urban school districts. *Educational Foundations, 22,pp. 29-46*.

Moon-Merchant, V., Williams, K. & **Carter, N. P.** (2008). The Integrated Triad: A model

for teacher induction. *The National Journal of Urban Education and Practice*, 2(2),71-81.

Saha, S.N.**, Carter, N. P.,** Sharkey, D., Williams, K., Dutton, V. Pearse, C., Hedgewood,

J & Kaio, C. (2008). Effective urban teaching: Lessons learned from a graduate class. *The National Journal of Urban Education and Practice*, 2(2),94-106.

Webb-Johnson, G. & **Carter, N. P.** (2007). Culturally responsive urban school

leadership: Partnering to improve outcomes for African American learners. *The National Journal of Urban Education and Practice*, 1(1),77-98.

Foster, E. & **Carter, N.P.** (2007). Developmental mentoring in urban setting: A model

of theory and practice to support retention of novice educators. The Journal of the Alliance of Black School Educators, 6 (1), 37-51.

Blanson, A. L. & **Carter, N.P.** (2006). Why quality teachers stay in high need urban

schools: Insights for the retention of urban teachers. The Journal of the Alliance of Black School Educators, 5 (1), 54-68.

Turner, C. & **Carter, N.P.** (2006). Leadership styles in a successful urban school

district: The voices of four female principals. The Journal of the Alliance of Black School Educators, 5 (1), 30-44.

**Carter, N.P.** Foster, E. & Cormier, P. (2006).  Teacher induction for urban schools:

Components for success. The Journal of the Alliance of Black School Educators, 5 (2), 1-14.

**Carter, N.P.**, Foster, E. & Simpson, C. (2006).  Retaining novice teachers in urban

schools:  The role of the principal. The Journal of the Alliance of Black School Educators, 5 (1), 75-89.

Foster, E. & **Carter, N.** & Hollingshead, B. (2006).  Mentoring in the middle: The

challenge of keeping our teachers. Journal of the Texas Middle School Association. Austin, TX: Texas Middle School Association.

**Carter, N.P.**, Webb-Johnson, G., Knight, S. (2005). Teaching all children: Making it

work. *Infinity Press*: Baltimore, MD.

**Carter, N.P.** (2004). The effect of recreational reading on urban, African American

children: A longitudinal study. *The Journal of Public Management and Social Policy.* *9*(1), 75-84.

Merchant, V., & **Carter, N.P.** (2004). A teacher induction model for urban settings: A

longitudinal study. *The Journal of Public Management and Social Policy.* *9*(1), 40-59.

**Carter, N. P.** (2004). *Urban education: Building resilience in diverse classrooms.*

West Conshohocken, PA: Infinity Publishing.

**Carter, N. P.** (2003). Diversity and standards: Defining the issues. In **N. Carter** (Ed.) ,

*Convergence or divergence: Alignment of standards, assessment and issues of diversity*. Washington, DC: AACTE & ERIC Clearing House.

**Carter, N. P.,** & Larke, P. J. (2003). Examining INTASC standards through the lens of

multicultural education: Meeting the needs of underserved students. In **N. Carter** (Ed.) , *Convergence or divergence: Alignment of standards, assessment and issues of diversity,* (pp. 55-70). Washington, DC: AACTE & ERIC Clearing House.

**Carter, N. P.**, Larke, P.J. , Taylor, G,, & Santos, E. (2000). Multicultural science

education: Moving beyond tradition. In Hines, S. M. (ed.) *Multicultural science education: Theory, practice and promise* (pp. 49-73)*.* New York: Peter Lang.

Alidou, H., **Carter, N. P.,** & Larke, P. (2000) Sharing the pain: Sociopolitical, cultural

and psychological factors affecting the teaching of multicultural education courses. In P. Larke and N. Carter (Eds.), *Examining practices in multicultural education courses* (pp. 31-44). College Station, TX: JOY Publications.

**Carter, N. P.**, Hilliard, B., Vold, L, & Gayle-Felton, A. (1999). Dealing with the issue of

racism in the classroom: Preservice and beginning teachers. In N. Quisenberry & J. McIntyre (Eds.), *Educators healing racism* (pp. 87-103). Olney, MD: The Association for Childhood Education International.

**Carter, N. P.** (1999). The African-American wife and mother. In L. June & M. Parker

(Eds.), *The African-American church* (pp.118-136). Grand Rapids: Zondervan.

Robinson, A., & **Carter, N. P.** (1996). When your mate is absent. In **N. Carter,** & M.

Parker, (Eds.), *Women to women: Perspectives of fifteen African-American christian women* (pp. 157-171). Grand Rapids: Zondervan.

Larke, P., Webb-Johnson, G., & **Carter, N. P.** (1996). Effective classroom management

in culturally diverse classrooms: Strategies for educators. *Teacher educators journal, 6* (1), 42-55.

**Carter, N. P.,** & Larke, P. J. (1995). Preparing the urban teacher: Reconceptualizing the

experience. In M. O'Hair, & S. Odell (Eds.) *Teacher education yearbook II*. (pp. 77-95). Thousand Oaks, CA: Corwin Press Inc.

Larke, P. J., & **Carter, N. P.** (1995). School violence: Preparing pre-service educators,

In R. Duhon-Sells, (Ed.), *Dealing with youth violence: What schools and communities need to know* (pp. 45-52). Bloomington, IN: National Educational Service.

Larke, P. J., & **Carter, N. P.** (1995). Directory of programs that address violence, In R.

Duhon-Sells, (Ed.), *Dealing with youth violence: What schools and communities need to know* (pp. 110-112). Bloomington, IN: National Educational Service.

**Carter, N. P.** (1995). Multicultural Education: Examining cultural conflict in urban

settings. In P. Larke & E. Castle, (Eds.) *Multicultural education: Issues and practices.* (pp.113-122). College Station, TX: AACTE.

**Carter, N. P.** (1993). Training teachers for diversity: A model for preparing and

retaining minority student teachers. In E. Middleton, & F. Bickel (Eds.). *The Recruitment and retention of minorities in teacher education: Performance Assessment* (pp.56-63). Lexington, KY: Center for Professional Development.

### Non-Refereed Articles

**Carter, N. P.** (Winter, 2000). Message from the Chair: Examining courses in

multicultural education. *American Association of Colleges of Teacher Education, Special Study Group on Multicultural Education,16* (4), 1-10.

**Carter, N. P.** (Winter, 1999). Message from the Chair: The role of multicultural

education in the 21st century. *American Association of Colleges, of Teacher Education, Special Study Group on Multicultural Education,15* (4)*,* 1-9.

**Carter, N. P.** (Winter, 1998). Message from the Chair: The power of culture. *American*

*Association of Colleges of Teacher Education, Special Study Group on Multicultural Education,14 (4),* 1-8.

**Carter, N. P.** (Winter, 1997). Message from the Chair: Accentuating acceptance and

respect for human diversity. *American Association of Colleges of Teacher Education, Special Study Group on Multicultural Education,13 (4),* 1-7.

**Carter, N. P.** (Winter, 1996). Message from the Chair: Urban education:

School/university partnerships. *American Association of Colleges of Teacher Education, Special Study Group on Multicultural Education, 11* (4)*,* 1.

**Carter, N. P.** (Ed.). (1996). Focus on urban teachers. *American Education Research*

*Association Special Interest Group on Critical Examination for Race, Ethnicity, Class and Gender, 11,* (1) 1-9.

**Carter, N. P.** (Ed.). (1995). Focus on urban principals. *American Education Research*

*Association Special Interest Group on Critical Examination for Race, Ethnicity, Class and Gender, 10,*(1) 1-8.

**Carter, N. P.** (Ed.). (1994). Preparation of teachers for Diverse Classrooms. *American*

*Education Research Association Special Interest Group on Critical Examination for Race, Ethnicity, Class and Gender, 9,*(1), 1-10.

**Carter, N. P.** (Ed.). (1993). The role of the community in urban schools. *American*

*Education Research Association Special Interest Group on Critical Examination for Race, Ethnicity, Class and Gender, 8,* (1) 1-8.

**Manuscripts Under Review**

Natesan, P***.,*** Walter-Roberts, P. F., Webb-Johnson, & **Carter, N. P**. Validity of the Cultural Awareness and Beliefs Inventory of Urban teachers using the Mixed Methods Framework. American Educational Research Journal: TLHD.

### Book Reviews

Koppell, K. (2004). *Multicultural Education*. Upper Saddle River, NJ: Merrill Prentice

Hall.

Jordan-Irvine, J. & Armento, B. (2001).  *Culturally responsive teaching: Lesson planning for elementary and middle grades*. Boston, MA: McGraw-Hill.

Grant, C. & Gomez, M. (1996). *Making schooling multicultural: Campus and classroom.*

Englewood Cliffs, NJ: Prentice Hall.

Wiles, J. & Bondi, J. (1995). *Supervision: A guide to practice* (4th ed.). Columbus, OH:

Merrill-Prentice Hall.

**Unpublished Technical Reports**

Carter, N. (2001). *The diversity in teacher the education initiative II*. National Network

for Educational Renewal. Seattle, WA.

Carter, N. (2001). *The diversity in teacher the education initiative*. National Network for

Educational Renewal. Seattle, WA.

Carter, N. (2000). *Diversity in teacher education*. National Network for Educational

Renewal. Seattle, WA.

Carter, N. (1999). *The preparation of teachers for diverse classrooms*. National

Network for Educational Renewal. Seattle, WA.

**Featured Articles**

Carter, N. (2006). *Two scholars speak at inaugural conference on Black issues in*

*higher education.* The University of Georgia.

Carter, N. & Knight, S. (Featured) (2005, December). *Rethink: Texas A&M Foundation*

*2005 Annual Report.* Texas A&M University.

Carter, N. & Knight, S. (Featured) (2002, December). *Urban Legends: Texas A&M*

*Professors Forge Paths in Urban Classroom Education.* Aggieland Magazine.

Blystone, S. (1996). “A brighter future: Meeting the needs of urban schools.” *The*

*Illinois Scholar, 6*, 15-17.

Adams, P. (April, 1996). “Norvella Carter, woman of vision.” *The Journal Star*

*Newspaper*, Peoria, Illinois.

**Instrument Development**

Carter, N. (2005). Survey for novice teachers in urban schools. Qualitative Instrument

Webb-Johnson, & Carter, N. (2005). Cultural Sensitivity Teacher Efficacy Instrument.

Quantitative and qualitative components.

Carter, N. (1998). Recreation reading survey for teachers. Quantitative Instrument

Carter, N. (1998). Recreation reading survey for Parents. Quantitative Instrument

Carter, N. (1998). Recreation reading survey for students grades 4-8. Quantitative

Instrument

Carter, N. (1995). Preservice teacher exit survey. Quantitative Instrument

### Editorial Advisory Boards, Refereed Journal Reviewer, Program Reviewer

International Journal of Qualitative Studies in Education - 2007-2009

American Educational Research Journal (AERJ), Manuscript Reviewer, 2004-present.

Journal Reviewer, Teacher Education and Practice, volumes 14-15. 2001- present.

Editorial Review Board, *Action in Teacher Education (ATE),* volumes 8- 20, 1997- 2000.

Editorial Review Board, *National Reading Conference Yearbook,* volumes 42- 44, 1992-

1994

Journal Reviewer, *Advancing Women in Leadership* (Professional On-Line Journal),

1998-1999.

Program Reviewer, American Educational Research Association, (AERA) *SIG Critical*

*Examination on Race, Ethnicity, Class and Gender.* 1994-1998.

**DVD/VIDEO TEACHING SERIES**

Carter, N. P. (2003). (Narrator). *Congresswoman Sheila Jackson Lee speaks: Keynote*

*address.* National Invitational Conference for Educational Research in the Urban South. George Bush Conference Center, Texas A&M University. College Station, TX.

Carter, N. P. (2003). (Narrator). *James Anderson speaks: History of southern education:*

*Impact and future implications.* National Invitational Conference for Educational Research in the Urban South. George Bush Conference Center, Texas A&M University. College Station, TX.

Carter, N. P. (2003). (Narrator). *Defining the issues in urban education.* Panelist: Valerie

Pang, Vassana Siddle-Walker, Ronald Rochon, George McKenna, National Invitational Conference for Educational Research in the Urban South. George Bush Conference Center, Texas A&M University. College Station, TX.

Carter, N. P. (2003). (Narrator). *Defining the issues in urban education.* Panelist:

Michael Dressman, Ray Garcia, Linda McNeil. National Invitational Conference for Educational Research in the Urban South. George Bush Conference Center, Texas A&M University. College Station, TX.

Carter, N. P. (2003). (Narrator). *Ira Thomas speaks.* *The role of urban educators as*

*researchers, advocates and promoters of mental health.* National Invitational Conference for Educational Research in the Urban South. George Bush Conference Center, Texas A&M University. College Station, TX.

**GRANTS, ENDOWMENTS, FUNDED PROJECTS AND MONETARY AWARDS (PI/CO-PI) - $3,400,000.00+**

Slattery, G.P. (PI), Carpenter, B.S., (Co-PI),**Carter, N.** (Co-PI), and Lewis, C. (Co-PI),

The Governor’s School in Arts and Humanities for Urban Leadership. The Higher Education Coordinating Board (THECB) Grant. 2009-2012. ($750,000).

**Carter, N.P.** & Lewis, C. (Co-Pi’s). Houston Endowment, INC, 2009-2010. ($24,000)

Knight, S. and **Carter, N.P.** (Co-Pi’s). Houston Endowment, INC, 2007-2009. ($181,000)

**Carter, N.P.** Endowed Chair in Urban Education. Houston Endowment, INC, 2008-

 2012 (Renewable). ($1,000,000)

**Carter, N.P.**  (Coordinator for Teacher Induction) Partnership Grant. Regent’s Initiative, 2003-2004. ($5,000)

**Carter, N.P. (**Organizer and fundraiser) The National Invitational Research Conference on the Urban South Project. A funded project supported by the Houston Endowment Inc., University of Houston, Downtown, The College of Education, Offices of the President, Provost, Dean of Faculty, Multicultural Services and The Race and Ethnic Studies Institute, TAMU, 2002-2003. ($52,000)

**Carter, N.P.** (Principal Investigator). Hogg Foundation. 2002. ($1,000)

**Carter, N.P.** Endowed Chair in Urban Education (TAMU). Houston Endowment, INC,

 2001-2006 (Renewable). ($1,000,000)

**Carter, N.P.**  (Coordinator for Teacher Induction) Partnership Grant. Regent’s Initiative,

2001-2002. ($13,500)

**Carter, N.P.** (Co-Project Director). Houston Area Initiative, Sid Richardson Foundation.

Principal Investigator, Luana Zellner, grant authored Jim Kracht, Luana Zellner, Norvella Carter & Jean Madsen. 2001-2002. ( $139,000)

**Carter, N. P.** (Principal Investigator) Developing a Collaborative Teacher Induction

Model. Regent’s Initiative, 2001- 2002. ($15,000)

**Carter, N. P.** (Principal Investigator) Developing a Collaborative Teacher Induction

Model. Regent’s Initiative, 2000-2001. ($15,000)

**Carter, N.P.** (Principal Investigator) Academy for Educator Development, Texas A&M

University. 2000-2001. ($3,000)

**Carter, N. P.** (Principal Investigator) Developing a Collaborative Teacher Induction

Model. Regent’s Initiative, 1999-2000. ($10,000)

**Carter, N. P.** Diversity in Teacher Education Grant, The National Network for

Educational Renewal, The John Goodlad Institute, 1998-2001. ($25,000)

Kracht, J., **Carter, N. P.,** Foster, E. and others.Diversity in Teacher Education Grant,

The National Network for Educational Renewal, The John Goodlad Institute, 1998-2001. ($15,000)

**Carter, N. P.** Staff Development Grant, Betsy Ross and Swift Elementary Schools,

Chicago Public Schools, 1995-1997. ($22,500)

**Carter, N. P.**  Staff Development Grant, Greeley School, Chicago Public Schools,

1997. ($1,800)

**Carter, N. P.** & Jinks, J. Staff Development Grant, Pullman School, Chicago Public

Schools, 1996, ($4,250)

**Carter, N. P.** & Moore, M. The Multicultural Mentorship Grant, University Research

Grant, Illinois State University, 1997. ($10,000)

**Carter, N. P.** & Moore, M. The Multicultural Mentorship Grant, University Research

Grant, Illinois State University, 1996. ($10,000)

**Carter, N. P.** & Moore, M. The Multicultural Mentorship Grant, University Research

Grant, Illinois State University, 1995. ($10,000)

**Carter, N. P.** Staff Development and Local School Council Training Grant, Betsy Ross

School, Chicago Public Schools, 1995. ($15,000)

**Carter, N. P.** Summer Institute, Staff Development Grant, Louis Armstrong School,

Chicago Public Schools, 1994. ($10,500)

**Carter, N. P.**  The Multicultural Mentorship Project, Betsy Ross School, Chicago Public

School, 1994. ($15,000)

**Carter, N. P.** Summer Institute, Staff Development Grant, Edward “Duke” Ellington

School, Chicago Public Schools, 1994. ($15,000)

**Carter, N. P.** & Moore, M. The Multicultural Mentorship Project, Swift School, Chicago

Public School, 1994. ($5,000)

**Carter, N. P.** & Jinks, J. Summer Institute, Staff Development Grant, Tilton School,

Chicago Public Schools, 1994. ($10,500)

**Carter, N. P.** & Jinks, J. Summer Institute, Staff Development Grant, Betsy Ross

School, Chicago Public Schools, 1993. ($14,242)

**Carter, N. P.** Summer Institute, Staff Development Grant, Edward “Duke” Ellington

School, Chicago Public Schools, 1993. ($7,050)

**Carter, N. P.** Local School Council Training, Louis Armstrong School, Chicago Public

Schools, 1993. ($1,500)

**Carter, N. P.** Parental Involvement Grant, Betsy Ross School, Chicago Public Schools,

1993. ($1,000)

**Carter, N. P.** Staff Development Grant, Louis Armstrong School, Chicago Public

Schools, 1992. ($15,750)

**Carter, N. P.** Staff Development Grant, Edward “Duke” Ellington School, Chicago

Public Schools, 1992. ($8,750)

**Carter, N. P.** Staff Development Grant, Louis Armstrong School, Chicago Public

Schools, 1991. ($25,000)

**Carter, N. P.** Staff Development Grant, Edward “Duke” Ellington School, Chicago

Public Schools, 1991. ($12,000)

**Grant Reviewer**

NCATE Grants to Historically Black Colleges and Universities, Washington D.C. 2005

Houston Endowment Inc., Private School Grants, 2002

Loyola University of Chicago, Private School Grants, 1997

**NATIONAL CONGRESSIONAL HEARING (Invited)**

**Carter, N.P.** (Expert Witness) (July 2003). *Closing the Achievement Gap.* Sponsored by the Congressional Children’s Caucus Members’ Briefing on Capitol Hill. Chaired by Representative Sheila Jackson Lee, Washington, DC.

**INVITED SPEAKING ENGAGEMENTS (Academic)**

**Carter, N.P.** Urban Education: Defining the Issues and Considering the Possibilities.

*Phi Delta Kappa*. Texas A&M University, College Station, Texas. March, 2006.

**Carter, N.P.**  Creating a Legacy for Future Scholars. *Black Issues in Higher Education*,

University of Georgia, Athens, Georgia, February, 2006.

**Carter, N.P.**  Closing the Achievement Gap: Implications for Teacher Education. Dean’s

Round-Table, University of Georgia, Athens, Georgia, November, 2005.

**Carter, N.P.**  Closing the Achievement Gap: The Historical Context, Present Realities

and Future Implications. Sponsored by the *Office of the Vice-President for Research*, College Station, Texas, November, 2004.

**INTERNATIONAL SYMPOSIUM AND CONFERENCE PRESENTATIONS**

**Carter, N.P.** & Hassana Alidou, (July 2007). Cross-cultural relationships. Die

Agterplaas Guest House, Witwatersrand University, Teacher Education Symposium. Johannesburg, South Africa.

**Carter, N.P.** (August 2007). Social context comparisons of American and South African

urban schools. University of Georgia, Teacher Education Panel, Chobe Lodge, Botswana.

**Carter, N.P.** (July 2007). Mistaking Africa: Exchanging Myths for facts in the African

American mind. Texas Southern University, paper presentation, The Zambezi Sun Hotel, Victoria Falls, Zambia.

**Carter, N.P.** & Hassana Alidou (August 2007). Empowerment of the individual a global

society. University of Georgia, Teacher Education Panel, Breakwater Hotel, Cape Town, South Africa.

**Carter, N.P.** & Hassana Alidou, (July 2007). Cross-cultural relationships. Die

Agterplaas Guest House, Johannesburg, South Africa.

**Carter, N.P**. (August 2007). Social context comparisons of American and South African

urban schools. Chobe Lodge, Botswana

Carter, N.P. (July 2007). Mistaking Africa: Exchanging Myths for facts in the African

American mind. The Zambezi Sun Hotel, Victoria Falls, Zambia

Zambia

**Carter, N.P**. & Hassana Alidou (August 2007). Empowerment of the individual a global

society. Breakwater Hotel, CapeTown South Africa

**Carter, N. P.**  (January 2006). *Cultural Differences: Teaching in Diverse Classrooms in U.S. Public Schools.* Paper presented at Teacher Education Symposium. University of Niamey, Niamey, Niger.

**Carter, N. P.** (June, 2004). *The Historical Context for Understanding the Achievement Gap between African American Students and White Mainstream Students in the United States*

*.* Beyond our Border VI, Cross-Cultural Research Exchange International Conference. Los Cabo San Lucus, Mexico.

**Carter, N. P.**, Jones, C. (2003, June). *Preparing Teachers for High Poverty*

*Schools.* Beyond our Border V, Discrimination, Immigration and Culture in a Changing Era of Globalization International Conference. San Jose, Costa Rica.

**Carter, N. P.**  (May 1994). *Cultural Differences: Teaching in Diverse Classrooms.*

 Illinois State University Teacher Education Symposium. London, England.

**Carter, N. P.**  (May 1994). *Cultural Differences: A Look at British and American Preservice Teacher Experiences.* Illinois State University Teacher Education Symposium. Polgate, England.

**Carter, N. P.**  (May 1994).  *American Preservice Teacher Experiences: An Overview.* Illinois State University Teacher Education Symposium. Paris, France.

**NATIONAL “INVITED” CONFERENCE PRESENTATIONS**

Natesan, P., Walter-Roberts, P. F., Webb-Johnson, & **Carter, N. P.** (2009, April).

Validity of the Cultural Awareness and Beliefs Inventory of Urban teachers using the Mixed Methods Framework. Paper presented at the annual meeting of the American Educational Research Association, San Diego.

**Carter, N.P.** (Organizer/Presenter). (September 2003). *Closing the Achievement Gap*. Chaired and presented at the Annual Legislative Conference, Congressional Black Caucus. Washington, DC.

**Carter, N.**, Williams, B., & Love, F. (February 2002). *Diversity and National Standards.*

Paper presented at the annual meeting of the American Association of Colleges for Teacher Education (AACTE). New York, NY.

**Carter, N. P.** (June 2001). *Critical Issues in the Urban South*. Paper presented at the Invitational Conference on Educational Research in the Urban South: Challenges for the New Millennium. Atlanta, GA.

**INTERNATIONAL SYMPOSIUM AND CONFERENCE PRESENTATIONS**

**Carter, N. P.**  (January 2006). *Cultural Differences: Teaching in Diverse Classrooms in U.S. Public Schools.* Paper presented at Teacher Education Symposium. University of Niamey, Niamey, Niger.

**Carter, N. P.** (June, 2004). *The Historical Context for Understanding the Achievement Gap between African American Students and White Mainstream Students in the United States*

*.* Paper presented at the annual meeting of the Beyond our Border VI, Cross-Cultural Research Exchange International Conference. Los Cabo San Lucus, Mexico.

**Carter, N. P.**, & Jones, C. (2003, June). *Preparing Teachers for High Poverty*

*Schools.* Paper presented at the annual meeting of the Beyond our Border V, Discrimination, Immigration and Culture in a Changing Era of Globalization International Conference. San Jose, Costa Rica.

**NATIONAL CONFERENCE PRESENTATIONS**

**Carter, N**., Webb-Johnson, G. & Williams, K. (2009, February). An Examination of

Attitudes, Perceptions and Belief Systems of Teachers in an Urban School District: The Instrument, Findings and New Insights for Teacher Preparation and Professional Development*.* The Association of Teacher Educators (ATE). Paper presented at the annual meeting of The Association of Teacher Educators. Dallas, TX

**Carter, N.** (Chair/Discussant), Duhon-Sells, R., Taylor, G., Clemmons, M., Manson, T.,

Doster, B. (2008). *The Katrina Impact in Selected States*. The American Association of Colleges of Teacher Education, New Orleans, LA.

**Carter, N.P.** (2008). *The Preparation and Support of Teachers in Diverse Communities*.

The Association of Teacher Educators, New Orleans, LA.

**Carter, N.P.**, Lewis, C. and Webb-Johnson, G. (2007). *An Examination of*

*Attitudes, Perceptions and Belief Systems of Teachers in an Urban School District:  Insights for New Teacher Preparation and Professional Development.* The Association of Teacher Educators, San Diego, CA.

Helfeldt, J., Foster, E. & **Carter, N.P.** (2007). *An Examination of the Role of*

*Interns in an Urban District: A Longitudinal Study.* The American Association of Colleges of Teacher Education, New York, NY

Lewis, C (Chair), Flowers, G, Gallant, D., Hodge, S., Carter, D. Howard, T, **Carter, N.P.**, Douglas, B., Moore, J. (Discussant) (2007). *Urban Schools Successes and Challenges for African-American Students: Implications for Parents, Educational Professionals and Policymakers.* The American Educational Research Association, Chicago, IL

Carter Hawkins, T., **Carter, N.P.** and Natesan, P. (2007). *The Relationship*

*Between Verve and Academic Achievement of African American and European American Students.* The American Educational Research Association, Chicago, IL

Walters, P, **Carter, N**.**P**. Natesan, P. (2007). *The Development and Validation of*

*an Instrument to Assess the Cultural Beliefs/Awareness of Urban Teachers.* The American Educational Research Association, Chicago, IL

Johnson, J., Cummings, J., Holden, **Carter, N**.**P**., K. Amacker, Douglas, J.D.(2006).

*Potential Impediments to the Higher Education of Learners of African Descent: the Will and Capacity of the Academy to Prevail*. The National Alliance of Black School Educators, Orlando, FL

**Carter, N.P.** (2005). Preparing Teachers for Diverse Classrooms. Paper presented at

the Annual meeting of the Association of Teacher Educators, Summer Conference, Bismark, ND

**Carter, N. P.** (2005). *Preparing and retaining quality teachers for high need urban*

*schools.* Paper presented at the annual meeting of the American Educational Research Association (AERA), Montreal, Canada.

Moon-Merchant, V. & **Carter, N.P.** (2005). *Retaining teachers in an era of accountability: Teacher Induction.* Paper presented at the annual meeting of the American Educational Research Association (AERA), Montreal, Canada.

Jones, D., Powers, S., Cox, A., & **Carter, N.P.** (2004). *A Critical Examination of Issues of Race and Class with Primary Grade Teachers.* Paper presented at the annual meeting of the American Educational Research Association (AERA). San Diego, CA

Larke, P., **Carter, N.P.**, Melancon, B. Willis, Ibrahim, E., Reider, R. (2003, February). *Responding to the Teacher Shortage in Teacher Education.* The Association of Teacher Educators (ATE). Paper presented at the annual meeting of The Association of Teacher Educators. Jacksonville, FL

**Carter, N.P.,** Moon-Merchant, V., & Simpson, C. (2002, April). *The Value of Research on Teacher Induction: Race, Class and Gender*. Paper presented at the annual meeting of the American Educational Research Association (AERA). New Orleans, LA

**Carter, N. P.** (2001, February). *The Committee on Multicultural Education.*

Report presented at the annual meeting of the American Association of Colleges For Teacher Education (AACTE). Chicago, IL

**Carter, N. P.** & Whitehorse, D. (2001, February). *Convergence or Divergence:*

*Alignment of Standards, Assessment and Issues of Diversity.* Paper presented at the annual meeting of the American Association of Colleges For Teacher Education (AACTE). Dallas, TX

**Carter, N. P.** (Chair and Discussant, 2001, February).Authors discuss their

chapters in *Teaching Multicultural Education Courses: Issues and Dilemmas.* The American Association of Colleges For Teacher Education (AACTE). Dallas, TX

**Carter, N. P.** (2000, February). *The Committee on Multicultural Education.* The

American Association of Colleges For Teacher Education(AACTE). Chicago, IL

**Carter, N. P.** & Whitehorse, D. (2000, February). *Convergence or Divergence:*

*Alignment of Standards, Assessment and Issues of Diversity.* The American Association of Colleges For Teacher Education(AACTE). Chicago, IL

**Carter, N. P.** (Chair and Discussant, 2000, February).Authors discuss their chapters in

*Teaching Multicultural Education Courses: Issues and Dilemmas.* The American Association of Colleges For Teacher Education (AACTE). Chicago, IL

Larke, P., **Carter, N. P.** & Jerkins, G. (2000, February). *From Spectator to Participant:*

*Engaging Diverse Students in Extracurricular Activities.* Paper presented at the annual meeting of the Association of Teacher Educators (ATE), Orlando, FL

Alidou-Ngame, H., **Carter, N. P.**  & Larke, P. (1999, November) *Team-Teaching: A*

*Strategy to Improve Teaching Multicultural Education and a Strategy to address*

*Emotional Aspects Related to Teaching Multicultural Education in Pre-dominantly White Universities.* Paper presented at the annual meeting of the National Association for Multicultural Education, (NAME), San Diego, CA

 **Carter, N. P.** (Discussant),Presenters, Larke, P.J., Santos, E., Glass, S.,

Reynolds, V., Birchard, T., Nobles, C., & Donald, P. (October 1998). *Multicultural Education Graduate Class: Merging Theory and Practice.* Paper presented at the annual meeting of the National Association for Multicultural Education, (NAME). St. Louis, MO

**Carter, N. P.** (Chair and Discussant),Presenter, Whitehorse, D.M. (1999, February). *Special Student Group on Multicultural Education: The Role of Multicultural Education as We Move into the 21st Century*. The American Association of Colleges For Teacher Education (AACTE). Washington, DC

**Carter, N. P.** (Chair and Discussant), Presenters Diez, M. & Pearlman, M.

(1999, February). *Seeking the Right Measures: NBPTS, INTASC and Matters of Diversity*. The American Association of Colleges For Teacher Education (AACTE). Washington, DC

**Carter, N. P.** (Featured Author Panelists), Felton, A. G., Hilliard, R. & Vold,

Larry. (1999, February). *Dealing with Issues of Racism in the Classroom*. Association of Teacher Educators (ATE), Chicago, IL

Larke, P., **Carter, N. P.**, Alidou-Ngame, H. Webb-Johnson, & Rochon, R.

(1999, February) *Teaching Multicultural Education Courses: Dilemmas in Preparing Teachers for Equity and Excellence Issues*. Paper presented at the annual meeting of the Association of Teacher Educators (ATE), Chicago, IL

**Carter, N. P.**  (1999, June). Eleven National Network for Educational Renewal

Representatives. *Diversity in Teacher Education Initiative*. In Praise of Education, John Goodlad’s Institute for Educational Inquiry. Seattle, WA

**Carter, N. P.** (1999, June) *Building Leadership in the African American Community*. Paper presented at the annual meeting of the National Summit Forum, Institute for Black Family Development. Chicago, IL

Pang, V. & **Carter, N. P.**  (1998, February). *The Power of Culture*. Paper presented at the annual meeting of the American Association of Colleges for Teacher Education, (AACTE). New Orleans, LA

Larke, P.J., Santos, E., Glass, S., Reynolds, V., Birchard, T., Nobles, C., & Donald, P.,

**Carter, N.** (Discussant) (1998, October). *Multicultural Education Graduate Class: Merging Theory and Practice*". The National Association for Multicultural Education, (NAME). St. Louis, MO

Gay, G. & **Carter, N. P.** (1997, February). *Multicultural Education for the 21st Century,*

 Paper presented at the annual meeting of the American Association of Colleges for Teacher Education*,* (AACTE). Phoenix, AZ

Webb-Johnson, G., Larke, P., Young, C. & **Carter, N. P.**  (1996, February). *Retaining*

*African American Preservice Teachers: Progression from a Conceptual Framework to a Vision of Action and Empowerment.* Paper presented at the annual meeting of the American Association of Colleges for Teacher Education, (AACTE). Chicago, IL

**Carter, N. P.** (1996, February). *Developing the Urban Child and Educator:*

*School/University Partnerships,* The American Association of Colleges for Teacher Education, (AACTE). Session Organizer and Discussant for Panelists. Chicago, IL

**Carter, N. P.**, King, S., Murphy, M., & Singer, A. (1996, February). *Suburban and Rural*

*Universities/Urban Teacher Education Placements: Preparing Preservice Teachers to Work with Culturally Diverse Student Populations.* Paper presented at the annual meeting of the American Association of Colleges for Teacher Education, (AACTE). Chicago, IL

Larke, P., Webb-Johnson & Young, C. & **Carter, N. P.**  (1996, February). *Our Destiny:*

*Preparing European American Preservice Teachers to Embrace the Multicultural Educational Process.* Paper presented at the annual meeting of the Association of Teacher Educators (ATE) St. Louis, MO

**Carter, N. P.**  (1996, February). Respondent. *Teachers for Urban Schools: Avoiding*

*the Deficit Model.* Paper presented at the annual meeting of the Association of Teacher Educators (ATE) St. Louis, MO

**Carter, N. P.**, Banks, D., Morris, D., Singer, A., & Taylor, G. (1996, April). *Suburban*

*and Rural Universities/Urban Teacher Education Placements: Preparing Preservice Teachers to Work with Culturally Diverse Student Populations.* Paper presented at the annual meeting of the American Educational Research Association (AERA) New York City, NY

**Carter, N. P.**, Moore, M., & Brown, D. (1996, February). *The Multicultural Mentorship Project: A Model for Preparing Preservice Teachers for Inner City Classrooms.* Paper presented at the annual meeting of the Association of Teacher Educators (ATE) St. Louis. MO

Larke, P., Webb-Johnson, Rochon, G., **Carter, N. P.**, Harrison, N. & Taylor. (1996,

November). *Issues in Teaching Multicultural Education Courses: A Case Study of Six Instructors.* Paper presented at the annual meeting of the National Association for Multicultural Education,St. Paul, MN

**Carter, N. P.** & Larke, P. (1995, February). *Preparing the Urban Teacher:*

*Reconceptualizing the Experience.* Paper presented at the annual meeting of the Association of Teacher Educators *(* ATE), Detroit, MI

Larke, P, **Carter, N. P.** & James, F. (1995, February) *Empowering Teachers for Diverse*

*Classrooms: One School District's Response.* Paper presented at the annual meeting of the National Association for Multicultural Education (NAME), Washington, DC

Domo, M., A., Larke, P. J., **Carter, N. P.**, & Harrison, N. (1995, February). *Multicultural*

*Education: Environmental Issues.* Paper presented at the annual meeting of the American Association of Colleges for Teacher Education, (AACTE), Washington, DC

**Carter, N. P.**  (1995, August). *Racism from the Healing Perspective.* Paper presented at the annual meeting of the Association of Teacher Educators (ATE) ( Invited Paper), Williamsburg, VA

Larke, P., **Carter, N. P.,** & Castle, E. (1994, April). *Changing Preservice Teachers'*

*Perceptions About Teaching in Urban Schools.* Paper presented at the annual meeting of the American Education Research Association, (AERA), New Orleans, LA

Domo, M., A., Larke, P. J., **Carter, N. P.** & Harrison, N. (1994, February). *Challenges,*

*Conflicts and Ethical Issues: Restructuring Education Programs to Reflect Democratic Values and Cultural Pluralism.* Paper presented at the annual meeting of the American Association of Colleges for Teacher Education, (AACTE), Chicago, IL

Domo, M. A., Larke, P. J. & **Carter, N. P.** (1994, February). *Assessment and Cultural*

*Diversity: Challenges, Questions, and Concerns.* Paper presented at the annual meeting of the American Association of Colleges for Teacher Education, (AACTE), Chicago, IL

Young, C., & **Carter, N. P.**  (1994, February). *A Retention Program for Culturally*

*diverse Preservice Teachers: A Model of Success.* Paper presented at the annual meeting of the Association of Teacher Educators (ATE), Atlanta, GA

Domo, M.A., Larke, P. J., & **Carter, N. P.**  (1994, February). *Conflicts and Challenges:*

*Restructuring Education Programs to Reflect a Social Reconstructionist Model.* Paper presented at the annual meeting of the Association of Teacher Educators (ATE), Atlanta, GA

**Carter, N. P.,** & Young, C. (1994, February). *Examining the Sensitivity of Preservice*

*Teachers in Diverse Classrooms: Minority and Non-Minority Responses.* Paper presented at the annual meeting of the Association of Teacher Educators (ATE), Atlanta, GA

Larke, P.J., & **Carter, N. P.**  (1994, February). *The Impact of the Minority Mentorship*

*Project on Educating Teachers for Culturally Responsive Classrooms.* Paper presented at the annual meeting of the National Association for Multicultural Education, (NAME), Detroit, MI

**Carter, N. P.,** & M. Moore (1993, August). *Preparing Non-Urban Students to Teach in*

*Urban Schools.* Paper presented at the annual meeting of the Association of Teacher Educators, (ATE), Summer Conference, Pittsburgh, PA

**Carter, N. P.,** & Larke, P. (1993, April). *The Effects of* Recreational Reading on Urban

African American Students. Paper presented at the annual meeting of the American *Education Research Association*, (AERA), Atlanta, GA

**Carter, N. P.**  (1993, February). *Examining Cultural Conflict in Urban Setting*

*Preservice Teachers Responses.* Paper presented at the annual meeting of the Association of Teacher Educators (ATE), Los Angeles, CA

**Carter, N. P.**, Drake, J., Larke, P., & Trotter, G. (1993, February). *Developing Urban*

*Leadership.* Paper presented at the annual meeting of the Association of Teacher Educators (ATE), Los Angeles, CA

**Carter, N. P.**  (1993, February). *Massive Intervention in Elementary and Middle School*

*Reading Instruction: Implications for Teacher Education*. Paper presented at the annual meeting of the American Association of Colleges for Teacher Education, (AACTE), San Diego, CA

**Carter, N. P.** , Domo, M., & Larke,. P. (1993, February). *Multicultural Education:*

*Shared Faculty Involvement.* Paper presented at the annual meeting of the American Association of Colleges for Teacher Education, (AACTE), San Diego, CA

**Carter, N. P.**  (1993, January). *Training Teachers for Diversity: A Model for Preparing*

*and Retaining Minority Student Teachers.* Paper presented at the annual meeting of the Seventh Annual Conference on the Recruitment and Retention of Minorities in Teacher Education, Lexington, KY

**Carter, N. P.**  Moore, M. & Garcia, I. (1992, August). *Preparing Non-Urban Students to*

*Teach in Urban Schools: A New Clinical Experience.* Paper presented at the annual meeting of the Association of Teacher Educators (ATE), Summer National Conference. Kenosha, WI

**Carter, N. P.** , Warren J., & Zemsteff, L. (1992, August). *Training Teachers for*

*Diversity: A Model for Preservice Teachers.* Paper presented at the annual meeting of the Association of Teacher Educators (ATE). Summer National Conference, Kenosha, WI

**Carter, N. P.** & Trotter, G. (1992, February). *Adult Learners: Academic Support for*

*Future Teachers*. Paper presented at the annual meeting of the Association of Teacher Educators (ATE), Orlando, FL

**Presentations at Regional \State \Local Conferences**

\*\*\* SERA Outstanding Research Paper Award

\*\*\*Natesan, P., Walter-Roberts, P. F., Webb-Johnson, & **Carter, N. P.** (2009, February).

Validity of the Cultural Awareness and Beliefs Inventory of Urban teachers using the Mixed Methods Framework. Paper presented at the annual meeting of the Southwest Educational Research Association, San Antonio.

# Carter, N.P., Williams, K. & Malhan, J. (2008*). Enhancing Education through*

# *Encouraging Exploration.* Southwest Regional Meeting, Texas Southern University. Houston, TX.

**Carter, N.P.** (2007 May). Meeting the Challenges of Career and Family. The Karinos

 Women’s Conference, Houston, TX

**Carter, N.P.** (2007 March). Is it Funding, Teacher Qualification and Experience or

Student Background? Education in Texas: Excellence, Equity and Legitimacy P-16+, Texas Southern University Symposia, Houston, TX

**Carter, N.** **P.** (2004, November).  *Closing the Achievement Gaps in Educational*

*Attainment for Hispanic and African American Students*. Paper presented at the Educational Symposium sponsored by the Race and Ethnic Studies Institute, Texas A&M University, College Station, TX

**Carter, N. P.** (Invited Presenter) (2002, November). *Teaching in Urban Environments.*

Paper presented at the annual meeting of the Multicultural Services 13th Annual Texas Higher Education Diversity Conference, College Station, TX.

**Carter, N. P.** (Invited Keynote Speaker) (2002, December). *Effective Pedagogy for*

*African American Learners.* Paper presented at the annual meeting of the CPAL

Academic Forum and Conference, Houston, TX

**Carter, N. P.** (Round Table Facilitator) (2003, February). *Teacher Induction.* Houston Endowment Pre-Forum Colloquium for Novice Teacher Support. Dallas, TX

Larke, P., **Carter, N**., Alidou, H., Webb, G., Ross, J., Meloncon, B, Wides, D. Wides.

(2001). Multicultural Education Graduate Class: Merging Research, Theory and Practice to Prepare Teacher Educators for the New Millennium. Paper presented at the annual meeting of the Southwest Educational Research Association (SERA), New Orleans, LA

**Carter, N.P.,** & Alidou, H. (2001, June). *Co-Chaired Subject-Matter Teams*. Paper presented at the annual meeting of the Chancellor's Invitational Conference, Houston, TX

Larke, P., & **Carter, N. P.** (1999, May). *It’s Not By Luck, But By Design:*

*Managing Multicultural Issues.* Paper presented at the annual meeting of the Agricultural Extension Conference. Texas A&M University. College Station, TX

**Carter, N. P.,** & Moore, M. (1995, October). *The Impact of the Minority Mentorship*

*Project on Educating Teachers for Culturally Responsive Classrooms*. Paper presented at the annual meeting of the Mid-West Educational Research Association (MWERA), Chicago, IL

**Carter, N. P.** (1991, April).  *Recreational Reading*. Paper presented at the annual meeting of the Fellows Conference, Illinois Consortium for Educational Opportunities Program (ICEOP), DeKalb, IL

**Carter, N. P.** (1991, March). *A Prescription For Family Self-Esteem.* Paper presented at the annual meeting of the Family Conference, Chicago, IL

### INTERNATIONAL WORK WITH STUDENTS

Culmination of year-long preparation for formal research paper presentations by

doctoral students at international conferences, supervisor and mentor, N. Carter.

Moon Merchant, V. (2004) Helping Novice Teachers Succeed Within any

Border. Paper presented at the annual meeting of Beyond our Borders VI, Conference. The Cross Cultural Research Exchange Between the U.S. and Mexico. Cabo San Lucas, Mexico.

Vera, D. (2004). Closing the Achievement Gap Through the Use of the

Media. Paper presented at the annual meeting of Beyond our Borders VI, Conference. The Cross Cultural Research Exchange Between the U.S. and Mexico. Cabo San Lucas, Mexico.

Valadez, C. (2004). The Impact of Frequent Mobility and Homelessness on

Academic Outcomes. Paper presented at the annual meeting of Beyond our Borders VI, Conference. The Cross Cultural Research Exchange Between the U.S. and Mexico. Cabo San Lucas, Mexico.

 Walter, P. (2004). Culture Effects on Educational Achievement of African

American Males. Paper presented at the annual meeting of Beyond our Borders VI, Conference. The Cross Cultural Research Exchange Between the U.S. and Mexico. Cabo San Lucas, Mexico.

Plimpler, O. (2004). *The Effect of the Strategy Game of Chess on*

*Underserved Students Achievement on Standardized Tests.* Paper presented at the annual meeting of Beyond our Borders VI, Conference. The Cross Cultural Research Exchange Between the U.S. and Mexico. Cabo San Lucas, Mexico.

Jones, C. (2003, June). *Preparing Teachers for High Poverty*

*Schools.* Paper presented at the annual meeting of the Beyond our Border V, Discrimination, Immigration and Culture in a Changing Era of Globalization International Conference. San Jose, Costa Rica.

### SERVICE

**Internal Committees:**

Professional services for the following Department, College and University committees:

* University - Member of Teaching Learning Roadmap Committee – appointed by the Provost, 2008 – 2009
* University Disciplinary Appeals Panel, 2008 – 2011
* Co-Director, Center for Urban School Partnerships (CUSP) 2008 - present
* TLAC Urban Program Leader and Co-Leader, 2006- present
* TLAC Culture and Curriculum Cognate Leader, 2004-2005
* Children, Youth and Families Task Force, 2002-present
* Diversity Award Committee , 2002-present
* Clinical Review Committee, TLAC, 2004
1. Member College Council, elected office, 1997-2000.
2. Member, Graduate Faculty. 1991-present.
3. Member, Faculty Ethics and Grievance Committee, Academic Senate, elected, 1994-1997.
4. Member, General Education Program Pilot Implementation Committee, Summer 1994.
5. Member, Minority Recruitment and Retention Committee 1994-1995.
6. Member, Search Committee, Department of Educational Administration and Foundations 1993.
7. Member, Multicultural Task Force, College of Education 1993-present.
8. Member, Teacher Education Committee, 1993-1996.
9. Member, Outcomes-Based Teacher Education and Certification Committee, 1993.
10. Member, Elementary Education Committee, 1991-present.

# Search Committees

* Chair, Search Committee, Early Childhood Education, 2008 – 2009
* Member, Search Committee, Dean College of Education, 2005-2006
* Member, Search Committee, Professor of Teacher Education, 2004-2005
* Chair, Search Committee for ESL Assistant Professor, TLAC, 2002.

* Member, Search Committee for Director of Multicultural Services, TAMU, 1999.
* Member, Search Committee for TLAC, Department Head, 1999.
* Member, Search Committee for elementary education faculty member 1997.
* Member, Search Committee for reading education faculty member 1997.
1. Member, Search Committee for principal of University High School 1997.
2. Member, Search Committee for elementary education faculty member 1996.
3. Member, Search Committee for principal of Metcalf Laboratory School 1996.
4. Member, Search Committee for curriculum and Instruction faculty member 1995.
5. Member, Search Committee for curriculum and Instruction faculty member 1994.
6. Member, Search Committee for curriculum and Instruction faculty member 1993.

**External Committees:**

Professional services to national, state and local boards, committees and councils:

* Secretary/Treasurer, Special Interest Group (SIG) on Race, Class, Gender and Ethnicity, AERA, 2008-2011.
* Vice-Chair, Multicultural Education Committee, Association of Teacher Educators, 2006-present.
* Co-Chair, Commission, Preparing and Supporting Teachers in Diverse Communities, 2005-2008.
* Appointed, Advisory Council Member, Texas Beginning Educator Support System (TxBess). 2001-2003.
1. Appointed NCATE Board of Examiners (BOE), 2000-2003.
2. Appointed Chair of the National Committee for Multicultural Education, American Association of Colleges of Teacher Education 2000-2001.
3. Appointed to National Committee for Multicultural Education, American Association of Colleges of Teacher Education 1997-2000.
4. Appointed, Professional Journal Committee, *Action in Teacher Education*, 2000-2003.
5. Appointed, Professional Journal Committee, *Action in Teacher Education*, 1997-2000.
* Chair, American Association of Colleges of Teacher Education Special Study Group on Multicultural Education, elected 1995-present.
* Appointed to the Commission on *Racism from the Healing Perspective,* The Association of Teacher Educators 1995-present.
* Member of the 1997 National Planning Committee for The Association of Teacher Educators, 1995-1997.
1. Member, National Association for Multicultural Education 1993-present.
2. Member, The Categorical Compliance Program Team for Chicago Public Schools 1993-1998.
* Member, North Central Association Evaluation Team, Sullivan High School, Chicago, IL 1993.
* Member, American Education Research Association Special Interest Group on Critical Examination for Race, Ethnicity, Class and Gender 1992-present.

**Professional Consultant Service and**

**Workshops to Schools and Public Institutions**

**Carter, N.P.,** Webb-Johnson, G. & Knight, S. (2005). Teaching all children: Making it

Work. Aldine Independent School District. Houston, Texas. Fall 2005

**Carter, N.P.** Recruiting urban teachers. Houston Independent School District Acres

 Holmes Coalition Administrative District, M.C. Williams Middle School. February 2004

**Carter, N.P.**  Student and Teacher Diversity in Urban Education. The Department of Multicultural Services 13th Annual Texas Higher Education Diversity Conference. Texas A&M University, College Station Texas. November 2002

**Carter, N.P.** & Alidou, H. Teacher Induction. Regional Teacher Induction Meeting,

Mesquite, TX. May 2001

**Carter, N. P.** Working with Chicago Schools. Illinois State University, Normal, IL.

September 1997

**Carter, N. P.** Upward Bound Workshops for Highland Park (Michigan) College. Illinois

State University, Normal, IL. July 1997

**Carter, N. P.** Planning for the Writing Process. Greeley School, Chicago, IL.

December 1996

**Carter, N. P.** The Urban School. Brenneman School, Chicago, IL. October 1996

**Carter, N. P.** The Urban Child. Brenneman School, Chicago, IL. September 1996

**Carter, N. P.** School Improvement. Pullman School, Chicago, IL. September 1996

**Carter, N. P.** School/Community Partnerships. Greeley School, Chicago, IL. August

1996

**Carter, N. P.** School Improvement. Swift School, Chicago, IL. August 1996

**Carter, N. P.** Developing Mentors. Betsy Ross School, Chicago, IL. August 1996

**Carter, N. P.** Classroom Management. May School, Chicago, IL. December 1995

**Carter, N. P.** Classroom Management. May School, Chicago, IL. September 1995

**Carter, N. P.** Classroom Management. May School, Chicago, IL. July 1995

**Carter, N. P.** Strengths of the Urban Child. May School, Chicago, IL. May 1995

**Carter, N. P.** Developing Mentors. Swift School, Chicago, IL. April 1995

**Carter, N. P.** Developing Mentors. Betsy Ross School, Chicago, IL. April 1995

**Carter, N. P.** The Urban Teacher. Hefferan School, Chicago, IL. March 1995

**Carter, N. P.** Retreat Preparation. Tilton School, Chicago, IL. February 1995

**Carter, N. P.** Strengths of the Urban Child. Tilton School, Chicago, IL. January 1995

**Carter, N. P.** The Adult Learner. Wiley School, Wheeling, IL. December 1994

**Carter, N. P.** Effective Programs for At Risk Students. May School, Chicago, IL.

October 1994

**Carter, N. P.** ESEA Programming. Betsy Ross School, Chicago, IL. September 1994

**Carter, N. P.** Preparing Teachers for Diverse settings. K-8 Schools, Polgate, England.

May 1994

**Carter, N. P.** Preparing Teachers for Diverse settings. K-8 Schools, London, England.

May 1994

**Carter, N. P.** Strengths of the Urban Child. May School, Chicago, IL. March 1994

**Carter, N. P.** Objectives and Outcomes. Swift School, Chicago, IL. March 1994

**Carter, N. P.** Classroom Management. Tilton School, Chicago, IL. February 1994

**Carter, N. P.** The Urban Teacher. Hefferan School, Chicago, IL. February 1994

**Carter, N. P.** Motivating Children. Betsy Ross School, Chicago, IL. February 1994

**Carter, N. P.** Strengths of the Urban Child. Tilton School, Chicago, IL. January 1994

**Carter, N. P.** Institute Follow-up Survey. Tilton School, Chicago, IL. January 1994

**Carter, N. P.** The School Improvement Plan. Armstrong School, Chicago, IL.

December 1993

**Carter, N. P.** Sickle Cell Anemia; A Model School for Management. Betsy Ross

School, Chicago, IL. December 1993

**Carter, N. P.** Effective Programs for Students. At Risk Cockrell Child Parent Center,

Chicago, IL. November 1993

**Carter, N. P.** Multicultural Education. Walt Disney School, Chicago, IL. November

1993

**Carter, N. P.** The Afro-Centric Curriculum. Beasley School, Chicago, IL. October

1993

**Carter, N. P.** Motivation in the Classroom. Betsy Ross School, Chicago, IL.

September 1993

**Carter, N. P.** Effective Programs for Students. At Risk Pullman School, Chicago, IL.

August 1993

**Carter, N. P.** Retention Armstrong School. Chicago, IL. August 1993

**Carter, N. P.** African-American Children: Identifying Strengths. Armstrong School,

Chicago, IL. July 1993

**Carter, N. P.**  Professional Development for Faculty in the College of Education, Texas

A&M University, College Station, TX. June 1993

**Carter, N. P.** Celebrating Diversity. Cockrell Child Parent Center, Chicago, IL. June

1993

**Carter, N. P.** The School Improvement Plan. Betsy Ross School, Chicago, IL. May

1993

**Carter, N. P.** The Quality Review Process. Betsy Ross School, Chicago, IL. April

1993

**Carter, N. P.** Critical Thinking Tactics. Cockrell Child Parent Center, Chicago, IL.

February 1993

**Carter, N. P.** Conflict Resolution. Armstrong School, Chicago, IL. February 1993

**Carter, N. P.** Multicultural Education. Hinsdale Township High School, Hinsdale, IL. January 1993

**Carter, N. P.** Diversity Training (A series of four workshops). Evanston Township

Board of Education. High School, Evanston, IL. December 1992 -1993

### COMMUNITY SERVICE

### Invited Radio Interviews

Cruz, Y. (Producer). (1996). Women to Women: Perspectives of Fifteen African

American Christian Women, Norvella Carter, Guest, 30 minutes. *The Urban Alternative*. Dallas, TX: WWDJ Radio.

Butler, L. (Producer). (1996). Women to Women: Perspectives of Fifteen African

American Christian Women, Norvella Carter, Guest, 30 minutes. *Straight Talk.* Peoria, IL: WPEO Radio.

Redwine, K. (Producer). (1996). Women to Women: Perspectives of Fifteen African

American Christian Women, Norvella Carter, Guest, 30 minutes. *Women Today.* Dallas, TX: KBBC Radio.

Baker, P. (Producer). (1996). Women to Women: Perspectives of Fifteen African

American Christian Women, Norvella Carter, Guest, 30 minutes. *Peoria Talks*. Peoria, IL: WBEG Radio.

Saunders, L. (Producer). (1996). Women to Women: Perspectives of Fifteen African

American Christian Women, Norvella Carter, Guest, 60 minutes. *Heal the Family*. Baltimore, MD: WBGR Radio.

**Invited Speaking Engagements (Community Service)**

**Carter, N.P.** Urban Education. College Station Radio, College Station, Texas,

December 2002

**Carter, N.P.** Women to Women. Women’s Conference, Houston, TX. April 2002

**Carter, N.P**. Invited, featured speaker and book signing. Jack and Jill of America,

Insights on My Book, *Women to Women*. Houston, TX. April 2001.

**Carter, N. P.** Preparing Teachers for Urban Settings: Teacher Day. Waukegan

Community Church, Waukegan, IL. March, 2000

Carter, N. P. It’s a Jungle Out There. Women’s Retreat. Downers Grove IL.

September 1999

Carter, N. P. Women to Women. Pilgrim’s Rest Women’s Retreat. Lansing, MI. April,

1999

Carter, N. P. Becoming Women of Purpose. West Texas Missionary Retreat,

Navasota, TX. July 1997

**Carter, N. P**. It’s a Jungle Out There. Women’s Retreat. Downers Grove IL.

September 1999

**Carter, N. P.** A Special Tribute to Valeria Evans, Illinois, Teacher of the Year, Peoria,

IL. June 1996

**Carter, N. P.** Strengths: The Urban Child. Elementary Education meeting. Chicago,

IL. 1995

**Carter, N. P.** The Importance of Academic Excellence. Christian Family Center

Church, Peoria, IL. Peoria, IL. 1995

**Carter, N. P.** Goal Setting and Problem. Solving Waukegan Community Women's

Retreat, Lake Geneva Wisconsin. Waukegan, IL. 1995

**Carter, N. P.** Enrich the Life of Your Child. Betsy Ross School Fourth Annual ESEA

Parents Awards Luncheon. Chicago, IL. 1994

**Administrative Community Service**

* Member, Board of Directors, National Institute for the Black Family, Detroit, MI, 1998-present.
* Member, Board of Directors, Johnson-Ferguson Academy, Brenham, TX. 1998-2000.
* Member, Advisory Board, Louis Armstrong Math and Science Academy, Chicago, IL, 1994-1998
* Chair, Women's Community Group, WINGS, Waukegan, IL, 1994-1998
* Member, Education Advisory Board, A World of Difference, Anti-Defamation League Chicago, IL, 1993-1998

## Volunteerism

* Member, Commitment Counseling, First Metropolitan Church, Houston, TX 2003-present
* Recruitment and Retention, First Metropolitan Church, Houston, TX, 2002-2004
* Deaconess, Christian Family Center Church, Peoria, IL,1994-1998

### Professional Licenses

Type 75 Certificate, State of Illinois

General Administration, State of Illinois

General Supervision, State of Illinois

10-Special Education, Hearing Impaired , State of Illinois

Teaching Certificate, State of Michigan

Hearing Impaired, Grades K-12 State of Michigan

Elementary Education, State of Michigan

Grades K-8, State of Michigan

Social Studies Grade 9, State of Michigan

### Professional Affiliations

* American Educational Research Association (AERA)
* Association of Teacher Educators (ATE)
* The National Association for Multicultural Education (NAME)
* The National Association of Colleges for Teacher Education (AACTE)
* The Association for Supervision and Curriculum Development (ASCD)
* The Alliance of Black School Educators Association

### Graduate Committees at Texas A&M University

Doctoral Students, Selected Sample (Total master’s and doctoral = 86 since 1998)

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| --- | --- | --- | --- |
| Chair | Name - Graduated | Dept. | Dissertation Topic/ Title/Stage |
| Member | DeEadra Albert KingGraduated 2005 | TLAC | Teachers’ Parents’ and Students’ Perceptions of Effective School Characteristics of Two Texas Urban Exemplary Open Enrollment Charter Schools |
| Member | Kathy AttawayGraduated 2008 | TLAC | Effects of Mentoring White Elementary School Teachers of Culturally Diverse Students |
| Chair | Archie BlansonGraduated, 2005 | TLAC | A Case Study of Teacher Retention at One Urban School District |
| Chair | Ruth Brazile | TLAC | Teacher Perceptions of African American Students in Gifted and Talented Classes at the Third and Fourth Grade Level in One Urban School District |
| Member | Sonia Boone | TLAC | Graduated 2006 |
| Co-Chair | Pamela Cavenall, Graduated 2008 | TLAC | Community College: An Investigation of their Proficiency to Integrate Technology  |

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| Member | Diana ContrerasGraduated 2006 | TLAC | An Analysis of the Representational Patterns of English Language Learners Receiving Special Education Services in School Districts in South Texas |
| Chair | Phyllis CormierGraduated 2006 | TLAC | Novice Teacher’s Perceptions of Their First Year Induction Program in Urban Schools |
| Member | Kimberly GarnerGraduated 2003 | TLAC | Examining the Roles of Middle School Personnel in the Construction of Effective Discipline Management |
| Member | Bettye GrigsbyGraduated 2005 | TLAC | African American Male Students’ Perception of Social, Emotional, Physical and Academic Variables in Their Transition From Elementary to Middle School |
| Chair | Torrance HawkinsGraduated 2005 | TLAC | The Relationship Between Verve and the Academic Achievement of African American and European American Middle School Students |
| Chair | Patricia Henry, Graduated 2008 | TLAC | The Cultural Socialization Process of Effective Elementary Educators of Students of Color in A Texas Elementary School District |
| Chair | Johnetta Hicks | TLAC | Examining the Perceptions of Urban Elementary Teachers Regarding the Implementation of Culturally Diverse Material into the Classroom |
| Member | Eronif Ibrahim Graduated, 2007 | TLAC | A Case Study Of Texas Education Service Center Multicultural/Diversity Trainer Perception of Structural And Teacher Resistance To Training In Multicultural Education |
| Chair | Marlon James, Graduated 2008 | TLAC |  |
| Chair | Carol Jones | TLAC |  |

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| Member | Lucy LarrisonGraduated 2006 | TLAC | Congruence of Perceptions Among the Principal, Mentor, Teacher and Novice Teacher regarding the Principal’s Role in a Campus Mentoring Program |
| Chair | Kimberly Livengood Graduated 2007 | TLAC | Effective Strategies for E-Mentoring Novice Teachers in Teacher Induction Programs |
| Member | Dave LouisGraduated 2005 | EDAD | Factors Influencing the Adjustment of White Professors at Selected Historically Black Colleges and Universities |
| Member | Gerri Maxwell, Graduated 2006 | EDAD | Transcending Invisibility Through the Power of Story: An Analysis of the Life Journey of Mr. John, A Rural School Custodian, As Told by His Granddaughter |
| Member | Pamela Melcher | TLAC | Preliminary |
| Member | Brenda Meloncon | TLAC | Proposal |
| Chair | Otoniel Marrero | TLAC | Preliminary |
| Chair | Sherrie Mason | TLAC | Proposal |
| Co-Chair | Rosalina Mercado-Garza, Graduated 2008 | TLAC | Proposal |
| Co-Chair | Melinda MillerGraduated 2001 | EPSY | The Literacy Experiences of Selected African American Children |
| Chair | Vickie Moon-Merchant, Graduated, 2005 | TLAC | A Longitudinal Trend Study of a University-Based Teacher Induction Program: Observable Behaviors of Urban Teachers and Their Perceptions of Program Components Five Years After Participation |
| Co-Chair | Prathiba Natesan,Graduated 2007 | TLAC | Estimation of Two-Parameter Multilevel Item Response Theory Models with Predictor Variables: Simulation and Substantiation for an Urban School District.  |
| Co-Chair | Vonda Nunley | TLAC | Final Defense Scheduled |
| Member | Andree Osemwengie, Osagie Graduated 2007 | EDAD | School Racial Composition and Academic Performance of African American Students in an Urban School District |

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| Chair | Ouida Plimpler, Graduated 2009 | TLAC | Final Defense Scheduled  |
| Member | Ruth Reider | TLAC | Preliminary |
| Member | GeorgeAnne ReuthingerGraduated 2005 | TLAC | Examining the Lives of Five Mexican American Female Educators with More Than 25 Years Experience in South Texas Border Schools |
| Member | Shirley Rose | EDAD | Proposal |
| Member | Lychene Saah | TLAC | Proposal |
| Chair | Claudine Sarpy-Simpson, graduated 2006 | TLAC | The Perceptions of Novice and Veteran Teachers on the Role of The Principal in the Retention of Urban Novice Teachers |
| Chair | Rhonda Shelby-KingGraduated 2009 | TLAC | Students’ Perception of Social Factors Affecting Academic Achievement of African AmericanFemales in An Urban School District  |
| Member | Hilary Standish, 2006 | TLAC | A Case Study of the Voices of African American Teachers in Two Texas Communities During and After Segregation, 1954 to 1975 |
| Member | Earnestyne Sullivan, graduated 2007 | TLAC | Graduated 2007 |
| Chair | ClaraTurner, Graduated 2004 | TLAC | Voices of Four African American And European American Female Principals and Their Leadership Styles in a Recognized Urban School District |
| Co-Chair | Corrine ValadezGraduates 2006 | TLAC | Investigating the Relationship Between First and Second Grade Classroom Teachers’ Sense of Efficacy for Literacy Instruction and the Reading Achievement of Their Highly Mobile Students |
| Chair | Cherrye VasquezGraduated 2005 | TLAC | The Perceptions of Intervention Assistance Team Members on the of Team in Reducing Special Education Referrals in Urban Elementary Schools |

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| Co-Chair | Debbie Vera, Graduated 2007 | TLAC | The Use of Popular Culture Environmental Print to Increase the Emergent Literacy Skills of Pre-Kindergarten Children in One High-Poverty Urban SchoolDistrict  |
| Co-Chair | Patricia Walters, graduated 2007 | TLAC | Perceiving the Dream: Determining the Validity and Reliability of the Cultural Awareness and Beliefs Inventory |
| Co-Chair | Twyla Williams, Graduated 2006 | EDAD | Middle-Class African American Parents’ Perceptions of Their Children’s Experiences in Suburban Schools |
| Member | Janet Willis | TLAC | Proposal |
| Co-Chair | Shannah Yannell | TLAC | Proposal |

**Graduate Committees at Texas Southern University**

**Outside Member of Committee**

Doctoral Students

|  |  |  |  |
| --- | --- | --- | --- |
|  | Name - Graduated | Dept. | Dissertation Topic/ Title/Stage |
| Co-Chair | Markisha Webster Smith – Graduated 2007 | C&I | Gaps in 9th Grade Reading Outcomes: An Analysis of African American Student Populations, State Reading Score Averages and Associated School Characteristics |
| Co-Chair | Marilyn Evans - Graduated 2008 | C&I | An Examination of Teachers in Alternative Certification Programs |