**Helen M. Muyia**

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**ACADEMIC BACKGROUND**

Ed.D. University of Arkansas, Fayetteville, December, 2008

M.Ed. University of Arkansas, Fayetteville, May, 2005

M.Phil. Moi University, Eldoret, Kenya, December, 2000

B.Ed. Kenyatta University, Nairobi, Kenya, May, 1988

**PROFESSIONAL EXPERIENCE**

**Clinical Assistant Professor**, Department of EAHRD, Texas A&M University, Sept, 2009

**Lecturer,** MosoriotTeachers Training College, Kenya, 1997- 2001

**Head**, Creative Arts Dept, Eregi School, Kenya, 1992-1994

**Tutor**, Eregi Girls High School, Kenya, 1991-1994

Teacher, Allidina Visram High School, Kenya, 1988-1991

**PUBLICATIONS**

Muyia, M.A., & Nafukho, F. M. (2009, in press). Understanding the educational needs of adult

immigrants: A reflection from the review of literature. *International Journal of*

*Vocational Education and Training, 17, xx.*

Nafukho, F. M., Graham, C. M., & Muyia, M. H. A. (2009). Determining the relationship among organizational learning dimensions of a small-size business enterprise. *Journal of European Industrial Training, 1(33), 32-51.*

Muyia, M. A. (submitted). Projecting enrollment rates to determine gender equity in Kenyan

secondary schools. *Journal of Culture and African Women Studies.*

**PRESENTATIONS**

Muyia, M. A., & Nafukho, F. M. (2009). HRD educators’ role in promoting understanding of

educational needs of adult immigrants. Paper to be presented during the *Academy of Human Resource Development International Research Conference*. Washington, D.C., February 18-22, 2009.

Muyia, M. A. (2000). Projecting enrollment rates to determine gender equity in Kenyan

Secondary schools. Presented at the 1st Annual conference of the Association of Third World Studies Kenya Chapter held at Sirikwa, Hotel Eldoret and Hosted by Moi University. November 15-17, 2000.

**TEACHING**

**Courses Taught** EHRD 371 Applied Learning Principles, EHRD 372 Training & Development in HRD, EHRD 374, Organization Development