

Mario S. Torres, Jr., Ph.D.

Assistant Professor, Educational Administration
Department of Educational Administration and Human Resource Development
College of Education and Human Development
College Station, Texas A&M University

Office: 529 Harrington Tower

4226 TAMU

Texas A&M University

College Station, TX 77843-4226

Phone: (979) 458-3016

Fax: (979) 862-4347

E-mail: mstorres@tamu.edu

Home Address: 312 Woodland Springs

City: College Station, TX

Phone: (979) 690-1397

ACADEMIC BACKGROUND

2003- Ph.D. in Educational Administration, The Pennsylvania State University, University Park, PA

1999- M.A. in Educational Leadership, The University of Texas, San Antonio, TX

1995- B.A. in Music Studies, The University of Texas, San Antonio, TX

PROFESSIONAL EXPERIENCE

Assistant Professor, Department of Educational Administration and Human Resource Development, Texas A&M University, August 2003 – present

Adjunct Professor, Department of Education Leadership, Summer Principals Academy, Teachers College, Columbia University, New York, NY, Summer 2008-present

Graduate Research Assistant, Department of Education Policy Studies, Penn State University, University Park, PA, August 1999- August 2003

PUBLICATIONS

- * Stefkovich, J.A. & Torres, M.S. (2003). The demographics of justice: Student searches, student rights, and administrator practices. *Education Administration Quarterly*, Vol. 39, No. 2, 259-282.
- * Torres, M.S. (2004). Best interests of students left behind? Exploring the ethical and legal dimensions of United States involvement in public school improvement. *Journal of Educational Administration*, Vol. 42, No. 2, 249-269
- * Torres, M.S. & Chen, Y. (2006). Assessing Columbine's impact on students' Fourth Amendment case outcomes: Implications for administrative discretion and decision making. *NASSP Bulletin*, Vol. 90, No. 3, 185-206.
- * Torres, M.S. & Scheurich, J. (2007). The Odden High School fiasco: Examining the intersection of race, class, and values in rural school leadership and policy. *Journal of Cases in Educational Leadership*. Vol. 10, No. 2, 38-45.
- * Torres, M.S. & Stefkovich, J.A. (2007). Students' Fourth Amendment rights and the federal judgeship: Examining the link between political appointments and case outcomes. *BYU Education and Law Journal*. Vol. 2007, No. 2, 257-280.
- * Torres, M.S. & Callahan, J. (2008). Investigating Fourth Amendment judicial outcomes across contrasting minority school settings: Subjectivity in disciplinary decision-making in diverse settings? *Education and Urban Society*. Vol. 40, No. 3, 377-405.
- * Torres, M.S., Zellner, L., & Erlandson, D. (2008). Administrator Perceptions of School Improvement Policies within a High Impact Policy Setting. *International Journal of Education Policy and Leadership*. Vol. 3, No. 7, 1-15.

- * Torres, M.S. & Hoyle, J. (2008). Students' Reflections on the Relevance and Quality of Highly Ranked Doctoral Programs in Educational Administration: Beacons of Leadership Preparation? *AASA Journal of Scholarship and Practice*. Vol. 5, No. 2, 5-13.
- * Hoyle, J. & Torres, M.S. (in press). Exploring the link between school leadership preparation and practice: An analysis of former students' impressions on the relevance of their doctoral experience at six elite institutions. *Journal of Planning and Changing*.
- * Torres, M.S. & Kennedy, J. (in press). The Degree to Which School and Community Factors Shape Perceptions of "No pass, No play" among High School Coaches in Texas: Implications for Policy Selection. *Journal for the Study of Sports and Athletes in Education*.

PRESENTATIONS

- * Kennedy, J.J. & Torres, M.S. (2007, November). *Does School and Community Context Influence Coaches' Perceptions of Punitive Academic Policy for Student Athletes? Implications for Leadership and Academic Accountability*. Paper presented at the annual meeting of the University Council for Educational Administration, Washington, D.C.
- * Torres, M.S. (2008, March). *Ensuring Diversity in K-12 Schools in Light of Parents Involved in Community Schools Versus Seattle School District 1*. Paper presented at the annual meeting of the American Educational Research Association conference, New York, NY
- * Hoyle, J. & Torres, M.S. (2008, August). *Six Steps to Preparing Principals and Superintendents: Leadership Education at its best*. Paper presented at the National Conference of Professors of Educational Administration, San Diego, CA
- * Hemmer, L.M., Madsen, J., Torres, M.S. (2008), November). *Critical Analysis of "At-Risk" Policy Discourse: Implications for Administrators*. Paper presented at the University Council for Educational Administration conference, Orlando, FL

FUNDED PROPOSALS

- Callahan, J. & Torres, M.S. (Spring, 2008). Leadership as a Pivotal Dimension in the Effective Integration of Non-traditional Teaching Strategies Planning in the amount of \$5,000 from the Mexican American Latino Research Center-1 year
- Rolle, A. & Torres, M.S. (Spring, 2008). The New Texas Two-Step: Balancing the Pursuits of Fiscal Equity and Economic Efficiency During an Era of Educational Accountability in Texas in the amount of \$8,000 from the Texas Education Research Center, Texas A&M University, College Station- 1 year

TEACHING - Courses Taught

EDAD 609 Public School Law

EDAD 618 Educational Administration in Cross Cultural Environments

EDAD 652 Politics of Education

EDAD 688 Proseminar- Analysis of Critical Issues in Education

EDAD 690 Theory of Educational Research: Statistics