

MANDY J. RISPOLI, Ph.D, BCBA-D

Curriculum Vita

CONTACT INFORMATION

Texas A & M University
4225 TAMU
College Station, TX 77843-4225
Phone: (979) 862-1120
Fax : (979) 862-1256

CURRENT POSITION

Assistant Professor of Special Education
Department of Educational Psychology
Texas A & M University
College Station, TX

EDUCATION

Ph.D May 2009
. University of Texas at Austin, Austin, TX
 Concentration: Autism and Developmental Disabilities

M.Ed. August 2003
 University of Texas at Austin, Austin, TX
 Concentration: Early Childhood Special Education

B.A. May 2002
 University of Virginia, Charlottesville, VA
 Majors: Psychology, Spanish

CERTIFICATION

BCBA-D Board Certified Behavior Analyst, August 2006, # 1-06-2856

Texas All Level Special Education Certificate December, 2004
Teaching
Certification

TEACHER EDUCATION EXPERIENCE

Assistant Professor, August 2009-present. Texas A & M University. Currently teach a graduate level course titled “Advanced Applied Behavior Analysis” for master and doctoral level students in the Department of Educational Psychology. On a 5 point scale, overall course evaluation mean was 4.81. Currently teach an undergraduate course titled “Methods and Issues in Low-Incidence Disabilities” in the Department of Educational Psychology. Course is part of the professional development sequence for special education majors Course evaluation data will be available in early January 2011.

University Assistant Instructor, January 2008 – May 2008; January 2007- May 2007. University of Texas at Austin. Taught undergraduate course titled “Advanced Early Childhood Intervention” for two semesters. Developed course syllabus and assignments, created authentic, field-based learning experiences for students, led weekly classes and graded all assignments. Course was part of the professional development sequence for special education majors and future early intervention specialists. All course instructor evaluations rated instructor and course as very good or excellent with the majority of ratings as excellent.

Teaching Assistant, August 2006- December 2006. University of Texas at Austin. Assisted in teaching undergraduate course at the University of Texas at Austin, titled “Advanced Early Childhood.” Facilitated class discussions, delivered lectures, and assisted in the grading of student assignments. Course was part of the professional development sequence for special education majors and future early intervention specialists.

University Facilitator, August 2006-May 2007. Supervised, mentored, and evaluated pre-service teachers in functional life skills classrooms and preschool classrooms for students with disabilities. Served as liaison between cooperating teachers, student teachers, and the University of Texas at Austin.

University Facilitator, December 2006- May 2007. TIES program, University of Texas at Austin. Mentored first year special education teacher. Guided novice teacher in assessing challenging behaviors, and in developing, implementing, and evaluating interventions.

PUBLICATIONS

MANUSCRIPTS IN PREPARATION

- ***Rispoli, M.**, Lang, R., Neely, L., Hutchins, N., Camargo, S., Davenport, K., & Goodwyn F. (in preparation). Further evaluation of the use of choice on challenging behavior in children with autism.
- ***Rispoli, M.**, Lang, R., Camargo, S., & Boles, M., Manipulation of the abolishing operation to treat stereotypy.
- ***Rispoli, M.**, Neely, L., Lang, R., & Ganz, J. (in preparation). Training paraprofessionals to teach students with autism: A systematic review.

***Rispoli, M.**, Mason, R., Neely, L., & Ganz, J. (in preparation). On the momentary effect of the abolishing operation.

***Rispoli, M.**, Goodwyn, F., Neely, L. (in preparation). A comparison of noncontingent positive v. negative reinforcement on escape maintained behavior.

PUBLICATIONS IN REVIEW

*Ganz, J., **Rispoli, M.**, Heath, A., Camargo, S., Plaisance, L., & Davis, J. (in review). Picture Exchange Communication System implementation with culturally and linguistically diverse children with autism spectrum disorders: Effects on receptive picture discrimination. *Research in Autism Spectrum Disorders*.

*Mason, R., **Rispoli, M.**, Ganz, J., Boles, M.B., Orr, K. (in review). Effects of video modeling on communicative social skills of college students with asperger syndrome. *Focus on Autism and Other Developmental Disabilities*.

***Rispoli, M.**, Davis, H., Goodwyn, F., & Camargo, S. (in review). The use of trial-based functional analyses following inconclusive analogue functional analyses. *Journal of Positive Behavior Intervention*.

PUBLICATIONS IN PRESS

*Ganz, J., Earles-Vollrath, T. L., Heath, A. K., Parker, R., **Rispoli, M. J.**, & Duran, J. (in press). A meta-analysis of single case research studies on aided augmentative and alternative communication systems with individuals with autism spectrum disorders. *Journal of Autism and Developmental Disorders*.

*Ganz, J.B., Earles-Vollrath, T. L., Mason, R. A., **Rispoli, M. J.**, Heath, A. K., & Parker, R. (in press). An aggregate study of single-case research involving aided AAC: Participant characteristics of individuals with autism spectrum disorders. *Research in Autism Spectrum Disorders*.

Lang, R., Regester, A., Mulloy, A., **Rispoli, M. J.**, & Boutot, A. (in press). Behavioral intervention to treat selective mutism across multiple social situations and community settings. *Journal of Applied Behavior Analysis*.

Lang, R., **Rispoli, M.**, Sigafoos, J., Lancioni, G., Andrews, A., & Ortega, L. (in press). Effects of language of instruction on response accuracy and challenging behavior in a child with autism. *Journal of Behavioral Education*.

Lequia, J., Machalicek, W., & **Rispoli, M.** (in press). Effects of Activity Schedules on Challenging Behavior Exhibited in Children with Autism Spectrum Disorders: A Systematic Review. *Research in Autism Spectrum Disorders*.

Kang, S., O'Reilly, M. F., Fragale, C. L., Aguilar, J. M., **Rispoli, M.**, & Lang, R. (in press). Evaluation of the rate of challenging behavior maintained by different functions across preference assessments. *Journal of Applied Behavior Analysis*.

Rispoli, M., O'Reilly, M., Lang, R., Sigafoos, J., Mulloy, A., Aguilar, J., & Singer, G. (in press). The effects of language of implementation on functional analysis outcomes. *Journal of Behavioral Education*.

Rispoli, M., O'Reilly, M. F., Sigafoos, J., Lang, R., Kang, S., Lancioni, G., & Parker, R. (in press). The effects of pre-session satiation on challenging behavior and academic engagement for children with autism during classroom instruction. *Education and Training in Autism and Developmental Disabilities*.

van der Meer, L., Kagohara, D., Achmadi, D., Green, V. A., O'Reilly, M. F., Lancioni, G. E., Lang, R., **Rispoli, M.**, Herrington, C., & Sigafoos, J. (in press). Teaching functional use of an iPod-based speech-generating device to individuals with developmental disabilities. *Journal of Special Education Technology*.

2011 PUBLICATIONS

Langthorne, P., McGill, P., O'Reilly, M., Lang, R., Machalicek, W., Chan, J., & **Rispoli, M.** (2011). Examining the Function of Problem Behavior in Fragile X Syndrome. A Preliminary Experimental Analysis. *American Journal of Intellectual and Developmental Disabilities, 116*, 65-80.

Mulloy, A., Lang, R., O'Reilly, M., Sigafoos, J., Lancioni, G., & **Rispoli, M.** (2011). Addendum to "gluten-free and casein-free diets in the treatment of autism spectrum disorders: A systematic review." *Research in Autism Spectrum Disorder, 5*, 86-88.

Rispoli, M., O'Reilly, M., Lang, R., Machalicek, W., Davis, T., Lancioni, G., & Sigafoos, J. (2011). Effects of motivating operations on aberrant behavior and academic engagement during classroom instruction for two students with autism. *Journal of Applied Behavior Analysis, 44*, 187-192.

Shogren, K. A., Lang, R., Machalicek, W., **Rispoli, M.**, & O'Reilly, M. (2011). Self-versus teacher-management of behavior for elementary school students with Asperger syndrome: Impact on classroom behavior. *Journal of Positive Behavior Interventions, 13*, 87-96.

Sigafoos, J., Kagohara, D., van der Meer, L., Green, V., O'Reilly, M., Lancioni, G., Lang, R., **Rispoli, M.**, & Zisimopoulos, D. (2011). Communication Assessment for Individuals with Rett Syndrome: A Systematic Review. *Research in Autism Spectrum Disorders, 5*, 692-700.

2010 PUBLICATIONS

- *Ganz, J., Heath, A., **Rispoli, M.**, & Earles-Vollrath, T. (2010). Impact of AAC versus verbal modeling on verbal imitation, picture discrimination, and related speech: A pilot investigation. *Journal of Developmental and Physical Disabilities*, 22, 179-196.
- Ganz, J., Lashley, E., & **Rispoli, M. J.** (2010). Non-responsiveness to intervention: Children with autism spectrum disorders who do not rapidly respond to communication interventions. *Developmental Neurorehabilitation*, 13, 399-407.
- Kang, S., Lang, R. B., O'Reilly, M. F., Davis, T. N., Machalicek, W., **Rispoli, M. J.**, & Chan, J. M. (2010). Problem behavior during preference assessments: An empirical analysis and practical recommendations. *Journal of Applied Behavior Analysis*, 43, 137-141.
- Lang, R., Davis, T., O'Reilly, M. F., Machalicek, W., **Rispoli, M. J.**, Sigafoos, J., Lancioni, G., & Regester, A. (2010). Functional analysis and treatment of elopement across two school settings. *Journal of Applied Behavior Analysis*, 43, 113-118.
- Lang, R., Didden, R., Machalicek, W., **Rispoli, M.**, Sigafoos, J., Lancioni, G., Mulloy, A., Regester, A., Pierce, M., & Kang, S. (2010). Behavioral treatment of chronic skin-picking in individuals with developmental disabilities: A systematic review. *Research in Developmental Disabilities*, 31, 304-315.
- Lang, R., O'Reilly, M., Sigafoos, J., Machalicek, W., **Rispoli, M.**, Lancioni, G., Aguilar, J., & Fragale, C. (2010). The effects of an abolishing operation intervention component on play skills, challenging behavior and stereotypy. *Behavior Modification*, 34, 267-289.
- Lang, R., O'Reilly, M., Sigafoos, J., Machalicek, W., **Rispoli, M.**, Shogren, K., Chan, J. M., Davis, T., & Hopkins, S. (2010). A review of teacher involvement in the applied intervention research for children with autism spectrum disorders. *Education and Training in Autism and Developmental Disabilities*, 45, 268-283.
- *Lang, R., Regester, A., **Rispoli, M.**, & Camargo, S. H. (2010). Guest Editorial: Rehabilitation issues for children with Autism Spectrum Disorders. *Developmental Neurorehabilitation*, 13, 153-155.
- Lang, R., Sigafoos, J., Lancioni, G., Didden, R., & **Rispoli, M.** (2010). Influence of assessment setting on the results of functional analyses of problem behaviors. *Journal of Applied Behavior Analysis*, 43, 565-567.

- Machalicek, W., O'Reilly, M., **Rispoli, M.**, Davis, T., Lang, R., Franco, J., & Chan, J. (2010). Training teachers to assess the challenging behavior of students with autism using video tele-conferencing. *Education and Training in Developmental Disabilities*.
- Machalicek, W., Sanford, A., Lang, R., **Rispoli, M.**, Molfenter, N., & Mbesah, M. (2010). Literacy Interventions for Students with Physical and Developmental Disabilities Who Use Aided AAC Devices: A Systematic Review. *Journal of Developmental and Physical Disabilities*, 22, 219-240.
- Mulloy, A., Lang, R., O'Reilly, M., Sigafoos, J., Lancioni, G., **Rispoli, M.** (2010). Gluten-free and casein-free diets in the treatment of autism spectrum Disorders: A systematic review. *Research in Autism Spectrum Disorders*, 4, 323-339.
- O'Reilly, M., **Rispoli, M.**, Davis, T., Machalicek, W., Lang, R., Sigafoos, Kang, S., Lancioni, G., Green, V., & Didden, R. (2010). Functional analysis of challenging behavior in children with autism spectrum disorders: A summary of 10 cases. *Research in Autism Spectrum Disorders*, 4, 1-10.
- Rispoli, M.**, Machalicek, W., & Lang, R. (2010). Subject review: Communication interventions for individuals with acquired brain injury. *Developmental Neurorehabilitation*, 13, 141-151.
- * **Rispoli, M.**, Franco, J., Van der Meer, L., Lang, R., & Camargo, S. (2010). The use of speech generating devices in communication interventions for individuals with developmental disabilities: A review of the literature. *Developmental Neurorehabilitation*, 13, 276-293.
- van der Meer, L., **Rispoli, M.**, (2010). Communication intervention involving speech-generating devices for children with autism: A review of the literature. *Developmental Neurorehabilitation*, 13, 294-306.

2009 PUBLICATIONS

- Chan, J. M., Lang, R., **Rispoli, M.**, O'Reilly, M. F., Sigafoos, J., & Cole, H. (2009). Use of Peer-Mediated Interventions in the Treatment of Autism Spectrum Disorders: A Systematic Review. *Research in Autism Spectrum Disorders*, 3, 876-889.
- Davis, T. N., O'Reilly, M. F., Kang, S., **Rispoli, M.**, Lang, R., Machalicek, W., Chan, J. M., Lancioni, G., & Sigafoos, J. (2009). Impact of pre-session access to toys maintaining challenging behavior on functional communication training: A single case study. *Journal of Developmental and Physical Disabilities*.
- Franco, J. H., Lang, R. B., O'Reilly, M. F., Chan, J., Sigafoos, J., & **Rispoli, M. J.** (2009). Functional analysis and treatment of inappropriate vocalizations using a speech generating device for a child with autism spectrum

- disorder. *Focus on Autism and Other Developmental Disabilities*, 24, 146-155.
- Lang, R., Didden, R., Sigafoos, J., **Rispoli, M.**, Regester, A., & Lancioni, G. (2009). Treatment of Chronic Skin Picking in a Woman with Asperger Syndrome and Borderline Intellectual Disability. *Clinical Case Studies*, 8, 317-325.
- Lang, R., White, P., Machalicek, W., **Rispoli, M.**, Kang, S., Aguilar, J., O'Reilly, M., Sigafoos, J., Lancioni, G., & Didden, R. (2009). Treatment of Bruxism in Individuals with Developmental Disabilities: A Systematic Review. *Research in Developmental Disabilities*, 30, 809-818.
- Lang, R., Machalicek, W., **Rispoli, M. J.**, & Regester, A. (2009). Training parents to implement communication interventions for children with autism spectrum disorders: A systematic review of training procedures. *Evidenced Based Communication Assessment and Intervention*, 3, 174-190.
- Lang, R., O'Reilly, M., Lancioni, G., **Rispoli, M.**, Machalicek, W., Chan, J., Langthorne, P., & Franco, J. (2009). Discrepancy in functional analysis results across two applied settings: Implications for intervention design. *Journal of Applied Behavior Analysis*, 42, 393-397.
- Lang, R., O'Reilly, M. F., **Rispoli, M. J.**, Shogren, K., Machalicek, W., Sigafoos, J., & Regester, A. (2009). Review of interventions to increase functional and symbolic play in children with autism. *Education and Training in Developmental Disabilities*, 44, 481-492.
- Lang, R., O'Reilly, M., Sigafoos, J., Lancioni, G. E., Machalicek, W., **Rispoli, M.**, & White, P. (2009). Enhancing the effectiveness of a play intervention by abolishing the reinforcing value of stereotypy for a child with autism: A pilot study. *Journal of Applied Behavior Analysis*, 42, 889-894.
- Lang, R., **Rispoli, M. J.**, Machalicek, W., White, P. J., Kang, S., Pierce, N., Mulloy, A., Fragale, T., O'Reilly, M. F., Sigafoos, J., & Lancioni, G. (2009). Treatment of elopement in individuals with developmental disabilities: A systematic review. *Research in Developmental Disabilities*, 30, 670-681.
- Lang, R., Shogren, K., Machalicek, W., **Rispoli, M.**, O'Reilly, M. F., Regester, A. & Baker, S. (2009). Use of video self-modeling to teach classroom rules to two children with Asperger's syndrome. *Research in Autism Spectrum Disorders*, 3, 483-488.
- Machalicek, W., O'Reilly, M., Chan, J. M., **Rispoli, M.**, Lang, R., Davis, T., Shogren, K., Sorrells, A., Lancioni, G., Sigafoos, J., Green, V., & Langthorne, P. (2009). Using videoconferencing to support teachers to conduct preference assessments with students with autism and developmental disabilities. *Research in Autism Spectrum Disorders*, 3, 32-41.

Machalicek, W., O'Reilly, M., Chan, J.; Lang, R., **Rispoli, M.**, Davis, T., Shogren, K., Sigafoos, J., Lancioni, G., Antonucci, M., Langthorne, P.; Andrews, A.; & Didden, R. (2009). Using videoconferencing to conduct functional analysis of challenging behavior and develop classroom behavior support plans for students with autism. *Education and Training in Developmental Disabilities, 44*, 207-217.

Machalicek, W., Shogren, K., Lang, R., **Rispoli, M.**, O'Reilly, M., & Franco, J. (2009). Increasing play and decreasing challenging behavior of children with autism with activity schedules and task correspondence. *Research in Autism Spectrum Disorders, 3*, 547-555.

O'Reilly, M. F., Lang, R., Davis, T., **Rispoli, M.**, Machalicek, W., Sigafoos, J., Lancioni, G., & Didden, R. (2009). A systematic examination of different parameters of pre-session exposure to tangible stimuli that maintain challenging behavior. *Journal of Applied Behavior Analysis, 42*, 773-783.

Sigafoos, J., Green, V., Schlosser, R., O'Reilly, M. F., Lancioni, G. E., **Rispoli, M.**, & Lang, R. (2009). Communication intervention in Rett syndrome: A systematic review. *Research in Autism Spectrum Disorders, 3*, 304-318.

2008 PUBLICATIONS

Lang, R., O'Reilly, M., Machalicek, W., Lancioni, G., **Rispoli, M.**, & Chan, J., (2008). A comparison of functional analysis results when conducted in contrived versus naturalistic settings. *Journal of Applied Behavior Analysis, 41*, 441-445.

Machalicek, W., O'Reilly, M., Beretvas, N., Sigafoos, J., Lancioni, G., Sorrells, A., Lang, R., & **Rispoli, M.** (2008). A review of school-based instructional interventions for students with autism spectrum disorders. *Research in Autism Spectrum Disorders, 2*, 395-416.

O'Reilly, M., Sigafoos, J., Lancioni, G., **Rispoli, M.**, Lang, R., Chan, J., Machalicek, W., & Langthorne, P., (2008). Manipulating the behavior-altering effect of the motivating operation: Examination of the influence on challenging behavior during leisure activities. *Research in Developmental Disabilities, 29*, 333-340.

2003 PUBLICATIONS

Olive, M.L., **Jenkins, M.**, & Dokken, D. (2003). Reducing challenging behaviors in young children: Effectiveness of parent and teacher implementation. *Prevention and Early Intervention for Young Children at Risk for Emotional or Behavioral Disorders*. Arlington, VA: Council for Children with Behavior Disorders.

BOOK CHAPTERS

Machalicek, W. & **Rispoli, M.** (in production). Addressing Challenging Behavior in Early Childhood Settings. *Handbook of Early Childhood Education*.

Sigafoos, J., Lang, R., Davis, T., **Rispoli, M.**, Tait, K., Cannella-Malone, H., O'Reilly, M. F., & Lancioni, G. E. (2010). Developmental and physical disabilities. In V. A. Green & S. Cherrington (Eds.), *Delving into diversity: An international exploration of issues of diversity in education* (pp.119-128). New York: Nova Science Publishers.

INVITED PRESENTATIONS

Rispoli, M. Positive Behavior Supports in Schools. University of Texas School of Law, September 16, 2011.

Rispoli, M. On the Use of Motivating Operations to Decrease Behavior Maintained by Negative Reinforcement. Texas State University, San Marcos, Texas, March 4, 2011.

PEER REVIEWED PRESENTATIONS

El Zein, F., Lang, R., & **Rispoli, M.** Perseverative Interests & Reading Comprehension Performance in an Elementary Student with ASD. Texas Autism Research and Resource Conference, July 2011.

Rispoli, M., Lang, R. Manipulation of the Abolishing Operation to Treat Stereotypy. Association of Behavior Analysis International Conference, Denver, CO, May 29, 2011.

Rispoli, M., Machalicek, W., Camargo, S., Ganz, J. Treatment of Behavioral Inflexibility in a Child with Autism. Association of Behavior Analysis International Conference, Denver, CO, May 30, 2011.

Rispoli, M., Elliot, S. Functional Behavior Assessments and Behavior Intervention Plans. Special Education Issues and the Juvenile Justice System Course. State Bar of Texas, Austin TX, May 13, 2011.

Rispoli, M., Davis, T., & Camargo, S. Manipulation of the Abolishing Operation to Treat Stereotypy. Association for Behavior Analysis International Autism Conference: New Tools for Translating Science into Practice. January 29, 2011.

Rispoli, M. Functional Behavior Assessments and Behavior Intervention Plans. Special Education Issues and the Juvenile Justice System Course. State Bar of Texas, Austin TX, June 25, 2010.

Rispoli, M., Ganz, J., Heath, A., & Camargo, S. The Effect of Language of Instruction on Receptive Picture Discrimination for Young Children with Autism Spectrum

Disorder. Association of Behavior Analysis International Conference, San Antonio, TX, May 30, 2010.

Rispoli, M., O'Reilly, M., Lang, R., Machalicek, W., Lancioni, G., Sigafos, J., Davis, T., & Mulloy, A. Effects of Motivating Operations on Aberrant Behavior and Academic Engagement in the Classroom. Council for Exceptional Children Conference, Nashville, TN, April 24, 2010.

Rispoli, M., O'Reilly, M., Mulloy, A., Lang, R., & Machalicek, W. (2009). The Effect of Motivating Operations on Levels of Challenging Behavior and Academic Engagement in the Classroom. Association of Behavior Analysis International Conference, Phoenix, AZ, May 25, 2009.

Rispoli, M., Kang S., Davis, T., & Aguilar, J. (2009). The Influence of Motivating Operations on Assessment and Treatment Outcomes for Individuals with Developmental Disabilities. Association of Behavior Analysis International Conference, Phoenix, AZ, May 26, 2009.

Machalicek, W., O'Reilly, M.F., Shogren, K., **Rispoli, M.**, Franco, J., Davis, T., & Lang, R. (2008). Using Videoconferencing to Train Teachers to Assess the Challenging Behaviors of Children with Developmental Delays. Poster session at the American Association for Persons with Intellectual and Developmental Disabilities 132nd Annual Conference, Washington, DC. May 2008.

O'Reilly, M., Chan, J., Machalicek, W., **Rispoli, M.**, & Davis, T. (2008). Further Examination of the Use of Motivating Operations When Working with Persons with Autism and Developmental Disabilities. Association of Behavior Analysis International Conference, Chicago, IL, May 26, 2008.

Olive, M. L. & **Rispoli, M. J.** (2007). Applied Behavior Analysis in Homes and Classrooms. Council for Exceptional Children- Division for Early Childhood, Niagara Falls, Canada, October 28, 2007.

Olive, M. L. & **Rispoli, M. J.** (2007). Classroom Wide Prevention and Intervention Strategies for Preschool-Age Children. Council for Exceptional Children-Behavior Disorders Conference. Irving, TX. October 5, 2007.

Olive, M. & **Rispoli, M.** (2006). Actively Participating in Your Child's IEP/ARD Meeting. Texas State Autism Conference, Dallas, TX, September 8, 2006.

Dokken, D. & **Rispoli, M. J.** (2003). Writing Measurable Goals and Objectives. Texas Council for Exceptional Children, Austin, TX. June 27, 2003.

Olive, M.L. & **Jenkins, M.** (2003). Behavior Analysis in Early Childhood Special Education. Prespecified Reinforcers. Positive Behavior Supports Across the

Lifespan, Association of Behavior Analysis International Conference, May 24-27, San Francisco, CA.

Olive, M. L., Ma, C., Edrisinha, C., Dokken, D., & **Jenkins, M.** (2002) Interventions for Non-Physiological Food Refusal. Session at annual conference of the Division of Early Childhood, San Diego, CA.

SERVICE ACTIVITIES

Committee Service

Special Education Doctoral Committee member

Dissertation Committee Member for two doctoral students

Co-chair for three doctoral students

Advisory Board Member (2007-2010) for National Autism Association of Central Texas

Advisory Board Member of Texas Autism Research and Resources Collaborative

Advisory Board Member of Texas Chapter of Association for Positive Behavior Supports

Post-Doctoral Fellow, Autism Spectrum Disorders Institute of The Meadows Center for Preventing Educational Risk at The University of Texas at Austin

Editorial Board Member

Assessment for Effective Intervention

Peer Reviewer

Guest reviewer for *Behavior Modification*

Guest reviewer for *Exceptional Children*

Guest reviewer for *Developmental Neurorehabilitation*

Guest reviewer for *Journal of Applied Behavior Analysis*

Guest reviewer for *Autism*

Guest reviewer for *Journal of Behavioral Education*

Presentations

Presenter for FACETS, a local parent group for children with autism spectrum disorder

Presenter for Bryan ISD parent training on autism spectrum disorders and behavior

Presenter for College Station ISD parent training on autism spectrum disorders and behavior

Presenter for Texas State Bar Continuing Legal Education

Presenter for Advocacy Inc., a federally funded advocacy and representation organization for persons with disabilities in Texas

GRANT WRITING ACTIVITIES

RESEARCH RELATED GIFTS

\$1500 donated by a private donor to the collaborative research efforts between Texas State University CARES Clinic and research conducted by Dr. Rispoli at Texas A & M University.

RECENTLY SUBMITTED (under consideration or not funded)

External

- 2011 Office of Special Education Programs (OSEP), U.S. Department of Education: Preparation of Special Education, Early Intervention, and Related Services Leadership Personnel (84.325D), **under consideration**, role: Co-PI: Mandy Rispoli. PI Jennifer Ganz. *Preparation of Leaders in Autism Across the Lifespan* (\$ 399,988).
- 2011 Office of Special Education Programs (OSEP), U.S. Department of Education: Steppingstones of Technology Innovation for Children with Disabilities (CFDA # 84.327A, Phase 1), **under consideration**, role: Co-PI: Mandy Rispoli. PI Jennifer Ganz *eL-Com Curriculum: early Learning and Communication Curriculum for Speech-Generating Devices for Toddlers and Preschoolers* (\$391,845).
- 2010 Office of Special Education Programs (OSEP), U.S. Department of Education: Steppingstones of Technology Innovation for Children with Disabilities (CFDA # 84.327A, Phase 1), **not funded**, role: Co-PI: Mandy Rispoli. PI Jennifer Ganz *eL-Com Curriculum: early Learning and Communication Curriculum for Speech-Generating Devices for Toddlers and Preschoolers* (\$391,845).
- 2009 Institute of Education Sciences (IES), U.S. Department of Education: Social & Behavioral Outcomes to Support Learning Research (#84.324A, Goal 2), **not funded**, role: Key Personnel. PI, Co-PIs: Richard Simpson (University of Kansas) & Janine Stichter (University of Missouri – Columbia), *Video Modeling to Address Social and Behavioral Skills for Adolescents with Autism Spectrum Disorders* (\$1,358,291).

Internal

- 2010 Texas A & M University. Mexican American and U.S. Latino Research Center (MALRC) Fellowship/Planning Grant Application, Spring 2010. **Not funded**. Role: PI, Co-PI: Jennifer Ganz (Texas A & M University), *Investigating Language of Instruction with Individuals with Developmental Disabilities* (\$5,000).

PROFESSIONAL MEMBERSHIPS

Association for Behavior Analysis
Texas Association for Behavior Analysis
Association of Professional Behavior Analysts

Council for Exceptional Children

AWARDS AND HONORS

Teaching Excellence Award: Student Led Awards for Teaching Excellence (SLATE) for the undergraduate course SEFB 414: Methods and Issues in Low Incidence Disabilities. Received July 2011.

Student Award for Excellence in Knowledge, Support, or Empowerment. Presented by the Texas Chapter of the American Association of Intellectual and Developmental Disabilities (AAIDD), July, 2008.

*Publication with TAMU student