**Curriculum Vitae**

Jamilia J. Blake

**Contact Information**

Department of Educational Psychology
Texas A&M University MS 4225
College Station, TX  77843
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### http://pralab.tamu.edu

### **Education**

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| 2007 | Ph.D., Educational PsychologyThe University of Georgia, Athens, GA |
|  | Major: School Psychology, APA-approved  |
|  | Minor: Research Methods & Statistics |
|  | Dissertation: “Gender-normative and -nonnormative aggression in preadolescent girls” |
|  | Chair: A. Michele Lease |
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| 2003 | M. Ed., with distinction, Educational Psychology |
|  | The University of Georgia, Athens, GA |
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| 2000 | B.S., Psychology, Cum Laude  |
|  | The University of Georgia, Athens, GA |

**Licensure and Certification**

2008-present Licensed Specialist in School Psychology

2007-2012 Certified School Psychologist, Georgia Professional Standards Commission

**Crisis Intervention**

2008 NOVA Crisis Intervention Certification

2009 PREPaRE Trainer, National Association of School Psychologists

**Research Interests**

Peer-directed aggression, bullying, and victimization in socially marginalized populations

### Peer relations

### Gender and ethnic/racial differences in children’s adjustment

### **Professional Appointments**

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| 2007-present | Assistant Professor, Department of Educational PsychologyTexas A & M University |
| 2008-present | Affiliate FacultyDepartment of Psychology, Texas A&M University (2010) Center for Disability and Development, Texas A&M University (2009)Center for Community Health and Development, Texas A&M School of Rural Public Health (2008) |
| 2010-present | Postdoctoral Fellow for Licensure as Psychologist, Department of Educational Psychology, Texas A & M University Licensed Supervisors: Cynthia Riccio, Ph.D. & Jan Hughes, Ph.D.  |
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| **Clinical Experience & Training** |
| 2008-present | Practicum Supervisor School-based Mental Health, Bryan ISD (Fall 2010)Brazos County Juvenile Services (2008-present) |
| 2006-2007 | Psychology Pre-doctoral Intern, Cobb County School District Department of Psychological Services (APPIC-approved), Kennesaw, Georgia |
| 2005-2006 | Psychological Assistant, Santavicca, Ph.D. & Associates, Atlanta, Georgia |
| 2001-2004 | School Psychology Practica |
|  | Site: | Paulding County School System, Psychological Services, Dallas, Georgia  |
|  |  | Supervisor: Michael Lillard, Ed.S., NCSP  |  |
|  | Site: | The University of Georgia Athens-Clarke County School Partnership, Athens, Georgia  |
|  |  | Supervisors: A. Michele Lease Ph.D. & Janet Martin, Ph.D.  |
|  | Site: | School Psychology Clinic, The University of Georgia, Athens, Georgia |
|  |  | Supervisors: Jonathan Campbell, Ph.D. & A. Michele Lease, Ph.D. |
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| **Publications**Denotes: † invited; ⯐student author; \*student dissertation/thesis*Refereed Publications*1. Hayes, D., & Blake, J. J. (2011). Predicting parental involvement in urban African American adolescents from a parent's perspective. *High School Journal*, 94, 154-166.
2. D’Esposito, S., Blake, J. J., & Riccio, C. A. (2011). Adolescents’ vulnerability to victimization: Interpersonal and intrapersonal predictors. *Professional School Counseling*, 14, 299-309.
3. Blake, J.J., Lease, A. M., Turner, T. ⯐& Outley, C. W. (in press). Exploring ethnic variation in the adjustment patterns of aggressive girls. *Journal of Black Psychology.*
4. Blake, J.J., Kim, E. S. ⯐, & Lease, A. M. (2011). Exploring the incremental validity of nonverbal social aggression: The utility of peer nominations. *Merrill Palmer Quarterly*, 57, 293-318.
5. Blake, J.J., Benden, M. E., & Wendel, M. L. (in press). Using stand/sit workstations to prevent childhood obesity:  Lessons learned from a pilot study in Texas. *Journal of Public Health Management & Practice*.
6. Benden, M.E., Blake, J. J., Wendel, M. L., & Huber, J. (2011). The impact of standing-biased classrooms on calorie expenditure in children. *American Journal of Public Health*, 101 (8)*,* 1433-1436.
7. Blake, J. J., Kim, E. S. ⯐, McCormick, A. S. & Hayes, D. (2011). The dimensionality of social victimization: A preliminary investigation. *School Psychology Quarterly*, 26, 56-69.
8. Riccio, C. A., Lockwood, L. H.., & Blake, J. J. (2011). Relation of measures of executive function to aggressive behavior in children. *Applied Neuropsychology*, 18, 1-10.
9. Pinckney, H.P., Outley, C., Blake, J. J, & Kelly, B. (2011). Promoting positive youth development of Black youth: A rites of passage framework. *Journal of Parks and Recreation Administration*, 29, 98-112.
10. Blake, J. J., Butler, B. A. ⯐, Lewis, C. L., & Darensbourg, A. ⯐ (2011). Unmasking the inequitable discipline experiences of urban Black girls: Implications for urban stakeholders. *Urban Review*, 43, 90-106.
11. Blake, J. J., Lease, A. M., Olejnik, S., & Turner, T. L. ⯐ (2010). Ethnic differences in parents’ attitudes toward girls’ use of aggression. *Journal of Aggression, Maltreatment, and Trauma*, 19, 393-413.
12. Darensbourg, A. ⯐, Perez, E. ⯐, & Blake, J. J. (2010). Overrepresentation of African American students in exclusionary discipline: The role of school-based mental health professionals in dismantling the school-to-prison pipeline. *Journal of African American Male Education, 1, 196-211.*
13. Gregg, N., Bandalos, D., Coleman, C., Davis, M., Robinson, K., & Blake, J. J. (2008). The validity of a battery of phonemic and orthographic awareness tasks for adults with and without dyslexia and Attention Deficit/Hyperactivity Disorder. *Remedial and Special Education*, 29, 175-190.
14. Meisinger, E.B., Blake, J.J., Lease, A.M., Palardy, G., & Olejnik, S. (2007). Variant and invariant predictors of perceived popularity across majority-white and majority-black classrooms. *Journal of School Psychology*, 45, 21-44.
15. Restrepo, M. A., Schwanenflugel, P. J., Blake, J. J., Pritchett-Neuharth, S., Cramer, S.E., & Ruston, H. P. (2006). Performance on the PPVT-III and the EVT: Applicability of the measures with African American and European American preschool children. *Language, Speech, and Hearing Services in Schools*, 37, 17-27.
16. Lease, A.M., & Blake, J.J. (2005). A comparison of majority-race children with and without a minority-race friend. *Social Development*, 14, 20-41.

*Refereed Book Chapters*1. Blake, J.J., Nero, C., & Rodriguez, C. (in press). Mental health delivery in urban schools: It takes a village to empower a child. In L. L. Howell, C. W. Lewis, & N. Carter (Eds.) *Yes We Can! Improving Urban Schools Through Innovative Educational Reform*. Charlotte, NC: Information Age.
2. McKyer, E. L. J., Outley, C., & Blake, J. J. (accepted). Promoting adolescent health in rural communities. In R. A. Crosby, R. C. Vanderpool, M. L. Wendel, & B. Casey (Eds.) *Addressing Rural Health Disparities*.
3. Blake, J. J., Lund, E. M. ⯐, Banks, C. A. ⯐, Jensen-Vauaghan⯐, J., & Pulido, R⯐. (in preparation). Prevention of Violence. In C. Blakely & E. L. J. Mckyer (Eds.). *Encyclopedia of Primary Prevention and Health Promotion (Child Series)*, 2nd edition.

*Non-refereed Publications* †Schwanenflugel, P., Pritchett-Nueharth, S., Blake, J. J., Hamilton, C., & Restrepo, M. A. (2003). Phonological awareness and vocabulary enhancement experiment in preschool literacy. *Odyssey: New Directions in Deaf Education*, 5, 6-13.*Manuscripts under review*Denotes: † invited; ⯐student author; \*student dissertation/thesis1. Blake, J. J., Banks, C. S. ⯐, Gamez, B. A. ⯐, & Lund, E. M⯐. (revise-resubmit). A Survey of School Psychologists’ and School Counselors’ bullying assessment practices.
2. Blake, J. J., Kim, E. S. , Lund, E.v, & Benz, M. R. (revise-resubmit). Exploring peer victimization in children with disabilities: A longitudinal examination with a national dataset.
3. \*Smith, L. V., Blake, J. J., & Graves, S. L. School psychology programs’ recruitment of culturally and linguistically diverse students.
4. Lund, E. M. ⯐, Blake, J. J., Ewing, H. K., & Banks, C. S.⯐ (revise-resubmit). School Counselors’ and School Psychologists’ bullying prevention and intervention strategies: A look into real world practices
5. Graves, S., Kim, E. S., & Blake, J. J. Ethnic differences in student achievement in early elementary school: The longitudinal impact of teacher-child ethnic match and teacher qualifications.
6. \*Darensbourg, A. M. & Blake, J. J. A pilot study examining the academic achievement of Black adolescents: The importance of peer and parental influences.
7. \*Darensbourg, A. M. & Blake, J. J. (revise-resubmit). Predictors of African American students’ achievement in late elementary school: The role of achievement values and engagement.
8. Graves, S., Blake, J. J., & Kim, E. S. Differences in parent and teacher ratings of preschool problem behavior in a national sample: Implications for practicing School Psychologists.
9. Lease, A. M., Kwon, K. B., Lutz, M.E., Masland, L., Blake, J.J., & Lindstrom, W. The strategies popular children use to influence their peers.
10. Hayes, D., Blake, J. J., Darensbourg, A. ⯐, & Castillo, L. G. (revise-resubmit). Examining the academic achievement of Latino adolescents: The role of peer and parental influences.

*Manuscripts in preparation*Blake, J. J., Kim, E. S., & Lease, A. M. The utility of teacher ratings in assessing nonverbal social aggression (working title).Blake, J. J., Jensen-Vaughan, J. E., & Kim, E. S. The psychological effects of nonverbal social victimization and peer exclusion. (working title).PresentationsDenotes: † invited; ⯐student author *National Presentations*1. Jensen-Vaughan, J. ⯐, Pulido, R. ⯐, Toney, A⯐., & Blake, J. J. The friendships and adjustment of bully-victims (accepted). Poster to be presented at the National Association of School Psychologists Annual Convention, Philadelphia, Pennsylvania.
2. Hayes, D., Warnick, B., Blake, J. J. Influence of racial ethnic identity on minority students’ academic engagement (accepted). Poster to be presented at the National Association of School Psychologists Annual Convention, Philadelphia, Pennsylvania.
3. Blake, J. J., Kim, E. S., Lund, E. M⯐., & Benz, M. R. (2011, August). The forgotten minority: Exploring prevalence rates and victimization in children with disabilities. American Psychological Association Annual Convention, Washington D. C.
4. Blake, J. J., Darensbourg, A. M., ⯐ & Hayes, D. (2011, April). Examining the academic achievement of Latino adolescents: The role of peer and parental influences. Poster presented at the American Educational Research Association Annual Meeting, New Orleans, Louisiana.
5. Blake, J. J., Kwon, K., Darensbourg, A. M.⯐, & Lease, A. M. (2011, March). The influence of friends' behavioral engagement on elementary children's academic functioning. Paper presented iIn J. J. Blake & Kwon, K. (Chairs) “Peer influences on academic functioning in late elementary school” symposium at the Biennial Meeting of Society for Research in Child Development, Montreal Canada.
6. Blake, J. J., McLean, L., ⯐ Gamez, B. A. ⯐ & Darensbourg, A. ⯐ (2011, February). School professionals' assessment and intervention strategies for bullying and victimization. Poster presented at the National Association of School Psychologists Annual Convention, San Francisco, California.
7. Smith, L. ⯐, Blake, J. J., & Graves, S. L. (2011, February). School Psychology programs’ recruitment and retention of culturally and linguistically diverse students. Poster presented at the Trainers of School Psychology Pre-Conference at National Association of School Psychologists Annual Convention, San Francisco, California.
8. Wendel, M. H., Benden, M., Jones, P., & Blake, J. J. (2010, November). [Modifying classroom environments to reduce childhood obesity: Implications for practice and policy](http://apha.confex.com/apha/138am/webprogram/Paper220236.html). Paper presented at 138th American Public Health Association Annual Meeting, Denver, Colorado.
9. Blake, J. J. & McCormick, A. S. (2010, March). Fostering Healthy Relationships: A program to reduce middle school bullying. Participant information exchange poster presented at the National Association of School Psychologists Annual Convention, Chicago, Illinois.
10. Darensbourg, A M. ⯐., Martinez, A⯐., & Blake, J. J. (2010, March). Teacher willingness to intervene in relational aggression in secondary school. Paper presented at the National Association of School Psychologists Annual Convention, Chicago, Illinois.
11. Turner, T. L., Martinez, A., & Blake, J. J. (2010, March). Exploring the links between ethnic identity, self-concept, and aggression. Poster presented at the National Association of School Psychologists Annual Convention, Chicago, Illinois.
12. Turner, T. L. ⯐, Fleary, S. A. ⯐, Thompson, K. V. ⯐, Fine, V. L. ⯐, Blake, J. J., Dyer, A. M., & Lease, A. M. (2009, August).  The psychological adjustment of relationally aggressive girls: Does friendship quality matter? Poster presented at American Psychological Association Annual Convention, Toronto, Canada.
13. Blake, J. J., Lease, A. M., Billy, T. M⯐., & Dyer, A. (2008, March). The friendship motivation and quality of preadolescent interracial friendships. In H. Xie & P. Rodkin (Chairs) “Cross-ethnic peer relationships: Friendship, social integration, and peer victimization” symposium. Paper presented at the Society of Research in Adolescence 12th Biennial Meeting, Chicago, Illinois.
14. Blake, J.J. & Lease, A. M. (2006, March). Ethnic variability in child and parental beliefs about the acceptance of aggression. In A. Pollastri (Chair) “Bullying, aggression, and peer victimization in understudied populations” symposium. Paper presented at the Society of Research in Adolescence 11th Biennial Meeting, San Francisco, California.
15. Blake, J. J. (2005, August). Gender-normative and -nonnormative aggression in preadolescent children. Paper presented at the Elizabeth Munsterberg Koppitz 2005 Workshop on Child Psychology, American Psychological Association Convention, Washington D.C.
16. Blake, J. J. (2005, March). Subtypes of popular aggressive girls in middle childhood. In K. Musgrove (Chair), “Peer relationships and school adjustment: Aggression, withdrawal, and friendships” symposium. Poster presented at the National Association of School Psychologists Convention, Atlanta, Georgia.
17. Webb, M., Kim, S., Schwanenflugel, P. J., & Blake, J.J. (2004, April). A construct validation study of phonological awareness for children entering prekindergarten. Paper presented at American Educational Research Association Annual Meeting, San Diego, CA.
18. Blake, J. J., Robinson, K. R., Gregg, N., Bandalos, D., & Coleman, C. (2004, July). Phonological and orthographic awareness in individuals with and without dyslexia. Poster presented at American Psychological Association Convention, Honolulu, Hawaii.
19. Lease, A. M., Musgrove, K. T., Lindstrom, W., & Blake, J. J. (2003, April). Examination of a multidisciplinary model of social status: Teacher-rated adjustment of seven subtypes. Poster presented at the Biennial Meeting for the Society for Research in Child Development, Tampa, FL.
20. †Schwanenflugel, P. J., Hamilton, C. E, Pritchett-Neuharth, S., Restrepo, M. A., Bradley, B., Arboleda, Marker. A, Blake, J., Counts, J., Horne, M., Lewis, R., Park, B., Ruston, H., Webb, M., Garcia, M. & Gamble, S. (2003, May). PAVEd for success: evaluation of short-term effectiveness of preliteracy program for young children. Invited Poster presented as the International Reading Association, Orlando, Florida.
21. Restrepo, M. A., Pritchett-Neuharth, S., Blake, J.J., & Schwanenflugel, P. (2003, June). Pre-Kindergarten children’s performance on the PPVT and EVT: Comparisons of demographic measures. Poster presented at the Child Language Disorders, Madison, Wisconsin.
22. Blake, J.J. & Lease, A. M. (2002, June). A comparison of majority-race children with and without a minority-race friend. Poster presented at the American Psychological Society Convention, New Orleans, Louisiana.
23. Blake, J.J., Roberts, A., & Lease, A.M. (2002, April). Influences of aggression on peer perceptions and girls’ self-concept. Poster presented at the Conference of Human Development, Charlotte, North Carolina.
24. Meisinger, E.B., Blake, J.J., & Lease, A.M. (2002, April). The predictive utility of classroom racial composition. Poster presented at the Conference of Human Development, Charlotte, North Carolina.

*State/Regional Presentations* Denotes: † invited; ⯐student author; \*student dissertation/thesis1. Jensen-Vaughan, J⯐., Gamez, B. ⯐, & Blake, J. J. (2010, October). School-based mental health professionals’ strategies for identifying and assessing student bullying and victimization. Poster presented at the Texas Association of School Psychologists’ 18th Annual Professional Development Conference, Irving, Texas.
2. Schacherl, C⯐., Tran, N. ⯐, Warnick, B. ⯐, & Blake, J. J. (2010, March). Coping responses of adolescent victims and bully-victims. Poster presented at the Society for Research in Human Development Biennial Conference, San Antonio, Texas. *Note: Equal contribution shared by first three authors.*
3. Gamez, B. ⯐, Blake, J. J., & Darensbourg, A. M. ⯐ (2010, March). Gender role perceptions and internalizing symptoms in female Hispanic adolescents. Poster presented at the Society for Research in Human Development Biennial Conference, San Antonio, Texas.
4. Blake, J.J. & Musgrove, K. (2005, October). Ethnic variability of aggression in preadolescent females. Poster presented at Georgia Association of School Psychologists Fall Conference, Savannah, Georgia.
5. Roberts, A., & Blake, J.J. (2002, February). Compatibility or conflict. Georgia Association for Gifted Children Conference, Athens, Georgia.

*Professional Workshops/Panel Discussions (all are invited unless indicated)*1. Blake, J. J. (2011, August). The truth about bullying. Kids Klub Staff Training, College Station, TX.
2. Blake, J. J. (2011, August). Bullying: What it is and What it’s not? Burnet Consolidated Independent School District Bulldog Conference, Burnet, Texas.
3. Blake, J. J. (2011, March). Bullying in schools: Sensationalism or Cause for Concern? African American Professional Organization First Friday Lecture Series, Texas A&M University, College Station, Texas.
4. Blake, J. J. (2011, February).  Bullying in schools: A primer for middle school educators.  Workshop to be presented at the Texas Middle School Association 35th Annual Conference, Austin, TX.
5. Blake, J. J. (2011, January). Risk and protective factors for aggression in African American and Hispanic youth. Race and Ethnic Studies Institute 2010-2011 Speaker Series, Texas A&M University, College Station, Texas.
6. Blake, J. J., McKyer, E. L., & Outley, C. (2011, January). “Raisin in a bowl of milk syndrome:” Surviving your first year of graduate school at a PWI. Presented at the 23rd Southwestern Black Student Leadership Conference, Texas A&M University College, Station, TX. [Proposal submitted and reviewed]
7. Blake, J. J. (2010, November). Behind the Scenes: Strategies minority college students use to overcome stereotypes.Workshop presented at the Annual Maximizing Educational Development through Academic and Leadership Skills (MEDALS) Conference, Texas A&M University, College Station, TX.
8. Blake, J. J. (2010, November). Panelist for Houston Association of Black Psychologists’ Graduate Fair. Texas Southern University, Houston, TX.
9. Blake, J. J. (2010, September). Bullying in adolescence: What every parent should know. Workshop presented at the Texas A&M Health Science Center Health Fair, College Station, TX.
10. Blake, J. J. (2010, May). Bullying and school violence: A national problem. Workshop presented at the Annual School Nurses Conference, Huntsville, TX.
11. Blake, J. J. (2010, March). Panelist for Association of Black Psychologists’ Student Circle and Psychology Club Women in Psychology Talk. Prairie View A&M University, Prairie View Texas.
12. Blake, J. J. (2009, November). Panelist for Houston Association of Black Psychologists’ Graduate Fair. Houston, Texas.
13. Blake, J. J. (2009, March). What every school counselor needs to know about bullying: Strategies for identifying, intervening, and preventing bullying. Workshop presented to Bryan Independent School District School Counselors, Bryan, TX.
14. Blake, J. J. (2009, January). The role of school professionals in the prevention, identification, and implementation of interventions for bullying. Workshop presented to Bryan Independent School District Behavioral Specialists, Bryan, TX.
15. Darensbourg, A., Turner, T.L., Thompson, K.V., Malone, N., Robertson, S., Neibes, A., & Blake, J. J. (2008, October). Safe places: How to be safe on the internet. Workshop presented at Bryan/College Station Youth Summit, College Station, Texas.
16. Riccio, C. A. & Blake, J. J. (2008, May). Ethics update for mental health professionals. Workshop funded by the Counseling Assessment Center, Texas A&M University, College Station, Texas.
17. Blake, J.J. (2008, January). The social dynamics of peer group exclusion. Presented for Community of Respect Training. Workshop funded by the Office of International Outreach, Texas A&M University, College Station, Texas.
18. Blake, J.J. (2003, June). Theoretical and developmental framework of phonological awareness from birth to eight. Teacher training workshop presented for teachers/child care providers and advocates for literacy in young children. Funded by Greene County Board of Education Teacher Training, Greensboro, Georgia.
19. Blake, J.J. & Restrepo, M. A. (2002, July). Theoretical and developmental framework of phonological awareness. Presented for PAVEd for Success Teacher Training. Funded by PAVED for Success Grant, Department of Educational Psychology, Athens, Georgia.
20. Blake, J.J. (2002, July) Phonological awareness intervention in Pre-K. Presented for PAVEd for Success Teacher Training. Funded by PAVED for Success Grant, Department of Educational Psychology, Athens, Georgia.
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| **Grants**

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| *Extramural* |
| 2011-2012  | Developing a Media Based Bullying Prevention Program to Alter Bystander Behavior, Society for the Study of School Psychology, 15,000. Role: *Principal Investigator*(*Co-Principal Investigator*: Michael Stephenson, Ph.D*.*) |
| 2011 (pending) | Assessing the Role of School Discipline in Disproportionate Minority Contact with the Juvenile Justice System, Office of Juvenile Justice DepartmentRole: *Co-Principal Investigator*-Responsible for guiding the theoreticaldirection of the project and transferring research findings into academic publications. (*Principal Investigator*: Miner Marchbanks III, Ph.D*.*) |
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| 2011 (pending) | Brazos Partnership for Childhood Obesity Research, National Institute of Child Health and Human Development, $ 530,750. **Review Score: Impact/Priority Score: 14; Percentile: 3 +**Role: *Co-Principal Investigator*-Responsible for overseeing data collection and analysis of academic performance, psychological, and behavioral measures. (*Principal Investigator*: Mark Benden, Ph.D.) |
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| 2009 | Bryan ISD Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) Partnership Project*,* U.S. Department of Education, $2,789,859. Role: *Consultant* –Responsible for selecting psychological interventions for school-based mental health services and program evaluation of mental health activities. (*Principal Investigator*: Linda Castillo, Ph.D.) |
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| 2009-2011 | Examining ethnic differences in youth aggression: The role of parental socialization practices. Hogg Foundation, $15,000; Role: *Principal Investigator.* |
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| 2009 | Fostering Healthy Relationships Project. NASP Children’s Fund Inc., $1520.80; Role: *Principal Investigator* |
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| 2004-2005 | Ethnic variability of aggression in preadolescent females. Georgia Association of School Psychologists Research Grant, $500.00; Role: *Principal Investigator* |
| *Intramural* |
| 2010 | Risk and protective factors of aggression in African American youth. Program for Rural and Minority Health Disparities Research, Texas A&M System, $10,000; Role: *Principal Investigator* |
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| 2009 | Pathways to the Doctorate Assistantship Grant. Office of Graduate Studies, Texas A&M University, $36,000. Role: *Principal Investigator* |
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| 2008-2009 | Peer-directed aggression in African American youths. College of Education and Human Development Council for Principal Investigators, Texas A&M University $4,985. Role: *Principal Investigator* |
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| 2008-2009 | Moderators of adjustment in aggressive preadolescents of color. Mexican American and U. S. Latino Research Center, Texas A&M University, $5,000.00; Role: *Principal Investigator* |
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| 2008-2009 | Examining peer-directed aggression and victimization through the lens of gender, ethnicity, and community context. Race & Ethnic Studies Institute, Texas A&M University, $10,000.00; Role: *Principal Investigator* |
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| 2004-2005 | Gender-normative and -nonnormative aggression in preadolescent children. The University of Georgia Dean of Graduate School Social Sciences Award, $1,000.00; Role: *Principal Investigator* |
|  | *Submitted, but not funded* |
| 2010  | Evaluation of Dynamic Classrooms to Prevent Childhood Obesity, Robert Wood Johnson Foundation, $299,975. Role: *Co-Principal Investigator*-Responsible for overseeing data collection and management of academic performance measures and analysis of achievement data. (Principal Investigator: Mark Benden). |
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| 2008 | Mental health services delivered via telehealth and health disparities in rural areas. National Institute of Health, $835,985.00. Role: *Co-Investigator* (Principal Investigator: Kenneth McLeroy) |
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| 2007 | Oak Ridge University Association Ralph E. Powe Junior Faculty Enhancement Award. $5,000.00; Role: *Principal Investigator* |

**Teaching**⯐ denotes course development

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| Texas A& M University (2007-present)SPSY 617: Diagnosis of Emotional Disturbance in Children  |
| EPSY 605: Effects of Culture, Diversity, and Poverty on Youth and Families⯐ |
| SPSY 613: Crisis Intervention in the Schools⯐ SPSY 683: Elective Practicum at Juvenile Services, Brazos County Juvenile Services Department EPSY/ PSYC 485/491: Independent Study for Undergraduate Student ResearchGeorgia Perimeter College (2004-2005) |
| PSYC 1101: Introductory Psychology |

**Supervision of Student Research and Academic Advising**

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| Doctoral Committees | Role | Program Area |
| Courtney Banks | Chair | School Psychology (in-progress) |
| Jessica Vaughan-Jensen | Chair | School Psychology (in progress) |
| Alicia Darensbourg | Chair; Hughes Co-Chair | School Psychology (2011) |
| Erica Perez | Member | School Psychology (2011) |
| Morgan Hurst | Member | Counseling Psychology ( 2010) |
| Angela Head | Member | Counseling Psychology (2009) |
| Hillary Thomas | Member  | School Psychology (in-progress) |
| Terez Turner | Member | School Psychology (in-progress) |
| Keisha Thompson | Member  | Counseling Psychology (2011) |
| Masters Committees |  |  |
| Justin DickersonJanet Saenz | MemberMember | Social and Behavioral Sciences, Texas A&M Health Science Center (in-progress)Clinical Psychology (2010) |
| Catherine Bigebee | Member | Higher Education (2008) |
| Brenda Gamez | Chair | School Psychology (2011) |
| Jessica Vaughan-Jensen | Chair | School Psychology (2011) |
| Ryne Pulido | Chair | School Psychology (in-progress) |
| Graduate Student Advisees |  |  |
| Emily Lund | Temporary Advisor | School Psychology (in-progress) |
| Amanda Joslin | Temporary Advisor | School Psychology (in-progress) |
| Rebecca Winters | Temporary Advisor | School Psychology (in-progress) |
| Undergraduate  |  |  |
| Leann Smith | Thesis Chair | Major: Mathematics/Minor: Psychology (2011) (TAMU Undergraduate Scholars Program) |

**Research Awards**

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| 2010-2012 | Career Development Award, Loan Repayment Program, National Institute of Health’s National Center on Minority Health and Health Disparities (NCMHD) |
| 2010 | Junior Faculty of the Year, Trainers of School Psychology and Pearson |
| 2009 | Mexican American and U. S. Latino Research Center Grantsmanship Award |
| 2006-2007 |  Dissertation Fellow, Southern Regional Educational Board |
| 2006, 2004 | Graduate School Doctoral Student Travel Award, The University of Georgia |
| 2006, 2004 | College of Education Student Travel Award, The University of Georgia |
| 2006 | School Psychology Student Travel Award, The University of Georgia |
| 2004-2005 | Elizabeth Munsterberg Koppitz Child Psychology Fellow, American Psychological Foundation |
| 2002 | American Psychological Society Student Travel Award |

**Honors & Distinctions**

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| 2011-2012 |  Montague-Center for Teaching Excellence Scholar, Texas A& M University |
| 2009 | Early Career Scholar, School Psychology Research Collaboration Conference  |
| 2008-2009 | Mexican American and U. S. Latino Research Center Fellow, Texas A&M University |
| 1999 | Presidential Scholar, University of Georgia  |
| 1999 | Golden Key Honor Society, University of Georgia |
| 1998 | Psi Chi Honor Society, University of Georgia |
| 1998 | Abeneefoo Kuo Honor Society, University of Georgia |
| 1998-1999 | Dean’s List, University of Georgia  |
| 1997- 2000 | Georgia Hope Scholar, Full Tuition Scholarship, University of Georgia  |
| 1997 | 7th Annual Congressional Art Award, 7th District Cobb County  |

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|  **Media Mentions, Interviews, & Quotations**“What’s behind the rage?” *Diverse Issues in Higher Education (page 5)*, December 9, 2010.“African-American Psychologist at Texas A&M University Examines Racial Differences in Aggressive Behavior Among Youth” *The Journal of Blacks in Higher Education Weekly Bulletin*--November 25, 2010; http://www.jbhe.com/“Jamilia Blake on Cyberbullying” *Ourblock: Today’s Voices, Tomorrow’s Solutions—*October 6, 2010; <http://www.ourblook.com/The-Internet-Society/Jamilia-Blake-on-Cyberbullying.html>“[Researcher Studying Peer-directed Aggression](http://tamunews.tamu.edu/2008/07/24/researcher-studying-peer-directed-aggression/)” *Texas A&M News and Information Services—*July 24, 2008; http://tamunews.tamu.edu/2008/07/24/researcher-studying-peer-directed-aggression/ |

### **Service**

|  |  |
| --- | --- |
|  | *Professional* |
| 2011-2014 | Board Member, Trainers of School Psychologists |
| 2009 | Reviewer, American Psychological Association Division 16 Proposals for APA Annual Convention |
| 2009-present | Editorial Board, *Journal of School Violence* |
| 2007-present | Editorial Board, *School Psychology Quarterly* |
| 2007-present | Ad Hoc Reviewer*American Journal of Public Health (2010)**Journal of Black Psychology (2010; 2011)**Social Development (2010)**Journal of School Psychology (2008)**Child Development (2008, 2011)**Journal of Psychoeducational Assessment (2007)* |
|  | *Institutional* |
| 2011, 2009 | Diversity Service Award Selection Committee, Department of Multicultural Services, Texas A&M University |
| 2008-2009 | Assistant Professor Representative for Department of Educational Psychology Executive Committee, Texas A&M University |
| 2008-2011 | Scholarship Committee, African American Professional Organization, Texas A&M University |
|  | *Community* |
| 2011-2012 | Irving ISD Advisory Committee for English Literacy and Civics Irving ISD 21st Century Afterschool Task Force |
| 2008-2009 | Fostering Healthy Relationships Project. University-School Partnership with local private school, Bryan, TX. Role: *Director*.Faculty Collaborators: Drs. Anita McCormick, Tim Elliott, and Ron Zellner |
| 2008 | Youth Summit Board, Bryan-College Station Promise Alliance Role: *Board Member & Organizer of Safe Places presentation.* |
| 2008 | Grant Consultant, Bravos Valley Festival of African Art, Inc.  |

**Professional Affiliations**

American Psychological Association, Division 16 School Psychology

National Association of School Psychologists

Society of Research in Child Development