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Associate Professor of Special Education, Texas A&M University, College Station
Affiliated Faculty, Center on Disability & Development, Texas A&M University

CONTACT INFORMATION

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ACADEMIC TRAINING

PhD 2002 University of Kansas Lawrence, KS
Special Education, Emphasis in Autism Spectrum Disorders and Challenging Behavior
Dissertation Title: *Collateral Effects of an Augmentative Communication System on the Word Utterances of Three Children with Characteristics of Autism*

MAT 1995 Trinity University San Antonio, TX
Elementary Education, Emphasis in Special Education

BA 1994 Trinity University San Antonio, TX
Humanities

AWARDS/HONORS/ELECTED POSITIONS

2011-2013 William and Sadie Stromberg Faculty Fellow, College of Education & Human Development, Texas A&M University

2011 Participant (Competitive Selection Process), Research Training Institute in Single-Case Research Design, National Center for Special Education Research, Institute of Education Science, US Department of Education

2010 Texas A&M University System Teaching Excellence Award

2009 Big 12 Faculty Fellowship Recipient

2006 Department of Interdisciplinary Learning & Teaching Nominee to the College of Education and Human Development, President's Distinguished Achievement Award for Research Excellence, Tenure-Track

2005-2006 Secretary, Texas Council for Exceptional Children (Elected Position)

PROFESSIONAL EXPERIENCE

ACADEMIC APPOINTMENTS

- 2008-present Associate Professor of Special Education (with tenure), Texas A&M University, College Station, TX
- 2008-present Affiliated Faculty, Center on Disability & Development, Texas A&M University, College Station, TX
- 2007-2008 Associate Professor of Special Education (with tenure), University of Texas at San Antonio
- 2002-2007 Assistant Professor of Special Education, University of Texas at San Antonio

OTHER PROFESSIONAL EXPERIENCE

- 2011 Co-Director of Intervention Clinic, Autism Assessment, Research, & Intervention Clinic, Brazos Valley Rehabilitation Center, Bryan, TX
- 2009 Autism Consultant, Private (Family), College Station, TX
- 2007-2008 Autism Consultant, One for Autism Academy, Inc., San Antonio, TX
- 2004 Autism Consultant, Advocacy, Inc., San Antonio, TX
- 1999-2002 Assistant Instructor, Department of Special Education, University of Kansas, Lawrence, KS
- 1999-2001 Practicum Supervisor, Department of Special Education, University of Kansas, Lawrence, KS
- 1998-1999 Home and Parent Trainer for Students with Autism Spectrum Disorders, Humble Independent School District, Humble, TX
- 1997-1999 Preschool Teacher for Children with Autism Spectrum Disorders, Humble Independent School District, Humble, TX
- 1995-1997 Fourth and Fifth Grade Teacher, Humble Independent School District, Humble, TX

PROFESSIONAL CERTIFICATIONS

Board Certified Behavior Analyst®-Doctoral Level

Texas Provisional (Lifetime) Teaching Certificates:

- Elementary English (Grades 01-06)
- Elementary Self-Contained (Grades 01-08)
- Elementary History (Grades 01-06)
- English as a Second Language (Grades PK-12)
- Generic Special Education (Grades PK-12)
- Severe Emotional Disorders and Autism (Grades PK-12)

SCHOLARSHIP

AREAS OF RESEARCH INTEREST

- Efficacy of technology- and visually-based interventions to improve communication, social skills, and behavior in individuals with autism spectrum and intellectual disabilities
- Efficacy of augmentative and alternative communication interventions for individuals with autism spectrum and intellectual disabilities

PROFESSIONAL PUBLICATIONS

Refereed Journal Articles (CIF: 2010 5-year impact factor; Note: *indicates student)

33. **Ganz, J. B.**, Earles-Vollrath, T. L., & Cook, K. (in press). Implementation of video modeling: A visually-based intervention for children on the autism spectrum. *TEACHING Exceptional Children*.
32. **Ganz, J. B.**, Earles-Vollrath, T. L., *Heath, A. K., Parker, R., Rispoli, M. J., & *Duran, J. (in press). A meta-analysis of single case research studies on aided augmentative and alternative communication systems with individuals with autism spectrum disorders. *Journal of Autism and Developmental Disorders*. DOI 10.1007/s10803-011-1212-2. (CIS: 4.144).
31. **Ganz, J. B.**, Earles-Vollrath, T. L., *Mason, R. A., Rispoli, M. J., *Heath, A. K., & Parker, R. I. (in press). An aggregate study of single-case research involving aided AAC: Participant characteristics of individuals with autism spectrum disorders. *Research in Autism Spectrum Disorders, In Press, Corrected Proof* doi: DOI: 10.1016/j.rasd.2011.02.011. (CIS: 1.813).
30. **Ganz, J. B.**, Flores, M. M., & *Lashley, E. (in press). Effects of a treatment package on imitated and spontaneous verbal requests in children with autism. *Education and Training in Autism and Developmental Disabilities*. [anticipated publication Dec 2011]. (CIS for ETDD: 0.827).
29. **Ganz, J. B.**, Simpson, R. L., & *Lund, E. M. (in press). The Picture Exchange Communication System (PECS): A promising method for improving communication skills of learners with autism spectrum disorders. *Education and Training in Autism and Developmental Disabilities*. (CIS for ETDD: 0.827).
28. Rispoli, M., Neely, L., Lang, R., & **Ganz, J. B.** (in press) Training paraprofessionals to implement interventions for people autism spectrum disorders: A systematic review. *Developmental Neurorehabilitation*. (Impact Factor: 1.384).
27. **Ganz, J. B.**, *Lashley, E., & Rispoli, M. J. (2010). Non-responsiveness to intervention: Children with autism spectrum disorders who do not rapidly respond to communication interventions. *Developmental Neurorehabilitation*, 13(6), 399-407. (Impact Factor: 1.384).
26. **Ganz, J. B.**, & Flores, M. M. (2010). Implementing visual cues for young children with autism spectrum disorders and their classmates. *Young Children*, 65(3), 78-83.
25. **Ganz, J. B.**, *Heath, A. K., Rispoli, M. J., & Earles-Vollrath, T. (2010). Impact of AAC versus verbal modeling on verbal imitation, picture discrimination, and related speech: A pilot investigation. *Journal of Developmental and Physical Disabilities*, 22(2), 179-196. doi: [10.1007/s10882-009-9176-2](https://doi.org/10.1007/s10882-009-9176-2). (CIS: 0.888).
24. **Ganz, J. B.**, & Flores, M. M. (2010). Supporting the play of preschoolers with autism spectrum disorders: Implementation of visual scripts. *Young Exceptional Children*, 13(2), 58-70. doi: 10.1177/1096250609351795.
23. Flores, M. M., & **Ganz, J. B.** (2009). Reading comprehension instruction for children with developmental and reading delays: Analogies, deductions, and inductions. *Education and Training in Developmental Disabilities*, 44(1), 39-53. (CIS: 0.827).
22. **Ganz, J. B.**, & Flores, M. M. (2009). The effectiveness of Direct Instruction for teaching language to children with autism spectrum disorders: Identifying materials. *Journal of*

- Autism and Developmental Disorders*, 39(1), 75-83. doi: [10.1007/s10803-008-0602-6](https://doi.org/10.1007/s10803-008-0602-6). (CIS: 4.144).
21. **Ganz, J. B.**, Parker, R., & *Benson, J. (2009). Impact of the Picture Exchange Communication System: Effects on communication and collateral effects on maladaptive behaviors. *Augmentative and Alternative Communication*, 25(4), 250-261. doi: [10.3109/07434610903381111](https://doi.org/10.3109/07434610903381111). (CIS: 1.721).
 20. **Ganz, J. B.** (2008). Self-monitoring across ages and ability levels: Teaching students to implement their own positive behavior interventions. *Preventing School Failure*, 53(1), 39-48.
 19. **Ganz, J. B.**, & Flores, M. M. (2008). Effects of the use of visual strategies in play groups for children with autism spectrum disorders and their peers. *Journal of Autism and Developmental Disorders*, 38(5), 926-940. DOI: [10.1007/s10803-007-0463-4](https://doi.org/10.1007/s10803-007-0463-4). (CIS: 4.144).
 18. **Ganz, J. B.**, Kaylor, M., *Bourgeois, B., & *Hadden, K. (2008). The impact of social scripts and visual cues on verbal communication in three children with autism spectrum disorders. *Focus on Autism and Other Developmental Disabilities*, 23(2), 79-94. (Impact Factor: 0.286).
 17. **Ganz, J. B.**, *Bourgeois, B. C., Flores, M. M., & *Campos, B. A. (2008). Implementing visually cued imitation training with children with autism spectrum disorders and developmental delays. *Journal of Positive Behavior Interventions*, 10(1), 56-66. (CIS: 2.099).
 16. **Ganz, J. B.**, Sigafoos, J., Simpson, R. L., & Cook, K.E. (2008). Generalization of a pictorial alternative communication system across instructors and distance. *Augmentative and Alternative Communication*, 24(2), 89-99. (CIS: 1.721).
 15. **Ganz, J. B.**, Simpson, R. L., & *Corbin-Newsome, J. (2008). The impact of the Picture Exchange Communication system on requesting and speech development in preschoolers with autism spectrum disorders and similar characteristics. *Research in Autism Spectrum Disorders*, 2(1), 157-169. [DOI:10.1016/j.rasd.2007.04.005](https://doi.org/10.1016/j.rasd.2007.04.005). (CIS: 1.813).
 14. Sigafoos, J., **Ganz, J. B.**, O'Reilly, M. F., & Lancioni, G. E. (2008). Evidence-based practice in the classroom: Evaluating a procedure for reducing perseverative requesting in an adolescent with autism and severe intellectual disability. *Australasian Journal of Special Education*, 32(1), 55-65.
 13. Flores, M. M., & **Ganz, J. B.** (2007). Effectiveness of direct instruction for teaching statement inference, use of facts, and analogies to students with developmental disabilities and reading delays. *Focus on Autism and Other Developmental Disabilities*, 22(4), 244-251. (Impact Factor: 0.286).
 12. **Ganz, J. B.** (2007). Classroom structuring methods and strategies for children and youth with autism spectrum disorders. *Exceptionality*, 15(4), 249-260.
 11. **Ganz, J. B.** (2007). Using visual script interventions to address communication skills. *TEACHING Exceptional Children*, 40(2), 54-58.
 10. **Ganz, J. B.**, Cook, K. E., & Earles-Vollrath, T. L. (2007). A grab-bag of strategies for children with mild communication deficits. *Intervention in School and Clinic*, 42(3), 179-187. (CIS: 0.371).

9. Sigafos, J., **Ganz, J. B.**, O'Reilly, M., Lancioni, G. E., & Schlosser, R. W. (2007). Assessing correspondence following acquisition of an exchange-based communication system. *Research in Developmental Disabilities, 28*(1), 71-83. (CIS: 3.240).
8. Cook, K. E., Earles-Vollrath, T., & **Ganz, J. B.** (2006). Bibliotherapy. *Intervention in School and Clinic, 42*(2), 91-100. (CIS: 0.371).
7. **Ganz, J. B.**, Cook, K. E., *Corbin-Newsome, J., *Bourgeois, B., & Flores, M. (2005). Variations on the use of a pictorial alternative communication system with a child with autism and developmental delays. *TEACHING Exceptional Children Plus, 1*(6), Article 3. Retrieved from <http://escholarship.bc.edu/education/tecplus/vol1/iss6/art3/>.
6. **Ganz, J. B.**, & Sigafos, J. (2005). Self-monitoring: Are young adults with MR and autism able to utilize cognitive strategies independently? *Education and Training in Developmental Disabilities, 40*(1), 24-33. (CIS: 0.827).
5. Sigafos, J., O'Reilly, M., **Ganz, J. B.**, Lancioni, G. E., & Schlosser, R. W. (2005). Supporting self-determination in AAC interventions by assessing preferences for communication devices. *Technology and Disability, 17*(3), 143-153.
4. **Ganz, J. B.**, & Simpson, R. L. (2004). Effects on communicative requesting and speech development of the Picture Exchange Communication System in children with characteristics of autism. *Journal of Autism and Developmental Disorders, 34*(4), 395-409. (CIS: 4.144).
3. Lorimer, M. A., Simpson, R. L., Myles, B. S., & **Ganz, J. B.** (2002). The use of social stories as a preventative behavioral intervention in a home setting with a child with autism. *Journal of Positive Behavior Interventions, 4*(1), 53-60. (CIS: 2.099).
2. Dettmer, S., Simpson, R. L., Myles, B. S., & **Ganz, J. B.** (2000). The use of visual supports to facilitate transitions of students with autism. *Focus on Autism and Other Developmental Disabilities, 15*(3), 163-169. (Impact Factor: 0.286).
1. Simpson, R. L., Myles, B. S., & **Ganz, J. B.** (2000). Tailoring our response: Asperger syndrome and problems of aggression and violence. *Reaching Today's Youth, 5*(1), 12-17.

Books

- Earles-Vollrath, T. L., Cook, K. T., & **Ganz, J. B.**, (2006). *How to develop and implement visual supports*. In R. L. Simpson (series editor), *PRO-ED series on autism spectrum disorders*. Austin, TX: Pro-Ed, Inc.
- Ganz, J. B.**, Cook, K. T., & Earles-Vollrath, T. L. (2006). *How to write and implement social scripts*. In R. L. Simpson (series editor), *PRO-ED series on autism spectrum disorders*. Austin, TX: Pro-Ed, Inc.
- Simpson, R. L., deBoer-Ott, S., Griswold, D., Myles, B. S., Byrd, S., **Ganz, J. B.**, Cook, K. E., Otten, K., Ben-Arieh, J., Kline, S. A., & Adams, L. (2005). *Autism spectrum disorders: Interventions and treatments for children and youth*. Thousand Oaks, CA: Corwin Press.

Book Chapters and Contributions

- Simpson, R. L., & **Ganz, J. B.**, (in press). The Picture Exchange Communication System (PECS). In P. Prelock & R. McCauley (Eds.), *Treatment of autism spectrum disorders*:

Evidence-based intervention strategies for communication & social interaction.
Baltimore: Paul H Brookes Publishing.

- Simpson, R. L., **Ganz, J. B.**, & *Mason, R. (in press). Social skills interventions and programming for learners with autism spectrum disorders. In (D. Zager, M. L. Wehmeyer, & R. L. Simpson, Eds.), *Evidence-Based Principles and Practices for Educating Students with Autism*.
- Simpson, R. L., Myles, B. S., & **Ganz, J. B.** (2008). Efficacious interventions and treatments for learners with autism spectrum disorders. (pp. 477-512). In R. L. Simpson & B. S. Myles (eds.), *Educating children and youth with autism: Strategies for effective practice* (2nd ed.). Austin, TX: Pro-Ed, Inc.
- Earles-Vollrath, T. L., Cook, K. E., & **Ganz, J. B.** (2007). Pervasive developmental disorders. In J. Downing & J. Carlson (Eds.), *Students with emotional and behavioral problems: Assessment, management, and intervention strategies*. Columbus, OH: Pearson Merrill Prentice Hall [Peer-reviewed].
- Ganz, J. B.** (2007). Incidental teaching. In B. S. Myles, T. C. Swanson, J. Holverstott, & M. M. Duncan (Eds.), *Autism spectrum disorders: A handbook for parents and professionals* (pp. 177-179). Westport, CT: Greenwood Publishing Group.
- Ganz, J. B.** (2007). Social scripts. In B. S. Myles, T. C. Swanson, J. Holverstott, & M. M. Duncan (Eds.), *Autism spectrum disorders: A handbook for parents and professionals* (pp. 349-351). Westport, CT: Greenwood Publishing Group.
- Simpson, R. L., Myles, B. S., Simpson, J. D., & **Ganz, J. B.** (2005). Inclusion of students with disabilities in general education settings: Structuring for successful management. In P. Zionts (Ed.), *Inclusion strategies for students with learning and behavior problems: Perspectives, experiences, and best practices* (2nd ed.). Austin, TX: Pro-Ed, Inc.

Non-Refereed Publications

- *Mason, R. A., & **Ganz, J. B.** (in press). Book review: Seeing is believing: Video self-modeling for people with autism and other developmental disabilities. *Focus on Autism and Other Developmental Disabilities*.
- *Lund, E. M., & **Ganz, J. B.** (commentary authors). (2011). Behavioral skills training for teaching PECS implementation: Promising but limited evidence [abstract]. Abstract of Rosales, R., Stone, K. & Rehfeldt, R. A. (2009). The effects of behavioral skills training on implementation of the picture exchange communication system. *Journal of Applied Behavior Analysis*, 42, 541-549. Manuscript submitted for publication.
- *Heath, A. K., & **Ganz, J. B.** (commentary authors). (2009). A promising first attempt at implementing a modified Picture Exchange Communication System with three adolescents who were blind and had autism and moderate to severe cognitive impairments [abstract]. *Evidence-Based Communication Assessment and Intervention*, 3(2), 107-112. Abstract of Lund, S. K., & Troha, J. M. (2008). Teaching young people who are blind and have autism to make requests using a variation on the Picture Exchange Communication System with tactile symbols: A preliminary investigation. *Journal of Autism and Developmental Disorders*, 38, 719-730.
- Ganz, J. B.** (commentary author). (2007). A script-fading procedure shows potential for increasing context-appropriate empathic statements in some adolescents with autism [Abstract]. *Evidence-Based Communication Assessment and Intervention*, 1(4), 185-187.

- Abstract of Argott, P., Townsend, D. B., Sturmey, P., & Poulson, C. L. (in press). Increasing the use of empathic statements in the presence of a non-verbal affective stimulus in adolescents with autism. *Research in Autism Spectrum Disorders*, doi:10.1016 /j.rasd.2007.08.004.
- Ganz, J. B.** (2005). Internet Module: *Characteristics of Autism Spectrum Disorders*. The Interactive Collaborative Autism Network (iCAN) Web Site: http://www.autismnetwork.org/modules/character/gen_char/index.html.
- Ganz, J. B.** (2004). Internet Module: *Behavioral Interventions: Pivotal Response Intervention*. The Interactive Collaborative Autism Network (iCAN) Web Site: <http://www.autismnetwork.org/modules/behavior/pri/index.html>.
- Ganz, J. B.** (2003). Internet Module: *Academic Interventions: Incidental teaching*. Retrieved September 23, 2003, from The Interactive Collaborative Autism Network (iCAN) Web Site: <http://www.autismnetwork.org/modules/academic/incidental/index.html>.
- Ganz, J. B.** (2002). [Review of the book *A picture's worth: PECS and other visual communication strategies in autism*]. *Focus on Autism and Other Developmental Disabilities*, 17(4), 251-252.
- Ganz, J. B.** (2001). [Review of the books *Skillstreaming the elementary school child/Skillstreaming the adolescent*]. *Intervention in School and Clinic*, 36(4), 245-247.
- Ganz, J. B.** (2001). Asperger syndrome social skills games. [Review of new products]. *Intervention in School and Clinic*, 36(5), 308-309.

Trade Publications & Publicity

- KEOS Radio, 89.1 (2011, Mar). Guest on *Biased Transmission*, Autism: Research and Practice.
- Priolo, N. (2009, July). Thinking in a different color – autism. *AboutTown Press: Everyone's Local News Magazine*. Retrieved: <http://www.aboutownpress.com/articles/2009/11/18/news/abouthealth/doc4a45356369fe4162130778.txt> [Quoted as “autism expert” in abouThealth segment].

PROFESSIONAL PAPERS & WORKSHOPS PRESENTED

International /National

- *Camargo, S., **Ganz, J. B.**, Rispoli, M., & *Plaisance, L. (2011, May). *Teaching Play Interaction Initiation through Visual Script to Children with Autism in Inclusive Settings*. Denver, CO: Presented at the Applied Behavior Analysis International Annual Convention [Peer-reviewed].
- Ganz, J. B.** (symposium chair). (2011, May). *Efficacy of communication interventions for students with ASD in varied contexts: Meta-analyses and single-case research results*. Denver, CO: Presented at the Applied Behavior Analysis International Annual Convention [Peer-reviewed].
- Ganz, J. B.**, *Heath, A., Earles-Vollrath, T., Rispoli, M., & Parker, R. (2011, May). *An aggregated study of single-case research involving aided augmentative and alternative communication: Participant characteristics of individuals with ASD*. Denver, CO: Presented at the Applied Behavior Analysis International Annual Convention [Peer-reviewed].

- Ganz, J. B.**, *Heath, A., *Camargo, S., Rispoli, M., *Plaisance, L., & *Boles, M. (2011, May). *Effects of Peer-Mediated Visual Scripts in Middle School*. Denver, CO: Presented at the Applied Behavior Analysis International Annual Convention [Peer-reviewed].
- Ganz, J. B.**, *Heath, A., Earles-Vollrath, T., Rispoli, M., & Parker, R. (2011, May). *An Aggregate Study of Single-Case Research Involving Aided Augmentative and Alternative Communication: Participant Characteristics of Individuals with Autism Spectrum Disorder*. Denver, CO: Presented at the Applied Behavior Analysis International Annual Convention [Peer-reviewed].
- *Goodwyn, F. (panel chair), Metzger, B., DeBar, R., Frieder, J., & **Ganz, J. B.** (2011, May). *Utilizing behavior analysis to balance college teaching, research, and student supervision*. Denver, CO: Presented at the Applied Behavior Analysis International Annual Convention [Peer-reviewed].
- *Goodwyn, F., *Neely, L., Rispoli, M., Lang, R., *Camargo, S., & **Ganz, J. B.** (2011, May). *Effects of Pre-session Satiation to Matched Stimuli on Subsequent Vocal Stereotypy*. Denver, CO: Presented at the Applied Behavior Analysis International Annual Convention [Peer-reviewed].
- Rispoli, M. J., Machalicek, W., *Camargo, S., & **Ganz, J. B.** (2011, May). *Treatment of Behavioral Inflexibility in Children with Autism Using Functional Communication Training and Delayed Reinforcement*. Denver, CO: Presented at the Applied Behavior Analysis International Annual Convention [Peer-reviewed].
- Ganz, J. B.**, *Heath, A. K., Parker, R. I., Rispoli, M. J., & *Duran, J. (2010, May). *A meta-analytic application of IRD to evaluate augmentative and alternative communication systems with individuals with autism*. San Antonio, TX: Presented at the Applied Behavior Analysis International Annual Convention [Peer-reviewed].
- *Heath, A. K., **Ganz, J. B.**, & *Davis, J. (2010, May). *Improving social behavior of individuals with autism through the use of self-monitoring*. San Antonio, TX: Presented at the Applied Behavior Analysis International Annual Convention [Peer-reviewed].
- *Mason, R. A., Rispoli, M. J., & **Ganz, J. B.** (2010, May). *The use of video modeling to teach social behaviors to college students with autism spectrum disorders*. San Antonio, TX: Presented at the Applied Behavior Analysis International Annual Convention [Peer-reviewed].
- Rispoli, M. J., & **Ganz, J. B.** (2010, May). *The effects of language of instruction on receptive picture discrimination for children with autism spectrum disorders*. San Antonio, TX: Presented at the Applied Behavior Analysis International Annual Convention [Peer-reviewed].
- Ganz, J. B.**, & *Heath, A. K. (2010, January). *The impact of a pictorial AAC system and a verbal modeling strategy with a preschooler with autism*. Maui, HI: Presented at the International Conference on Autism, Intellectual Disabilities & Other Developmental Disabilities (Council for Exceptional Children, Division on Autism & Developmental Disabilities). [Peer-Reviewed].
- Ganz, J. B.**, *Heath, A. K., & *Davis, J. (2010, January). *Self-monitoring: Effects on socially-relevant behaviors in adolescents with high-functioning autism*. Maui, HI: Presented at the International Conference on Autism, Intellectual Disabilities & Other Developmental Disabilities (Council for Exceptional Children, Division on Autism & Developmental Disabilities). [Peer-Reviewed].

- Ganz, J. B., & *Heath, A.** (2009, September). *Autism Spectrum Disorder Strand Presentation: Implementation of self-monitoring interventions with individuals on the autism spectrum*. Denver, CO: Presented at the International Conference on Children and Youth with Behavioral Disorders (Council for Exceptional Children, Council for Children with Behavior Disorders). [Invited].
- Ganz, J. B., & Flores, M. M.** (2009, May). *Direct Instruction for teaching language to children with autism spectrum disorders*. Phoenix, AZ: Presented at the Applied Behavior Analysis International Annual Convention [Peer-reviewed].
- Ganz, J. B., & Flores, M. M.** (2009, May). *Impact of visual strategies in integrated play groups for children with autism spectrum disorders*. Phoenix, AZ: Presented at the Applied Behavior Analysis International Annual Convention [Peer-reviewed].
- Ganz, J. B., Earles-Vollrath, T., & Cook, K.** (2008, November). *Impact of visual strategies in integrated play groups for children with autism spectrum disorders*. Columbus, OH: Presented at the Network of Autism Training and Technical Assistance Programs Conference [Peer-reviewed].
- Earles-Vollrath, T., **Ganz, J. B.**, Downing, J., & Cook, K. (2008, November). *The use of visual strategies and other visual supports for individuals with ASD: The results of a meta-analysis*. Columbus, OH: Presented at the Network of Autism Training and Technical Assistance Programs Conference [Peer-reviewed].
- Ganz, J. B., Earles-Vollrath, T., & Cook, K.** (2008, April). *Autism Strand: Design, implementation, and evaluation of effective structuring methods and environmental support strategies for learners with autism spectrum disorders*. Boston, MA: Presented at the Council for Exceptional Children International Convention [Invited].
- Ganz, J. B., & Flores, M. M.** (2008, April). *Direct instruction for teaching language to children with autism spectrum disorders*. Boston, MA: Presented at the Council for Exceptional Children International Convention [Peer-reviewed].
- Ganz, J. B., Cook, K., & Earles-Vollrath, T.** (2008, April). *Video modeling and individuals with autism spectrum disorders: Implementation and examples*. Boston, MA: Presented at the Council for Exceptional Children International Convention [Peer-reviewed].
- Ganz, J. B., Cook, K., & Earles-Vollrath, T.** (2007, October). *Video modeling: A visually-based, technology-based intervention for children with disabilities*. Dallas, TX: Presented at the International Conference on Children and Youth with Behavioral Disorders [Peer-reviewed].
- Ganz, J. B., & Corbin-Newsome, J.** (2007, April). *The impact of the picture exchange communication system on requesting and speech development in preschoolers with autism spectrum disorders and similar characteristics*. Philadelphia, PA: Presented at the PECS International Congress [Peer-reviewed].
- Ganz, J. B., Cook, K. E., & Earles-Vollrath, T.** (2006, April). *Social scripts: How can they help individuals with autism to communicate better?* Salt Lake City, UT: Presented at the Council for Exceptional Children International Convention [Peer-reviewed].
- Ganz, J. B., Kaylor, M., & Flores, M. M.** (2006, April). *Written and pictorial scripts to teach conversation skills to children with autism*. Salt Lake City, UT: Presented at the Council for Exceptional Children International Convention [Peer-reviewed].

- Kaylor, M., **Ganz, J. B.**, & Flores, M. (2005, April). *Special education teacher preparation: An apprenticeship for culturally and linguistically diverse learners*. Baltimore, MD: Accepted for Presentation at the Council for Exceptional Children International Convention [Peer-reviewed] (Presented in Absentia).
- Cook, K., & **Ganz, J. B.** (2004, July). *Naturalistic social skill interventions for individuals with autism*. Seattle, WA: Presented at the Autism Society of America's 35th National Conference on Autism Spectrum Disorders [Peer-reviewed].
- Ganz, J. B.**, & Cook, K. (2004, April). *A grab-bag of communication strategies for individuals on the autism spectrum*. New Orleans, LA: Presented at the Council for Exceptional Children International Convention [Peer-reviewed].
- Ganz, J. B.** (2003, April). *Can augmentative communication impact speech in young children with autism?* Seattle, WA: Presented at the Council for Exceptional Children International Convention. [Peer-reviewed].
- Ganz, J. B.** (2001, July). *Collateral Effects of an Augmentative Communication System on the Speech of a Young Child with Autism*. Long Island, NY: Presented at the 2-Day PECS Training for Pyramid Educational Consultants [Invited].
- Simpson, R. L., & **Ganz, J. B.** (2001, April). *Convention Invited Workshop: Best practice strategies and methods for students with autism spectrum disorders*. Kansas City, MO: Presented at the Council for Exceptional Children International Convention [Invited].

Regional/State

- Ganz, J. B.** (2011, February). *Keynote: Environmental and visual structure for individuals with autism spectrum and developmental disorders*. Las Cruces, NM: Presented at the Tri-Unity Conference [Invited].
- Ganz, J. B.** (2011, February). *Visually-based interventions to improve communication in individuals with autism spectrum disorders*. Las Cruces, NM: Presented at the Tri-Unity Conference [Invited].
- Ganz, J. B.**, Flores, M. M., & Kaylor, M. (2007, February). *Effects of the use of visual strategies in integrated playgroups for children with autism spectrum disorders*. San Antonio, TX: Presented at the Southwest Educational Research Association Annual Conference [Peer-Reviewed].
- Ganz, J. B.**, Kaylor, M., & Flores, M. M. (2006, June). *Simple social scripts to improve communication skills in individuals with autism spectrum disorders*. Houston, TX: Presented at the Texas Council for Exceptional Children Convention [Peer-reviewed].
- Kaylor, M., Flores, M. M., & **Ganz, J. B.** (2006, June). *Use of possible selves as a positive behavior support*. Houston, TX: Presented at the Texas Council for Exceptional Children Convention [Peer-reviewed].
- Cook, K., Earles-Volrath, T., & **Ganz, J. B.** (2006, February). *Environmental structuring and instructional methods for students with autism spectrum disorders*. Kansas City, KS: Half-day invited workshop presented at the Midwest Symposium for Leadership in Behavior Disorders, Symposium 2006: It's All About Achievement: Linking Behavior to Academic Success [Invited] (Presented in absentia).

- Ganz, J. B.**, Kaylor, M., & Bourgeois, B. (2005, June). *Written and pictorial scripts to teach conversation skills to children with autism*. Houston, TX: Presented at the Texas Council for Exceptional Children Convention [Peer-reviewed].
- Ganz, J. B.**, Ben-Arieh, J., Cook, K., Simpson, R. L., Myles, B.S., & deBoer-Ott, S. (2004, February). *Invited Workshop: Interventions and Treatments for Autism Spectrum Disorders: Empirical Support and Controversy*. Kansas City, KS: Half-day invited workshop presented at the Midwest Symposium for Leadership in Behavior Disorders, Symposium 2004: Closing the Gap Between Research and Practice [Invited].
- Ganz, J. B.**, & Cook, K. (2004, February). *Naturalistic Social Skills Interventions for Individuals with Autism Spectrum Disorders*. Kansas City, KS: Presented at the Midwest Symposium for Leadership in Behavior Disorders, Symposium 2004: Closing the Gap Between Research and Practice [Peer-reviewed].
- Ganz, J. B.**, & Cook, K. (2003, February). *Invited Workshop: Communication Strategies for Individuals on the Autism Spectrum*. Kansas City, KS: Presented at the Midwest Symposium for Leadership in Behavior Disorders, Symposium 2003: Rethinking Special Education and Behavior Disorders [Invited].
- Ganz, J. B.** (2002, February). *Collateral Effects of an Augmentative Communication System on the Speech of a Preschool-Aged Child with Autism*. Kansas City, MO: Presented at the Midwest Symposium for Leadership in Behavior Disorders [Peer-reviewed].
- Ben-Arieh, J., **Ganz, J. B.**, & Day, S. (2002, February). *I Have a New Student with Autism in my Classroom: Where Do I Begin?* Kansas City, MO: Presented at the Midwest Symposium for Leadership in Behavior Disorders [Peer-reviewed].
- Griswold, D. E., Simpson, R. L., Kline, S. A., **Ganz, J. B.**, Cook, K., Kelly, P., & Bainter, T. (2001, February). *Poster: Analysis of Archival Data: The Story it Tells About the State of Youth-at-Risk Today, Urban Education Settings, and Implications for the Future*. Kansas City, MO: Presented at the Midwest Symposium for Leadership in Behavior Disorders [Peer-reviewed].
- Kline, S., Griswold, D., Simpson, R., & **Ganz, J. B.** (2000, October). *An Analysis of Characteristics and Profiles of Students with Emotional/Behavioral Disorders in Alternative Educational Programs*. Manhattan, KS: Presented at the Kansas Federation of the Council for Exceptional Children Annual Conference [Peer-reviewed].

Local

- Ganz, J. B.** (2010, October). *Behavior*. College Station, TX: Presented for the Disability Support Network, Center on Disability and Development.
- Ganz, J. B.** (2010, September). *Behavior*. Bryan, TX: Presented for the Disability Support Network, Center on Disability and Development.
- Ganz, J. B.** (2010, May). *Communication interventions for individuals with ASD*. College Station, TX: Presented for parents of students with autism spectrum disorders in College Station Independent School District.
- Ganz, J. B.** (2010, February). *The ABCs of IEPs*. College Station, TX: Presented at the Informed and Empowered Conference.
- Ganz, J. B.** (2009, November). *Using self-monitoring with individuals with autism*. College Station, TX: Presented for FACETS (local parent group for parents of children with autism) at the Brazos Valley Rehabilitation Center. [Invited].

- Ganz, J. B.** (2009, October). *Introduction to Autism Spectrum Disorders*. College Station, TX: Presented to Teacher-Interns at TAMU.
- Ganz, J. B.** (2008, February). *Classroom Structuring Methods and Strategies for Children and Youth with Autism Spectrum Disorders*. San Antonio, TX: Presented at the Teachers, Administrators, Parents, and Professionals (TAPPEstry) Annual Conference [Invited].
- Ganz, J. B.** (2006, October). *Social Scripts: Written and Picture Cues That Improve Interactions with Friends, Family, and Teachers*. San Antonio, TX: Presented for the Autism Society of Greater San Antonio [Invited].
- Ganz, J. B.** (2005, November). *Teacher-Friendly Social Strategies for Children with Autism & Communication Deficits*. San Antonio, TX: Presented at the University of Texas at San Antonio to Local School District Personnel and Parents [Invited].
- Sailors, M., Flores, M., & **Ganz, J. B.** (2005, October). *How to Launch Your Research Agenda*. San Antonio, TX: Presented to new faculty at the University of Texas at San Antonio [Invited].
- Ganz, J. B.** (2003, October). *Naturalistic Socio-Communicative Strategies*. San Antonio, TX: Presented for the Support Group for the Sensitive Child at Warm Springs Rehabilitation Hospital [Invited].
- Ganz, J. B.** (2003, January). *Basic Concepts of Behavior Management*. San Antonio, TX: Presented to Faculty and Staff of North East Independent School District [Invited].
- Ganz, J. B.** (2002, November). Guest Lecture: *Classroom Strategies for Students with Language Disorders*. San Antonio, TX: Presented to Undergraduate Students at the University of Texas at San Antonio [Invited].
- Ganz, J. B.** (2002, November). *Collateral Effects of an Augmentative Communication System on the Speech of Three Children with Autism*. San Antonio, TX: Presented at the College of Education & Human Development Annual Research Symposium, University of Texas at San Antonio [Invited].
- Ganz, J. B.** (2002, February). *Advanced Communication Strategies for Students with Autism Spectrum Disorders*. Shawnee Mission, KS: Presented to Faculty and Staff of Shawnee Mission Public Schools [Invited].
- Ganz, J. B.** (2002, January). *Environmental Structure for Students with Autism Spectrum Disorders*. Kansas City, KS: Presented to Faculty and Staff of Kansas City Kansas Public Schools [Invited].
- Ganz, J. B., & Cook, K.** (2001, December). *Communication Skills in Children with Autism: Follow Up*. Kansas City, KS: Presented to Speech Language Pathologists of Kansas City Kansas Public Schools [Invited].
- Ganz, J. B., & Cook, K.** (2001, September). *Communication Skills in Children with Autism*. Kansas City, KS: Presented to Speech Language Pathologists of Kansas City Kansas Public Schools [Invited].
- Ganz, J. B.** (2001, September). Guest Lecture: *Advanced Communication Strategies for Students with Autism Spectrum Disorders*. Overland Park, KS: Presented to Graduate Students at the University of Kansas [Invited].
- Ganz, J. B.** (2001, August). *Working with Students with Emotional and Behavioral Disorders*. Kansas City, KS: Presented to Faculty and Staff of Kansas City Kansas Public Schools [Invited].

- Ganz, J. B.**, & Cook, K. (2001, August). *Communication Skills in Children with Autism*. Kansas City, KS: Presented to Faculty and Staff of Kansas City Kansas Public Schools [Invited].
- Ganz, J. B.** (2000, December). Guest Lecture: *Characteristics of Autism and Asperger Syndrome*. Baldwin, KS: Presented to Undergraduate Students of Baker University [Invited].
- Ganz, J. B.** (2000, December). Guest Lecture: *Culture of Autism and Structured Teaching*. Kansas City, KS: Presented to Graduate Students at the University of Kansas Medical Center [Invited].
- Ganz, J. B.** (2000, October). *Visual Schedules for Children with Autism Spectrum Disorders*. Kansas City, KS: Presented to Faculty and Staff of Kansas City, Kansas Public Schools [Invited].
- Ganz, J. B.** (2000, October). *Culture of Autism and Structured Teaching*. Kansas City, KS: Presented to Doctoral Students at the University of Kansas Medical Center [Invited].
- Ganz, J. B.** (2000, May). Guest Lecture: *Culture of Autism and Structured Teaching*. Overland Park, KS: Presented to Graduate Students at the University of Kansas [Invited].
- Ganz, J. B.** (2000, January). Guest Lecture: *Language Assessment for Individuals with Asperger Syndrome*. Overland Park, KS: Presented to Graduate Students at the University of Kansas [Invited].
- Coleman, C., & **Ganz, J. B.** (1999, June). *Classroom Structure and Visuals for Children with Autism Spectrum Disorders*. Humble, TX: Presented to Faculty of Humble Independent School District [Invited].

GRANTS (in reverse chronological order)

Funded: External

- 2011, Oct-2012, Sept U.S. Department of Housing and Urban Development, Community Development Block Grant (CDBG) Program, **funded**, *Autism Assessment, Research, and Intervention Clinic (AARIC)*, **Role: Co-PD**. PD: Cheryl Allen, CEO, Easter Seals East Texas. \$26,891.
- 2005 San Antonio Area Foundation, **funded**, *Professional Development for Teachers, Paraprofessionals, and Related Service Providers on Topics in Special Education*. **Role: PI**. Co-PIs: M. Kaylor & M. Flores. \$9,300.
- 2001 PLT Research Grant, Pi Lambda Theta, International Honor Society in Education, **funded**, *Effects on communicative requesting and speech development of the Picture Exchange Communication System in children with characteristics of autism*. **Role: PI**. \$1,600.

Funded: Institutional

- 2007 College of Education and Human Development Research Mini-Grant, University of Texas, San Antonio, TX (\$1200), received, *Investigation of the use of visual cues in requesting with children with autism spectrum disorders*.
- 2006 College of Education and Human Development Research Mini-Grant, University of Texas, San Antonio, TX (\$650), received, *Integrated Playgroups: Using visual strategies to improve play between children with autism and typical peers*.

- 2005 University of Texas at San Antonio, San Antonio, TX (\$3995), received, Faculty Research Award: *Using visual supports to improve peer imitation skills in individuals with autism spectrum disorders.*
- 2005 College of Education and Human Development Research Mini-Grant, University of Texas, San Antonio, TX (\$1,000), received, Co-Authors: M. Kaylor, B. Bourgeois (student) & K. Hadden (student), *The impact of social scripts and visual cues on verbal communication in three children with autism spectrum disorders* (follow-up to present at a State Conference).
- 2004 College of Education and Human Development Academy for Teaching Excellence, University of Texas, San Antonio, TX (\$4,200), received, *Special education teacher preparation: An apprenticeship approach to learning efficacious interventions for culturally and linguistically diverse exceptional learners.*
- 2004 College of Education and Human Development Research Mini-Grant, University of Texas, San Antonio, TX (\$1,020), received, *Visually cued social skills intervention for students with autism and cognitive impairments.*
- 2004 College of Education and Human Development Research Mini-Grant, University of Texas, San Antonio, TX (\$1,200), received, Co-Author: Maria Kaylor, *The impact of technology on special education teacher preparation.*
- 2003 College of Education and Human Development Research Mini-Grant, University of Texas, San Antonio, TX (\$1,000), received, *Self-monitoring: Are young adults with MR and autism able to utilize cognitive strategies independently?*

TEACHING

DISSERTATIONS SUPERVISED/DOCTORAL COMMITTEES

Graduated

- Courtney Allison, SPSY, 2010 (co-chair)
 Alyn Kristin Abbs, SPED, 2009 (member)
 Robb Matthews, SPSY, 2011 (member)

Current Students

- Margot Boles, SPED, doctoral student (chair)
 Siglia Höher Camargo, SPED, doctoral student (co-chair)
 Fara Goodwyn, SPED, doctoral student (co-chair)
 Ee Rea Hong, SPED doctoral candidate (chair)
 Amy K. Heath, SPED, doctoral candidate (co-chair)
 Rose Mason, SPED, doctoral candidate (co-chair)
 Wole Peters, SPED, doctoral candidate (member)

THESES/MASTER'S PROJECTS SUPERVISED/MASTER'S COMMITTEES

TAMU

Michelle Morris, MEd in SPED (supervised project), EPSY, 2010
Jeremy Traugher, MEd in SPED (supervised project), EPSY, 2010
John Edmun, MEd in SPED (Chair), EPSY, current student
Eric Frichette, MEd in SPED (Chair), EPSY, current student
Elizabeth Santangelo, MEd in SPED (Chair), EPSY, current student

UTSA

Kathryn Jan Garcia, MA in EDU, Literacy Education, 2006
Kathy Argo, MA in EDU, Instructional Technology, 2003

STUDENTS WHO HAVE RECEIVED AWARDS

Siglia Höher Camargo, May 2010, Association of Behavior Analysis International Conference, Student Scholarship from Texas Association of Behavior Analysts.

Siglia Höher Camargo, April 2011, International Peace Scholarship. Philanthropic Educational Organization International.

COURSES TAUGHT

Graduate

Texas A&M University

Applied Behavior Management
Dissertation Supervision (EPSY 691)
Educating Individuals with Autism Spectrum Disorders
Research Supervision (EPSY 685)
Special Education Law

University of Texas at San Antonio

Applied Behavior Analysis for Classroom Teachers and Counselors
Curriculum & Instructional Applications for Children & Youth in Special Education
Educating Individuals with Autism Spectrum Disorders
Exceptional Children and Youth in the Schools
Independent Study in Special Education
Language Development and Cognitive Interventions for Exceptional Children
Practicum in Special Education: Children and Youth with Mild/Moderate Disabilities
Seminar on Current and Critical Issues in Special Education

University of Kansas (Assistant Instructor)

Characteristics of Exceptional Children and Youth: Autism
Managing Classroom Behavior of Exceptional Children and Youth

Undergraduate*Texas A&M University*

Research Supervision (EPSY 485)

University of Texas at San Antonio

Behavior Management of Exceptional Children

Functional Curriculum for Students with Exceptionalities

Independent Study in Special Education

Introduction to Exceptionality

Language and Cognitive Development and Dysfunction

Practicum in Special Education: Intermediate

Studies in Exceptionality

PROFESSIONAL SERVICE**EXTERNAL****Professional Organizations/Positions**

- 2010-present Grant Proposal Reviewer, Special Education Standing Panel, Institute of Education Sciences, U.S. Department of Education
- 2008-present Associate Editor, *Augmentative and Alternative Communication*, Peer-Reviewed, Journal of the International Society for Augmentative and Alternative Communication
- 2006-present Consulting Editor, *Journal of Autism and Developmental Disorders*, Peer-Reviewed, Journal reporting medical, etiological, and educational research involving autism and other developmental disabilities
- 2002-present Consulting Editor, *Focus on Autism and Other Developmental Disabilities*, Peer-Reviewed, Journal in Special Education
- 2003- 2007 Consulting Editor, *Augmentative and Alternative Communication*, Peer-Reviewed, Journal of the International Society for Augmentative and Alternative Communication
- 2006 Guest Reviewer, *Remedial and Special Education*, Peer-Reviewed, Journal in Special Education, reviewed three manuscripts
- 2005 Proposal Reviewer, International Society for Augmentative and Alternative Communication (ISAAC) International Conference
- 2004 Proposal Reviewer, Council for Exceptional Children (CEC) International Convention
- 2001-2004 Developer, Model Demonstration Project for Children with Disabilities: Interactive Collaborative Autism Network (ICAN), University of Kansas, Lawrence, KS (U.S. Department of Education grant H324M000047)
- 2000-2005 Midwest Symposium for Leadership in Behavior Disorders Planning Committee

2000-2001 National Council for Exceptional Children, Local Arrangements Committee, Sponsorship Committee Co-chair

State/Local Volunteer Positions

2010-present TARRC (Texas Autism Research and Resource Center) Partner
 2009-2010 Act Early Committee (Texas Statewide Committee for Early Diagnosis and Treatment of Autism Spectrum Disorders)
 2007-2008 Volunteer, Reading Instructor, Helotes Elementary School, Helotes, Texas
 2006-2008 Chair, Inclusion Committee, Barshop Jewish Community Center, San Antonio, TX
 2005-2006 Volunteer, Childcare/Respite Care Provider for Children with Autism, Greater San Antonio Autism Society, San Antonio, TX
 2004-2005 Volunteer, Respite Care for Children with Disabilities, Barshop Jewish Community Center, San Antonio, TX
 2001 Intern, Picture Exchange Communication System Two Week Intensive Summer Program, Wilmington, DE
 2000-2002 Autism and Behavior Disorders Consultant, Kansas City, Kansas Public Schools, USD 500, Kansas City, Kansas
 2000-2002 Volunteer, Evening Care Respite Care for Young Adults and Adults with Disabilities, Overland Park, KS
 2000 Autism Consultant, Hickman Mills C-1 School District, Kansas City, MO
 2000 Disabilities Consultant, Head Start, Shawnee Mission & Topeka, KS

INSTITUTIONAL

University

TAMU

2009-2011 Institutional Review Board
 2010 Program to Enhance Scholarly and Creative Activities Award Selection Committee, University-Level
 2009 Association of Former Students Selection Committee, University-Level Distinguished Achievement Awards
 2009 EPSY Department Representative for the TAMU Freshman Convocation

UTSA

2007 Search Committee for Director of Auxiliary Business Services
 2006 Alternate College Representative, Institutional Review Board
 2003- 2005 University Building Advisory and Design Review Committee
 2003- 2005 University Committee on Graduate Program Evaluation
 2002-2003 University Standing Committee on Teacher Education

College*TAMU*

2009 Host for delegation of education officials from Turkmenistan, Open World Program, Library of Congress, October 2009

UTSA

2007-2008 Appeals Committee Member
 2007 Research & Development Committee Member
 2006-2007 Executive Committee of the Department Graduate Program Committee
 2005-2006 Secretary of College Council
 2004-2006 College Council Member

Department*TAMU*

2010-present Awards Committee, EPSY
 2008-present Tenure & Promotion Committee, Member, EPSY
 2008-present Masters Degree Committee, Chair (2010-present)/Member, SPED Program
 2010 Ad Hoc Textbook Review Committee, Member, EPSY
 2009-2010 Dissertation of the Year Selection Committee, Member, EPSY
 2009 Graduate Faculty Review Committee, Member, EPSY
 2008-2009 Special Education Search Committee, Member, SPED Program

UTSA

2008 Interdisciplinary Studies Search Committee
 2007-2008 Department Faculty Review Advisory Committee Member
 2007-2008 Graduate & Undergraduate Representative for SPE for the Department Academic Policy & Curricula Committee
 2007-2008 Awards Committee Member and Co-Chair
 2007-2008 Program Area Coordinator for Special Education
 2007-2008 Faculty Advisor, UTSA Student Chapter of the Council for Exceptional Children
 2006-2007 Department Secretary
 2006-2007 Committee Chair & Undergraduate Representative for SPE for the Department Academic Policy & Curricula Committee
 2006-2007 Middle Level (4th-8th) Search Committee
 2005-2006 Department Advisory Committee
 2005-2006 Program Area Coordinator for Special Education
 2003- 2004 Department Academic Policy & Curricula Committee
 2003- 2004 Special Education Search Committee Chair
 2003 Department Advisory Committee
 2002-2003 Special Education Search Committee

PROFESSIONAL ORGANIZATIONS

- 2008-present Association of Behavior Analysts International
- 2000-present Council for Exceptional Children (Division of Autism and Developmental Disabilities)
- 2000-present Pi Lambda Theta: International Honor Society and Professional Association in Education