Dawn R. Parker, Ph.D.

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Dept. of Teaching, Learning, and Culture
Texas A&M University
College Station, Texas 77843-4232
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3604 Dawn Court
Bryan, Texas 77802
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EDUCATION

August 1997 — Texas A&M University, College Station, Texas
Doctor of Philosophy in Curriculum and Instruction
Specialty in Mathematics and Science Education

May 1991 — Texas A&M University, College Station, Texas
Master of Science in Zoology
Awarded Outstanding Teaching Assistant, Masters Level

May 1989 — Howard Payne University, Brownwood, Texas
Bachelor of Science in Secondary Education
Teacher Certification in Mathematics and Biology
Awarded Outstanding Secondary Educator

TEACHING EXPERIENCE

Sept 2009 – Present — Texas A&M University
Department of Teaching, Learning, and Culture
Clinical Professor, Mathematics and Science Education
Courses Taught: Mathematics Methods in the Middle School;
Science Methods in the Elementary School
Science Methods for the Middle and Secondary School
Math Methods for the Middle and Secondary School
Curriculum in the Middle School
Graduate Courses: Educator as Learner (Online)
Analysis of Teaching Behavior (Online)
Curriculum Development (Online)
Curriculum Theory (Online)
Supervisor for Senior Methods Mathematics and Science Interns

Sept 2004 – August 2009 — Texas A&M University
Department of Teaching, Learning, and Culture
Clinical Associate Professor, Mathematics and Science Education
Courses Taught: Mathematics Methods in the Middle School;

Science Methods in the Middle School
Introduction to Middle Grades Education
Curriculum in the Middle School
Graduate Courses: Educator as Learner (Online)
Curriculum Theory (Online)

Supervisor for Middle Grades Mathematics and Science Senior Methods Interns

Spring 2006, Spring 2007, Spring 2008, Spring 2009
Primary Educator Preparation Program (PEPP)
Courses Taught: Mathematics and Science Methods:
Qatar University: Doha, Qatar

Sept 2003 – May 2004
Texas A&M University
Department of Teaching, Learning, and Culture
Clinical Assistant Professor, Mathematics and Science Education
Courses Taught: Mathematics Methods in the Middle School;
Science Methods in the Middle School
Team Leader for Middle Grades Mathematics and Science Senior Methods Field-Based Program

Sept 2002 – May 2003
Texas A&M University
Department of Teaching, Learning, and Culture
Clinical Assistant Professor, Mathematics and Science Education
Courses Taught: Mathematics in the Elementary School;
Science in the Elementary School
Insects Across the Curriculum
Team Leader for Elementary Senior Methods Field-Based Program

Sept 1999 – May 2002
Texas A&M University
Department of Teaching, Learning, and Culture
Coordinator, Professional Development School Program

Sept 1998 – Dec. 2000
Texas A&M University
Department of Educational Curriculum and Instruction
Lecturer, Mathematics and Science Education

Sept 1997 – Aug 1998
Texas A&M University
Department of Educational Curriculum and Instruction
Visiting Assistant Professor, Mathematics and Science Education

Jan 1996 – Dec. 2007
Blinn College, Bryan, Texas
Division of Mathematics and Engineering, Part-Time Faculty
Courses Taught: Algebra; Intermediate Algebra; Mathematics for Elementary Education

Sept 1996 – Jan 1996	Texas A&M University, College Station, Texas Department of Educational Curriculum and Instruction Doctoral Graduate Assistant, Science Education Course Taught: Science in the Middle and Secondary School
Sept 1997 – May 2007	Blinn College, Bryan Campus Part-time Instructor Developmental Mathematics Program Courses Taught: Algebra and Intermediate Algebra Mathematics for Elementary Education
Aug 1992 – Aug 1994	Huntsville High School, Huntsville, Texas Courses Taught: Biology I; Human Anatomy and Physiology
Aug 1991 – May 1992	Stroman High School, Victoria, Texas Courses Taught: Pre-Algebra; Algebra I
Summers 1991, 1992	Wharton County Junior College, Wharton, Texas Lecturer, Biology Department Course Taught: Human Anatomy and Physiology
Aug 1989 – May 1991	Texas A&M University, College Station, Texas Graduate Teaching Assistant, Biology Department Courses Taught: General Biology and Physiology Labs

RESEARCH EXPERIENCE

Sept 2010 – 2011	National Center for Educator Development (NCED) Project with Texas A&M University and Qatar University Project Coordinator
Sept 2009 2011	Professional Development Activities for Teachers and Administrators: Mathematics College and Career Readiness Standards; Texas A&M Department of Teaching, Learning, and Culture and Region VII- Project Coordinator
Jan 2008 – Dec 2010	Investigation and Impact of *Education for a New Era* in Qatar: Classroom and School Processes on Student Outcomes Qatar National Research Fund (QNRF); Collaborative Research Project of Faculty from Qatar University and Texas A&M Department of Teaching, Learning, and Culture
May 2004 – June 2009	Texas A&M University - University of Qatar Teacher Preparation Project: Planning and Implementation of a one-year Post-Bacc Teacher Preparation Program for Primary Education
May 2006 – May 2007	Mathematics TEKS Connections (MTC) Project: Development of Preservice Teacher Education Modules for Mathematics Teaching

April 2003 – Sept 2003	Perceptions of Mathematics and Science Teacher Preparation Academy for Educator Development--Regents' Initiative Grant Department of Teaching, Learning, and Culture, Department of Mathematics, Texas A&M University
Sept 2002 – May 2003	Preservice Teacher Perceptions of Competence and Confidence in the use of Instructional Technologies; data collected through on-line surveys; Texas A&M University and University of North Texas
May 2002 – Sept 2003	Bugs As Teaching Tools Across the Curriculum; Collaborative Research Project: Department of Teaching, Learning, and Culture, Department of Entomology, and Aldine ISD
May 2001 – Sept 2001	Collaborative Research Grant for the Development of Technology Mediated Algebra Modules
Jan 1997 – Sept 2000	Insects in the Classroom; Collaborative Research Project: Department of Educational Curriculum and Instruction, Department of Entomology, Blinn College, Bryan ISD, College Station ISD, and the Brazos Valley Museum of Natural History
July 1998 – Dec 1998	Electronic Learning Incentives Program: Joint Project of the College of Agriculture and Life Sciences and College of Education, Texas A&M University; Course Internet Website Development
Jan 1996 – Dec 1997	Texas Poll of Elementary School Teachers Research Team for Survey Sampling and Questionnaire Design Preservice Elementary Action Team: Statewide Systemic Initiative
Sept 1994 – Aug 1997	Texas A&M University, College Station, Texas Research Assistant, Educational Curriculum and Instruction • Preservice Elementary Science Project Action Team, Statewide Systemic Initiative for Mathematics and Science • Teachers as Reflective Problem Solvers (TARPS) National Science Foundation Grant
Sept 1989 – May 1991	Texas A&M University Master of Science, Zoology Graduate Research
June 1988 – Aug 1988	Oklahoma State University, Stillwater, Oklahoma Botany Department, Undergraduate Research National Science Foundation Stipend

Sept 1985 – May 1989	Howard Payne University, Brownwood, Texas Biology Department, Undergraduate Research Mathematics Department, Academic Grader and Tutor

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HONORS

2011	Chancellor's Academy of Educator Development Award, TAMU
2002	Academy for Teacher Development Fellow, TAMU

FUNDED PROPOSALS

Aug 2011 – Present	STEM Teacher Preparation Academy Grant, Texas Higher Education Coordinating Board, Colleges of Science and Education Texas A&M University, Principal Investigator: Dr. Tim Scott, Project Director: Jennifer Whitfield, Co-directors: Dr. Dawn Parker and Dr. Carolyn Schroeder, Grant Award: $500,000
Sept 2009 – March 2011	Professional Development Activities for Teachers and Administrators: Mathematics College and Career Readiness Standards; Texas A&M Department of Teaching, Learning, and Culture and Region VII; Funded by Texas Education Agency; Principal Investigators: Dr. Dennie Smith and Jackie Stillisano Project Director: Dr. Dawn Parker; Grant Award: $500,000
January 2008 – Dec 2010	Investigation and Impact of *Education for a New Era* in Qatar: Classroom and School Processes on Student Outcomes Research Grant: Funded by Qatar National Research Fund (QNRF) Principal Investigators: Dr. Ikhlef Atman and Dr. Stephanie Knight Researchers: Dr. Dawn Parker, Dr. Malt Joshi, Dr. Zohreh Eslami, Dr. Hissa M. Sadiq, Dr. Mubaraka Al-Akraf, Dr. Ahmed Al Saai
April 2003 – Sept 2003	Perceptions of Mathematics and Science Teacher Preparation Regents' Initiative for Excellence in Education Collaborative Research Grant; Grant Award: ~$12,000 Researchers: Dr. Dianne Goldsby, Dr. Dawn Parker, Dr. Don Allen; Dr. Larry Kelly, and Ms. Dawn Dewald
May 2002 – Sept 2003	Bugs Across the Curriculum: *Project Director* Grant Award: $79,886 Eisenhower Professional Development Grants Program Texas Higher Education Coordinating Board
May 2001 – Sept 2001	Development of Technology Mediated Algebra Modules Regents' Initiative for Excellence in Education Collaborative

Research Grant; Grant Award: ~$20,000
Researchers: Dr. Tim Scott, Ms. Julie Hagen Carroll, Dr. Dawn Parker, and Dr. Michael Speed

May 1999 – Sept 2000 Insects in the Classroom: *Project Director*
Grant Award: $72, 543
Eisenhower Professional Development Grants Program
Texas Higher Education Coordinating Board

June 1997 – Aug 1998 Program Coordinator and Proposal Writer
Collaborative for Preservice Teacher Preparation, "The Partners"
Planning ($7,000) and Implementation Grant ($30,000) awarded by the Texas Statewide Systemic Initiative for Implementation of the *Guidelines for the Preparation of Preservice Teachers*

PUBLICATIONS and CONTRIBUTED WORK

Knight, S. L., Ikhlef, A., Parker, D., Joshi, M., Eslami, Z., Saddiq, H. M., Al-Ahraf, M. & A. Al-Saai (2011). Investigation and Impact of Standards-Based Reform on Math and Science Teaching and Learning in Qatari Independent Elementary Schools. In Christina Gitsaki (Ed), Teaching and Learning in the Arab World, Peter Lang International Academic Publishers.

Capraro, R. M., Capraro, M. M., Parker, D., Kulm, G., & Raulerson, T. (2005). The mathematics content knowledge role in developing preservice teachers pedagogical content knowledge. *Journal for Research in Childhood Education, 20,* 108-124.

Christensen, R., Parker, D. & Knezek, G. (2005). Advances in Preservice Educator Competence and Confidence in Technology Integration: Comparative Findings from Two PT3 Projects. In S. Rhine, & M. Bailey (Eds.), Integrated Technologies, Innovative Learning: Insights from the PT3 Program (pp. 187-198). Oregon: ISTE Publications.

Parker, D. (1999). Collaborative Program Design. In C. Stuessy, & J. Thomas (Eds.), Elementary Teachers Do Science (pp. 19-33). Ohio: Eric/CSMEE.

McNamara, J. F., Stuessy, C. L., Parker, D. McNamara, M., Garcia., G., & Quenk, K. (1998). The Texas Poll of Elementary School Teachers: A Chart Essay on Findings. Report prepared for the Texas Statewide Systemic Initiative. Austin: Charles A. Dana Center.

Alexander, P. A., Murphy, P. K., Woods, B., Duhon, K., & Parker, D. (1997). College instruction and concomitant changes in student's knowledge, interest, and strategy use: A study of domain learning. Contemporary Educational Psychology, 22, 125-146.

Parker, D. (1996). Preservice Elementary Science Survey: A description of programs at colleges and universities in Texas. Report prepared for the Texas Statewide Systemic Initiative. Austin: Charles A. Dana Center. (ERIC Document Reproduction Service No. ED 406 156)

PROFESSIONAL PRESENTATIONS

Knight, S. L., Parker, D. & Atman Ikhlef (2011, April). Using Classroom Observation to Investigate Productive Student Participation in Qatari Schools. Paper presented at the annual conference for the America Educational Research Association. New Orleans, LA.

Knight, S. L., & Parker, D. (2011, April). Relationship Between Teachers' Perceptions of Instruction for Student-centered Learning and Observed Behaviors. Poster presented at the annual conference for the America Educational Research Association. New Orleans, LA.

Knight, S. & Parker, D. (2010, Nov). Relationship Between Teachers' Perceptions of Instruction for Student-Centered Learning and Observed Behaviors. Paper presented at the annual conference for the School Science and Mathematics Association. Ft. Meyers, Florida.

Parker, D. (2010, July). The Winning Recipe: Blending Math Process Skills and Math Concepts in the Math Lesson. Presentation at annual Conference for the Advancement of Teaching Mathematics, San Antonio, Texas.

Parker, D. (2009, July). Using Manipulatives to Model Fraction Concepts. Presentation at annual Conference for the Advancement of Teaching Mathematics, Houston, Texas.

Parker, D. (2008, July). Number Sense and Mental Mathematics Strategies. Presentation at the annual Conference for the Advancement of Teaching Mathematics, Dallas, Texas.

Parker, D. (2008, February). Mentoring teachers and leadership in Independent Schools. Presentation at Al Shaqab Independent School, Doha, Qatar.

Parker, D. (2007, September). Implementing *Mathematics Course 2 Program*, Prentice Hall: Understanding new approaches and teaching strategies. Dubai, UAE.

Parker, D. (2007, April). Use of rubrics to assess learning in mathematics and science. Presentation at Al Shaqab Independent School, Doha, Qatar.

Parker, D. (2007, March). Mentoring beginning teachers. Presentation at the University of Qatar for university faculty, school curriculum leaders, and inservice teachers.

Parker, D. (2007, March). Active learning in mathematics: Using manipulatives to foster learning. Presentation at Qatar Academy; Doha, Qatar.

Parker, D., Capraro, M. M., Goldsby, D., Donahue, M. & Stillisano, J. (2007, Nov.). Communication and representation: Use of mathematics modules for teacher preparation. Regional conference of the National Council of Teachers of Mathematics. Houston, Texas.

Parker, D., Capraro, M. M., Capraro, R., Goldsby, D., Donahue, M. & Stillisano, J. (2007, October). Mathematics TEKS Connections: Use of mathematics modules for teacher preparation: Charles A. Dana Center Higher Education Conference for Mathematics and Science. Austin, Texas.

Parker, D. & Donahue, M. (2007, May). Mathematics TEKS Connections: Implementation of Mathematics Modules for Middle School. Mathematics TEKS Seminar at TAMU, College Station, Texas.

Parker, D. (2006, July). Differentiation in the mathematics classroom. Presentation at the annual Conference for the Advancement of Teaching Mathematics, Houston, Texas.

Parker, D. (2006, February). Use of manipulatives to foster active learning in the Primary level mathematics classroom. Invited presentation at the University of Qatar for university faculty and school curriculum leaders.

Parker, D. (2005, March). Using Graphic Organizers as an Assessment Tool in Science. Paper presented at the annual meeting of the National Science Teacher's Association, Dallas, Texas.

Parker, D. (2005, July). Algebra Made Easy! Making Connections with Number Patterns. Paper presented at the annual Conference for the Advancement of Mathematics Teaching. Dallas, Texas.

Parker, D. (2004, November). What have we learned? Assessment Tasks and Rubrics. Paper presented at the annual meeting of the Rio Grande Valley Council for Teachers of Mathematics. McAllen, Texas.

Parker, D. & Hutchinson, B. (2004, October). Internet-Based Inquiry Projects: Using WebQuests in the Science Classroom. Paper presented at the annual Conference for the Advancement of Science Teaching. Corpus Christi, Texas.

Parker, D. (2004, July). What have we learned? Understanding Assessment Tasks and Rubrics. Paper presented at the annual meeting of the Texas Council of Teachers of Mathematics, San Antonio, Texas.

Christensen, R., Parker, D. & Knezek, G. (2004, April). Advances in Preservice Educator Competence and Confidence in Technology Integration. Paper presented at the annual meeting of the American Educational Research Association, San Diego, California.

Goldsby, D., Parker, D., Kelly, K., Allen, D, & Dewald, D. (2004, Feb). Educator Perceptions of Math and Science Teacher Preparation. Paper presented at the annual meeting of the Southwest Educational Research Association, Dallas, Texas.

Parker, D. (2003, Nov). Just Solve It!. Paper presented at the annual meeting of the Rio Grande Council of Teachers of Mathematics, McAllen, Texas.

Goldsby, D., Parker, D., Kelly, K., Allen, & D, Dewald, D. (2003, Sept). Educator Perceptions of Math/Science Teacher Preparation Programs. Paper presented at the annual School-University Partnership Conference. San Antonio, TX.

Parker, D. (2003, April). Problem solving in the elementary classroom: Problems, strategies, and lesson design. Paper presented at the Annual Conference of the National Council of Teachers of Mathematics. San Antonio, TX.

Parker, D. (2003, March). Bugs in the curriculum: Teacher use of Entomology related themes as teaching tools across the curriculum. Poster session presented at the Annual Conference of the National Association for Research in Science Teaching. Philadelphia, PA.

Parker, D., Jackman, J., & Teel, P. (2002, Sept). Bugs as teaching tools across the curriculum. Paper presented at the annual School-University Partnership Conference. San Antonio, TX.

Parker, D. (2002, July). Use of Portfolios in the Classroom for Mathematics Assessment. Paper presented at the annual meeting of the Texas Council of Teachers of Mathematics, Dallas, Texas.

Capraro, R., Capraro, M., Parker, D., Kulm, G., & Raulerson, T. (2002, March). Content Knowledge "+" Pedagogy "= or ≠" An Effective Mathematics Teacher? Paper presented at the annual meeting of the American Association of Colleges for Teacher Education, New York.

Christensen, R., Parker, D. & Knezek, G. (2002, Feb). Advances in Pre-Service Educator Confidence and Competence in Technology Integration. Paper presented at the annual Educational Research Exchange Texas A&M University, College Station, Texas. (Paper was also presented at the University of North Texas Research Exchange, Oct 2001)

Parker, D., Bassett, J. & Giles, C. (2001, Oct). Nurturing Best Practice Teaching in Mathematics Through Partnerships and Action Research. Paper presented at the National Network for Educational Renewal conference, Denver, Colorado.

Parker, D. (2001, July). Measurement Concepts in the Early Childhood Classroom. Paper presented at the annual meeting of the Texas Council of Teachers of Mathematics, San Antonio, Texas.

Parker, D. (2001, April). Strengthening Teachers' Content Understanding and Confidence Levels: Teaching About Insects in the Elementary Classroom. Paper presented at the annual meeting of the American Educational Research Association, Seattle, Washington.

Parker, D. & Giles, C. (2001, March). Inquiry into Practice: Action Research as a Component of an Elementary Mathematics Methods Course. Paper presented at the annual meeting of the American Association of Colleges for Teacher Education, Dallas, Texas.

Parker, D. & Shearon, P. (2001, Feb.). Quality Field Experience in Professional Development Schools: Setting the Stage for Best Practice Learning. Paper presented at the annual meeting of the Association of Teacher Educators, New Orleans, Louisiana.

Parker, D. & Godwin, D. (2000, Oct.). Professional Development Schools: Questions and Issues with Implementation. Paper presented at the annual meeting of the Collaborative Action Research Network, Rugby, Warwichshire, United Kingdom.

Parker, D., Bohnsack, J., Giles, C., Haas, A., Jacobs, K., Pittsford, K., Quinn, C., Ricks, J. & Rogan, L. (2000, Oct.). Inquiring Minds Want to Know. Paper presented at the annual meeting of the Conference Science Teachers Association of Texas, College Station, Texas.

Parker, D., Bean, J., Freeman, M., Harmon, S. & Mercy, A. (2000, Oct.). Meeting The National Standards and TEKS with Insects in the Classroom. Paper presented at the annual meeting of the Science Teachers Association of Texas, College Station, Texas.

Parker, D. (2000, July). Algebra with Manipulatives. Paper presented at the annual meeting of the Texas Council of Teachers of Mathematics, Houston, Texas.

Parker, D. (2000, April). Entomology in the elementary school classroom: Strengthening content knowledge and confidence levels teaching about insects. Paper presented at the annual meeting of the National Association for Research in Science Teaching, New Orleans, Louisiana.

Parker, D., Shumate A., Supak, J. & PDS Interns (2000, Feb.). A Professional Development School Model. Paper presented at the annual meeting of the Texas Middle School Association, Austin, Texas.

Parker, D. (1999, Dec.). Developing Meaningful Mathematics Portfolios. Paper presented at the annual meeting of the Rio Grande Council of Teachers of Mathematics, McAllen, Texas.

Parker, D. (1999, Dec.). Measurement Mania: K-2. Paper presented at the annual meeting of the Rio Grande Council of Teachers of Mathematics, McAllen, Texas.

Professional Development School Collaborative (1999, Oct.). Sharing the Texas A&M University Professional Development School Legacy. Paper presented at the National Education Association Teacher Education Initiative Symposium, Morristown, New Jersey.

Parker, D. & Stuessy, C. (1999, March). New Understandings About Policy in Light of Existing Collaborative Programs that Prepare Elementary Teachers to Teach Science. Paper presented at the annual meeting of the National Association for Research in Science Teaching, Boston, MA.

Parker, D. (1998, Nov.). Number Theory Activities for the Classroom. Paper presented at the annual Meeting of the Rio Grande Council of Teachers of Mathematics, McAllen, Texas.

Parker, D. (1998, Nov.). Exploring Mathematics through Tessellations. Paper presented at the annual Meeting of the Rio Grande Council of Teachers of Mathematics, McAllen, Texas.

Parker, D. (1998, April). Collaborative Program Models for Science Teacher Preparation. Paper presented at the annual meeting of the National Association for Research in Science Teaching, San Diego, California.

Parker, D. & Jensen, D. (1997, March). The Texas poll of elementary school teachers: Survey sampling and questionnaire design. Paper presented at the annual meeting of the National Association for Research in Science Teaching, Oak Brook, Illinois. (ERIC Document Reproduction Service No. ED 406 155)

Parker, D. (1997, March). A description of preservice elementary science programs at colleges and universities in Texas. Paper presented at the annual meeting of the National Association for Research in Science Teaching, Oak Brook, Illinois.

Stuessy, C. L., Parker, D. & Foster, A. (1996, Dec.). Texas Statewide Systemic Initiative: The Preservice Elementary Science Project. Paper presented at the meeting of the National Science Teachers Association Global Summit on Science and Science Education, San Francisco, California.

Jensen, D. & Parker, D. (1996, Oct.). Brain power for teaching science. Paper presented at the annual meeting of the Conference for the Advancement of Science Teaching, Austin, Texas.

Parker, D. (1996, July). Operations with polynomial expressions using math manipulatives. Paper presented at the Conference on the Teaching of Mathematics for the 21st Century, Houston, Texas.

Stuessy, C. L., & Parker, D. (1996, March). Changes in teacher cognition with problem-solving instruction: Instructional planning of science activities. Paper presented at the meeting of the National Association for Research in Science Teaching, St. Louis, Missouri.

Knight, S. & Parker, D. (1996, Jan.). Patterns of change in teacher cognition. In C. L. Stuessy (Chair), Multiple perspectives of change within the context of the Teachers as Research Partners (TARPS) project. Symposium conducted at the meeting of the Southwest Educational Research Association, New Orleans, Louisiana.

Duhon, K. & Parker, D. (1995, Jan.). Domain learning: Situational and individual interest. In J. Kulikowhich (Chair), Examining multidimensional constructs that influence teaching and learning. Symposium conducted at the meeting of the Southwest Educational Research Association, Dallas, Texas.

SERVICE ACTIVITIES

Sept 2011 – Present Member University Undergraduate Honors Program Committee

Sept 2011 – Present Member TLAC Leadership Team

May 2011 – Present	Member Clinical Annual Evaluation Revision Committee
Sept 2009 – Present	Member Executive Online Ed.D Steering Committee
Sept 2008 – Present	Member of TLAC Undergraduate Committee
Jan 2008 – Present	Mediator, Texas A&M University
Sept 2005 – Present	Member Clinical Professor Review Committee (CPRC)
Sept 1999 – Present	Senior Methods Program Leadership; work with preservice teachers, mentors and principals through TAMU field-based teacher preparation program, mathematics and science

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Feb 2011 – Dec 2011	Reviewer Journal of Teacher Education
May 2006 – May 2011	Associate Editor School Science and Mathematics Journal
June 2009 – May 2010	Member of TLAC Program Review Committee
Sept 2009 – May 2010	Member Moodle Advisory Board
Sept 2009 – Dec 2009	Member Search Committee for Administrative Assistant-Technology
Sept 2007 – Dec 2008	Advisory Council for Van de Walle *Elementary and Middle School Mathematics 7th edition*, Curriculum and Instruction Division, Allyn & Bacon Education
Fall 2007, Fall 2008	Chair, Clinical Professor Review Committee
Sept 2003 – May 2007	Member of Texas A&M University Academic Appeals Committee
Jan 1999 – August 2006	Texas A&M Mentor—Attend New Student Conferences, Parent Information Meetings, A&M Mentor Meetings, Student Conferences
Sept 2004 – May 2005	Departmental Search Committee Mathematics Educator
Sept 2001 – May 2002	Inquiry Program University/School Leader
1999, 2000, 2001	Proposal Reviewer for Annual Conference National Association for Research in Science Teaching