

VITA

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EDUCATION: B.A. Psychology, 1975 University of North Carolina
at Wilmington
M.Ed. Psychometrics, 1976 University of Georgia
Ed.S. School Psychology, 1977 University of Georgia
Ph.D. Educational Psychology, 1978 University of Georgia
Major: School Psychology Minors: Statistics
and Clinical Neuropsychology

DISSERTATION: Differential Validity of Several Preschool Assessment
Instruments for Blacks, Whites, Males, and Females

Major Professor: Alan S. Kaufman, Ph.D.

LICENSURE AND CERTIFICATION

Licensed Psychologist, Texas State Board of Examiners of Psychologists (1982).
2-2416-2.

Certified Health Service Provider, Texas State Board of Examiners of Psychologists (1983).

Diplomate, Clinical Neuropsychology, American Board of Professional Neuropsychology
(ABPN), 1983. with special qualifications in Forensics and in Pediatrics.

Listed, National Register of Health Service Providers in Psychology (1985).

Licensed Psychologist, Nebraska State Board of Examiners of Psychologists (1978).
 Diplomate, School Psychology, American Board of Professional Psychology (ABPP),
 (1998).
 Diplomate, Forensic Examination, American Board of Forensic Examiners (ABFE),
 (1995).
 Certified Clinical Psychologist, Nebraska Department of Health (1981).
 Professional School Psychologist, Texas Education Agency (1982).
 Professional School Psychologist 7, Nebraska Department of Education (1978).
 School Psychologist, Georgia Department of Education (1976).
 Certified Special Education Servicing Agency, State of Nebraska, Department of Special
 Education (1978-81).
 Frequent qualification as expert witness in clinical neuropsychology, psychology, education,
 tests and measurement, and child mental health in local, state and federal district courts.
 Oral Examiner, Texas State Board of Examiners of Psychologists, since 1987, first year of oral
 exams in Texas.
 Oral Examiner, American Board of Professional Neuropsychology (1995).
 Oral Examiner, American Board of Professional Psychology (2002).

EXPERIENCE

Distinguished Research Scholar	1995-	Texas A&M University, College Station, TX
Professor of Neuroscience	1993-	Texas A&M University; College Station, TX (Charter member, Faculty of Neuroscience)
Professor of Educational Psychology	1985-	Texas A&M University; College Station, TX (tenured, 1984)
Director, Doctoral School Psychology Training Program (APA Accredited)	1982-1987	Texas A&M University; College Station, TX
Associate Professor	1981-1985	Texas A&M University; College Station, TX
Associate Director	1980-1981	Buros Institute of Mental Measurements
Acting Director	1979-1980	Buros Institute of Mental Measurements

Assistant Professor	1978-1981	University of Nebraska; Lincoln Nebraska (tenured, 1981)
Psychologist 1/2 time	1976-1978	Rutland Center; Athens, Georgia
Player	1969-1974	N.Y. Metropolitan Baseball Club; New York, NY

INTERNSHIP

One year of internship divided between the following two agencies:
Clarke County Public Schools (Division of Exceptional Children,
Rutland Center for Severely Emotionally Disturbed Children); and
Medical College of Georgia, Pediatric and Adult Neuropsychology.
Postdoctoral supervision in the Educational Psychology Clinic at the
University of Nebraska-Lincoln.

PRIMARY CONSULTANTSHIPS

1996 -	Neuropsychology and Education and Training Consultant to Medical Horizons Unlimited, San Antonio, TX.
1994 -	Neuropsychology consultant to PBS, project to revise "The Brain."
1993 -	Reviewer, Grants and contracts, National Institute of Drug Abuse (NIDA).
1990 - 1992	Director of Psychology, Sandstone Hospital.
1987 - 1989	Sandstone Systems, Inc. and Sandstone Psychiatric Hospital, Neuropsychology Director.
1985 -	The Psychological Corporation, WPPSI Revision, WISC-III, Differential Ability Scales, and related projects.
1987 - 1991	Consultant to Texas Education Agency/Texas Department of Mental Health and Mental Retardation Task Force on Emotional Disturbance, a legislatively mandated task force.

- 1985 - 1987 Riverside Publishing Co., Training Consultant
(Stanford-Binet Fourth Ed.)
- 1985 - 1993 Greenleaf Psychiatric Hospital, Bryan, TX,
Psychological Consultant.
- 1984 - 1986 Brenham State School, Psychological Consultant.
- 1983 - 1985 Training Consultant, American Guidance Services.
- 1983 - Field Reader, United States Office of Education.
- 1981 - 1995 Consultant on psychology and education, Christian Law
Association.
- 1978 - Research Consultant, American Guidance Services,
Kaufman Assessment Battery for Children Project,
Kaufman Adolescent and Adult Intelligence Test for Adolescents and
Adults Project, Kaufman Assessment Battery for Children-Spanish
Edition.
- 1980 - 1981 Psychometric Consultant, Project for the revision of Detroit Tests
of Learning Aptitude, Bobbs-Merrill Pub. Co.
- 1978 - 1980 Psychological Consultant, Beatrice State Developmental Center;
Beatrice, Nebraska.
- 1978 Research Consultant, N.E. Georgia Area Agency on Aging;
Athens, Georgia.
- 1977 - 1978 Staff Development Consultant, N.E. Georgia Cooperative
Educational Service Agency; Athens, Georgia.
- 1976 - 1978 Psychological Consultant, Department of Education, State of
Georgia, Atlanta, Georgia.

CURRENT SPECIAL INTERESTS

Major Areas: Individual Assessment and Diagnosis
 Cultural Bias in Testing
 Childhood Emotional Disturbance
 Neuropsychology
 Behavioral Assessment and Actuarial Classification

Minor Areas: Learning Disorders
 Personality Measurement
 Creativity

TEACHING

Graduate Courses Taught: Assessment of the Emotionally Disturbed
 Clinical Neuropsychology
 Field Practicum in Applied Research
 Foundations of Research
 Individual Assessment
 Individual Preschool Assessment
 Internship in School Psychology
 Neurodevelopmental and Genetic Disorders in Children
 Neuropsychological Assessment
 Neuropsychology of Low Incidence Handicaps

Graduate courses cont. Nonbiased Assessment of Special Populations
 Practicum in Assessment
 Practicum in School Psychology
 Psychopathology of Childhood and Adolescence
 Seminar in Neuropsychology
 Special Topics in Forensic Psychology

Undergraduate Courses Taught: None

UNIVERSITY AND PROFESSIONAL ORGANIZATIONS, HONORS

Professional Organizations

American Association for the Advancement of Science
 American Educational Research Association
 American Psychological Association (Fellow of Divs. 1, 5, 15, 16, 40, 53)
 American Psychological Society (Fellow)
 Coalition of Clinical Practitioners in Neuropsychology

Council of Directors of School Psychology Programs (1982-1987)
 International Neuropsychological Society
 National Academy of Neuropsychology (Fellow)
 National Association of School Psychologists
 National Council on Measurement in Education
 Reitan Society (Charter Member)
 Society for the Scientific Study of School Psychology (Charter member)
 Trainers of School Psychologists

Honor Societies

Honorary Listings

Phi Delta Kappa

Phi Kappa Phi

Kappa Delta Pi

Social Fraternity

Tau Kappa Epsilon

Men of Achievement

Personalities of the West and Midwest

Outstanding Young Men of America (1980)

Marquis' Who's Who in the Midwest

Dictionary of International Biography

Marquis' Who's Who in the South and

Southwest

Marquis' Who's Who in the Frontiers of

Science

Others

HONORS, AWARDS, AND DISTINCTIONS

- 2002 Distinguished Visiting Professor, Wilford Hall, USAF showcase hospital and training facility, Lackland AF Base, San Antonio, TX.
- 2001 National Academy of Neuropsychology, Distinguished Service Award.
- 2000 National Academy of Neuropsychology, Distinguished Clinical Neuropsychologist Award
- 1999 American Psychological Association, Division 16, Senior Scientist Award
- 1998 Razor Walker Award for service to the youth of America, The University of North Carolina at Wilmington and CAPE. (50th Anniversary Award).
- 1997 President's Gold Medal for service to the National Academy of Neuropsychology.
- 1995 Distinguished Research Scholar Award, Texas A&M University, COE.

- 1995 Faculty co-author of National Academy of Neuropsychology, Student Research Award, winning paper, 1995 NAN Annual Convention.
- 1994 Society for the Psychological Study of Social Issues (APA Division 9), Robert Chin Award for Distinguished Contributions (co-recipient).
- 1994 Faculty co-author of National Academy of Neuropsychology, Student Research Award, winning paper, 1994 NAN Annual Convention.
- 1988 Paper of the Year, Mid-South Educational Research Association, with A. Kaufman and J. McLean.
- 1987 Interviewed as an "Eminent School Psychologist" in the Communique, Official Newsletter of the 30,000 member National Association of School Psychologists.
- 1987 Encyclopedia of Special Education named by American Library Association as one of the Top 25 Reference Works in All Fields (Dr. Reynolds is senior editor of this work).
- 1986 Distinguished Achievement in Research, award from the Texas A&M University Former Students Association (University wide award). First College of Education faculty member to receive this award in the history of TAMU.
- 1984 Outstanding Alumnus of the Year, University of North Carolina at Wilmington (one chosen each year).
- 1984 Outstanding New Faculty Award, College of Education Development Council, Texas A&M University.
- 1983 American Psychological Association, Division of Educational Psychology (15), Early Career Award, with accompanying invited address to the annual meeting of the APA.
- 1983 Awarded Fellow status, American Psychological Association (first year of eligibility).
- 1983 Awarded Fellow status, National Academy of Neuropsychology (first year of eligibility).
- 1983 Earned Diplomate status, clinical neuropsychology, American Board of Professional Neuropsychology, by assembled examination process, and

voluntarily re-examined through new written and oral examination process, 1993.

- 1983 Certificate of Research Achievement, Instructional Research Laboratory, College of Education, Texas A&M University.
- 1981 Invited by the Division of Evaluation and Measurement (5) of the American Psychological Association to deliver a special invited address as an Outstanding Contributor in First Ten Postdoctoral Years to the annual meeting of the APA.
- 1981 Appointed to the Graduate Faculty of Texas A&M University.
- 1980 American Psychological Association, Division of School Psychology (16) Lightner Witmer Award (awarded annually to the outstanding young school psychologist in the Association).
- 1979 Awarded Fellow status on the Graduate Faculty of the University of Nebraska.
- 1978 Kappa Delta Pi Award of Excellence for Outstanding Contributions to Education (awarded annually to the individual judged the most outstanding graduate student in a school of education in the state of Georgia).
- 1978 Paper of the Year, Gifted Child Quarterly (awarded annually by the National Association for Gifted Children, the professional sponsoring agent of Gifted Child Quarterly) with E. P. Torrance.
- 1977, 1978 Certificate of Recognition, National Association of School Psychologists.
1979, 1980 Psychologists.

OFFICES AND COMMITTEES

- 2000- Member-at-large, Executive Board of the Coalition of Clinical Practitioners in Neuropsychology
- 1999- Member-at-large, Executive Board of the National Academy of Neuropsychology
- 2002- Chair, National Academy of Neuropsychology, Long Term and Strategic

Planning Task Force.

- 1999-2000 Immediate Past-President, APA Division 40 (Clinical Neuropsychology).
- 1998-1999 President, APA Division 40 (Clinical Neuropsychology).
- 1998-1999 Immediate Past President, APA Division 5 (Evaluation, Measurement, & Statistics)
- 2000- Member-at-large, Executive Committee of the American Board of Professional Neuropsychology
- 1998-2000 Immediate Past President, American Board of Professional Neuropsychology (ABPN)
- 1999- Member, APA Division 40 Committee on Empirically Supported Practice
- 1998-1999 Immediate Past-President, APA Division 5
- 1997-1998 President, APA Division 5 (Evaluation, Measurement, & Statistics).
- 1997-1998 President-Elect, APA Division 40 (Clinical Neuropsychology)
- 1996-1997 President-Elect, APA Division 5 (Evaluation, Measurement, & Statistics)
- 1997- Member, Research Grants Committee, National Academy of Neuropsychology
- 1996-1998 President, American Board of Professional Neuropsychology (ABPN)
- 1995-1996 President-Elect, American Board of Professional Neuropsychology (ABPN)
- 1993-1995 Member-at-large, Executive Committee, American Board of Professional Neuropsychology.
- 1994-1995 Chair, Awards Committee, American Board of Professional Neuropsychology.
- 1994- Oral Examiner and Work Sample Reviewer, American Board of Professional Neuropsychology

- 1991-1992 Member, American Psychological Association, Board for the Advancement of Psychology in the Public Interest Working Group on the Use of Anatomically Detailed Dolls.
- 1991-1997 Member, Medical Advisory Council, JMA Head Injury Foundation, Inc., Washington, D.C.
- 1990- Member, Content Area Consultant Bank, National Research Center on the Gifted and Talented, a USOE Funded OERI Project.
- 1990 Chair, NAN Nominations Committee
- 1989 Chair, NAN Fellows Committee
- 1983- Member, NAN Program Committee
- 1983-1999Chair, NAN Site Selection Committee
- 1988-1991 Past-President, National Academy of Neuropsychology
- 1986-1988 President, National Academy of Neuropsychology (NAN)
- 1986-1988 Executive Board, Federation of Cognitive, Behavioral and Social Sciences.
- 1986-1990 Member (BPA), Committee on Psychological Testing and Assessment, American Psychological Association.
- 1988 Chair, APA, Division 5 Program Committee
- 1986-1988 Member, American Psychological Association Task Force on Psychology in the Schools.
- 1987 Member, APA Div. of Evaluation and Measurement (Div. 5), Program Committee.
- 1985-1987 Member-at-large, Executive Board, Division of Clinical Neuropsychology (40) of the APA
- 1985 Chair, APA Division 16, Lightner Witmer Award Committee
- 1985 Member, United States Department of Education Special Education Programs, Task Force on Eligibility for Learning Disabilities

- 1984-1985 Member, Oral Examination Task Force, Texas State Board of Examiners of Psychologists
- 1984-1986 Member-at-large, Executive Board of the National Academy of Neuropsychology
- 1982-1988 Chair, APA Division 16 Committee on Testing Issues
- 1983-1984 Chair, United States Department of Education, Special Education Programs, Work Group on Measurement Issues in the Identification of Specific Learning Disabilities
- 1983-1986 APA, Division 16, Monitor for Scholarly Knowledge (1983-1984), Vice President for Education, Training, and Scientific Affairs (1985-1986)
- 1983-1985 NASP, West Central Regional Director
- 1983 Co-chair, APA Division 16 SIG - Preschool Children
- 1981-1984 Advisor to the APA, AERA, NCME Joint Committee to Revise the Standards for Educational and Psychological Tests
- 1981 Member, APA, BSERP Task Force to Prioritize APA's Response to the Needs of Children, Youth, and Families.
- 1980-1981 Chair, APA Division 16 Convention Program Committee.
- 1979-1980 Co-Chair, APA Division 16 Convention Program Committee.
- 1979-1981 Chair, Ethics Committee, Nebraska School Psychologists Association.
- 1978-1981 National Liaison and Executive Committee, National Future Problem Solving Program.
- 1978-1982 Member, APA, Division 16 Publications Committee.
- 1978-1979 Chair, Reference Committee, Nebraska School Psychologists Association.
- 1977-1978 Vice President, University of Georgia Phi Delta Kappa Chapter.
- 1977-1978 President, Graduate Student Organization.
- 1977-1978 Student Representative, Departmental Coordinating Committee.

- 1976-1978 Student Member, APA, Division 16 Committee on Learning Disabilities.
- 1975 President, SSH Jaycee Chapter

SCHOLARLY REVIEWING AND EDITING ACTIVITIES

- 1991-2002 Editor-in-Chief, Archives of Clinical Neuropsychology (Official journal of the National Academy of Neuropsychology).
- 1990 Editor-Elect, Archives of Clinical Neuropsychology
- 1984- Series Editor, Critical Issues in Neuropsychology, Plenum Pub. Co.
- 1981- Series Editor, Perspectives on Individual Differences, Plenum Pub. Co.
- 1992-2001 Editorial Advisor, Child Assessment News
- 1995-1997 Associate Editor, School Psychology Quarterly
2002-
- 1985-1992 Associate Editor, Journal of School Psychology
- 1985-1987 Associate Editor, Journal of Special Education
- 1986-1990 Associate Editor, Archives of Clinical Neuropsychology
- 1984-1986 Editor, K-ABC Information Edge (quarterly)
- 2002- Editorial Board, Applied Neuropsychology
- 1997-1999 Editorial Board, Psychological Assessment
2002-
- 1997- Editorial Board, Journal of Forensic Neuropsychology
- 1996- Editorial Board, Learning Disability Quarterly
- 1996- Editorial Board, Neuropsychology Review
- 1994-1997 Editorial Board, Journal of Clinical Child Psychology

- 1993-1997 Editorial Board, Neuropsychology
- 1993- Editorial Board, Research in the Schools
- 1992 - Editorial Board, Canadian Journal of School Psychology
- 1988-1997 Editorial Board, Journal of Experimental Education
- 1986-1991 Editorial Board, Archives of Clinical Neuropsychology
2003-
- 1984-1989 Editorial Board, Professional School Psychology
- 1984- Editorial Board, Journal of Learning Disabilities
- 1984- Editorial Board, Computers in Human Behavior
- 1982-2001 Editorial Board, Journal of Psychoeducational Assessment
- 1982-1985 Editorial Board, Journal of Special Education
- 1980- Editorial Board, Educational and Psychological Measurement
- 1980- Editorial Board, Journal of School Psychology
- 1980-1988 Editorial Board, Psychology in the Schools
- 1980- Editorial Board, Special Education Assessment Matrix
- 1979-1989 Editorial Board, School Psychology Review
- 2002 Guest Action Editor, American Psychologist
- 1983 Guest Editor, Special issue of Journal of Special Education on the K-ABC.
(Fall, 1984 issue).
- 1980- Corresponding Commentator and Associate, Behavioral and Brain Sciences
- 1980-1984 Test Review Editor and Editorial Board, International Journal of Clinical Neuropsychology
- 2002- Ad Hoc Reviewer, Journal of Attention Disorders

- 2002- Ad Hoc Reviewer, British journal of Developmental Psychology
- 1995- Ad Hoc Reviewer, Journal of Abnormal Child Psychology
- 1995- Ad Hoc Reviewer, Developmental Psychology
- 1993- Ad Hoc Reviewer, Assessment
- 1990- Ad Hoc Reviewer, Child Development
- 1990- Ad Hoc Reviewer, American Psychologist
- 1990 - Ad Hoc Reviewer, Journal of the American Association on Mental Retardation.
- 1987-1994 Ad Hoc Reviewer, Journal of Clinical Child Psychology
1998-
- 1987- Ad Hoc Reviewer, Educational Psychologist
- 1986- Ad Hoc Reviewer, Journal of Educational Measurement
- 1986- Ad Hoc Reviewer, Journal of Educational Statistics
- 1985- Ad Hoc Reviewer, Journal of Personality Assessment
- 1984- Ad Hoc Reviewer, Journal of Pediatric Psychology
- 1984- Ad Hoc Reviewer, American Educational Research Journal
- 1984- Ad Hoc Reviewer, Review of Educational Research
- 1982- Ad Hoc Reviewer, Personality and Individual Differences
- 1982- Ad Hoc Reviewer, The Southern Psychologist
- 1981- Ad Hoc Reviewer, Journal of Consulting and Clinical Psychology
- 1979- Ad Hoc Reviewer, Journal of Educational Psychology
- 1979- Ad Hoc Reviewer, Perceptual and Motor Skills

1979- Ad Hoc Reviewer, Psychological Reports

1980-1981 Ad Hoc Reviewer, School Psychology Monograph

Convention Paper Reviewing:

AERA, 1979, 1980, 1981, 1982, 1984, 1988, 1990, 1993, 1995-2001

APA, 1980, 1981, 1982, 1983, 1984, 1986, 1987, 1996-2002.

NAN, 1982, 1983, 1984, 1985.

NCME, 1984, 1995-.

Other Reviewing

Publisher's reviewer for the 2nd edition of Assessment of Children's Intelligence by Jerry Sattler, 4th edition of Cronbach's Essentials of Psychological Testing, 3rd edition of Kerlinger's Foundations of Behavioral Research, and other major texts in the field.

Grant and contract review panels for National Institute on Drug Abuse, National Institutes of Mental Health, U.S. Department of Education, March of Dimes, and others.

Miscellaneous reviews of books and book proposals for academic publishing houses and university presses including Johns Hopkins University Press, Syracuse University Press, University of Texas Press, The University of Nebraska Press, and Cambridge University Press.

External reader of dissertations and theses for universities in India, Israel, Nigeria, and Malaysia.

External reviewer for promotion and tenure of faculty at more than 40 universities in the USA, Canada, Europe, and the Far East.

RESEARCH AND DEVELOPMENT FUNDING

Since 1978, funding for various research and development projects in excess of 2 million dollars from various agencies including the U.S. Department of Education (OSER), Texas Education Agency, Nebraska Development Foundation, American Guidance Service, The Psychological Corporation, PRO-ED, Western Psychological Services, Nevada

Department of Education, International Lead-Zinc Research Organization, Medical Horizons Unlimited, and John Wiley & Sons.

GENERAL REFERENCES

Dr. E. Paul Torrance
Alumni Foundation Distinguished
Professor, Emeritus
Department of Educational Psychology
University of Georgia
Athens, GA 30602

Dr. Ellis Batten Page
Professor of Education and Psychology
Duke University
Durham, NC 27708

Dr. Lawrence C. Hartlage
Augusta Neuropsychology Center
4227 Evans Lock Road
Evans, GA 30809

Dr. Alan S. Kaufman
Clinical Professor
Yale University School of Medicine
P. O. Box 208205
New Haven, CT 06520-8205

Dr. Terry Gutkin
Professor of Educational Psychology
and Measurement
130 Bancroft Hall
The University of Nebraska-Lincoln
Lincoln, NE 68588

Dr. Robert T. Brown
Professor of Psychology
University of North Carolina
at Wilmington
Wilmington, NC 28406

Dr. Michael J. Ash
Professor of Educational Psychology
Texas A&M University
College Station, TX 77843

Dr. Randy W. Kamphaus
Chair, Dept of Educational Psychology
326 Aderhold Hall
University of Georgia
Athens, GA 30602

Other references provided upon request.

PAPERS

Refereed journal publications

- Stone, B. M. (in press). Can the National Health and Nutrition Survey III
Reynolds, C. R. (NHANES III) Data Help Resolve the Controversy Over
Low Blood Lead Levels and Neuropsychological
Development in Children? Archives of Clinical Neuropsychology.
- Livingston, R. L. (in press). Multivariate analyses of the profile stability of intelligence
Jennings, E. tests: High for IQs, low to very low for subtest analyses. Archives of
Reynolds, C. R. Clinical Neuropsychology.
Gray, R. M.
- Lowe, P. A. (in press). Gender differences in memory test performance among
Mayfield, J. M. children and adolescents. Archives of Clinical Neuropsychology.
Reynolds, C. R.
- Willson, V. L. (in press). A critique of Miller and Rohling's statistical interpretive Reynolds,
C. R. method for neuropsychological test data. Neuropsychology Review.
- Reynolds, C. R. (in press). An Essay on the Houston Conference Policy Statement:
Static Yet Incomplete or a Work in Progress? Neuropsychology
Review.
- Horton, A. M. (2002). The American Board of Professional Neuropsychology: An Crown,
B. update through 2001. Journal of Forensic Neuropsychology, 2, 67-78.
Reynolds, C. R.
- Willson V.L. (2002). Misconceptions in Van den Broeck's representation of
Reynolds, C. R. misconceptions about learning disability research. Journal of Learning
Disabilities, 35, 205-208.
- Stanton, H. C. (in press). Configural frequency analysis as a method of profile
Reynolds, C. R. interpretation on the Wechsler Scales. School Psychology Quarterly.
- Livingston, R. A. (in press). Modal profile analysis of the WISC-III. School Psychology
Moses, J. Quarterly.
Reynolds, C. R.

- Riccio, C. R. (2002). The continuous performance test: A window on the neural substrates for attention? Archives of Clinical Neuropsychology, *17*, 235-272.
- Reynolds, C. R.
Lowe, P. A.
Moore, J. J.
- Riccio, C. A. (2001). Effects of stimulants on the continuous performance test(CPT): Implications for CPT use and interpretation. Journal of Neuropsychiatry and Clinical Neurosciences, *13*,1-10.
- Moore, J. J.
Reynolds, C. R.
Lowe, P. A.
- Reynolds, C. R. (2001). When judges, laws, ethics, and rules of practice collide: A case study of assent and disclosure in assessment of a minor. Hays, J. R.
Ryan-Arredondo, K. Journal of Forensic Neuropsychology, *2*, 41-52.
- Reynolds, C.R. (2000). Why is psychometric research on bias in mental Testing so often ignored? Psychology, Public Policy, and Law, *6*, 144-150.
- Ramsay, M. (2000). Does smoking by pregnant women influence birthweight, IQ, and developmental disabilities in their infants? A methodological review and multivariate analysis. Neuropsychology Review, *10*,1-40.
- Reynolds, C. R.
- Lowe, P. A. (2000). Exploratory analyses of the latent structure of anxiety among older adults. Educational and Psychological Measurement, *60*, 100-116.
- Reynolds, C. R.
Willson, V. L.
Ramsay, M. (1999). Intellectual differences among Mexican-Americans, Papagos, and Whites independent of "g." Personality and Individual Differences, *20*, 1181-1187.
- Reynolds, C. R. (1999). The inference of causality between smoking and low birth weight: Good science or good politics? Journal of Forensic Neuropsychology, *1*, 55-86.
- Reynolds, C. R. (1999). Inferring causality from relational data and designs: Historical and contemporary lessons for research and clinical practice. The Clinical Neuropsychologist, *13*, 386-395.

- Brown, R. T.
Reynolds, C. R.
Whitaker, J. W. (1999). Bias in mental testing since "Bias in Mental Testing." School Psychology Quarterly, 14, 208-238.
- Kamphaus, R.W.
Petoskey, M.D.
Cody, A. H.
Rowe, E.W.
Huberty, C.J.
Reynolds, C.R. (1999). A Typology of Parent Rated Child Behavior for a National U.S. Sample. The Journal of Child Psychology and Psychiatry and Allied Disciplines, 40, 1-10.
- Lowe, P.A.
Reynolds, C.R. (1999). Age, gender, and education may have little influence on error patterns in the assessment of set-shifting and rule induction among normal elderly. Archives of Clinical Neuropsychology, 14, 303-315.
- Mayfield, J.W.
Reynolds, C.R. (1998). Are Ethnic Differences in Diagnosis of Childhood Psychopathology an Artifact of Psychometric Methods? An Experimental Evaluation of Harrington's Hypothesis Using Parent Reported Symptomatology. Journal of School Psychology, 36, 313-334.
- Reynolds, C.R.
Hopkins, R.O.
Bigler, E.D. (1999). Continuing Decline of Memory Skills with Significant Recovery of Intellectual Function Following Severe Carbon Monoxide Exposure: Clinical, Psychometric, and Neuroimaging Findings. Archives of Clinical Neuropsychology, 14, 235-249.
- Reynolds, C.R. (1998). Need We Measure Anxiety Differently for Males and Females? Journal of Personality Assessment, 70(2), 212-221.
- Reynolds, C.R. (1998). Reliability of Performance on the Test of Memory and Learning (TOMAL) by an Adolescent Learning Disability Sample. Educational and Psychological Measurement, 58, 829-832.
- Saklofke, D.H.
Hildebrand, D.K.
Reynolds, C.R.
Willson, V.L. (1998). Substituting symbol search for coding on the WISC-III: Canadian normative tables for Performance and Full Scale IQ scores. Canadian Journal of Behavioural Science, 30, 57-68.
- Dean, R.S. (1997). Cognitive Processing and Self-Report of Lateral Preference.

- Reynolds, C.R. Neuropsychology Review, 7(3), 127-142.
- Mayfield, J.W. (1997). Black-White Differences in Memory Test Performance Among
Reynolds, C.R. Children and Adolescents. Archives of Clinical Neuropsychology,
12(2), 111-122.
- Reynolds, C.R. (1997). Forward and Backward Memory Span Should Not Be
Combined for Clinical Analysis. Archives of Clinical Neuropsychology,
12(1), 29-40.
- Reynolds, C.R. (1997). Postscripts on Premorbid Ability Estimation: Conceptual
Addenda and a Few Words on Alternative and Conditional
Approaches. Archives of Clinical Neuropsychology, 12(8), 769-778.
- Reynolds, C.R. (1997). What I Think and Feel: A Revised Measure of Children's
Richmond, B.O. Manifest Anxiety. Journal of Abnormal Child Psychology, 25(1),
15-20. (Reprinted as most cited article in 25 year history of JACP).
- Reynolds, C.R. (1996). Factor Structure, Factor Indexes, and Other Useful
Bigler, E.D. Statistics for Interpretation of the Test of Memory and Learning
(TOMAL). Archives of Clinical Neuropsychology, 11(1), 29-43.
- Reynolds, C.R. (1996). Normative Tables for Calculating the WISC-III Performance
Sanchez, S. and Full Scale IQs When Symbol Search is Substituted for Coding.
Willson, V.L. Psychological Assessment, 8(4), 378-382.
- Koocher, G.P. (1995). Psychological Science and the Use of Anatomically
Goodman, G.S. Detailed Dolls in Child Sexual Abuse Assessments. Psychological
White, S. Bulletin. 118, 199-122.
- Friedrich, W.N.
Sivan, A.B.
Reynolds, C.R.
- Fan, X. (1995). Assessing the Similarity of the Factor Structure of the
Willson, V.L. K-ABC for African-American and White Children. Journal of
Reynolds, C.R. Psychoeducational Assessment, 13(2), 120-131.

- Ramsay, M.C.
Reynolds, C.R. (1995). Separate Digits Tests: A Brief History, a Literature Review, and a Reexamination of the Factor Structure of the Test of Memory and Learning (TOMAL). Neuropsychology Review, 5(3), 151-171.
- Reynolds, C.R.
Ford, L. (1994). Comparative three-factor solutions of the WISC-III and WISC-R at 11 age levels between 6 1/2 and 16 1/2 years. Archives of Clinical Neuropsychology, 9(6), 553-570.
- Haensly, P.A.
Reynolds, C.R. (1993). Whither goes DNA--An intelligent creative process? Or, creativity emanating from psychotic traits? Psychological Inquiry, 4(3), 200-204.
- Reynolds, C.R. (1992). Misdirected paradigmatic shifting, misguided misology, and dogma in diagnosis. School Psychology Quarterly, 7(2), 96-99.
- Reynolds, C.R. (1992). Two key concepts in learning disabilities diagnosis and the habilitation of learning. Learning Disability Quarterly, 15(1), 2-12.
- Allen, L.F.
Palomares, R.S.
DeForest, P.
Sprinkle, B.
Reynolds, C.R. (1991). The effects of intrauterine cocaine exposure: Transient or teratogenic? Archives of Clinical Neuropsychology, 6, 133-146.
- Kaufman, A.S.
McLean, J.E.
Reynolds, C.R. (1991). WAIS-R factor structure by race and sex. Journal of Clinical Psychology, 47(4), 548-557.
- Kaufman, A.S.
McLean, J.E.
Kaufman-Packer, J.
Reynolds, C.R. (1991). Is the pattern of intellectual growth and decline across the adult life span different for men and women? Journal of Clinical Psychology, 47(6), 801-812.
- Matazow, G.S.
Kamphaus, R.W.
Stanton, H.C.
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BOOK CHAPTERS (More than 35 since 1994, when I lost track)

- James, E.M.
Reynolds, C.R.
Dunbar, J. (in press). Self-report instruments for evaluating anxiety, fear, and phobic disorders in children and adolescents. In T. Ollendick, W. Yule & King, N. (Eds.), Handbook of Phobic and Anxiety Disorders of Children, Plenum Publishing Company.
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PUBLISHED REVIEWS OF BOOKS, TESTS, AND OTHER MATERIALS

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- Reynolds, C.R. (1981). Review of Bias in Mental Testing by Arthur Jensen. Clinical Neuropsychology, 3, 42-43.
- Carlson, L.C. (1981). Review of LAD: Test of Lateral Awareness and
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- Reynolds, C.R. (1980). Two commercial interpretive systems for the WISC-R. School Psychology Review, 9, 385-386.
- Reynolds, C.R. (1980). Review of Food Additives and Hyperactive Children by Keith Conners. Clinical Neuropsychology, 2, 203-204.

PAPERS PRESENTED AT PROFESSIONAL MEETINGS

- Mayfield, J.W.
Reynolds, C.R. Factor Analytic Investigation of Ethnic Bias on the Test of Memory and Learning (TOMAL). Paper presented at the annual meeting of the National Association of School Psychologists, Chicago, March, 1995.
- Reynolds, C.R.
Bigler, E.D. Factor Structure, Factor Indexes, and Other Useful Statistics for Interpretation of the Test of Memory and Learning (TOMAL). Paper presented at the annual meeting of the National Academy of Neuropsychology, November 1994, Orlando.
- James, E.M.
Henington, C.
Reynolds, C.R. Juvenile Parkinson's Disease: Symptoms, Etiologies, and Treatments. Paper presented at the annual meeting of the National Association of School Psychologists, March 1994, Seattle.
- James, E.M.
Reynolds, C.R. Serving Children with Brain Injury in the Public Schools. Paper presented at the annual meeting of the National Association of School Psychologists, March 1994, Seattle.
- Palomares, R.S.
Reynolds, C.R. Comparison of Factor Invariance Methods: Pearson Correlation, Coefficient of Congruence, and Salient Variable Similarity Index. Paper presented at the annual meeting of the Southwest Educational Research Association, January 1994, San Antonio.
- Farrell, D.
Robinson, C.
Orozco, S.
Reynolds, C.R. Neuropsychological Status of Extremely Low Birthweight Infants at Early School Ages. Paper presented at the annual meeting of the American Psychological Association, August 1992, Washington, D.C.
- Kamphaus, R.W.
Smith, K.H.
Reynolds, C.R.
Matzow, G.S. Exploratory Factor Analysis of the Parent and Teacher Rating Scales of the BASC. Paper presented at National Association of School Psychologists, March 1991, Dallas.
- Reynolds, C.R. Technical characteristics of the Texas Features of Emotional Disturbance. Paper presented at National Association of School Psychologists, March 1991, Dallas.
- Palomares, R.S. Characteristics of normal, LD, ED, and ADHD/ADD children:

- Thompson, B. A behavioral assessment. Paper presented at National Association of School Psychologists, March 1991, Dallas.
- Reynolds, C.R.
- Reynolds, C.R. Myths and meaning in the measurement of intelligence. All day invited training session at annual meeting of National Association of School Psychologists, April 1990, San Francisco.
- McLean, J.E. (1988). What role does formal education play in the IQ-age relationship across the adult life span. Paper presented at the meeting of the Mid-South Educational Research Association, Louisville, KY. Mid-South Educational Researcher, 17(1), 6-8, 13-18.
- Kaufman, A.S.
- Reynolds, C.R.
- Reynolds, C.R. The Golden Rule decision: CPTA takes a position. Paper presented to the annual meeting of the American Psychological Association, New York, August, 1987.
- Reynolds, C.R. Invited discussant. Symposium on marketing school psychological services at the annual meeting of the American Psychological Association, New York, August, 1987.
- Hickman, J.A.
- Reynolds, C.R. Barriers to school consultation in head injury cases. Paper presented to the American Psychological Association, New York, August, 1987.
- Reynolds, C.R.
- Kamphaus, R.W. Factor structure of the Stanford-Binet Fourth Edition at 18 age levels. Paper presented to the annual meeting of the American Psychological Association, New York, August, 1987.
- Reynolds, C.R. Diagnosing learning disabilities. Invited presentation to the annual meeting of the National Academy of Neuropsychologists, Las Vegas, October, 1986.
- Reynolds, C.R. Invited discussant. Symposium on the development of a system on test user qualifications at the annual meeting of the American Educational Research Association, Washington, D.C., April, 1986.
- Clark, J.H.
- Reynolds, C.R. An experimental test of Harrington's hypothesis of race differences. Paper presented to the annual meeting of the American Psychological Association, Los Angeles, August, 1985.
- Scholwinski, E. Race differences in patterns of adult intellectual ability

- Reynolds, C.R. independent of "g." Paper presented to the annual meeting of the American Psychological Association, Los Angeles, August, 1985.
- Chastain, R.
Reynolds, C.R. Test scatter on the WAIS-R. Paper presented to the annual meeting of the American Psychological Association, Los Angeles, August, 1985.
- Reynolds, C.R. Assessment research: The state of the art. Invited address to the annual meeting of the American Psychological Association, Los Angeles, August, 1985.
- Reynolds, C.R. Perspectives on the National Academy of Science report on testing in special education. Invited address to the annual meeting of the American Psychological Association, Los Angeles, August, 1985.
- Reynolds, C.R. K-ABC and controversy. Invited discussant at the annual meeting of the American Psychological Association, Los Angeles, August, 1985.
- Reynolds, C.R. Sex differences on the WISC-R. Paper presented to the annual meeting of the National Association of School Psychologists, Las Vegas, April, 1985.
- Kaiser, S.A.
Reynolds, C.R. Sex differences on the WPPSI. Paper presented to the annual meeting of the National Association of School Psychologists, Las Vegas, April, 1985.
- Reynolds, C.R. Practical applications of neuropsychology in a school setting. A case study. Paper presented to the annual meeting of the National Association of School Psychologists, Las Vegas, April, 1985.
- Reynolds, C.R. Standard practice of today, malpractice of tomorrow. Keynote address to the annual spring conference of the Georgia Association of School Psychologists, Jekyll Island, April, 1985.
- Reynolds, C.R. Fundamentals of intelligent testing with the Kaufman Assessment Battery for Children. Invited address to the annual meeting of the Association for Children and Adults with Learning Disabilities, San Francisco, February, 1985.
- Reynolds, C.R. Diagnostic and remedial implications of the Kaufman Assessment Battery for Children. Paper presented to the annual meeting of the Association for Children and Adults with Learning Disabilities, San

Francisco, February, 1985.

- Reynolds, C.R. New conceptions of intelligence measurement. Invited address to the annual meeting of the National Association for Gifted Children, St. Louis, November, 1984.
- Reynolds, C.R. Profile analysis of intelligence test performance of very high
Clark, J.H. IQ children. Paper presented to the annual meeting of the National Association for Gifted Children, St. Louis, November, 1984.
- Reynolds, C.R. Evaluating subscale performance on the Adaptive Behavior Inventory for Children. Presented at the annual meeting of the American Psychological Association, Toronto, August, 1984.
- Reynolds, C.R. Invited participant in the annual Great Debate series. Annual meeting of the National Association for Gifted Children, St. Louis, November, 1984.
- Reynolds, C.R. Introduction to neuropsychological applications of the Kaufman Assessment Battery for Children. Invited presentation to the annual meeting of the National Academy of Neuropsychologists, San Diego, October, 1984.
- Reynolds, C.R. Profile analysis of standardized test performance of low functioning
Clark, J.H. individuals. Presented at the annual meeting of the American Psychological Association, Toronto, August, 1984.
- Chastain, R. Analyzing WAIS-R performance by sample stratification variables
Reynolds, C.R. used during standardization. Presented at the annual meeting of the American Psychological Association, Toronto, August, 1984.
- Reynolds, C.R. Chair, Symposium on measurement issues in learning disabilities diagnosis. Presented at the annual meeting of the American Psychological Association, Toronto, August, 1984.
- Reynolds, C.R. Problems in neuropsychological assessment of educational disorders. Paper presented to the annual meeting of the National Association of School Psychologists, Philadelphia, April, 1984.
- Reynolds, C.R. Evaluating aptitude achievement discrepancies in LD diagnosis. Paper presented to the annual meeting of the National Association of School Psychologists, Philadelphia, April, 1984.

- Ash, M.J.
Reynolds, C.R. A shoplifting diversion program for adolescents. Paper presented to the annual meeting of the American Educational Research Association, New Orleans, April, 1984.
- Reynolds, C.R.
Willson, V.L. Consistency of sequential and simultaneous processing for Blacks and Whites. Paper presented to the annual meeting of the American Educational Research Association, New Orleans, April, 1984.
- Reynolds, C.R.
Willson, V.L. Black-White differences in sequential and simultaneous processing independent of "g." Paper presented to the annual meeting of the American Educational Research Association, New Orleans, April, 1984.
- Willson, V.L.
Reynolds, C.R. Another look at evaluating aptitude-achievement discrepancies in diagnosis of learning disabilities. National Council on Measurement in Education, New Orleans, April, 1984.
- Reynolds, C.R.
Willson, V.L. Selz and Reitan Scatter on the WAIS-R: National Normative Data. Paper presented to the annual meeting of the National Academy of Neuropsychologists, Houston, October, 1983.
- Reynolds, C.R.
Barona, A. Predicting premorbid intelligence on the WAIS-R: National Normative Data. Paper presented to the annual meeting of the National Academy of Neuropsychologists, Houston, October, 1983.
- Reynolds, C.R. Clinical acumen, psychometric naivete, and traditional psychometric concepts in neuropsychological assessment. Invited address to the annual meeting of the National Academy of Neuropsychologists, Houston, October, 1983.
- Reynolds, C.R. Changing conceptualizations of race differences in intelligence. Invited address to the annual meeting of the American Psychological Association, Anaheim, August, 1983.
- Reynolds, C.R. Clinical acumen but psychometric naivete in neuropsychological research and practice. Paper presented to the annual meeting of the American Psychological Association, Anaheim, August, 1983.
- Reynolds, C.R. Measurement concept complexity in educational psychology

- Milam, D.A. versus other disciplines. Paper presented to the annual meeting of the American Psychological Association, Anaheim, August, 1983.
- Brown, R.T. Experimentum crucis in psychology. Paper presented to the annual meeting of the American Psychological Association, Anaheim, August, 1983.
- Reynolds, C.R.
- Willson, V.L. Regression analyses of bias on the Kaufman Assessment Battery for Children. Paper presented to the annual meeting of the American Psychological Association, Anaheim, August, 1983.
- Reynolds, C.R.
- Chatman, S.P.
- Chatman, S.P. Test scatter on the K-ABC. Paper presented to the annual meeting of the American Psychological Association, Anaheim, August, 1983.
- Reynolds, C.R.
- Willson, V.L.
- Chatman, S.P. Age and raw score increases on the K-ABC. Paper presented to the annual meeting of the National Association of School Psychologists, Detroit, April, 1983.
- Willson, V.L. Confirmatory analysis of simultaneous and sequential factors on the K-ABC. Paper presented to the annual meeting of the National Association of School Psychologists, Detroit, April, 1983.
- Reynolds, C.R.
- Reynolds, C.R. Invited discussant to the symposium "Development of a new apperception test for children." Paper presented to the annual meeting of the National Association of School Psychologists, Detroit, April, 1983.
- Reynolds, C.R.
- Willson, V.L. Item bias on the 1981 revision of the PPVT using a new method of detecting bias. Paper presented to the annual meeting of the American Educational Research Association, Detroit, April, 1983.
- Reynolds, C.R. Standardized grade equivalents. Really! no, well, sort of, but they lead to the valley of the shadow of misinterpretation and confusion. Paper presented to the annual meeting of the Southwestern Educational Research Association, New Orleans, February, 1983.
- Willson, V.L.

- Reynolds, C.R.
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Clark, P.L. A four-test short form of the WAIS-R for clinical screening. Paper presented to the annual meeting of the National Academy of Neuropsychologists, Atlanta, October, 1982.
- Willson, V.L.
Reynolds, C.R. Methodological and statistical problems in determining membership in clinical populations. Paper presented to the annual meeting of the National Academy of Neuropsychologists, Atlanta, October, 1982.
- Reynolds, C.R.
Scholwinski, E. Dimensions of anxiety among high IQ children. Paper presented to the annual meeting of the National Association for Gifted Children, New Orleans, October, 1982.
- Reynolds, C.R. Convergent and divergent validity of the Revised Children's Manifest Anxiety Scale. Paper presented to the annual meeting of the American Psychological Association, Washington, August, 1982.
- Reynolds, C.R. Regression analyses of race and sex bias in seven preschool tests. Paper presented to the annual meeting of the American Psychological Association, Washington, August, 1982.
- Reynolds, C.R. Strength models of remediation in behavioral neuropsychology. Paper presented to the annual meeting of the American Psychological Association, Washington, August, 1982.
- Reynolds, C.R.
Harding, R.E. Outcome in studies of factorial similarity under six methods of comparison. Paper presented to the annual meeting of the American Psychological Association, Washington, August, 1982.
- Reynolds, C.R.
Willson, V.L. Intellectual differences among Mexican-Americans, Papagos, and Whites independent of "g." Paper presented to the annual meeting of the American Psychological Association, Washington, August, 1982.
- Paget, K.D.
Reynolds, C.R. Dimensions and level of anxiety among learning disabled children. Paper presented to the annual meeting of the American Psychological Association, Washington, August, 1982.
- Reynolds, C.R. Issues of cultural bias in the assessment of minority handicapped children. Paper presented to the Nebraska National Conference on Assessment and Programming for Children with Low Incidence Handicaps, Lincoln, June, 1982.

- Jean, P.J.
Reynolds, C.R. Sex and attitude distortion: The faking of liberal and traditional attitudes about changing sex roles. Paper presented to the annual meeting of the American Educational Research Association, New York, March, 1982.
- Reynolds, C.R. Group by item interaction in the assessment of children's anxiety levels: Effects of race and sex on item responses. Paper presented to the annual meeting of the American Educational Research Association, New York, March, 1982.
- Plake, B.S.
Harding, R.E.
- Reynolds, C.R. Trends in test development and test publishing. Paper presented to the annual meeting of the National Council on Measurement in Education, New York, March, 1982.
- Elliott, S.N.
- Plake, B.S.
Piersel, W.C.
Harding, R.E.
Reynolds, C.R. The influence of ethnic group membership on the measurement and meaning of attitudes towards reading. Paper presented to the annual meeting of the National Council on Measurement in Education, New York, March, 1982.
- Reynolds, C.R. Revised Children's Manifest Anxiety Scale - Its clinical use and interpretation. Invited discussant, annual meeting of the National Association of School Psychologists, Toronto, March, 1982.
- Gutkin, T.B.
Galvin, G.A.
Reynolds, C.R. Factor analysis of the WAIS-R standardization sample. Paper presented to the annual meeting of the National Association of School Psychologists, Toronto, March, 1982.
- Reynolds, C.R.
Paget, K.D. National normative data for the Revised Children's Manifest Anxiety Scale. Paper presented to the annual meeting of the National Association of School Psychologists, Toronto, March, 1982.
- Reynolds, C.R.
Bradley, M. Emotional stability of gifted children as estimated by chronic anxiety levels. Paper presented to the annual meeting of the Southwestern Educational Research Association, Austin, February, 1982.

- Reynolds, C.R.
Struer, J.A. Use of the WAIS-R with emotionally disturbed children. Paper presented to the annual Midwestern Conference on Psychology in the Schools, Omaha, October, 1981.
- Reynolds, C.R. Test bias: In God we trust, all others must have data. Invited address to Division 5 at the annual meeting of the American Psychological Association, Los Angeles, August, 1981.
- Reynolds, C.R.
Gutkin, T.B. Patterns of WPPSI scatter: Normative analyses of the standardization sample. Paper presented to the annual meeting of the American Psychological Association, Los Angeles, August, 1981.
- Leigh, C.J.
Reynolds, C.R. Morning versus afternoon administration and children's intelligence test performance. Paper presented to the annual meeting of the American Psychological Association, Los Angeles, August, 1981.
- Clark, J.H.
Reynolds, C.R. Trends in school psychology research: 1974-1980. Paper presented to the annual meeting of the American Psychological Association, Los Angeles, August, 1981.
- Reynolds, C.R. Human mental abilities: A health psychology perspective. Paper presented to the annual meeting of the American Psychological Association, Los Angeles, August, 1981.
- Reynolds, C.R.
Struer, J. Factor structure of the WISC-R for emotionally disturbed children. Paper presented to the annual meeting of the National Association of School Psychologists, Houston, April, 1981.
- Carlson, L.C.
Reynolds, C.R.
Gutkin, T.B. Comparative WISC-R factor analysis for upper and lower SES groups. Paper presented to the annual meeting of the National Association of School Psychologists, Houston, April, 1981.
- Reynolds, C.R.
Piersel, W.C. A regression analysis of bias in the predictive validity of the Boehm Test of Basic Concepts (Forms A & B) for White and Mexican-American children. Paper presented to the annual meeting of the American Educational Research Association, Los Angeles, April, 1981.

- Reynolds, C.R. Internal validity of the WISC-R as a measure of intelligence for Blacks, Whites, Males, and Females. Paper presented to the annual meeting of the National Council on Measurement in Education, Los Angeles, April, 1981.
- Reynolds, C.R. The McCarthy Screening Test: Is it valid? Invited discussant, annual meeting of the National Council on Measurement in Education, Los Angeles, April, 1981.
- Hynd, G.W. Neuropsychological assessment of the school-aged child. Paper presented to the annual meeting of the Southwestern Psychological Association, Houston, April, 1981.
- Reynolds, C.R. presented to the annual meeting of the Southwestern Psychological Association, Houston, April, 1981.
- Piersel, W.C. Conceptual development and ethnic group membership:
Plake, B.S. Item bias on the Boehm Test of Basic Concepts. Paper presented to the annual meeting of the Iowa Educational Research Association, Iowa City, December, 1980.
- Reynolds, C.R. The fallacy of grade equivalents and an alternative statistical approach to diagnosing specific learning disabilities. Paper presented at the Annual Midwestern Conference on Psychology in the Schools, Omaha, October, 1980.
- Reynolds, C.R. The importance of norms and other psychometric concepts to assessment in clinical neuropsychology. Invited address to NATO/ASI International Conference on Neuropsychology and Cognition, Augusta, GA, September, 1980.
- Reynolds, C.R. Patterns of intellectual ability between Blacks and Whites
Jensen, A.R. matched on "g." Paper presented at the annual meeting of the American Psychological Association, Montreal, September, 1980.
- Reynolds, C.R. Incremental validity of two common preschool screening
Wright, D. measures. Paper presented at the annual meeting of the
Wilkinson, W.A. American Psychological Association, Montreal, September, 1980.
- Gutkin, T.B. WISC-R factor equivalence across race: Examining the

- Reynolds, C.R. standardization sample. Paper presented at the annual meeting of the American Psychological Association, Montreal, September, 1980.
- Piersel, W.C. Factorial validity of the Boehm Test of Basic Concepts.
- Reynolds, C.R. Paper presented at the annual meeting of the American Psychological Association, Montreal, September, 1980.
- Reynolds, C.R. WISC-R performance of blacks and whites matched on
Gutkin, T.B. four demographic variables. Paper presented at the annual meeting of the American Psychological Association, Montreal, September, 1980.
- Carlson, L.C. Specific variance of the WPPSI subtests at six age levels.
- Reynolds, C.R. Paper presented at the annual meeting of the American Psychological Association, Montreal, September, 1980.
- Plake, B.S. Comparing profile variance across independent groups.
- Reynolds, C.R. Paper presented at the annual meeting of the American Psychological Association, Montreal, September, 1980.
- Gutkin, T.B.
- Reynolds, C.R. Normative data for interpreting Reitan's index of Wechsler
Gutkin, T.B. subtest scatter. Paper presented at the annual meeting of the American Psychological Association, Montreal, September, 1980.
- Reynolds, C.R. Lateral preference as determined by neuropsychological
Hartlage, L.C. performance and aptitude/achievement discrepancies.
- Haak, R.A. Paper presented at the annual meeting of the American Psychological Association, Montreal, September, 1980.
- Reynolds, C.R. The objective measurement of anxiety with kindergarten
Bradley, M. children. Paper presented to the annual meeting of the
Steele, C. National Association of School Psychologists, Washington, April, 1980.
- Reynolds, C.R. Differential predictive validity of a preschool battery across race
and sex. Paper presented to the annual meeting of the American Educational Research Association, Boston, April, 1980.
- Reynolds, C.R. Predictive validity of the WISC-R for White and Mexican-American
children. Paper presented to the annual meeting of the American Educational Research Association, Boston, April, 1980.

- Reynolds, C.R.
Bossard, M.D.
Gutkin, T.B. A regression analysis of test bias on the Stanford-Binet Intelligence Scale. Paper presented to the annual meeting of the American Educational Research Association, Boston, April, 1980.
- Reynolds, C.R. Development of a measurement consultation service through the Buros Institute of Mental Measurements. Paper presented to the Annual Midwestern Conference on Psychology in the Schools, Boys Town Center for the Study of Youth Development, October, 1979.
- Reynolds, C.R. Critical issues in the identification of gifted children. Paper presented to the annual meeting of the Nebraska Council for Exceptional Children, Lincoln, October, 1979.
- Reynolds, C.R. Factor stability of the MRT across race and sex. Paper presented to the annual meeting of the American Psychological Association, New York, September, 1979.
- Reynolds, C.R.
Gutkin, T.B. Statistical aids to interpreting the Peabody Individual Achievement Test. Paper presented to the annual meeting of the American Psychological Association, New York, September, 1979.
- Gutkin, T.B.
Reynolds, C.R. WISC-R factor structures for Whites and Chicanos referred to psychological services. Paper presented to the annual meeting of the American Psychological Association, New York, September, 1979.
- Jean, P.J.
Reynolds, C.R. The Bias in Attitudes Survey. A female/male role questionnaire. Paper presented to the annual meeting of the Nebraska Academy of Sciences, Lincoln, April, 1979.
- Reynolds, C.R. Referral and consultation with the pediatric neurologist. Paper presented to the annual meeting of the National Association of School Psychologists, San Diego, March, 1979.
- Reynolds, C.R.
McBride, R.D.
Gibson, L.J. Black-White IQ discrepancies may be related to differences in hemisphericity. Paper presented to the annual meeting of the National Association of School Psychologists, San Diego, March, 1979.

- Reynolds, C.R. Understanding your style of learning and thinking. Paper presented to the 25th Jubilee Annual Creative Problem Solving Institute, Buffalo, June, 1979.
- Reynolds, C.R. A children's form of "Your Style of Learning and Thinking:" Preliminary data. Paper presented to the 25th Jubilee Annual Creative Problem Solving Institute, Buffalo, June, 1979.
- Reynolds, C.R. Modifying styles of learning and thinking (hemisphericity). Paper presented to the 25th Jubilee Annual Creative Problem Solving Institute, Buffalo, June, 1979.
- Reynolds, C.R. Your style of learning and other R/L matters. Invited prize paper address to the annual meeting of the National Association for Gifted Children, Houston, November 1978.
- Reynolds, C.R. Styles of learning and thinking. Invited discussant to the annual meeting of the National Association for Gifted Children, Houston, November, 1978.
- Reynolds, C.R. Problems in preschool assessment. Invited address to the fall meeting of the Nebraska Association of School Psychologists, Lincoln, September, 1978.
- Reynolds, C.R. Factor structure and construct validity of the Revised Children's Richmond, B.O. Manifest Anxiety Scale. Presented to annual meeting of the American Psychological Association, Toronto, August, 1978.
- Reynolds, C.R. Factor structure of the Peabody Individual Achievement Test. Presented to annual meeting of the National Association of School Psychologists, New York, March, 1978.
- Reynolds, C.R. Conjugate lateral eye movements in preschool and primary Kaufman, A.S. grade children. Presented to annual meeting of the Southeastern Psychological Association, Atlanta, March, 1978.
- Reynolds, C.R. Comparison of WISC and WISC-R racial regression lines for Hartlage, L.C. academic prediction. Presented to annual meeting of the Southeastern Psychological Association, Atlanta, March, 1978.
- Reynolds, C.R. Educating the split-brain: A review of research on hemispheric specialization and its implications for special education. Presented

to first joint meeting of the Georgia Association of School Psychologists and Georgia Council for Exceptional Children, Atlanta, October, 1977.

Reynolds, C.R. The normative approach to interpreting test scatter: The WISC-R example. Presented to annual meeting of the Georgia Association of School Psychologists, Atlanta, May, 1977.

Reynolds, C.R. The Revised Children's Manifest Anxiety Scale: A potential screening and clinical tool for the school psychologist. Presented to annual meeting of the National Association of School Psychologists, Cincinnati, March, 1977.

Reynolds, C.R. Effective psychological communication within a school setting with a note on writing recommendations. Presented to annual meeting of the National Association of School Psychologists, Cincinnati, March, 1977.

Reynolds, C.R. Use of the McCarthy drawing tests as a group screening instrument. Presented to annual meeting of the National Association of School Psychologists, Cincinnati, March, 1977.

Reynolds, C.R. The role of the school psychologist and its relation to pediatric neurology. Invited address to Medical College of Georgia Conference on Pediatric Neurology, Augusta, GA, June, 1977.

INVITED PRESENTATIONS TO STATE AND REGIONAL ASSOCIATIONS (and related organizations)

Annual Midwestern Conference on Psychology in the Schools
 APA, Division of School Psychology (Preconvention Institute)
 Arizona Association of School Psychologists
 Arkansas Department of Education
 Arkansas Counselors Association
 California Association of School Psychologists
 Children's National Mental Health Conference (First Annual, Seattle)
 Cleveland Area Association of School Psychologists
 Colorado Association of School Psychologists
 Creative Problem Solving Institute (CPSI, Buffalo, NY)
 Dallas-Ft. Worth Regional Association of School Psychologists
 Developmental Therapy Institute

Florida Association of School Psychologists
 Georgia Association of School Psychologists
 Georgia Council for Exceptional Children
 Illinois School Psychologists Association
 Idaho Psychological Association
 Indiana Association of School Psychologists
 Kansas School Psychologists Association
 Maryland Association of School Psychologists
 The Mayo Clinic (Rochester)
 Montana Association of School Psychologists
 NATO/ASI International Conference on Neuropsychology and Cognition
 National Conference on Assessment and Programming for Children with Low Incidence
 Handicaps
 Nebraska Association of School Psychologists
 Nevada Alliance on Special Education
 Nevada Association of School Psychologists
 Nevada Personnel and Guidance Association
 New Jersey Association of School Psychologists
 New Jersey Neuropsychological Association
 New York Association of School Psychologists
 Oklahoma School Psychologists Association
 Ontario Psychological Association
 Psi Chi (University of North Carolina at Wilmington Chapter)
 Rocky Mountain Educational Research Association
 Saskatchewan Educational Psychologists Association
 Tennessee Psychological Association
 Texas Educational Diagnosticians Association (Hou-Met Chapter)
 Texas Educational Diagnosticians Association (State)
 Wisconsin Conference on Assessment and Programming for Exceptional
 Students
 Wyoming Association of School Psychologists

WORKSHOPS AND COLLOQUIA: MORE THAN 300 SINCE AUGUST 1982.

Reynolds, C.R. Design and follow through in the assessment process. Invited
 workshop for Educational Service Center #6, Huntsville, TX:
 August, 1982.

Reynolds, C.R. Conference coordinator. Nebraska Conference on Assessment
 and Programming for Children with Low Incidence Handicaps,
 Lincoln, NE: June, 1982.

- Reynolds, C.R. Neuropsychological appraisal of the young handicapped
Hartlage, L.C. child. Invited workshop for Nebraska Diagnostic Resource Center,
Cozad, NE: March, 1982.
- Reynolds, C.R. Objective evaluation of emotional disorder of children. Invited
workshop for Nebraska Diagnostic Resource Center, Cozad, NE:
April, 1982.
- Reynolds, C.R. Individual assessment of preschool handicapped children. Invited
workshop for Nebraska Department of Education, Lincoln, NE:
June, 1981 (repeated 7/81, 10/81 and 7/82).
- Reynolds, C.R. Preschool assessment with the McCarthy Scales. Invited
workshop for Texas Association of Educational Diagnosticians,
Hou-Met, Houston, TX: October, 1981.
- Reynolds, C.R. Design of a nonbiased assessment process. Invited address to the
Sixth Annual Conference on Personality Assessment for the School
Age Child, Glassboro, NJ: May, 1981.
- Reynolds, C.R. Neuropsychological assessment of school-aged children. Invited
full day workshops for the Florida Association of School
Psychologists, Tallahassee, Tampa, and Ft. Lauderdale, FL: May,
1981.
- Reynolds, C.R. Effects of test bias on minority groups. Invited colloquium for
Dean's Inquiry Session at Texas A&M University, College Station,
TX: April, 1981.
- Reynolds, C.R. Empirical assessment of bias in mental tests. Invited colloquium
presented to the Ontario Institute for Studies in Education,
Toronto, Canada: April, 1981.
- Reynolds, C.R. Assessment of the preschool child. Invited workshop for the
Nebraska Diagnostic Resource Center, Cozad, NE: April, 1981.
- Reynolds, C.R. The problem of bias in psychological and educational tests. Invited
address to the Cleveland Area Association of School Psychologists,
Cleveland, OH: January, 1981.
- Reynolds, C.R. Applying brain-behavior research to teaching and learning in the
classroom. Invited conference leader to Utah State University,
Logan, UT: July, 1980.

- Reynolds, C.R. Empirical evaluation of the cultural test bias hypothesis. Invited colloquium presented to the Department of Psychology, North Carolina State University, Raleigh, NC: February, 1980.
- Reynolds, C.R. Accurate identification of preschool handicapped children. Invited presentation to Lincoln Public Schools, Psychological Services Division, Lincoln, NE: October, 1979.
- Reynolds, C.R. Problems and practices in the early identification of gifted and creative children. Invited presentation to the Parent's Advisory Council on Gifted Programs, Lincoln Public School, Lincoln, NE: March, 1979.
- Reynolds, C.R. Comprehensive evaluation of the preschool child. Invited workshop for Omaha Public Schools, Psychological Services Division, Omaha, NE: February, 1979.
- Reynolds, C.R. Early evaluation of the severely mentally impaired. Invited workshop for Beatrice State Developmental Center, Psychology Division, Beatrice, NE: March, 1979.
- Reynolds, C.R. Application of the McCarthy Scales with the severely and profoundly retarded. Invited workshop for Beatrice State Developmental Center, Psychology Division, Beatrice, NE: April, 1979.
- Reynolds, C.R. Psychological aspects of epilepsy and other common neurological problems of childhood. Invited workshop for Beatrice State Developmental Center, Psychology Division, Beatrice, NE: May, 1979.
- Reynolds, C.R. Presentation of psychological data in the schools. Invited workshop for Lincoln Public Schools, Lincoln, NE: November, 1978.
- Reynolds, C.R. Current conceptualizations of hemisphericity. Invited colloquium, University of Texas-Austin, Austin, TX: April, 1978.
- Reynolds, C.R. Lateral dominance, cerebral specialization, and interhemispheric integration for information processing. Invited colloquium, University of Nebraska-Lincoln, Lincoln, NE: April, 1978.

- Reynolds, C.R. Preschool assessment with the McCarthy Scales. Workshop presented at the Developmental Therapy Institute Training Seminar, Wilmington, NC: January, 1978.
- Reynolds, C.R. Developing self-concept and self-awareness in the elementary school child. Invited workshop for Statham Schools, Statham, GA: October, 1977.
- Reynolds, C.R. Relating test interpretation to educational programming. Invited workshop for Griffin Cooperative Educational Service Agency, Griffin, GA: September, 1977.
- Reynolds, C.R. Self-concept in elementary school children. Workshop presented to Barrow County School District, Winder, GA: July, 1977.
- Reynolds, C.R. Administration and scoring of the AAMD Adaptive Behavior Scale. Workshop presented to Clarke County Schools, Division of Exceptional Children, Athens, GA: November, 1976.

Technical Reports, Limited Distribution Papers, and Non-Refereed Publications:

- Koocher, G.P. (1994). Psychological science and the use of anatomically detailed dolls in sexual abuse assessments. Report of the Anatomical Doll Task Force to American Psychological Association Council of Representatives, February.
- Goodman, G.S.
White, S.
Freidrich, W.N.
Sivan, A.B.
Reynolds, C.R.
- Reynolds, C.R. (1991). Post-concussion syndrome. Perspectives: A newsletter for survivors, 1(1).
- Reynolds, C.R. (1986). K-TEA terrific! Information/Edge, 2(1), 1, 4. Bensalem, PA: Buttonwood Farms.
- Reynolds, C.R. Critical measurement issues in assessment of learning disabilities. Report of the U.S. Dept. of Education, Special Education Programs Work Group on Measurement Issues in Learning Disabilities, February, 1984.
- et al.

- Reynolds, C.R. The ethical forum. A regular column appearing in each issue of the official newsletter of the Nebraska School Psychologists Association (1980-1981).
- Mitchell, J.V. Test news. A regular column appearing twice yearly in
Reynolds, C.R. "Measurement News," an official publication of the National
Elliott, S.N. Council on Measurement in Education (1980-1981).
- Reynolds, C.R. Proposal for the transfer and operation of the National Future
Problem Solving Bowl Program by the University of Nebraska-
Lincoln. Report prepared for the office of the Vice Chancellor for
Academic Affairs, Fall, 1979.
- Reynolds, C.R. Proposal for the takeover, transfer, reorganization, and operation of
the Buros Institute of Mental Measurements by the University of
Nebraska-Lincoln. Report prepared for the UN Board of Regents
and the UNL office of the Vice Chancellor for Academic Affairs,
May, 1979. (Funded: \$672,000).
- Reynolds, C.R. Movement of the Buros Institute to the University of Nebraska-
Lincoln. Article in the Newsletter of the Nebraska School
Psychologists Association, Fall, 1979.
- Reynolds, C.R. A change of hands. Educational Researcher, 1979, 8, 22-23.
- Reynolds, C.R. Buros MMY update. The School Psychologist. Newsletter of the
Division of School Psychology of APA. 1979 Volume 33, no. 6.
- Reynolds, C.R. Buros Institute of Mental Measurements moves to UN-Lincoln.
Communique. Newsletter of the National Association of School
Psychologists, October, 1979.
- Reynolds, C.R. The Buros Institute of Mental Measurements. Interview on the
Andrews, L.K. University Report. A production of the Nebraska Educational
Television Network and the University Office of Information,
October, 1979.
- Reynolds, C.R. A visual-Gestalt task for the measurement of simultaneous
Carlson, L. information processing strategies. Technical report prepared for
American Guidance Services, Kaufman Assessment Battery for
Children Project, 1979.

- Torrance, E.P. Evaluation of the 1977 career awareness component of the
Reynolds, C.R. Georgia Governor's Honors Program. Prepared for Georgia
Jones, B. State Department of Education, Athens, GA: Department of
Gibbs, S. Educational Psychology, 1978.
Horng, R.Y.
Torrance, P.
- Reynolds, C.R. A bibliography for interdisciplinary research on lateral cerebral
Riegel, T.R. specialization and interhemispheric integration and processing
Torrance, E.P. of information. (First Revision). Athens, GA: Georgia Studies
Ball, O.E. of Creative Behavior, 1978.
- Reynolds, C.R. Equivalent forms reliability of "Your style of learning and thinking:"
 College/Adult and High School forms. SOLAT Research Report 77-
 21, Athens, GA: Georgia Studies of Creative Behavior, 1977.
- Torrance, E.P. Pre-program assessment of needs: 1977 Governor's honors
Reynolds, C.R. program, career awareness component. Prepared for Georgia
Ball, O.E. State Department of Education. Athens, GA: Department of
 Educational Psychology, 1977.
- Torrance, E.P. Evaluation of immediate outcome of the 1977 career awareness
Reynolds, C.R. component of the Georgia Governor's Honors Program. Prepared
 for Georgia State Department of Education. Athens, GA:
 Department of Educational Psychology, 1977.