**AMANDA JENSEN-DOSS**

Departments of Educational Psychology and Psychology

Colleges of Education and Human Development and Liberal Arts

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EDUCATION

Ph.D. University of California, Los Angeles 2004

Clinical Psychology, minor in Psychometrics

Advisor and Dissertation Chair: John Weisz, Ph.D.

Dissertation: *Syndrome Co-Occurrence and*

*Treatment Outcomes in Youth Mental Health Clinics*

Clinical Internship Medical University of South Carolina 2003-2004

Research Advisor: Michael de Arellano, Ph.D.

M.A. University of California, Los Angeles 1999

Clinical Psychology

Advisor: John Weisz, Ph.D.

B.S. Drake University 1998

Psychology, *summa cum laude*

B.A. Drake University 1998

Spanish, *summa cum laude*

Semester abroad with the Institute of

European Studies, Madrid, Fall, 1996

# ACADEMIC EMPLOYMENT

Assistant Professor Departments of Psychology and Educational Psychology 2004-present

Clinical Psychology and School Psychology Programs

# Texas A&M University

Adjunct Faculty Department of Social and Behavioral Health 2005-present

Texas A&M Health Science Center School of Rural Public Health

# AREAS OF RESEARCH INTEREST

# Youth mental health services research

Child characteristics as moderators of services outcome

Provider differences in services outcome

# Implementation of evidence-based practices in clinical care settings

Provider training in and beliefs about evidence-based practices

Clinical application of evidence-based diagnostic strategies

Effectiveness of evidence-based treatments in community mental health clinic settings

**PUBLICATIONS** (\*Indicates student co-authors)

**Jensen-Doss, A.,** Hawley, K.H., Lopez, M., & Osterberg, L.D.\* (in press). Using evidence-based treatments: The experiences of youth providers working under a mandate. *Professional Psychology: Research and Practice.*

**Jensen-Doss, A.,** Cusack, K.J., & de Arellano, M.A. (in press). Workshop-based training in trauma-focused CBT: An in-depth analysis of impact on provider practices. *Community Mental Health Journal.*

Weisz, J.R., Southam-Gerow, M.A., Gordis, E., Connor-Smith, J.K., Chu, B.C., Langer, D.A., McLeod, B.M., **Jensen-Doss, A.**, Updegraff, A., Weiss, B. (in press). Cognitive-behavioral therapy versus usual clinical care for youth depression: An initial test of transportability to community clinics and clinicians. *Journal of Consulting and Clinical Psychology*

**Jensen-Doss, A.** & Weisz, J.R. (2008). Diagnostic agreement predicts treatment process and outcomes in youth mental health clinics. *Journal of Consulting and Clinical Psychology, 76,* 711-722*.* \*\*Selected as Featured Article for Volume 76, Issue 5.

Rae, W.A., **Jensen-Doss, A**., Bowden, R.\*, Mendoza, M.\* & Banda, T.\* (2008). Prescription privileges for psychologists: Opinions of pediatric psychologists and pediatricians. *Journal of Pediatric Psychology,* *33,* 176 - 184.

**Jensen Doss, A.**, Cook, K.T.\* & McLeod, B.D. (2007). Diagnostic issues. In D. Reitman (Ed.) *Handbook of Psychological Assessment, Case Conceptualization and Treatment, Child Volume (*pp. 25-52)*.* Hoboken, NJ: John Wiley & Sons*.*

Hawley, K.M. & **Jensen-Doss, A.** (2007). Evidence-based psychological interventions for emotional and behavioral disorders. In M.L. Wolraich, P H. Dworkin, D

.D. Drotar, & E.C. Perrin (Eds.) *Developmental-Behavioral Pediatrics: Evidence and Practice (*pp. 240-259)*.* Philadelphia, PA: Elisevier.

**Jensen Doss, A.** & Billy, T.\* (2007). Empirically supported treatments. In *Encyclopedia of Special Education, 3rd edition* (Vol. 2, pp. 828-829)*.*  Hoboken, NJ: John Wiley & Sons*.*

**Jensen Doss, A.** (2007). Evidence-based practice. In *Encyclopedia of Special Education, 3rd edition* (Vol. 2, pp. 865-866)*.*  Hoboken, NJ: John Wiley & Sons*.*

Weisz, J.R., **Jensen-Doss, A.,** & Hawley, K.M. (2006). Evidence-based youth psychotherapies versus usual clinical care: A meta-analysis of direct comparisons. *American Psychologist, 61,* 671-689.

**Jensen Doss, A**. & Weisz, J.R. (2006). Syndrome co-occurrence and treatment outcomes in youth mental health clinics. *Journal of Consulting & Clinical Psychology, 74*, 416-425.

**Jensen Doss, A.** (2005). Evidence-based diagnosis: Incorporating diagnostic instruments into clinical practice. *Journal of the American Academy of Child & Adolescent Psychiatry, 44,* 947-952*.*

Weisz, J.R., **Jensen Doss, A**., & Hawley, K.M. (2005). Youth psychotherapy outcome research: A review and critique of the literature. *Annual Review of Psychology, 56*, 337-363.

**Jensen Doss, A.** (2005). Is comorbidity really a problem for dissemination of evidenced-based treatments for youth? *The Behavior Therapist, 28,* 160-161*.*

Weisz, J.R., **Jensen, A.L.,** & McLeod, B.D. (2005). Development and dissemination of child and adolescent psychotherapies: Milestones, methods, and a new deployment-focused model. In E.D. Hibbs & P.S. Jensen (Eds.) *Psychosocial Treatments for child and adolescent disorders: Empirically-based approaches, 2nd edition* (pp. 9-39)*.* Washington, DC: American Psychological Association.

Weisz, J.R., Hawley, K.M., & **Jensen Doss, A.** (2004). Evidence update: Empirically tested psychotherapies for youth internalizing and externalizing problems and disorders. *Psychiatric Clinics of North America, 13*, 729-815*.*

**Jensen, A.L.,** & Weisz, J.R. (2002). Assessing match and mismatch between practitioner-generated and standardized interviewer-generated diagnoses for clinic-referred children and adolescents. *Journal of Consulting and Clinical Psychology, 70*, 158-168.

Weisz, J.R., & **Jensen, A.L.** (2001). Efficacy and effectiveness of psychotherapy with children and adolescents. *European Child and Adolescent Psychiatry, 10,* I12-I18.

**Publications Under Review**

Osterberg, L.D.\* & **Jensen-Doss, A.** (under review- received an invitation to revise and resubmit). Diagnostic practices for traumatized youths: Do clinicians incorporate symptom scale results?

Heinrichs, N. & **Jensen-Doss, A.** (under review). The effects of two different incentives on families’ outcome in a parenting program.

# TREATMENT MANUALS

Connor-Smith, J.K., Polo, A., Jensen, A.L., & Weisz, J.R. (2002). Leader's Manual: Act & Adapt PASCET Program. Los Angeles: University of California.

Polo, A., Connor-Smith, J.K., Jensen, A.L., & Weisz, J.R. (2002). Youth Workbook: Act & Adapt PASCET Program. Los Angeles: University of California.

Connor-Smith, J.K., Jensen, A.L., Proser, J., & Weisz, J.R. (2001). Act & Adapt PASCET Program Video Series. Los Angeles: University of California.

# GRANT ACTIVITY

**Funded**

Jensen-Doss, A. (March, 2008- March, 2010). Impact of an evidence-based treatment policy on youth mental health outcomes. National Institute of Mental Health (1 R03 MH079918-01; Total costs: $149,942). Role: Principal Investigator.

Carmichael, D. & Jensen-Doss, A. (April, 2008- December, 2009). Crisis redesign evaluation. Texas Department of State Health Services. (Total costs: $350,000). Role: Principal Investigator.

Jensen-Doss, A. (2007-2008). Examining the impact of clinic policies on clinician diagnostic practices. Texas A&M University Colleges of Liberal Arts and Education and Human Development. (Total costs: $5000). Role: Primary Investigator.

Jensen-Doss, A. & Avila, L. (2007-2008). Exploring mental health disparities for Latino youths in community mental health centers. Texas A&M University Mexican American and U.S. Latino Research Center. (Total costs: $5000). Role: Primary Investigator.

Jensen, A. (2002-2003). Syndrome co-occurrence in youth mental health clinics. National Research Service Award (F31 MH65811). National Institute of Mental Health. Sponsor: John R. Weisz. Role: Predoctoral Fellow.

# SELECTED AWARDS AND HONORS

# Research Awards

Career Development Award Loan Repayment Program 2007-present

National Institute of Mental Health

Career Development Award Loan Repayment Program 2005-2007

National Institute of Mental Health

Fellow Child Intervention Prevention and Services 2005-2006

Training Consortium (R25 MH068367)

National Institute of Mental Health

Training Grant Internship Training in Behavioral Medicine and Trauma 2003-2004

Department of Health and Human Services

# Academic Awards

Scientist-Practitioner Award Psychology Internship Program 2004

Medical University of South Carolina

# Student Awards

Honorable Mention Earl Turner 2007

Division 53 Dissertation Award

American Psychological Association

University Diversity Fellowship Leticia Osterberg 2006-present

Texas A&M University

# SELECTED PROFESSIONAL PRESENTATIONS

Jensen-Doss, A., Hawley, K.M., Lopez, M. & Osterberg, L.\* (2008, November). *A statewide implementation of evidence-based treatments: Description and prediction of provider attitudes.* Paper presented at the annual meeting for the Association for Behavioral and Cognitive Therapies, Orlando, FL.

Osterberg, L. D., Jensen-Doss, A., & Hickey, S. (2008, November). *Provider-Level Manual Adaptation: Patterns, predictors, and outcomes.* Paper presented at the annual meeting for the Association for Behavioral and Cognitive Therapies, Orlando, FL.

Jensen-Doss, A. & Osterberg, L. \* (2008, October). *Diagnostic agreement under an evidence-based treatment policy: what happens when the stakes are higher?* Poster presented at the Kansas Conference in Clinical Child and Adolescent Psychology, Lawrence, KS.

Osterberg, L.\*, Jensen-Doss, A., & Hickey, S. (2008, October). *Demographic and clinical characteristics of youths treated with an EBT for depression: Do “real-world” youths differ from those in efficacy studies?* Paper presented at the Kansas Conference in Clinical Child and Adolescent Psychology, Lawrence, KS.

Cook, J.R.\*, Hawley, K.M., & Jensen-Doss, A. (2008, October). *A structural model of organization- and clinician-specific factors that predict standardized measure use among child and adolescent clinicians.* Poster presented at the Kansas Conference in Clinical Child Psychology, Lawrence, Kansas.

Mireles, G.\*, Barrois, L.\*, Lawrence, K.\*, Blucker, R.\* & Jensen-Doss, A. (2008, April). *Ethnic and gender differences in the relationship between somatic complaints and functional impairment*. Poster presented at the National Conference on Child Health Psychology, Miami, FL.

Massa, I.\*, Jensen-Doss, A. & Avila, L.\* (2008, February). *Examining disparities in mental health service utilization among Hispanic/Latino children.* Poster presented at the National Association of School Psychologists Annual Meeting, New Orleans, LA.

Hall, S.\*, Hayes, R.\*, Mohan, S.\* & Jensen-Doss, A. (2008, February). *Correlating the BASC subscales and the Y-OQ total score.* Poster to be presented at the National Association of School Psychologists Annual Meeting, New Orleans, LA.

Osterberg, L.D.\*, Jensen-Doss, A., Cusack, K.J., & de Arellano, M.A. (2007, November). *Diagnostic practices for traumatized youths: Do clinicians incorporate trauma symptom scale results?* Poster presented at the annual meeting for the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.

Cook, J.R.\*, Hawley, K.M. & Jensen-Doss, A. (2007, November). *Assessment practices among child and adolescent clinicians: Data from a national survey.* Poster presented at the annual meeting for the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.

Avila, L.\* & Jensen-Doss, A. (2007, August). *Intake characteristics and assessment of Hispanic and non-Hispanics seeking treatment*. Poster presented at the annual meeting for the American Psychological Association, San Francisco, CA.

Cook, K.T.\* & Jensen-Doss, A. (2007, March). *Factors predicting attrition among child and adolescent clients in a counseling and assessment clinic.* Poster presented at the National Association of School Psychologists Annual Meeting, New York, NY.

Jensen Doss, A., Cusack, K.J., & de Arellano, M.A. (2006, October). *Changes in therapist behavior and attitudes following trauma-focused CBT training*. Paper presented at the Kansas Conference in Clinical Child and Adolescent Psychology, Lawrence, KS.

Rae, W. A., Jensen Doss, A., Bowden, R.\*, Banda, T\*, & Mendoza, M.\* (2006, October). *Prescription privileges for psychologists: Comparing opinions between pediatricians and pediatric psychologists.* Poster presented at the Kansas Conference in Clinical Child and Adolescent Psychology, Lawrence, KS.

Jensen Doss, A., Lopez, M., Hawley, K.M. & Billy, T.\* (2006, August).[*Practitioner attitudes regarding evidence-based treatments following a statewide implementation effort*](http://forms.apa.org/convention/viewabstract.cfm?id=42212). Poster presented at the annual meeting for the American Psychological Association, New Orleans, LA.

Olson, W.A.\*, Heffer, R.W., & Jensen Doss, A. (2006, August).[*Internet technology: A discussion board application with overweight older adolescents*](http://forms.apa.org/convention/viewabstract.cfm?id=41104). Poster presented at the annual meeting for the American Psychological Association, New Orleans, LA.

Rae, W. A., Jensen Doss, A., Banda, T\*, & Bowden, R.\* (2006, April). *Prescription privileges for psychologists: What do pediatricians think?*  Poster presented at the SPP National Conference on Child Health Psychology, Gainesville, FL.

Jensen Doss, A. (Chair, 2005, November). *Moving toward dissemination: An assessment of the Youth therapy evidence base.*  Symposium conducted at the meeting for the Association for Behavioral and Cognitive Therapies, Washington, DC.

Jensen Doss, A. & Weisz, J.R. (2005, November). *Measuring the effects of child psychotherapy: Moving beyond targeted symptoms.* In A. Jensen Doss (Chair), *Moving toward dissemination: An assessment of the youth therapy evidence base.*  Symposium conducted at the meeting for the Association for Behavioral and Cognitive Therapies, Washington, DC.

Jensen Doss, A. (2004, November). *Research and practice: Increasing cross-fertilization.* Panel discussion presented at the annual meeting for the Association for the Advancement of Behavior Therapy. New Orleans, Louisiana.

Jensen, A.L., & Weisz, J.R. (2003, June). *A dimensional approach to syndrome co-occurrence: An illustration predicting outcomes for youth in mental health service settings.* Poster session presented at the meeting for the International Society for Research in Child and Adolescent Psychopathology. Sydney, Australia.

Connor-Smith, J.K. & Jensen, A.L. (2002, April). *Developing robust coping interventions for adolescents: New directions in leader training and intervention delivery*. Workshop presented at the Ninth Biennial Meeting for the Society for Research on Adolescence. New Orleans, Louisiana.

Jensen, A.L., & Weisz, J.R. (2001, August). *Effects of comorbidity on research and clinician diagnosis of depression.* Poster session presented at the annual meeting for the American Psychological Association, Washington, DC.

Jensen, A.L., & Weisz, J.R. (2000, August). *Charts vs. DISC-P: Agreement between clinician and research diagnoses.* Poster session presented at the annual meeting for the American Psychological Association, Washington, DC.

# WORKSHOPS

Jensen-Doss, A. (2007, November).  *Helping scaredy cats become coping cats: CBT for youth anxiety.* Continuing education workshop presented at the Strengthening Families Conference, Austin, TX.

Jensen-Doss, A. (2007, September). *Mental health and children.* Online continuing education program created for school nurses in Texas.

Jensen-Doss, A. (2006, April). *Mental health and children.* Continuing education workshop for school nurses in Texas Educational Region 6.

Weisz, J.R., Jensen, A.L., & Chu, B. (2001, September). *Primary and Secondary Control Enhancement Therapy (PASCET) for youth depression.* Workshop presented for Youth Anxiety and Depression Study clinician training, University of California, Los Angeles.

Jensen, A.L., & Weisz, J.R. (2001, August). *Effects of comorbidity on research and clinician diagnosis of depression.* Poster session presented at the annual meeting for the American Psychological Association, Washington, DC.

Southam-Gerow, M., Jensen, A.L., & Hawley, K.M. (2001, July). *Primary and Secondary Control Enhancement Therapy (PASCET) for youth depression.* Workshop presented for Youth Anxiety and Depression Study clinician training, University of California, Los Angeles.

Jensen, A.L., & Weisz, J.R. (2001, July). *Primary and Secondary Control Enhancement Therapy (PASCET) for youth depression.* Therapist training for the Center for the Assessment and Prevention of Prodromal States, University of California, Los Angeles.

# TEACHING ACTIVITIES

# Courses Taught

# Graduate Courses (Ratings are average course evaluation ratings on a 5-point scale)

2008:

Spring: PSYC 616: Treatment of Problem Behavior in Children and Families (Rating 4.91)

SPSY 641: Child Therapy for School Behavior Problems (Rating 4.86)

2007:

Spring: PSYC 628: Behavior Disorders of Children (Rating: 4.47)

SPSY 641: Child Therapy for School Behavior Problems (Rating: 4.93)

2006:

# Fall: SPSY 683: Child and Family Therapy Practicum (Rating: 4.93)

Spring: SPSY 641: Child Therapy for School Behavior Problems (Rating: 4.45)

2005:

# Fall: SPSY 683: Child and Family Therapy Practicum (Rating: 4.74)

Spring: SPSY 641: Child Therapy for School Behavior Problems (Rating: 4.76)

**Undergraduate Courses** (UCLA; Ratings are for “Overall evaluation of the TA” on a 9-point scale)

Counseling Relationships (Graduate Student Instructor; Rating: 7.76)

Counseling Relationships Laboratory (Graduate Student Instructor; Rating: 8.58)

Research Methods in Psychology (Graduate Student Instructor, Rating: 8.11)

Developmental Psychology (Teaching Assistant, Rating: 8.26)

# Advanced Abnormal Psychology: Child Psychopathology & Psychotherapy (Teaching Assistant, Rating: 8.20)

**Dissertation in Progress, Co-Chair**

Leonor Avila, Educational Psychology

Wendy Burch, Psychology

Brandi Kocian, Educational Psychology

Sarita Mohan, Educational Psychology

Earl Turner, Psychology

**Dissertation in Progress, Committee Member**

Tia Billy, Educational Psychology

Lisa Barrois, Educational Psychology

Michelle Buss, Educational Psychology

Krystal Cook, Educational Psychology

Kelly Lawrence, Educational Psychology

Linda Loyd, Educational Psychology

Erica Perez, Educational Psychology

**Dissertation Completed, Committee Member**

Christina Boggs, Psychology

Beth Garland, Psychology

Olga Rodriguez, Educational Psychology

**Master’s Thesis in Progress, Chair**

Leticia Osterberg, Psychology

**Master’s Thesis Completed, Committee Member**

Earl Turner, Psychology

# CLINICAL ACTIVITIES

# Supervisor, Texas A&M University Counseling & Assessment Clinic 2005-present

# Psychology Internship, Medical University of South Carolina 2003-2004

# Student Therapist, Center for the Assessment and Prevention of Prodromal States 2001-2003

##### UCLA Neuropsychiatric Institute

# Student Therapist, Child and Family Guidance Center, Northridge, California 2000-2001

# Student Therapist, UCLA-NPI Child and Adolescent OCD, Anxiety and Tic Disorders Program 1999-2003

# PROFESSIONAL SERVICE

# National

# Topic Expert California Evidence-Based Clearinghouse 2008-present

# for Child Welfare

Child and Adolescent Services Research Center

Chadwick Center for Children and Families-Children’s Hospital San Diego

# Website Editor Board of Directors 2008-present

Society of Clinical Child and Adolescent Psychology

Division 53, American Psychological Association

# Member Media Relations Committee 2007- present

Association for Behavioral and Cognitive Therapies

# Member Scientific Review Board 2006- present

Child Mental Health Consumer Website

Interdivisional Task Force on Child & Adolescent Mental Health

American Psychological Association

# Member Committee on Evidence-Based Practice 2003-present

Society of Clinical Child and Adolescent Psychology

Division 53, American Psychological Association

# Reviewer Science to Service Award 2007

Substance Abuse and Mental Health Services Administration (SAMHSA)

# Ad Hoc Reviewer *Journal of Abnormal Child Psychology*

# *Journal of Consulting and Clinical Psychology*

*Journal of Family Psychology*

*American Educational Research Journal*

*Social Science & Medicine*

**Departmental**

# Member Workgroup on Promotion to Associate Professor 2006- present

Department of Educational Psychology

Member Faculty Search Committee, School Psychology 2008-present

Department of Educational Psychology

Member Faculty Search Committee, School Psychology 2006-2007

Department of Educational Psychology

# Assistant Professor Representative Executive Committee 2006- 2007

Department of Educational Psychology

Chair School Psychology Student Research 2005-present

Fellowship Program

Department of Educational Psychology

# PROFESSIONAL AFFILIATIONS

American Psychological Association

Division 53, Clinical Child Psychology

Association for Behavioral and Cognitive Therapies

Updated November 5, 2008